

COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

The College of Liberal Arts and Social Sciences is committed to providing all of its students with an education that balances in-depth study in select areas with a breadth of experience in the various disciplines that form the core of human knowledge. All programs of study share a commitment to the highest standards of academic quality, to a mode of study that nurtures critical thinking skills, to a self-conscious examination of questions of value and meaning, and to the development of those habits of the heart and mind intrinsic to a life-long and independent learner.

Our commitment is reflected in a faculty that is as strongly committed to teaching as it is to research. It is reflected in curricular practices that discourage students from concentrating in one subject area to the exclusion of all others. And it is reflected in the College's encouragement of interdisciplinary areas of study, effective collaboration, and the development of leadership skills that can be applied across all areas of knowledge.

The College values and nurtures the distinctiveness of the Vincentian mission of the University. The interactions among its faculty and between its faculty and its students are characterized by sincere personal care. Significant portions of the curriculum speak to questions of social responsibility, ethical standards for behavior, and an active engagement with the people of Chicago and the world.

Contact Us

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Administration & Faculty Office of the Dean

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Assistant Director

Offices of Undergraduate Student Advisors

Academic advising is an essential part of student success. The College is committed to helping each student form a unique and coherent academic plan from the three components of the undergraduate career: the Liberal Studies or University Honors program; the major and minor field(s) of study; and open electives.

Students declare majors, concentrations, and minors through Campus Connect.

When a student declares a major, a faculty member from that department is assigned to the student as an academic advisor. The faculty advisor helps the student understand the requirements of the major and how to choose non-major course work to meet the student's needs and interests. In addition, the faculty advisor may inform the student about internships, studying abroad, and preparing for graduate or professional school.

Faculty advisors work closely with staff professional advisors in the Undergraduate College Office and in the larger academic departments. Each student is also assigned a staff professional advisor from whom they can receive holistic advising.

Students can find the name and contact information for their academic advisors on Campus Connection.

Undergraduate College Office

2352 North Clifton Avenue
Suite 130

Chicago, Illinois 60614

773-325-7310 (p)

773-325-7311 (f)

LASAdvising@depaul.edu

Website (<http://las.depaul.edu/student-resources/undergraduate-advising/Pages/default.aspx>)

Tania Rodriguez, MS
Director of Student Academic Services

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Assistant Director and Academic Advisor

Academic Departments

Criminology

Eunice Morales, MS

Assistant Director and Academic Advisor

English

James Phelps, MA

Assistant Director and Academic Advisor

International Studies, Geography, Economics, and Applied Diplomacy

Corban Sanchez, MS

Assistant Director and Academic Advisor

Political Science

Estela Barragan, BA

Assistant Director and Academic Advisor

American Studies, History, and Sociology

Jason Majchrzak, MS

Assistant Director and Academic Advisor

Graduate Student Services Office

The Graduate Student Services Office assists graduate students throughout their academic careers. Providing administrative support to the academic programs, the Graduate Student Services Office facilitates orientations, transferring academic credit, awarding of assistantships and tuition waivers, registering for independent study, and completing graduation requirements.

In addition, the Coordinator of Graduate Student Services in the Graduate Office provides supplementary advising on administrative, policy, and procedural matters. Generally, the Coordinator may serve as a first point of contact for any questions students may have about life in the College of Liberal Arts and Social Sciences and at DePaul University.

Graduate students should become familiar with the resources on the Graduate Student Services Office webpages (see URL below) as well as the content of the Graduate Student Handbook (see left menu, Academics > Graduate).

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Website

Joshua Covell, MA
Assistant Director and Coordinator of Graduate Student Services

Undergraduate Academics

The College of Liberal Arts and Social Sciences offers a wide range of Undergraduate majors, Graduate programs and Certificates.

Honors Program

Most students follow the Liberal Studies Program (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-common-core/>) to meet their general education requirements. However, students accepted into the Honors Program (<https://catalog.depaul.edu/undergraduate-core/honors-program/program-requirements/>) fulfill general education requirements through an alternative set of courses. A student in the Honors Program pursuing a primary major in the College of Liberal Arts and Social Sciences follows the requirements below.

Like the Liberal Studies Program, the Honors Program consists of between ten and twenty courses representing 40 to 80 quarter hours, the exact requirements determined according to the student's home college and/or major. Honors requirements include core courses, a science requirement, a math requirement, an art requirement, a language sequence, a multiculturalism seminar, a junior seminar, and a senior thesis or senior seminar. Some AP and IB credit will apply toward Honors core courses. Credit can also be applied toward the math, science, or language requirements. Depending on the college and major, some

Honors requirements may be waived. Specific requirements can be found within the student's college in the Colleges and Schools section.

Honors Core

Course	Title	Quarter Hours
HON 110 or HON 111	HONORS DISCOVER CHICAGO HONORS EXPLORE CHICAGO	4
HON 100	RHETORIC AND CRITICAL INQUIRY	4
HON 101	WORLD LITERATURE *	4
HON 102	HISTORY IN GLOBAL CONTEXTS *	4
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES	4
HON 105	PHILOSOPHICAL INQUIRY	4
HON 180	DATA ANALYSIS AND STATISTICS ¹	4
HON 201	STATES, MARKETS, AND SOCIETIES ²	4
HON 203	SEMINAR IN MULTICULTURALISM	4
HON 205	INTERDISCIPLINARY ARTS ³	4
HON 302	JUNIOR SEMINAR IN SOCIAL JUSTICE	4

* Advanced placement credit will fulfill Honors Core requirements as listed:

- AP Literature credit for ENG 101 (previously ENG 120) will fulfill HON 101
- AP credit for HST 111 or HST 171 fulfills HON 102

¹ HON 180 is not required for students with a Calculus, Statistics, or Discrete Mathematics requirement for the major.

² HON 201 is not required for students in the Theatre School or the College of Education

³ HON 205 is not required for students in School of Music, The Theatre School, or the BFA Animation major in CDM.

Honors Senior Capstone

Course	Title	Quarter Hours
Select one of the following:		4
HON 350	HONORS SENIOR SEMINAR	
HON 351	HONORS SENIOR SEMINAR IN SERVICE LEARNING	
HON 395	HONORS SENIOR THESIS	

Honors Senior Thesis Option

Students who choose to complete an Honors Senior Thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an online application, including a project proposal, signed by two faculty advisors. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two faculty members from different academic fields. While the final product must be a substantial piece of work building on the student's accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Honors director or associate director for further information. Students may opt to enroll in HON 300 (a two-credit elective) to receive dedicated guidance as they prepare the thesis project.

Science Requirement

- Honors students who do not have a lab science requirement for the major will fulfill the science requirement with HON 225 (Honors Lab Science Topics) OR a course selected from the university's Scientific Inquiry Lab courses.
- Honors students in Liberal Arts and Social Sciences, College of Communication, and BA students in the School of Music will complete one additional science course chosen from the university's offerings of Scientific Inquiry courses.
- Honors students in the College of Education will select a biology course for their additional science course.
- Students in the School of Music (non BA) and the Theatre School will fulfill the science requirement with one course selected from the university's offerings of Scientific Inquiry courses.

Math Requirement

- Honors students who do not have a Calculus, Statistics or Discrete Math requirement for the major are required to take HON 180. HON 180, or the first course of the required math sequence for the major, is a prerequisite for HON 225.

Language Requirement

- Three courses of intermediate or advanced language study are required for all Honors students who are not in a conservatory or BFA program.
- Students who meet the proficiency requirement by placing at the 200-level of a language may fulfill the language requirement with either one year of advanced study of their proficient language or one year of a language the student has not previously studied.
- Language majors may fulfill the language requirement with one year of language study outside of their major or three additional Honors Approved Electives.
- Honors students in the College of Education have a one year (three course) language requirement. This requirement can be fulfilled through either completion of one year of study of the student's high school language or one year of a new language the student has not yet studied. Students opting to continue their high school language are required to complete a placement test and must begin language study according to their placement.

Fine Arts Elective

Course	Title	Quarter Hours
Select one applied, performance, or studio arts course outside of the major from approved list:		4
ANI 101	ANIMATION FOR NON-MAJORS	
ANI 105	MOTION GRAPHICS FOUNDATIONS	
ART 104	CREATING ART	
ART 105	TWO-DIMENSIONAL FOUNDATIONS	
ART 106	BEGINNING DRAWING	
ART 113	THREE DIMENSIONAL FOUNDATIONS	
ART 115	BEGINNING SCULPTURE	
FILM 165	DIGITAL STILL PHOTOGRAPHY FOR NON-MAJORS (FORMERLY DC 125)	
FILM 100	INTRODUCTION TO CINEMA: THE ART OF MAKING MOVIES (FORMERLY DC 100)	

FILM 102	FOUNDATIONS OF CINEMA FOR NON-MAJORS (FORMERLY DC 205)
ENG 201	INTRODUCTION TO CREATIVE WRITING
ENG 209	TOPICS IN WRITING
ENG 309	ADVANCED TOPICS IN WRITING
ENG 309	ADVANCED TOPICS IN WRITING
GAM 224	GAME DESIGN FOR NON-MAJORS
GD 105	INTRO TO VISUAL DESIGN
CMNS 230	PERFORMANCE: COMMUNICATION, CREATIVITY AND THE BODY
CMNS 330	TOPICS IN PERFORMANCE
MUS 102	COMPOSITION AND SOUND ART FOR NON-MUSIC MAJORS
MUS 107	GUIDE TO MUSIC THEORY
ACT 209	SKETCH COMEDY
REC 216	PRO TOOLS AND THE DEVELOPMENT OF THE RECORDING STUDIO
ACT 242	STAGE DIRECTION FOR NON-MAJORS
ACT 244	DRAMATIC WRITING FOR NON-MAJORS
ACT 290	ACTING AND PERFORMANCE
THE 246	STAGE DESIGN FOR NON-MAJORS

Honors Approved Electives

Approved Electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals. Courses completed for Study Abroad, 200-300 level courses taken for a minor or second major, or 200-300 level courses taken to pursue a specific area of interest outside of the major can count as Honors Approved Electives. The number of Honors Approved Electives depends on the college and major. Students in the College of Education, the School of Music (except BA students), and the Theatre School do not have Honors Approved Electives.

Experiential Learning

Honors students will fulfill the university's Experiential Learning (EL) requirement by completing an EL-designated course in the major, as an open elective, as an Honors Approved Elective, or as an Honors core requirement (HON 351). Students in the College of Education, the School of Music, and the Theatre School whose programs meet the university requirement in Experiential Learning will be considered to have met the Honors Program requirement as well.

AP or IB credit will fulfill Honors Core requirements as listed:

- AP/IB Literature credit for ENG 101 or ENG 120 will fulfill HON 101 (<https://catalog.depaul.edu/search/?P=HON%20101>)
- AP/IB credit for HST 111 or HST 171 fulfills HON 102 (<https://catalog.depaul.edu/search/?P=HON%20102>)
- AP/IB credit for BIO 191 or CHE 130 or PHY 150 or ENV 102 fulfills HON 225 and/or the Scientific Inquiry requirement
- AP/IB credit for CHE 102 or GEO 101 or ENV 202 or MAT 150 or MAT 135 fulfills the Scientific Inquiry requirement
- AP/IB credit for MAT 242 or MAT 150 or MAT 135 will fulfill the HON 180 requirement.
- AP/IB credit for ART 104 or ART 105 will fulfill the Fine Arts Elective requirement

- AP/IB credit for a 104, 105, or 106 language course will count toward the language requirement

Grade Requirements

A grade of C- or higher in HON 110 or HON 111 is required to remain in the Honors Program. A grade of C- or higher is required to pass the following:

Course	Title	Quarter Hours
HON 100	RHETORIC AND CRITICAL INQUIRY	4
HON 350	HONORS SENIOR SEMINAR	4
HON 351	HONORS SENIOR SEMINAR IN SERVICE LEARNING	4
HON 395	HONORS SENIOR THESIS	4

Study Abroad

Study Abroad is particularly appropriate for students in the Honors Program and, though not required, is strongly recommended. Honors students interested in Study Abroad should plan to participate during their sophomore or junior year and should make certain that they have fulfilled appropriate modern language requirements before that point in their undergraduate careers. They should meet with the Honors Associate Director prior to their departure for pre-approval of course substitutions. Coursework completed abroad may substitute for Honors Approved Electives.

Honors Advising

All Honors students will work with an Honors advisor for academic planning and to schedule Honors courses in conjunction with their major requirements. As a general rule, Honors students take one or two Honors courses each quarter during their first and second years of study and one or two Honors courses a year in the junior and senior years.

Transfer Honors

Transfer Honors offers students the full benefits of the Honors Program (<https://academics.depaul.edu/honors/Pages/default.aspx>) with the opportunity to fulfill requirements using courses taken at previous institutions. For students admitted to Transfer Honors, the Honors curriculum replaces Liberal Studies requirements. Evaluation of transfer credit toward Honors requirements is done on an individual basis, and specific Honors requirements vary according to a student's college and major. Students who transfer to DePaul with fewer than 16 quarter hours of college credit, excluding AP and IB test credit, will have the same Honors requirements as students who begin the program as freshmen.

Please note that Transfer Honors is a residential program with most classes offered during the day on the Lincoln Park Campus. Students in the School of Music, the Theatre School, and the School of Continuing and Professional Studies are not eligible for Transfer Honors.

Transfer Honors Requirements

Students who enter Transfer Honors will consult with an Honors Program advisor to determine how transfer credit can apply to the following Honors requirements:

Course	Title	Quarter Hours
HON 100	RHETORIC AND CRITICAL INQUIRY	4
HON 101	WORLD LITERATURE	4

HON 102	HISTORY IN GLOBAL CONTEXTS	4
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES	4
HON 105	PHILOSOPHICAL INQUIRY	4
HON 180	DATA ANALYSIS AND STATISTICS	4
HON 201	STATES, MARKETS, AND SOCIETIES	4
HON 203	SEMINAR IN MULTICULTURALISM	4
HON 205	INTERDISCIPLINARY ARTS	4
HON 225	HONORS LAB SCIENCE TOPICS	4
HON 302	JUNIOR SEMINAR IN SOCIAL JUSTICE	4
HON 350	HONORS SENIOR SEMINAR	4
or HON 351	HONORS SENIOR SEMINAR IN SERVICE LEARNING	
or HON 395	HONORS SENIOR THESIS	
Foreign Language Requirement (equivalent of one year of college-level study)		12
Fine Arts Elective		
Honors Approved Electives		
Experiential Learning		4

Transfer Honors with an Associate's Degree

Students who have earned an Associate's of Arts or Sciences degree at an Illinois college or who have completed the Illinois Articulation Initiative will complete Experiential Learning and five courses that replace requirements in the Liberal Studies Program:

Course	Title	Quarter Hours
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES	4
HON 105	PHILOSOPHICAL INQUIRY	4
HON 203	SEMINAR IN MULTICULTURALISM	4
HON 302	JUNIOR SEMINAR IN SOCIAL JUSTICE	4
HON 350	HONORS SENIOR SEMINAR	4
or HON 351	HONORS SENIOR SEMINAR IN SERVICE LEARNING	
or HON 395	HONORS SENIOR THESIS	

All Transfer Honors students must complete these five courses regardless of the credit hours transferred in.

WRD 103 Replacement for Students Leaving Honors Program

For students who withdraw from the Honors Program having completed HON 100, and who do not have AP credit for WRD 103, either WRD 103 or one of the following courses must be taken to fulfill the requirement for WRD 103:

Course	Title	Quarter Hours
WRD 203	STYLE FOR WRITERS	4
WRD 206	PROFESSIONAL WRITING	4
WRD 240	ARGUMENTATIVE WRITING	4
WRD 300	COMPOSITION AND STYLE	4

Graduate Academics

The College of Liberal Arts and Social Sciences offers a wide range of graduate degree programs and certificates, general academic requirements for which follow.

Master's Programs

For the master's degree, all programs involve one or more of the following:

1. credit hours,
2. thesis,
3. paper on approved topic,
4. integrating project,
5. final or comprehensive examination, and
6. program time limitation.

Credit Hours

For the master's degree, most programs for graduate students require 48 quarter hours of course work. When the program includes a thesis, no more than eight quarter hours of registration in Thesis Research will be counted toward the degree. Specific degree requirements are listed in the departmental and program sections of this Catalog.

Thesis

The University offers the master's degree both with and without the thesis; however, the thesis is required by some departments. The thesis is limited to the student's field of specialization and should offer satisfactory evidence of the candidate's potential for scholarly research.

The student is advised to consult the College Office or its website (<https://las.depaul.edu/student-resources/graduate-student-support/graduation-requirements/Pages/thesis-requirements.aspx>) for information regarding the required format of the thesis and accompanying forms. Responsibility for fulfilling these requirements lies with the student.

The student, after completing the thesis, will submit it to the director of his or her thesis committee for consideration. When the thesis is fully approved, purged of all errors, and in the correct format, the student must submit an electronic copy to the College Office. The College Office will arrange for the electronic archival of your thesis with the library and your department.

Paper on Approved Topic

The type and length of the paper is determined by the department or program that lists it as a requirement for the master's degree. The purpose of the paper is to give evidence of the student's ability to find, select, organize and interpret material in a manner consistent with the standards and practices of the discipline involved.

Integrating Project

Procedures for such a project are set in advance in each specific case through consultation between the student and the department or program advisor.

Final or Comprehensive Examination

The type and the subject matter of the examination follow the regulations established in the various departments and programs. If the student does not pass the examination, the department or program may grant permission for another examination. The examination may not be

repeated until after the next convocation nor may the examination be taken more than twice.

Program Time Limitation

Graduate students in master's programs are expected to complete their program degree requirements within a six-year period from the first registration date for a course in the program. When a graduate student fails to finish before the end of the sixth year, the department or program director may recommend, on receipt of the student's petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

Doctoral Programs

The Doctor of Philosophy, the highest academic degree that DePaul University confers, is offered in the department of Philosophy. The degree shows that the recipient has demonstrated proficiency in a broad area of learning, as well as the potential to explore and advance that field of knowledge by independent research.

Following are the minimum general requirements for all candidates for the Doctor of Philosophy degree in the areas of:

1. academic achievement,
2. residence,
3. admission to candidacy,
4. dissertation,
5. final examination and
6. program time limitations.

Additional requirements set by the departments are stated in the departmental sections of this Catalog.

Students should contact the Graduate Office or check its online resources if there are any questions or concerns.

Academic Achievement

A student will be advised to withdraw from the doctoral program when the department judges that he or she is not maintaining satisfactory progress toward the degree. Students are required to maintain at least a 3.0 average. A course grade below 2.0 is unsatisfactory and will not be counted toward completing degree requirements. The determination of satisfactory progress is not limited to grades and grade point average, but includes all factors in the student's performance.

Residence

At least three consecutive quarters beyond the master's level must be spent in full-time study at DePaul University. Full-time study is defined as registration for a minimum of eight quarter hours in a quarter. With prior approval of the department, the student may satisfy residency by course work, by participation in seminars, or by research performed off campus. To reflect the diversity of graduate study for the Ph.D. degree at stages other than the residency stage, doctoral candidates are full-time students who are registered for Independent Study (four hours); for Dissertation Research (four hours); or for Candidacy Continuation (non-credit).

Admission to Candidacy

Admission to candidacy implies that the faculty is satisfied the doctoral candidate is sufficiently knowledgeable in his or her area of specialization and in the use of research tools to be able to prepare an acceptable dissertation.

For admission to candidacy the doctoral candidate shall have had the master's degree conferred and shall have completed three consecutive

quarters of full-time study beyond the master's level. Other requirements may include a comprehensive examination, departmental language or allied field study, and/or a dissertation proposal.

The College Office will record the date of admission to candidacy. There is a time limit of four years between admission to the College of Liberal Arts and Social Sciences and admission to candidacy. Once admitted to candidacy, the doctoral candidate must maintain registration in the University in each of the quarters of the academic year until the degree requirements have been completed. Among other courses, the following are appropriate to maintain registration: Independent Study (four hours); Dissertation Research (four hours); or Candidacy Continuation (non-credit). Failure to comply with the policy governing registration in the University, in each of the quarters of the academic year until the degree requirements have been completed may result in dismissal from the doctoral program. Candidacy status may be reinstated only after the student has applied for readmission (see Readmission Procedures).

Dissertation

The doctoral candidate will prepare a dissertation based on his or her research. The purpose of the dissertation is to demonstrate one's ability to do scholarly work that contributes to the profession and the advancement of knowledge. The candidate will:

1. select a dissertation director;
2. have a topic of the dissertation approved; and
3. form a dissertation committee to help guide the production of the dissertation.

Further details about the dissertation are available from the candidate's department. All doctoral dissertations are to be published through ProQuest and entered into DePaul University's institutional repository. After all requirements have been completed, the dissertation document has been fully approved, purged of all errors, and in the correct format, the student must submit an electronic PDF copy of the dissertation to the College Office.

Final Examination

The dissertation is the principal basis of the final examination. After completing the dissertation, and at least eight months after admission to candidacy, candidates should submit a petition for the final examination to their department. The department chairperson notifies the Graduate Office of the date, time and place of the examination and of the names of the members of the examining committee. After the examination, the chair of the committee sends a report of the results, signed by all committee members, to the graduate office. When these steps have been completed, the doctoral candidate becomes eligible for degree conferment at the next convocation.

Program Time Limitations

For graduate students in a doctoral program, the time limits to complete the requirements for the Doctor of Philosophy degree are:

1. between admission to the doctoral program and admission to candidacy: not more than four years; and
2. between admission to candidacy and the final examination: not less than eight months, and not more than five years.

When a graduate student fails to finish before the end of his or her fourth year prior to candidacy or his or her fifth year post candidacy, the department or program director may recommend, on receipt of the student's petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

Certificates

Community Development
 Critical Ethnic Studies
 Digital Humanities
 Emergency Management Administration
 Geographic Information Systems
 Global Health
 Health Care Administration
 International Studies
 Metropolitan Planning and Development
 Publishing
 Social Research
 Strategic Writing and Advancement for Nonprofits
 Sustainable Urban Food Systems
 Teaching English in Two-Year Colleges
 Teaching English to Speakers of Other Languages
 Translation and Interpreting
 Women's and Gender Studies

Course work credit leading to a graduate degree program in the College of Liberal Arts and Social Sciences may be double-counted toward ONE approved, paired, graduate certificate program. If a student seeks another (second or more) LAS certificate, and those certificate program requirements are again completely comprised of course work leading to the student's graduate degree, then the student must take at least two additional courses in order to earn the additional certificate(s).

Liberal Arts & Social Sciences Graduate Academic Student Handbook

In addition to the DePaul University Graduate Student Handbook, the Liberal Arts and Social Sciences Graduate Student Handbook includes requirements, rules and regulations for its graduate programs. Additional academic information and regulations applicable to specific graduate programs can be found via the program links below.

Upon admission to a graduate program, a student is to follow the catalog requirements in effect at the time of entrance. A student who is readmitted or who changes his or her program or enrollment status is subject to the terms of the catalog in effect at the time of readmission or status change.

Graduate students assume the responsibility to know and meet both the general and particular regulations, procedures, policies, and deadlines set forth in this catalog and handbook. This catalog does not constitute a contract between the student and the University. Every effort has been made to provide accurate and firm information. The University reserves the right to revise the content of its catalogs and schedules, and to change policies, programs, requirements, rules, regulations, procedures, calendars and schedule of tuition and fees; to establish and modify admission and registration criteria; to cancel or change courses or programs and their content and prerequisites; to limit and restrict enrollment; to cancel, divide or change time or location or staffing of classes; or to make any other necessary changes. Additionally, all students are expected to adhere to the Student Code of Responsibility found in the Student Handbook.

The following graduate programs have specific handbook policies:

- History (<https://catalog.depaul.edu/programs/history-ma/#studenthandbooktext>)

- Interdisciplinary Studies Program (<https://catalog.depaul.edu/programs/interdisciplinary-studies-ma/#studenthandbooktext>)
- International Public Service (<https://catalog.depaul.edu/programs/international-public-service-ms/#studenthandbooktext>)
- Liberal Studies (<https://catalog.depaul.edu/programs/liberal-studies-ma/#studenthandbooktext>)
- Modern Languages (Arabic (<https://catalog.depaul.edu/programs/arabic-ma/#studenthandbooktext>), Chinese (<https://catalog.depaul.edu/programs/chinese-ma/#studenthandbooktext>), French (<https://catalog.depaul.edu/programs/french-ma/#studenthandbooktext>), German (<https://catalog.depaul.edu/programs/german-ma/#studenthandbooktext>), Italian (<https://catalog.depaul.edu/programs/italian-ma/#studenthandbooktext>), Japanese (<https://catalog.depaul.edu/programs/japanese-ma/#studenthandbooktext>), Spanish (<https://catalog.depaul.edu/programs/spanish-ma/#studenthandbooktext>))
- Nonprofit Management (<https://catalog.depaul.edu/programs/nonprofit-leadership-mnm/#studenthandbooktext>)
- Philosophy (<https://catalog.depaul.edu/programs/philosophy-phd/#studenthandbooktext>)
- Public Administration (<https://catalog.depaul.edu/programs/public-administration-mpa/#studenthandbooktext>)
- Public Health (<https://catalog.depaul.edu/programs/public-health-mph/#studenthandbooktext>)
- Public Policy (<https://catalog.depaul.edu/programs/public-policy-mpp/#studenthandbooktext>)
- Public Service Management (<https://catalog.depaul.edu/programs/public-service-management-ms/#studenthandbooktext>)
- Social Work Program (<https://catalog.depaul.edu/programs/social-work-msw/#studenthandbooktext>)
- Writing, Rhetoric, and Discourse (<https://catalog.depaul.edu/programs/writing-rhetoric-discourse-ma/#studenthandbooktext>)

Academic Advising

Academic advising is an essential component of student success. Faculty work with graduate students not only on course selection and to monitor progress toward degree, but, more importantly, to be mentors and advocates through students' programs of study and beyond.

Degree-seeking students can find the name of their academic advisor on Campus Connection. Non-degree seeking students and students-at-large should contact the LAS Graduate Student Services Office for advising and assistance with registration.

Graduate Student Services Office (<https://las.depaul.edu/student-resources/Pages/default.aspx>)

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Courses and Credit

Students must be registered in order to attend and receive credit for courses. The typical class extends over a ten-week period (or an

accelerated five-week period in the summer). All courses carry four quarter hours of credit (2 2/3 semester hours), unless otherwise noted.

For students who work full-time, eight credit hours per term is the suggested maximum.

Graduate courses are numbered 400 - 799. Courses numbered 300 through 399 are advanced undergraduate courses that may be accepted for graduate credit within the limitations stipulated by the specific departmental chair or program director.

Students who want to enroll in undergraduate courses for personal interest while pursuing a graduate degree must submit an online application for non-degree seeking undergraduate admission found on the DePaul website.

Up to twelve quarter hours of credit (or not more than one-quarter of a program's required coursework) may be transferred from another institution, with the approval of the program director. Please contact the Graduate Student Services Office for details.

Grades, Minimum Requirements

A grade of B– or higher must be earned to receive credit for any upper-level undergraduate course (300 level) that has been approved to count toward the graduate degree. A minimum grade point average of 2.500 is required to graduate. Some programs may have a higher minimum graduation grade point average. A grade of D+ or D is unacceptable for graduate credit, and if earned in a required course, the course must be repeated or substituted as directed by the director of the graduate program. D+ or D grades remain on the academic record and are calculated into the cumulative grade point average.

Graduation

Meeting Degree Requirements

You must successfully complete all of the general and specific degree requirements as listed in departmental or program sections of the catalog under which you were admitted. All requirements must be completed by the grading deadline of the degree conferral quarter.

Earning Degrees with Distinction

Requirements for earning a degree with distinction vary by program. Unless otherwise indicated, the minimum cumulative grade point average for distinction is 3.75. Additional criteria need to be met in many programs, such as passing a comprehensive examination or writing a thesis with distinction. Refer to your program information for any differing or specific requirements on minimum grade point average or additional criteria.

Degree Conferral

Applying for degree conferral requires the anticipated completion by the stated deadline of all program requirements including completion of all course work plus any of the following that apply: program standards, field experiences, thesis and/or dissertation requirements, qualifying or comprehensive exams, language proficiency, and the minimum GPA requirement for graduation. Submitting the on-line degree conferral application does not guarantee the conferral (granting) of a degree from DePaul University. Degree requirements are reviewed at the end of the expected completion term indicated.

In order to have your degree conferred, you may not have any outstanding incomplete grades, transfer credit, grade changes, substitutes, or waivers. All exams must be completed and graded, and theses/dissertations or other capstone projects must be graded and submitted. Failure to have

these items complete by the end of degree conferral term will prompt the Graduate Office to deny degree conferral. If you wish to postpone your degree conferral or are ineligible to graduate, you must reapply.

If you meet all requirements, your degree will be conferred within 30 days of the end of the term. Diplomas are mailed to graduates without financial holds, by the Office of the University Registrar, generally within 45-60 days after the end of the term.

DePaul reports degree information to the National Student Clearinghouse monthly. Many companies and agencies use this service to verify awarded degrees. Your degree will only be verified by the Clearinghouse if your privacy settings in Campus Connection indicate this as releasable information at the time your degree is conferred. Please verify your privacy settings before the end of your completion term.

Commencement

The graduation ceremony is symbolic. It is held in June of each year. June and August degree audits occur after the ceremony, therefore these candidates may not be accurately recognized as having earned a degree. Likewise, graduation with distinction may not be able to be announced at the ceremony, but will appear on the transcript and diploma.

Deadlines for Degree Conferral and Commencement Participation

The University confers graduate degrees four times per year, after the autumn, winter, spring, and summer terms. The deadlines for applying for degree conferral are October 1, January 15, February 1, and July 15 respectively. Students can RSVP to the June commencement ceremony beginning in the winter quarter. (There is only one commencement, i.e., graduation, ceremony per year. All students whose degrees are earned in that academic year are encouraged to participate.)

Probation and Dismissal

Each program may have its own probation and dismissal policies. Please consult with your program first and if there are no program-specific policies then the following applies.

A student is subject to probation as soon as his/her graduate GPA falls below 2.500. The student remains on probation until four more courses are taken, at which time another evaluation is made. If, at that time, the student has failed to raise his/her GPA to the required level of 2.500 the student may be dismissed.

A student who has been dismissed may, after a period of time, petition for reinstatement. The petition, addressed to the dean of the college, would provide information that would demonstrate a change in the student's circumstances to an extent that would support successful completion of the student's degree program. The dean's decision, based upon the merits of the petition and the recommendation of the faculty of the student's department, may, if favorable, stipulate conditions of reinstatement.

Registration Procedures

Degree-seeking students enrolled at any time during the previous calendar year are eligible to register and do so through Campus Connection. Non-degree seeking students need permission from the Graduate Student Services Office to register.

Registration in Courses in other Colleges or Schools

Graduate students may be permitted to register for courses offered in other colleges or schools of the University. Contact the Graduate Student Services Office for specifics.

Residence Registration

Whether in residence or not, all active graduate students, master's and doctoral levels who will use the facilities of the University (library, laboratory, etc.) or who will consult with faculty members regarding theses, dissertations or examinations, must be registered in each quarter.

Admission & Aid

Information about admission to the College of Liberal Arts and Social Sciences is found in the Admission & Aid section of the DePaul website (<https://www.depaul.edu/admission-and-aid/Pages/default.aspx>) (<http://www.depaul.edu/admission-and-aid/types-of-admission/Pages/default.aspx>).

Scholarship Opportunities

Information about the majority of scholarships is found here (<https://www.depaul.edu/admission-and-aid/Pages/scholarships.aspx>).

The College awards a handful of targeted, one-off, and relatively small (\$500 - \$3000) scholarships annually. Some academic departments have similar scholarships for their eligible majors. All scholarships are managed via Scholarship Connect (https://depaul.academicworks.com/users/sign_in/).

Graduate students may also be eligible for graduate assistantships, which package tuition waivers with a stipend, or full or partial tuition waivers. Contact Graduate Admission (GradDePaul@depaul.edu) or the graduate program of interest for more information about what opportunities exist.

Double Demon Scholarship

The Double Demon Scholarship is awarded to DePaul alumni and covers 25 percent of tuition for degree, non-degree or select certificate coursework taken at the graduate level.¹ Both full-time and part-time students are eligible and no application is necessary. To learn more, contact the admission office for your college of interest (see listing below).

¹ Please note: The Double Demon Scholarship cannot be used in conjunction with other DePaul scholarships, waivers or awards. University employees are eligible for other tuition benefits and are not eligible. The scholarship does not cover coursework from the Center for Professional Education (CPE), the Institute for Professional Development (IPD), coursework in a doctoral program or a master of fine arts (MFA), School of Music, the Theatre School, College of Law and a few other select programs.

Financial Aid

Information about financial aid is found here (<https://www.depaul.edu/admission-and-aid/financial-aid/Pages/default.aspx>).

Graduate Admission

Applicants are admitted to the College of Liberal Arts and Social Sciences on the basis of their ability to complete programs of study and research prescribed for the master's and doctoral degrees. Specifically, admission qualifications are measured by academic criteria. In accord with these criteria, applicants are admitted in one of three major categories: degree-seeking, non-degree-seeking, and student-at-large.

The admission process begins with an online application, found here (<http://www.depaul.edu/admission-and-aid/Pages/default.aspx>).

Degree-Seeking Students

Applicants are admitted as degree-seeking students in either of two ways: full or conditional.

Full Degree-Seeking Status

The minimum requirements for this status are:

- Bachelor's degree conferred by a regionally accredited institution.
- Scholastic achievement in undergraduate studies satisfying all requirements for entering a specific graduate program.
- Submission of all required supporting credentials.
- Unconditional approval by the department or program director of the applicant's proposed course of graduate study.

Please note these are minimum requirements for full admission. The departmental and program sections of this Catalog provide additional, more specific and selective, criteria for admission to specific programs.

Conditional Degree-Seeking Status

The minimum requirements for this status are:

- Bachelor's degree conferred by a regionally accredited institution.
- Scholastic achievement in undergraduate studies indicating a capacity to pursue successfully a specific program of graduate study.
- Submission of all required supporting credentials.
- Conditional approval by the department or program director of the applicant's proposed course of graduate study.

A conditionally admitted applicant is eligible for reclassification to full, degree-seeking status when the conditions of his or her admission have been satisfied.

Non-Degree Seeking Students

The dean may admit as students those applicants who do not wish to pursue an advanced degree. Non-degree-seeking students may, at some future date, make application to a graduate program, but they are not accorded special consideration for admission. Students should consult the intended degree program's website for information about application requirements.

The minimum requirements for this status are:

- Bachelor's degree conferred by a regionally accredited institution
- Academic achievement in undergraduate studies indicating a capacity to succeed in graduate course work (minimum of 2.50/4.00)
- Submission of official transcript from bachelor's degree granting college or university
- Approval by the director of graduate admission.

Students admitted as non-degree graduate students are eligible to enroll in graduate-level courses only.

When such students apply to a graduate program, the departmental or program director of their specific graduate course of study may recommend, in writing, to the dean that a maximum of three courses (12 quarter hours) completed by the student under the non-degree-seeking status be counted toward fulfillment of the advanced degree requirements.

Combined Programs

College of Liberal Arts and Social Sciences students can apply to earn credit toward select DePaul graduate programs while undergraduates. In these programs, undergraduates take three graduate courses their senior year and complete a master's degree in a minimum of one additional

year. (There is a "3+3" BA/JD program for incoming first-year students in certain majors, also.) Further information about these combined programs can be found within specific program descriptions in this Catalog.

Special Programs

Modern Language Option

The Modern Language Option is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the MLO may substitute a sequence of three courses in the same language for three domain courses.

The three MLO substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

MLO substitutions cannot be applied in the Math and Computing or the Scientific Inquiry domains.

Students majoring in one modern language may use the Modern Language Option for study of a second language at the Intermediate level or above.

Modern Languages courses with an E-designation are taught in English and are not applicable to the Modern Language Option.

NOTE: Please contact your college/school regarding additional information and restrictions about the Modern Language Option.

Pre-Law Study

The Association of American Law Schools does not consider it appropriate to prescribe certain undergraduate degree programs for students who are planning to study law at the professional level. The Association does, however, consider certain skills and knowledge essential for later success in law and appropriate for study on the undergraduate level.

Pre-law study in the College of Liberal Arts and Social Sciences entails advanced course work that further develops the capacities and skills essential for satisfactory performance in law school. Specifically, pre-law study sharpens:

1. the ability to use the English language skillfully and effectively in oral and written advocacy situations;
2. the power to think clearly, critically, and independently in situations requiring problem-solving ability and sound judgment; and
3. the ability to use and understand statistical calculations.

Moreover, pre-law study is intended to promote an understanding of the psychological processes, economic systems, political organizations, and social structures essential to the study and practice of law. Students who are considering applying to law school should fulfill their open elective requirements with challenging, upper-level courses that expand the knowledge areas and skills mentioned above.

Admission to law school is based on scores achieved on the Law School Admissions Test (LSAT), collegiate performance, extracurricular activities, work experience, and letters of recommendation.

Students who want to prepare for law school should, whatever their academic major, consult with Prof. David Williams (david.williams@depaul.edu) in the Department of Political Science, or contact the Department of History (historyadvising@depaul.edu), where there is a pre-law concentration in the History major.

Study Abroad Program

A study abroad experience is an important part of a liberal education. The opportunity to live, study, and work with people from around the world provides students with a way to not only gain international competence and skills, but also helps them to more clearly understand their own identities and agency within a global context. Study Abroad programs are designed to emphasize social, political, historical, and cultural understanding through immersion in other cultures and societies.

Program lengths range from one year to one week. In traditional programs lasting one quarter or more, students live and take courses on site. Short-term programs are topic-focused tours led by DePaul faculty exploring specific aspects and issues of a country or society. These programs typically last 2-3 weeks and are offered during breaks between terms. First Year Abroad programs are for first-year students and combine on-campus study of a location prior to a one-week trip to that area.

Program fees ordinarily cover local transportation associated with course excursions, accommodations, and some meals. Short-term program fees also cover round-trip airfare. In addition students pay regular DePaul tuition for the credit received while abroad.

Courses taken through the Study Abroad Program may be used to fulfill Liberal Studies domain requirements (including experiential learning), modern language requirements, major field requirements, or open electives.

Please visit the Study Abroad Program (<https://offices.depaul.edu/global-engagement/student-resources/study-abroad/Pages/default.aspx>) website for current offerings.

TEACH Program

This program provides students the opportunity to complete in five years an undergraduate degree in a core arts and sciences major and a Master's of Education degree with State of Illinois secondary education teaching certification in a content area related to their major. As a combined degree program of the College of Liberal Arts and Social Sciences and the College of Education, the program is collaboratively developed, governed, and taught by faculty from both units.

Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Learning course TCH 320, and meet other application criteria prior to applying; these include completion of at least 16 hours at DePaul and a 3.0 GPA. During their Senior Year, students are required to complete a program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Master's year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the student's major and related fields), students are eligible to be certified to teach English, History, or Social Science at the 6th-12th grade levels.

A full description of the Program can be found in the College of Education graduate course catalog.

3+3 BA/JD Program

In the 3 + 3 BA/JD Program, high-achieving first-year undergraduate students are admitted simultaneously to the College of Liberal Arts and Social Sciences and the College of Law. Students complete their first three years in the College of Liberal Arts and Social Sciences and their final three years in the College of Law. Students receive the Bachelor of Arts degree after successful completion of their first year of law school. Throughout the program, BA/JD students meet regularly with advisors in both Colleges and have access to a variety of resources to ensure their success.

Key Program Features

- Students earn a law degree (Juris Doctor) in a total of six years (three years undergraduate and three years in law school).
- Students benefit from new curricular offerings and collaborative activities created to prepare them for law school.
- Students receive early (conditional) admission to the College of Law.
- Credits earned in the first year of law school apply toward the BA degree.
- Students may opt out of the College of Law segment of the program and continue in the College of Liberal Arts and Social Sciences during their fourth year.
- If students withdraw after the first semester in the College of Law, they return to the College of Liberal Arts and Social Sciences for the winter quarter.

Program Requirements

In order to maintain status in the program, students must demonstrate satisfactory progress toward completing their undergraduate coursework in three years, including meeting the Modern Language Requirement and necessary Liberal Studies Program or Honors Program requirements. Students must achieve a cumulative GPA of 3.35 by the end of their second year of study and maintain a cumulative GPA of 3.35 in their third and final year of undergraduate study.

In addition, students must complete a series of two-credit courses, taught by College of Law faculty, prior to matriculation in the College of Law. They are designed to help students understand many aspects of the legal system as well as to complement their undergraduate course of study. The courses are as follows:

Course	Title	Quarter Hours
PRELAW 150	THE PRACTICE OF LAW	2
PRELAW 151	RECENT CONTROVERSIES IN THE LAW	2
PRELAW 152	THINKING ABOUT THE LAW	2

In order to matriculate in the College of Law, students will be required to register with the Law School Admissions Council, submit the College of Law's online application, comply with all character and fitness requirements for admission, and submit an LSAT score. The activities should be completed no later than the end of the Autumn Quarter of the participant's third undergraduate year. The LSAT score will only be used for consideration of merit scholarships; it will not be a factor in the admission of the participant to the program.

Participating Majors

The BA/JD Program is available for students pursuing the following majors:

- African and Black Diaspora Studies
- Anthropology
- Arabic Studies
- Art, Media, and Design
- Chinese Studies
- Criminology
- Economics
- English
- French
- Geography
- German
- History
- History of Art and Architecture
- International Studies
- Italian
- Islamic World Studies
- Japanese Studies
- Latin American and Latino Studies
- Peace, Justice and Conflict Studies
- Philosophy
- Political Science
- Public Policy Studies
- Religious Studies
- Sociology
- Spanish
- Writing, Rhetoric, and Discourse

For admission requirements and information, contact the Office of Admission (<https://www.depaul.edu/admission-and-aid/Pages/default.aspx>).

- Economics (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/economics/>)
- English (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/english/>)
- Geography (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/geography/>)
- Global Asian Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/global-asian-studies/>)
- History (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/history/>)
- History of Art and Architecture (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/history-art-architecture/>)
- Interdisciplinary Self-Designed Program (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/interdisciplinary-self-designed-program/>)
- International Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/international-studies/>)
- Irish Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/irish-studies/>)
- Islamic World Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/islamic-world-studies/>)
- Latin American and Latino Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/latin-american-latino-studies/>)
- Lesbian, Gay, Bisexual, Transgender (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/lesbian-gay-bisexual-transgender/>)
- Military Science (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/military-science/>)
- Modern Languages (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/modern-languages/>)
- Peace, Justice and Conflict Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/peace-justice-conflict/>)
- Philosophy (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/philosophy/>)
- Political Science (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/political-science/>)
- Public Health (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/public-health/>)
- Public Policy Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/public-policy-studies/>)
- Refugee and Forced Migration Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/refugee-forced-migration-studies/>)
- Religious Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/religious-studies/>)
- School of Public Service (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/public-service/>)
- Social Work (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/social-work/>)
- Sociology (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/sociology/>)
- Women's and Gender Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/womens-gender-studies/>)
- Writing and Publishing (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/writing-publishing/>)

- African and Black Diaspora Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/african-black-diaspora-studies/>)
- American Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/american-studies/>)
- Anthropology (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/anthropology/>)
- Applied Diplomacy (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/applied-diplomacy/>)
- Art School, The (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/art-media-design/>)
- Catholic Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/catholic-studies/>)
- Community Service Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/community-service-studies/>)
- Comparative Literature (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/comparative-literature/>)
- Criminology (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/criminology/>)
- Critical Ethnic Studies (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/critical-ethnic-studies/>)

- Writing, Rhetoric and Discourse (<https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/writing-rhetoric-discourse/>)