APPLIED PROFESSIONAL STUDIES (AP)

AP 501 | LEARNING PLAN RESEARCH AND DEVELOPMENT SEMINAR | 4 quarter hours
(Graduate)
This seminar explores the aims of graduate education with particular focus on the program of study leading to the Master of Arts in Applied Professional Studies—its purpose, scope, philosophy, key roles, and processes. Special emphasis is placed on developing a working draft of the Graduate Learning Plan for the individualized portion of the Program (i.e., Focus Area), attaining a fuller understanding of individual fields of professional study, and applying concepts, perspectives and skills of liberal learning in professional practice. In addition, the process is initiated for establishing each student’s guidance committee (“Academic Committee”) consisting of the Student, the Faculty Mentor, and a Professional Advisor (i.e., an established practitioner in the student’s Focus Area).
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 502 | LEARNING PLAN REVIEW | 2 quarter hours
(Graduate)
Through this review process, students finalize their Graduate Learning Plans, convene their Academic Committees (comprised of themselves, their Professional Advisors, and their Faculty Mentors) to review their Learning Plans, and eventually submit their Learning Plans to the Graduate Student Program Review Committee (GSPRC) for final approval.
(2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 505 | FINDING AND MANAGING INFORMATION | 2 quarter hours
(Graduate)
This MAAPS/MSAT foundational course provides participants with skills in collecting, analyzing and synthesizing literature and resources in their respective area(s) of practice. Among these skills are: searching and accessing various sources; discerning credibility of sources; storing and retrieving information for oneself; constructing thematic literature reviews; and, citing sources using APA style.
(2 quarter hours)
Status as a MAAPS or MSAT student is a prerequisite for this class.

AP 510 | MAIN THEORIES AND IDEAS | 2 quarter hours
(Graduate)
Through this competence area, students address knowledge and understanding of theories, models and/or theoretical frameworks, including implications for practice relevant to their individualized areas of focus. In areas where theories are not well established (e.g., in emerging fields of study or in unique combinations of fields), this area includes exploration of theories in related fields.
(2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 520 | METHODS OF RESEARCH | 2 quarter hours
(Graduate)
Through this competence area, students address the systematic gathering of data and interpretation of findings as practiced within their areas of focus or related fields.
(2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 528 | ASSESSMENT AND INTEGRATION 1 | 0.5 quarter hours
(Graduate)
Scheduled at intervals across the MAAPS Program, Assessment and Integration Sessions provide opportunity for students to meet with their faculty mentors for purposes of ongoing assessment and integration regarding all aspects of the program.
(0.5 quarter hour)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 530 | SPECIALIZED SKILLS | 2 quarter hours
(Graduate)
Through this competence area, students identify, develop and demonstrate skills that are particular to their areas of focus and the context(s) in which these skills are applied.
(2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 540 | COMMUNICATION MODES | 2 quarter hours
(Graduate)
Through this competence area, students identify, develop and demonstrate facility with communication modes relevant to their areas of focus.
(2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 548 | ASSESSMENT AND INTEGRATION SEMINAR II | 0.5 quarter hours
(Graduate)
Scheduled at intervals across the MAAPS Program, Assessment and Integration Sessions provide opportunity for students to meet with their faculty mentors for purposes of ongoing assessment and integration regarding all aspects of the program.
(0.5 quarter hour)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 550 | ORGANIZATIONAL AND/OR INTERPERSONAL DYNAMICS | 2 quarter hours
(Graduate)
Through this competence area, students address the human and structural issues relevant to professional practice in their areas of focus. This includes exploration regarding how professional practice per area of focus is affected by systems, technology, structure and other people.
(2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 558 | ASSESSMENT AND INTEGRATION SEMINAR III | 0.5 quarter hours
(Graduate)
Scheduled at intervals across the MAAPS Program, Assessment and Integration Sessions provide opportunity for students to meet with their faculty mentors for purposes of ongoing assessment and integration regarding all aspects of the program.
(0.5 quarter hour)
Status as a MAAPS student or departmental permission is a prerequisite for this class.
AP 560 | CHALLENGES FROM LARGER CONTEXTS | 2 quarter hours (Graduate)
Through this competence area, students address the ability to situate their areas of focus (including their issues and problems) within one of the following contexts: the temporal context (historical development and future direction of the area of focus); the social/cultural context (relationship of the area of focus to its societal context); or, the international context (the state of the area of focus globally). (2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 570 | ETHICAL ISSUES | 2 quarter hours (Graduate)
Through this competence area, students address the relationship between beliefs and assumptions regarding humanity, good/evil, right/wrong, etc., and behavioral outcomes (including areas of conflict) relevant to their areas of focus. (2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 574 | REFLECTION IN/ON PRACTICE | 2 quarter hours (Graduate)
Through this competence area, students address the interplay between thinking, doing and reflecting in order to generate new ways of mentally organizing ideas and identifying new possibilities to inform future practice their areas of focus. (2 quarter hours) Status as a MAAPS student or departmental permission is a prerequisite for this class.
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 578 | ASSESSMENT AND INTEGRATION SEMINAR IV | 0.5 quarter hours (Graduate)
Scheduled at intervals across the MAAPS Program, Assessment and Integration Sessions provide opportunity for students to meet with their faculty mentors for purposes of ongoing assessment and integration regarding all aspects of the program.
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 585 | SUPPLEMENTAL COMPETENCE I | 2 quarter hours (Graduate)
Through this competence area, students identify an additional area from among Theories, Research Methods, Specialized Skills, Communication Modes, Organizational/Interpersonal Dynamics, Larger Contexts, Ethical Issues and Reflection in/on Practice regarding which to develop and demonstrate competence. (2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 586 | SUPPLEMENTAL COMPETENCE II | 2 quarter hours (Graduate)
Through this competence area, students identify an additional area from among Theories, Research Methods, Specialized Skills, Communication Modes, Organizational/Interpersonal Dynamics, Larger Contexts, Ethical Issues and Reflection in/on Practice regarding which to develop and demonstrate competence. (AP-586, AP-587, AP-588 and AP-589 collectively serve as a culmination option for the MAAPS degree.) (2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 587 | SUPPLEMENTAL COMPETENCE III | 2 quarter hours (Graduate)
Through this competence area, students identify an additional area from among Theories, Research Methods, Specialized Skills, Communication Modes, Organizational/Interpersonal Dynamics, Larger Contexts, Ethical Issues and Reflection in/on Practice regarding which to develop and demonstrate competence. (AP-586, AP-587, AP-588 and AP-589 collectively serve as a culmination option for the MAAPS degree.) (2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 588 | SUPPLEMENTAL COMPETENCE IV | 2 quarter hours (Graduate)
Through this competence area, students identify an additional area from among Theories, Research Methods, Specialized Skills, Communication Modes, Organizational/Interpersonal Dynamics, Larger Contexts, Ethical Issues and Reflection in/on Practice regarding which to develop and demonstrate competence. (AP-586, AP-587, AP-588 and AP-589 collectively serve as a culmination option for the MAAPS degree.) (2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 589 | SUPPLEMENTAL COMPETENCE V | 2 quarter hours (Graduate)
Through this competence area, students identify an additional area from among Theories, Research Methods, Specialized Skills, Communication Modes, Organizational/Interpersonal Dynamics, Larger Contexts, Ethical Issues and Reflection in/on Practice regarding which to develop and demonstrate competence. (AP-586, AP-587, AP-588 and AP-589 collectively serve as a culmination option for the MAAPS degree.) (2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.

AP 590 | PROF COMPETENCE: SPECIAL SUPPLEMENTAL | 1-6 quarter hours (Graduate)
As an option to the Integrating Project, student may elect to develop and demonstrate an additional four areas of professional competence from among Theories, Research, Skills, Communication Modes, Organizational/Interpersonal Dynamics, Larger Contexts, Ethical Issues, and Reflection on Practice. (1 quarter hour)
AP 591 | INTEGRATING PROJECT PROPOSAL | 2 quarter hours (Graduate)
Students develop and submit concise, well-honed documents proposing the nature and scope of their Final Integrating Projects. Topics being proposed are to be supported by relevant professional/scholarly literature and to include the use of appropriate method(s) of inquiry. (AP-591 and AP-592 serve as a culmination option for the MAAPS degree.) (2 quarter hours)
Status as a MAAPS student or departmental permission is a prerequisite for this class.
AP 592 | FINAL INTEGRATING PROJECT | 6 quarter hours
(Graduate)
In fulfillment of the approved Integrating Project Proposal (AP-591),
students develop and submit an original, independently-conducted
project that provides a significant contribution to their areas of
focus. Such projects incorporate elements of theory and practice and
demonstrate integration of liberal learning and focus area competencies
from across the MAAPS Program. (AP-591 and AP-592 serve as a
culmination option for the MAAPS degree.) (6 quarter hours)

**Status as a MAAPS student or departmental permission is a prerequisite for this class.**