The College of Liberal Arts and Social Sciences is committed to providing all of its students with an education that balances in-depth study in select areas with a breadth of experience in the various disciplines that form the core of human knowledge. All programs of study share a commitment to the highest standards of academic quality, to a mode of study that nurtures critical thinking skills, to a self-conscious examination of questions of value and meaning, and to the development of those habits of the heart and mind intrinsic to a life-long and independent learner.

Our commitment is reflected in a faculty that is as strongly committed to teaching as it is to research. It is reflected in curricular practices that discourage students from concentrating in one subject area to the exclusion of all others. And it is reflected in the College's encouragement of interdisciplinary areas of study, effective collaboration, and the development of leadership skills that can be applied across all areas of knowledge.

The College values and nurtures the distinctiveness of the Vincentian mission of the University. The interactions among its faculty and between its faculty and its students are characterized by sincere personal care. Significant portions of the curriculum speak to questions of social responsibility, ethical standards for behavior, and an active engagement with the people of Chicago and the world.

Contact Us
College of Liberal Arts and Social Sciences
990 West Fullerton Avenue
Suite 4200
Chicago, Illinois 60614-2458
773/325-7300 (phone)
773/325-7304 (fax)
las@depaul.edu

Graduate Student Support
The Graduate Student Services Office assists graduate students throughout their academic careers. Providing administrative support to the academic programs, the Graduate Student Services Office facilitates orientations, transferring academic credit, awarding of assistantships and tuition waivers, registering for independent study, and completing graduation requirements.

In addition, the Coordinator of Graduate Student Services in the Graduate Office provides supplementary advising on administrative, policy, and procedural matters. Generally, the Coordinator may serve as a first point of contact for any questions students may have about life in the College of Liberal Arts and Social Sciences and at DePaul University.

Graduate students should become familiar with the resources on the Graduate Student Services Office webpages (see URL below) as well as the content of the Graduate Student Handbook (see left menu, Academics > Graduate).

Graduate Student Services Office
2352 North Clifton Avenue
Suite 130
Chicago, Illinois 60614
773-325-4008 (p)
773-325-7310 (p)
773-325-7311 (f)
LASGraduateOffice@depaul.edu
Website
Joshua Covell, MA
Assistant Director and Coordinator of Graduate Student Services

Certificates
Undergraduate
• Geographic Information Systems
• Language Proficiency Certificate

Graduate
• Community Development
• Critical Ethnic Studies
• Digital Humanities
• Geographic Information Systems
• Global Health
• Metropolitan Planning and Development
• Publishing
• Social Research
• Sustainable Urban Food Systems
• Teaching English in Two-Year Colleges
• Teaching English to Speakers of Other Languages
• Women's and Gender Studies

Course work credit leading to a graduate degree program in the College of Liberal Arts and Social Sciences may be double-counted toward ONE approved, paired, graduate certificate program. If a student seeks another (second or more) LAS certificate, and those certificate program requirements are again completely comprised of course work leading to the student’s graduate degree, then the student must take at least two additional courses in order to earn the additional certificate(s).

Administration & Faculty
Administration
Guillermo Vásquez de Velasco, PhD
Dean
Peter Vandenberg, PhD
Executive Associate Dean
Joanna Gardner-Huggett, PhD
Associate Dean
Jacqueline Lazú, PhD
Associate Dean
John Shanahan, PhD
Associate Dean
Margaret Storey, PhD
Associate Dean
Susanna Pagliaro, PhD
Executive Assistant Dean
College of Liberal Arts and Social Sciences

Randall Honold, PhD
Assistant Dean

Katie Kutina, BA
Assistant Director

Undergraduate Academic Advising

Academic advising is an essential part of student success. The College is committed to helping each student form a unique and coherent academic plan from the three components of the undergraduate career: the Liberal Studies or University Honors program; the major and minor field(s) of study; and open electives.

Students declare majors, concentrations, and minors through Campus Connect.

When a student declares a major, a faculty member from that department is assigned to the student as an academic advisor. The faculty advisor helps the student understand the requirements of the major and how to choose non-major course work to meet the student's needs and interests. In addition, the faculty advisor may inform the student about internships, studying abroad, and preparing for graduate or professional school.

Faculty advisors work closely with staff professional advisors in the Undergraduate College Office and in the larger academic departments (see Advising Staff). Each student is also assigned a staff professional advisor from whom they can receive holistic advising.

Students can find the name and contact information for their academic advisors on Campus Connection.

Undergraduate Advising Staff

Undergraduate College Office
2352 North Clifton Avenue
Suite 130
Chicago, Illinois 60614
773-325-7310 (p)
773-325-7311 (f)
LASAdvising@depaul.edu
Website (http://las.depaul.edu/student-resources/undergraduate-advising/Pages/default.aspx)

Tania Rodriguez, MS
Director of Student Academic Services

Gwenyth Bailey, MEd
Assistant Director and Academic Advisor

Academic Departments

English
James Phelps, MA
Assistant Director and Academic Advisor

International Studies, Geography, Economics, and Applied Diplomacy
(Position vacant at the time of publication.)

Modern Languages
Corban Sanchez, MS
Assistant Director and Academic Advisor

Political Science
Estela Barragan, BA
Assistant Director and Academic Advisor

Sociology
Monique Billings, MEd
Assistant Director and Academic Advisor

Undergraduate Academics

The College of Liberal Arts and Social Sciences offers a wide range of Undergraduate majors, Graduate programs and Certificates.

Honors Program

Most students follow the Liberal Studies Program (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-common-core/) to meet their general education requirements. However, students accepted into the Honors Program (https://catalog.depaul.edu/undergraduate-core/honors-program/program-requirements/) fulfill general education requirements through an alternative set of courses. A student in the Honors Program pursuing a primary major in the College of Liberal Arts and Social Sciences follows the requirements below:

Honors Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 110 or HON 111</td>
<td>HONORS DISCOVER CHICAGO or HONORS EXPLORE CHICAGO</td>
<td>4</td>
</tr>
<tr>
<td>HON 100</td>
<td>RHETORIC AND CRITICAL INQUIRY</td>
<td>4</td>
</tr>
<tr>
<td>HON 101</td>
<td>WORLD LITERATURE</td>
<td>4</td>
</tr>
<tr>
<td>HON 102</td>
<td>HISTORY IN GLOBAL CONTEXTS</td>
<td>4</td>
</tr>
<tr>
<td>HON 104</td>
<td>RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES</td>
<td>4</td>
</tr>
<tr>
<td>HON 105</td>
<td>PHILOSOPHICAL INQUIRY</td>
<td>4</td>
</tr>
<tr>
<td>HON 180</td>
<td>DATA ANALYSIS AND STATISTICS</td>
<td>4</td>
</tr>
<tr>
<td>HON 201</td>
<td>STATES, MARKETS, AND SOCIETIES</td>
<td>4</td>
</tr>
<tr>
<td>HON 207</td>
<td>TOPICS IN COGNITIVE STUDIES</td>
<td>4</td>
</tr>
</tbody>
</table>

Language

• Three courses of intermediate or advanced language study.

Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative 3-course sequence options to fulfill the language requirement. Language majors must fulfill the language requirement with one year of language study outside of their major or one of the approved 3-course language sequence alternatives.

Junior Seminar

• HON 301

The Honors Program is committed to developing students' knowledge and cultural awareness so they may respect and learn from difference.
Honors students meet the multicultural requirement by completing HON 301.

**Senior Capstone**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 350</td>
<td>HONORS SENIOR SEMINAR</td>
<td></td>
</tr>
<tr>
<td>HON 351</td>
<td>HONORS SENIOR SEMINAR IN SERVICE LEARNING</td>
<td></td>
</tr>
<tr>
<td>HON 395</td>
<td>HONORS SENIOR THESIS</td>
<td>4</td>
</tr>
</tbody>
</table>

Honors students who do not have a calculus or statistics requirement as part of their major must complete HON 180, or the first course in the required calculus or statistics requirement for the major, before enrolling in HON 207 or HON 225. Students majoring in Economics, Public Policy, Criminology, or Sociology are not required to take HON 180. These students will replace HON 180 with a third Honors Approved Elective.

Students who choose to complete an Honors Senior Thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal, signed by Students who choose to complete an Honors Senior Thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal, signed by two faculty advisors. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the student's accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Associate Director for an application and thesis materials. Students may opt to enroll in HON 300 (a two-credit elective) to receive dedicated guidance as they prepare the thesis project.

**Honors Approved Electives**

Approved Electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals. Courses completed for Study Abroad, 200-300 level courses taken for a minor or second major, or 200-300 level courses taken to pursue a specific area of interest outside of the major can count as Honors Approved Electives. Students majoring in Economics, Public Policy, Criminology, or Sociology have three Honors Approved Electives. Students in all other Liberal Arts and Social Sciences majors have two Honors Approved Electives.

**Experiential Learning**

Honors students fulfill the University’s requirement for Experiential Learning (EL) through completion of an internship course, a service learning course, or a mentoring course, or through participation in a study abroad program. The course will verify completion of the EL requirement and be placed where appropriate in the student’s academic program – either as a major requirement, open elective, Honors Approved Elective, or (in the case of HON 351) an Honors core requirement.

**Major Field Adjustments**

In addition, participation in the University Honors Program may affect the requirements for a student’s major field. The following adjustments may occur:

**Art, Media and Design (BFA)**

Students in the BFA program in AMD will fulfill 64 credits of honors requirements. They will not have a 3-course language requirement or an SI requirement or a Fine Arts Elective.

**Math Requirement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 180</td>
<td>DATA ANALYSIS AND STATISTICS</td>
<td></td>
</tr>
<tr>
<td>or LSP 120</td>
<td>QUANTITATIVE REASONING &amp; TECHNOLOGICAL LITERACY I</td>
<td></td>
</tr>
</tbody>
</table>

**Experiential Learning Requirement**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 291</td>
<td>MURAL PAINTING</td>
<td></td>
</tr>
<tr>
<td>ART 292</td>
<td>COMMUNITY VIDEO PRODUCTION</td>
<td></td>
</tr>
<tr>
<td>ART 348</td>
<td>GRAPHIC ART IN THE PUBLIC REALM</td>
<td></td>
</tr>
<tr>
<td>ART 382</td>
<td>STUDENTS TEACHING ART IN THE ELEMENTARY CLASSROOM</td>
<td></td>
</tr>
<tr>
<td>ART 383</td>
<td>SERVICE LEARNING IN THE ARTS INTERNSHIP</td>
<td></td>
</tr>
</tbody>
</table>

**English**

HON 101 replaces ENG 101 for Honors students in English. This course is replaced with a 200-level ENG course approved by the English advisor.

**History**

HON 102 replaces one lower division History course for Honors students in History. This course is then replaced with an open elective. Students who are waived from HON 102 for AP credit in European or World History may opt to take HON 102 as a Lower Division History course or complete all five Lower Division History courses.

**International Studies**

HON 201 replaces GEO 201 for Honors students in International Studies. HON 201 replaces GEO 201 for Honors students in International Studies. ECO 106 is required for all INT majors. For Honors students, this course counts as an open elective.

**Philosophy**

HON 105 replaces PHL 100 for Honors students in Philosophy. This course is then replaced with an open elective.

**Grade Requirements**

A grade of C- or higher in HON 110 or HON 111 is required to remain in the Honors Program.

A grade of C- or higher is required to pass HON 100, HON 350, HON 351 and HON 395.

**Graduate Academics**

The College of Liberal Arts and Social Sciences offers a wide range of Undergraduate majors, Graduate programs and Certificates.

**Master's Programs**

For the master's degree, all programs involve one or more of the following:

1. credit hours,
2. thesis,
3. paper on approved topic,
4. integrating project,
5. final or comprehensive examination, and
6. program time limitation.

Credit Hours
For the master's degree, most programs for graduate students require
48 quarter hours of course work. When the program includes a thesis, no
more than eight quarter hours of registration in Thesis Research will be
counted toward the degree. Specific degree requirements are listed in the
departmental and program sections of this Catalog.

Thesis
The University offers the master's degree both with and without the
thesis; however, the thesis is required by some departments. The
thesis is limited to the student's field of specialization and should offer
satisfactory evidence of the candidate's potential for scholarly research.

The student is advised to consult the College Office or its website
(https://las.depaul.edu/student-resources/graduate-student-
support/graduation-requirements/Pages/thesis-requirements.aspx)
for information regarding the required format of the thesis and
accompanying forms. Responsibility for fulfilling theses requirements lies
with the student.

The student, after completing the thesis, will submit it to the director of
his or her thesis committee for consideration. When the thesis is fully
approved, purged of all errors, and in the correct format, the student must
submit an electronic copy to the College Office. The College Office will
arrange for the electronic archival of your thesis with the library and your
department.

Paper on Approved Topic
The type and length of the paper is determined by the department or
program that lists it as a requirement for the master's degree. The
purpose of the paper is to give evidence of the student’s ability to find,
select, organize and interpret material in a manner consistent with the
standards and practices of the discipline involved.

Integrating Project
Procedures for such a project are set in advance in each specific case
through consultation between the student and the department or
program advisor.

Final or Comprehensive Examination
The type and the subject matter of the examination follow the regulations
established in the various departments and programs. If the student
does not pass the examination, the department or program may grant
permission for another examination. The examination may not be
repeated until after the next convocation nor may the examination be
taken more than twice.

Program Time Limitation
Graduate students in master’s programs are expected to complete their
program degree requirements within a six-year period from the first
registration date for a course in the program. When a graduate student
fails to finish before the end of the sixth year, the department or program
director may recommend, on receipt of the student’s petition, in writing,
an extension of time with or without additional courses, examinations, or
other conditions.

Doctoral Programs
The Doctor of Philosophy, the highest academic degree that DePaul
University confers, is offered in the department of Philosophy. The degree
shows that the recipient has demonstrated proficiency in a broad area
of learning, as well as the potential to explore and advance that field of
knowledge by independent research.

Following are the minimum general requirements for all candidates for
the Doctor of Philosophy degree in the areas of:
1. academic achievement,
2. residence,
3. admission to candidacy,
4. dissertation,
5. final examination and
6. program time limitations.

Additional requirements set by the departments are stated in the
departmental sections of this Catalog.

Students should contact the Graduate Office or check its online
resources if there are any questions or concerns.

Academic Achievement
A student will be advised to withdraw from the doctoral program when
the department judges that he or she is not maintaining satisfactory
progress toward the degree. Students are required to maintain at least a
3.0 average. A course grade below 2.0 is unsatisfactory and will not be
counted toward completing degree requirements. The determination of
satisfactory progress is not limited to grades and grade point average,
but includes all factors in the student’s performance.

Residence
At least three consecutive quarters beyond the master’s level must be
spent in full-time study at DePaul University. Full-time study is defined as
registration for a minimum of eight quarter hours in a quarter. With prior
approval of the department, the student may satisfy residency by course
work, by participation in seminars, or by research performed off campus.
To reflect the diversity of graduate study for the Ph.D. degree at stages
other than the residency stage, doctoral candidates are full-time students
who are registered for Independent Study (four hours); for Dissertation
Research (four hours); or for Candidacy Continuation (non-credit).

Admission to Candidacy
Admission to candidacy implies that the faculty is satisfied the doctoral
candidate is sufficiently knowledgeable in his or her area of specialization
and in the use of research tools to be able to prepare an acceptable
dissertation.

For admission to candidacy the doctoral candidate shall have had the
master’s degree conferred and shall have completed three consecutive
quarters of full-time study beyond the master’s level. Other requirements
may include a comprehensive examination, departmental language or
allied field study, and/or a dissertation proposal.

The College Office will record the date of admission to candidacy. There
is a time limit of four years between admission to the College of Liberal
Arts and Social Sciences and admission to candidacy. Once admitted
to candidacy, the doctoral candidate must maintain registration in the
University in each of the quarters of the academic year until the degree
requirements have been completed. Among other courses, the following
are appropriate to maintain registration: Independent Study (four hours);
Dissertation Research (four hours); or Candidacy Continuation (non-
credit). Failure to comply with the policy governing registration in the
University, in each of the quarters of the academic year until the degree
requirements have been completed may result in dismissal from the
Graduate students assume the responsibility to know and meet both the general and particular regulations, procedures, policies, and deadlines set forth in this catalog and handbook. This catalog does not constitute a contract between the student and the University. Every effort has been made to provide accurate and firm information. The University reserves the right to revise the content of its catalogs and schedules, and to change policies, programs, requirements, rules, regulations, procedures, calendars and schedule of tuition and fees; to establish and modify admission and registration criteria; to cancel or change courses or programs and their content and prerequisites; to limit and restrict enrollment; to cancel, divide or change time or location or staffing of classes; or to make any other necessary changes. Additionally, all students are expected to adhere to the Student Code of Responsibility found in the Student Handbook.

The following graduate programs have specific handbook policies:

- History (https://catalog.depaul.edu/programs/history-ma/#studenthandbooktext)
- Interdisciplinary Studies Program (https://catalog.depaul.edu/programs/interdisciplinary-studies-ma/#studenthandbooktext)
- International Public Service (https://catalog.depaul.edu/programs/international-public-service-ms/#studenthandbooktext)
- Liberal Studies (https://catalog.depaul.edu/programs/liberal-studies-ma/#studenthandbooktext)
- Nonprofit Management (https://catalog.depaul.edu/programs/nonprofit-leadership-mmm/#studenthandbooktext)
- Philosophy (https://catalog.depaul.edu/programs/philosophy-phd/#studenthandbooktext)
- Public Administration (https://catalog.depaul.edu/programs/public-administration-mpa/#studenthandbooktext)
- Public Health (https://catalog.depaul.edu/programs/public-health-mph/#studenthandbooktext)
- Public Policy (https://courses.depaul.edu/university-catalog/degree-requirements/graduate/class/public-policy-mpp/Pages/student-handbook.aspx)
- Public Service Management (https://catalog.depaul.edu/programs/public-service-management-ms/#studenthandbooktext)
- Social Work Program (https://catalog.depaul.edu/programs/social-work-msw/#studenthandbooktext)
- Writing, Rhetoric, and Discourse (https://catalog.depaul.edu/programs/writing-rhetoric-discourse-ma/#studenthandbooktext)

Academic Advising
Academic advising is an essential component of student success. Faculty work with graduate students not only on course selection and to monitor progress toward degree, but, more importantly,
to be mentors and advocates through students’ programs of study and beyond.

Degree-seeking students can find the name of their academic advisor on Campus Connection. Non-degree seeking students and students-at-large should contact the LAS Graduate Student Services Office for advising and assistance with registration.

Graduate Student Services Office (https://las.depaul.edu/student-resources/Pages/default.aspx)
2352 North Clifton Avenue
Suite 130
Chicago, Illinois 60614
773-325-4008 (p)
773-325-7311 (f)
LASGraduateOffice@depaul.edu

Courses and Credit

Students must be registered in order to attend and receive credit for courses. The typical class extends over a ten-week period (or an accelerated five-week period in the summer). All courses carry four quarter hours of credit (2 2/3 semester hours), unless otherwise noted.

For students who work full-time, eight credit hours per term is the suggested maximum.

Graduate courses are numbered 400 - 799. Courses numbered 300 through 399 are advanced undergraduate courses that may be accepted for graduate credit within the limitations stipulated by the specific departmental chair or program director.

Students who want to enroll in undergraduate courses for personal interest while pursuing a graduate degree must submit an online application for non-degree seeking undergraduate admission found on the DePaul website.

Up to twelve quarter hours of credit (or not more than one-quarter of a program’s required coursework) may be transferred from another institution, with the approval of the program director. Please contact the Graduate Student Services Office for details.

Grades, Minimum Requirements

A grade of B— or higher must be earned to receive credit for any upper-level undergraduate course (300 level) that has been approved to count toward the graduate degree. A minimum grade point average of 2.500 is required to graduate. Some programs may have a higher minimum graduation grade point average. A grade of D+ or D is unacceptable for graduate credit, and if earned in a required course, the course must be repeated or substituted as directed by the director of the graduate program. D+ or D grades remain on the academic record and are calculated into the cumulative grade point average.

Graduation

Meeting Degree Requirements

You must successfully complete all of the general and specific degree requirements as listed in departmental or program sections of the catalog under which you were admitted. All requirements must be completed by the grading deadline of the degree conferral quarter.

Earning Degrees with Distinction

Requirements for earning a degree with distinction vary by program. Unless otherwise indicated, the minimum cumulative grade point average for distinction is 3.75. Additional criteria need to be met in many programs, such as passing a comprehensive examination or writing a thesis with distinction. Refer to your program information for any differing or specific requirements on minimum grade point average or additional criteria.

Degree Conferral

Applying for degree conferral requires the anticipated completion by the stated deadline of all program requirements including completion of all course work plus any of the following that apply: program standards, field experiences, thesis and/or dissertation requirements, qualifying or comprehensive exams, language proficiency, and the minimum GPA requirement for graduation. Submitting the on-line degree conferral application does not guarantee the conferral (granting) of a degree from DePaul University. Degree requirements are reviewed at the end of the expected completion term indicated.

In order to have your degree conferred, you may not have any outstanding incomplete grades, transfer credit, grade changes, substitutes, or waivers. All exams must be completed and graded, and theses/dissertations or other capstone projects must be graded and submitted. Failure to have these items complete by the end of degree conferral term will prompt the Graduate Office to deny degree conferral. If you wish to postpone your degree conferral or are ineligible to graduate, you must reapply.

If you meet all requirements, your degree will be conferred within 30 days of the end of the term. Diplomas are mailed to graduates without financial holds, by the Office of the University Registrar, generally within 45-60 days after the end of the term.

DePaul reports degree information to the National Student Clearinghouse monthly. Many companies and agencies use this service to verify awarded degrees. Your degree will only be verified by the Clearinghouse if your privacy settings in Campus Connection indicate this as releasable information at the time your degree is conferred. Please verify your privacy settings before the end of your completion term.

Commencement

The graduation ceremony is symbolic. It is held in June of each year. June and August degree audits occur after the ceremony, therefore these candidates may not be accurately recognized as having earned a degree. Likewise, graduation with distinction may not be able to be announced at the ceremony, but will appear on the transcript and diploma.

Deadlines for Degree Conferral and Commencement Participation

The University confers graduate degrees four times per year, after the autumn, winter, spring, and summer terms. The deadlines for applying for degree conferral are October 1, January 15, February 1, and July 15 respectively. Students can RSVP to the June commencement ceremony beginning in the winter quarter. (There is only one commencement, i.e., graduation, ceremony per year. All students whose degrees are earned in that academic year are encouraged to participate.)

Probation and Dismissal

Each program may have its own probation and dismissal policies. Please consult with your program first and if there are no program-specific policies then the following applies.

A student is subject to probation as soon as his/her graduate GPA falls below 2.500. The student remains on probation until four more courses are taken, at which time another evaluation is made. If, at that time, the student has failed to raise his/her GPA to the required level of 2.500 the student may be dismissed.
A student who has been dismissed may, after a period of time, petition for reinstatement. The petition, addressed to the dean of the college, would provide information that would demonstrate a change in the student's circumstances to an extent that would support successful completion of the student's degree program. The dean's decision, based upon the merits of the petition and the recommendation of the faculty of the student's department, may, if favorable, stipulate conditions of reinstatement.

Registration Procedures
Degree-seeking students enrolled at any time during the previous calendar year are eligible to register and do so through Campus Connection. Non-degree seeking students need permission from the Graduate Student Services Office to register.

Registration in Courses in other Colleges or Schools
Graduate students may be permitted to register for courses offered in other colleges or schools of the University. Contact the Graduate Student Services Office for specifics.

Residence Registration
Whether in residence or not, all active graduate students, master's and doctoral levels who will use the facilities of the University (library, laboratory, etc.) or who will consult with faculty members regarding theses, dissertations or examinations, must be registered in each quarter.

Admission & Aid
Information about admission to the College of Liberal Arts and Social Sciences is found in the Admission & Aid section of the DePaul website (https://www.depaul.edu/admission-and-aid/Pages/default.aspx) (http://www.depaul.edu/admission-and-aid/types-of-admission/Pages/default.aspx).

Scholarship Opportunities
Information about the majority of scholarships is found here (http://www.depaul.edu/admission-and-aid/Pages/default.aspx).

The College awards a handful of targeted, one-off, and relatively small ($500 - $3000) scholarships annually. Some academic departments have similar scholarships for their eligible majors. All scholarships are managed via Scholarship Connect (https://depaul.academicworks.com/users/sign_in/).

Graduate students may also be eligible for graduate assistantships, which package tuition waivers with a stipend, or full or partial tuition waivers. Contact Graduate Admission (GradDePaul@depaul.edu) or the graduate program of interest for more information about what opportunities exist.

Double Demon Scholarship
The Double Demon Scholarship is awarded to DePaul alumni and covers 25 percent of tuition for degree, non-degree or select certificate coursework taken at the graduate level.¹ Both full-time and part-time students are eligible and no application is necessary. To learn more, contact the admission office for your college of interest (see listing below).

¹ Please note: The Double Demon Scholarship cannot be used in conjunction with other DePaul scholarships, waivers or awards. University employees are eligible for other tuition benefits and are not eligible. The scholarship does not cover coursework from the Center for Professional Education (CPE), the Institute for Professional Development (IPD), coursework in a doctoral program or a master of fine arts (MFA), School of Music, the Theatre School, College of Law and a few other select programs.

Financial Aid
Information about financial aid is found here (http://www.depaul.edu/admission-and-aid/Pages/default.aspx).

Graduate Admission
 Applicants are admitted to the College of Liberal Arts and Social Sciences on the basis of their ability to complete programs of study and research prescribed for the master's and doctoral degrees. Specifically, admission qualifications are measured by academic criteria. In accord with these criteria, applicants are admitted in one of three major categories: degree-seeking, non-degree-seeking, and student-at-large.

The admission process begins with an online application, found here (http://www.depaul.edu/admission-and-aid/Pages/default.aspx).

Degree-Seeking Students
Applicants are admitted as degree-seeking students in either of two ways: full or conditional.

Full Degree-Seeking Status
The minimum requirements for this status are:

• Bachelor’s degree conferred by a regionally accredited institution.
• Scholastic achievement in undergraduate studies indicating a capacity to pursue successfully a specific program of graduate study.
• Submission of all required supporting credentials.
• Unconditional approval by the department or program director of the applicant’s proposed course of graduate study.

Please note these are minimum requirements for full admission. The departmental and program sections of this Catalog provide additional, more specific and selective, criteria for admission to specific programs.

Conditional Degree-Seeking Status
The minimum requirements for this status are:

• Bachelor’s degree conferred by a regionally accredited institution.
• Scholastic achievement in undergraduate studies indicating a capacity to pursue successfully a specific program of graduate study.
• Submission of all required supporting credentials.
• Conditional approval by the department or program director of the applicant’s proposed course of graduate study.

A conditionally admitted applicant is eligible for reclassification to full, degree-seeking status when the conditions of his or her admission have been satisfied.

Non-Degree Seeking Students
The dean may admit as students those applicants who do not wish to pursue an advanced degree. Non-degree-seeking students may, at some future date, make application to a graduate program, but they are not accorded special consideration for admission. Students should consult

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the intended degree program’s website for information about application requirements.

The minimum requirements for this status are:

- Bachelor’s degree conferred by a regionally accredited institution
- Academic achievement in undergraduate studies indicating a capacity to succeed in graduate course work (minimum of 2.50/4.00)
- Submission of official transcript from bachelor’s degree granting college or university
- Approval by the director of graduate admission.

Students admitted as non-degree graduate students are eligible to enroll in graduate-level courses only.

When such students apply to a graduate program, the departmental or program director of their specific graduate course of study may recommend, in writing, to the dean that a maximum of three courses (12 quarter hours) completed by the student under the non-degree-seeking status be counted toward fulfillment of the advanced degree requirements.

Combined Programs

College of Liberal Arts and Social Sciences students can apply to earn credit toward select DePaul graduate programs while undergraduates. In these programs, undergraduates take three graduate courses their senior year and complete a master’s degree in a minimum of one additional year. (There is a “3+3” BA/JD program for incoming first-year students in certain majors, also.) Further information about these combined programs can be found within specific program descriptions in this Catalog.

Special Programs

Modern Language Option

The Modern Language Option (MLO) is available to all students following the Liberal Studies Program who wish to study a modern language beyond the level necessary to meet the College’s modern language requirement. Students selecting the MLO may substitute a three-course language sequence for two Learning Domain courses and one open elective, or to upper-level courses in the same language for two Learning Domain requirements. Students majoring in one modern language may use the MLO for study of a second language at the intermediate level or above.

MLO substitutions may not be used to replace the Scientific Inquiry - Lab or Scientific Inquiry - Science as a Way of Knowing requirement. Any substitutions must be consistent with the principle that students complete at least one course in each Learning Domain.

Pre-Law Study

The Association of American Law Schools does not consider it appropriate to prescribe certain undergraduate degree programs for students who are planning to study law at the professional level. The Association does, however, consider certain skills and knowledge essential for later success in law and appropriate for study on the undergraduate level.

Pre-law study in the College of Liberal Arts and Social Sciences entails advanced course work that further develops the capacities and skills essential for satisfactory performance in law school. Specifically, pre-law study sharpens:

1. the ability to use the English language skillfully and effectively in oral and written advocacy situations;
2. the power to think clearly, critically, and independently in situations requiring problem-solving ability and sound judgment; and
3. the ability to use and understand statistical calculations.

Moreover, pre-law study is intended to promote an understanding of the psychological processes, economic systems, political organizations, and social structures essential to the study and practice of law. Students who are considering applying to law school should fulfill their open elective requirements with challenging, upper-level courses that expand the knowledge areas and skills mentioned above.

Admission to law school is based on scores achieved on the Law School Admissions Test (LSAT), collegiate performance, extracurricular activities, work experience, and letters of recommendation.

Students who want to prepare for law school should, whatever their academic major, consult with Prof. David Williams (david.williams@depaul.edu) in the Department of Political Science, or contact the Department of History (historyadvising@depaul.edu), where there is a pre-law concentration in the History major.

Study Abroad Program

A study abroad experience is an important part of a liberal education. The opportunity to live, study, and work with people from around the world provides students with a way to not only gain international competence and skills, but also helps them to more clearly understand their own identities and agency within a global context. Study Abroad programs are designed to emphasize social, political, historical, and cultural understanding through immersion in other cultures and societies.

Program lengths range from one year to one week. In traditional programs lasting one quarter or more, students live and take courses on site. Short-term programs are topic-focused tours led by DePaul faculty exploring specific aspects and issues of a country or society. These programs typically last 2-3 weeks and are offered during breaks between terms. First Year Abroad programs are for first-year students and combine on-campus study of a location prior to a one-week trip to that area.

Program fees ordinarily cover local transportation associated with course excursions, accommodations, and some meals. Short-term program fees also cover round-trip airfare. In addition students pay regular DePaul tuition for the credit received while abroad.

Courses taken through the Study Abroad Program may be used to fulfill Liberal Studies domain requirements (including experiential learning), modern language requirements, major field requirements, or open electives.

Please visit the Study Abroad Program (https://offices.depaul.edu/global-engagement/student-resources/study-abroad/Pages/default.aspx) website for current offerings.

TEACH Program

This program provides students the opportunity to complete in five years an undergraduate degree in a core arts and sciences major and a Master’s of Education degree with State of Illinois secondary education teaching certification in a content area related to their major. As a combined degree program of the College of Liberal Arts and Social Sciences...
Sciences and the College of Education, the program is collaboratively developed, governed, and taught by faculty from both units.

Students may apply to the Program during the spring of their junior year. They must complete the Junior Year Experiential Learning course TCH 320, and meet other application criteria prior to applying; these include completion of at least 16 hours at DePaul and a 3.0 GPA. During their Senior Year, students are required to complete a program capstone course and three 400-level courses that count toward both their undergraduate and graduate degrees. The Master's year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois Certification requirements (which may require some additional course work in the student's major and related fields), students are eligible to be certified to teach English, History, or Social Science at the 6th-12th grade levels.

A full description of the Program can be found in the College of Education graduate course catalog.

3+3 BA/JD Program
In the 3 + 3 BA/JD Program, high-achieving first-year undergraduate students are admitted simultaneously to the College of Liberal Arts and Social Sciences and the College of Law. Students complete their first three years in the College of Liberal Arts and Social Sciences and their final three years in the College of Law. Students receive the Bachelor of Arts degree after successful completion of their first year of law school. Throughout the program, BA/JD students meet regularly with advisors in both Colleges and have access to a variety of resources to ensure their success.

Key Program Features
• Students earn a law degree (Juris Doctor) in a total of six years (three years undergraduate and three years in law school).
• Students save one year’s worth of tuition, reducing their overall debt load.
• Students benefit from new curricular offerings and collaborative activities created to prepare them for law school.
• Students receive early (conditional) admission to the College of Law.
• Credits earned in the first year of law school apply toward the BA degree.
• Students may opt out of the College of Law segment of the program and continue in the College of Liberal Arts and Social Sciences during their fourth year.
• If students withdraw after the first semester in the College of Law, they return to the College of Liberal Arts and Social Sciences for the winter quarter.

Program Requirements
In order to maintain status in the program, students must demonstrate satisfactory progress toward completing their undergraduate coursework in three years, including meeting the Modern Language Requirement and necessary Liberal Studies Program or Honors Program requirements. Students must achieve a cumulative GPA of 3.35 by the end of their second year of study and maintain a cumulative GPA of 3.35 in their third and final year of undergraduate study.

In addition, students must complete a series of two-credit courses, taught by College of Law faculty, prior to matriculation in the College of Law. They are designed to help students understand many aspects of the legal system as well as to complement their undergraduate course of study. The courses are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRELAW 150</td>
<td>THE PRACTICE OF LAW</td>
<td>2</td>
</tr>
<tr>
<td>PRELAW 151</td>
<td>RECENT CONTROVERSIES IN THE LAW</td>
<td>2</td>
</tr>
<tr>
<td>PRELAW 152</td>
<td>THINKING ABOUT THE LAW</td>
<td>2</td>
</tr>
</tbody>
</table>

In order to matriculate in the College of Law, students will be required to register with the Law School Admissions Council, submit the College of Law’s online application, comply with all character and fitness requirements for admission, and submit an LSAT score. The activities should be completed no later than the end of the Autumn Quarter of the participant’s third undergraduate year. The LSAT score will only be used for consideration of merit scholarships; it will not be a factor in the admission of the participant to the program.

Participating Majors
The BA/JD Program is available for students pursuing the following majors:

- African and Black Diaspora Studies
- Arabic Studies
- Art, Media, and Design
- Chinese Studies
- Criminology
- Economics
- English
- French
- Geography
- German
- History
- History of Art and Architecture
- International Studies
- Italian
- Islamic World Studies
- Japanese Studies
- Latin American and Latino Studies
- Peace, Justice and Conflict Studies
- Philosophy
- Political Science
- Religious Studies
- Sociology
- Spanish
- Writing, Rhetoric, and Discourse

For admission requirements and information, contact the Office of Admission (https://www.depaul.edu/admission-and-aid/Pages/default.aspx).

- African and Black Diaspora Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/african-black-diaspora-studies/)
- American Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/american-studies/)
- Anthropology (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/anthropology/)
• Applied Diplomacy (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/applied-diplomacy/)

• Art, Media, & Design (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/art-media-design/)

• Catholic Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/catholic-studies/)

• Community Service Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/community-service-studies/)

• Comparative Literature (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/comparative-literature/)

• Criminology (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/criminology/)

• Critical Ethnic Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/critical-ethnic-studies/)

• Economics (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/economics/)

• English (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/english/)

• Geography (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/geography/)

• Global Asian Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/global-asian-studies/)

• History (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/history/)

• History of Art and Architecture (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/history-art-architecture/)

• Interdisciplinary Self-Designed Program (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/interdisciplinary-self-designed-program/)

• International Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/international-studies/)

• Irish Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/irish-studies/)

• Islamic World Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/islamic-world-studies/)

• Latin American and Latino Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/latin-american-latino-studies/)

• Lesbian, Gay, Bisexual, Transgender (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/lesbian-gay-bisexual-transgender/)

• Military Science (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/military-science/)

• Modern Languages (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/modern-languages/)

• Peace, Justice and Conflict Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/peace-justice-conflict/)

• Philosophy (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/philosophy/)

• Political Science (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/political-science/)

• Public Health (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/public-health/)

• Public Policy Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/public-policy-studies/)

• Refugee and Forced Migration Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/refugee-forced-migration-studies/)

• Religious Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/religious-studies/)

• School of Public Service (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/public-service/)

• Social Work (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/social-work/)

• Sociology (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/sociology/)

• Women's and Gender Studies (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/womens-gender-studies/)

• Writing and Publishing (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/writing-publishing/)

• Writing, Rhetoric and Discourse (https://catalog.depaul.edu/colleges-schools/liberal-arts-social-sciences/writing-rhetoric-discourse/)