I found young boys and teens very capable of caring and empathy but not reinforced by adults to develop these skills. This course suggests ways to change that and help teachers, parents and society not stereotype boys or give up on them so early in life. We will focus on how boys can develop fully as men of character and care, who can succeed in relationships, as parents, at work and in their community. We will learn of advocacy work to convince society to improve the conditions in which boys live. We draw upon the work of the Search Institute, the book "The Men They Will Become" by Eli Newberger (free online) and other current research. We will view workshops including feminist Judith Jordan's "Raising Competent and Connected Boys" and learn of local and national efforts to support young boys development.
Finally, you will have a chance to transform theories into practice. This course provides a framework from which to identify and analyze leadership. Leadership occurs in all aspects of life, including: business, politics, sports, society, religion, family, education, and culture. But what is leadership? The Merriam-Webster on-line dictionary defines leadership as “the act or an instance of leading,” which provides us with little insight. On further investigation, however, the dictionary defines "lead" as [guide] on a way especially by going in advance. Where there is a leader, then, someone or something must follow. This course first explores the interrelationship between a leader and his or her followers and looks at the effect they have on each other. "Good" leadership traits (i.e., effective) and "bad" leadership traits (i.e., ineffective) are then studied from the perspectives of the leaders, the followers, and outsiders. Finally, this course takes a look at leadership from an international perspective. (4 quarter hours)

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The greatest migration of people in the history of the world is occurring right now, in China. Hundreds of millions of people, whose families have lived in rural China for thousands of years, are moving to rapidly urbanizing cities. This course analyzes, through the voices of the Chinese people, the dramatic impact of this social and economic revolution upon families and individuals. These changes are having a worldwide impact upon economics, trade, and the new world order. Through lecture/discussions, videos, readings, on-line discussion boards and independent research, students will have the opportunity to form their own viewpoints as to the impact of globalization upon one of the oldest civilizations on earth. (4 quarter hours)

What is organizational culture? Culture is the way things are done in the organization, a system of shared symbols and a variable that focuses on causality. In this course, you will examine what organizational culture is and how knowledge of culture provides a way for gathering information to help leaders/managers improve organizational performances. This course provides a hands-on approach to learning to "read" organizational cultures and using that cultural knowledge in symbolic management, training, organizational change, building effective teams, supporting diversity, and unleashing creativity. In terms of cultural analysis, through this course, you will be introduced to qualitative research methods, field observation, interviewing, qualitative surveys, content analysis, and other methods of textual analysis. The textbook is an applied workbook to supplement and apply organizational theory. It answers two central questions: How to understand the intangible culture that is so important to working in an organization, and how to use this cultural information. Finally, you will have a chance to transform theories into practice.
CCH 192 | HOW, WHAT AND WHY WE EAT: THE ART, SCIENCE AND PSYCHOLOGY OF FOOD | 4 quarter hours
(Undergraduate)
We have many connections to food. Food sustains us but it has meaning that extends far beyond basic nutrition. Eating is an individual pleasure and comfort, a tool for creating and sustaining social bonds, and a way to express one’s cultural identity. Food is tied to many aspects of life including culture, politics, agriculture and the environment. Americans have become disconnected from both the production of our food and from the joy of eating it and suffer from food related health problems such as diabetes, obesity and eating disorders. In this class we will explore the myriad of food-related habits and choices, that determine how and why we eat. This experiential class moves beyond specific dietary guidelines by presenting concepts and skills that will help you reframe your connections with food. We will explore the multiple dimensions of food and eating from an individual, community and national level. We will explore the true meaning of nourishment. Topics include: identifying personal eating styles, mindful eating exercises, the slow food movement, locating Chicago food deserts, a field trip to a popular Chicago organic garden/restaurant, guest speaker from a Chicago restaurant mural artist, examining types of hunger and nourishment, and issues involving food and ritual, food and story, food and psychology, food and art. We will combine art, film clips, lectures, field trip, research, and mindful eating skills.

CCH 199 | MANIFESTATIONS OF BELIEF: RELIGION VS. THE CONSTITUTION DURING THE HOLIDAYS | 2 quarter hours
(Undergraduate)
The United States Constitution guarantees freedom of religion to its citizens. What is freedom of religion? How is this basic right interpreted? How far can the individual citizen go in demonstrating religious belief? When do the rights of the many supercede the rights of the few? These questions have been particularly prickly over the last few years when objections to the recitations by school children of the Pledge of Allegiance, and the display of religiously oriented holiday decorations have made national news. Where do you fall on these issues? Is it okay for New York City to have a big Christmas tree in Rockefeller Center? Do you mind if your neighborhood church displays a creche on its front lawn? What about the town hall? In this course, students will examine holiday displays around town and assess their relation to freedom of expression and freedom of religion. Students will also consider the nature of free societies, their relationship to community values, and the ways in which difference is valued, or not valued, in contemporary American culture. (2 quarter hours)

CCH 202 | STRATEGIC CONTRACT NEGOTIATIONS | 4 quarter hours
(Undergraduate)
In this course, we will distinguish principled negotiation from positional negotiation. When all parties in a negotiation recognize everyone’s values and interests, the stage is set for principled negotiation. In order to uncover the underlying values and interests of all parties in the negotiation, we will learn the process to manage our perceptions and the techniques to manage the other party’s perceptions. We will recognize the value of various types of questions. Generally speaking, contract formation is the goal of a successful negotiation. Understanding basic contract law is key to improving a negotiation. We will examine the development of contract law. We will cover the basics of contract formation: offer, acceptance and consideration. We will examine various examples of contract disputes to evaluate the practical application of what we learned. We will put to use our basic understanding of contract law and the existence of inequities in bargaining power and our acquired negotiation skills, including using the model of spiritual development of the “four agreements,” to use by participating in a contract negotiation as a final class project. (4 quarter hours)

CCH 203 | RESILIENCE FOR CIVIC ENGAGEMENT | 2 quarter hours
(Undergraduate)
It can be meaningful and invigorating to contribute to change in your community and the world... and, it may also be exhausting! When the causes in the world we care about feel urgent and pressing, our ability to rest and recover often fall to the wayside, and we may not feel we have permission to take time out. In fact, in these times finding ways to be resilient is vital and enhances our ability to contribute. Beyond adaptability and bouncing back, resilience skills involve how we cope with adversity, practice mindfulness, and stay connected to others and our purpose. In this short course, our very lives and the world around us will be our subject matter. Students will tap into their unique creativity and imagination to identify what resilience practices serve their personal wellbeing and their ability to meaningfully contribute to a changing world.
Mass media are also important means for communicating targeted messages. (4 quarter hours)

In the Consumer Behavior Insights course, students explore the processes that consumers use to make decisions. Understanding of consumer segments is developed and applied to create communication strategies using a decision-making framework. Through course work, students demonstrate an understanding of various topics including how market intelligence is collected, market segmentation, the impact of various cultural influences on behavior, elements of persuasive communication and development of consumer-oriented strategies.

Cultural norms influence receptivity to marketing communication messages. In-depth consumer knowledge of a sub-cultural segment is learned and applied as students conduct market research. Based on analysis, students develop communication objectives, positioning statements and strategies for consumer communication. The role of mass media is examined in two distinct areas. Mass media influence cultural values by reinforcing norms for consumer needs and wants. Mass media are also important means for communication of targeted advertising messages. (4 quarter hours)

CCH 219 | THE FIGHT FOR HUMAN RIGHTS: ONE WOMAN'S CRUSADE | 4 quarter hours

Helen Prejean is a leading human rights activist in the United States. For the past 30 years, she has helped shape conversation about equal treatment for all within the criminal justice system, especially persons of color and the materially poor. Dead Man Walking, the eyewitness account of her experience accompanying condemned prisoners to execution, has had a major influence on discussion of violence, poverty, civil rights, criminal law, and social justice. In this course, we use her work and interact with her personally to study power inequities across race and class lines that perpetuate injustice and examine her strategies for reform.

CCH 220 | FRAUD IN REAL WORLD ORGANIZATIONS | 2 quarter hours

In this 5-week course, students will learn about common fraud schemes in the workplace, how to recognize them, the proper actions to take in response, and the long-term effects of undiscovered fraudulent acts.

Students will achieve objectives by using online interactive scenarios designed to sharpen detective skills, reading articles focused on prevalent fraud schemes, and completing activities to learn how to prevent fraud in their own organizations. The course is geared to those with little or no accounting experience.

CCH 221 | PROFESSIONAL SPEAKING SKILLS | 2 quarter hours

Authentic, credible oral communication is paramount to attain professional and personal success. The purpose of this course is to hone each student’s ability to orally communicate effectively and with ease. Regardless of the starting point - as a beginner or a seasoned speaker - we will identify personal strengths and areas for improvement, and work upward from there. With an emphasis on the professional environment, we will explore a variety of common scenarios. Students will gain practical techniques to improve performance - ranging from formal presentations to meeting facilitations to impromptu thinking. These workplace opportunities are abundant, and participants will learn methods to shine within each! Because we represent different industries, backgrounds, and experience levels, we will employ a mix of individual and collaborative activities. The latter will ensure that we're capitalizing on resources within our unique learning group. Students will be encouraged to select topics that are relevant to their respective careers. As well, students may use this class as an opportunity to work on their real-life speaking scenarios(s), provided it fits within the assignment parameters. (2 credit hours)
CCH 222 | FACILITATIVE DIALOGUE | 4 quarter hours  
(Undergraduate)

Verbal communication is an essential component in virtually every aspect of our interpersonal lives. The focus of this course is to study those situations and settings where we need to facilitate appropriate dialogue in order to arrive at a solution in the face of potentially emotional volatility. As examples, these conversations can include: confronting an uncooperative coworker, assessing alleged wrongdoing by a student, addressing resistance in a patient, or meeting the needs of a disgruntled customer. In these situations, our own behavioral and verbal actions are important determinants in the direction, duration, and consequences of the interaction. Given the potential for us to be verbally accosted, hostilely confronted, and/or be inappropriately blamed, we often have to manage our own emotions in addition to trying to engage in facilitative dialogue. Students will examine the processes involved in emotionally volatile situations including how our emotional and physiological state work in these situations. Students will learn a framework to more effectively manage the situation in order to arrive at an acceptable outcome. This course is appropriate for those in human resources, patient- and service-oriented industries, counseling, education, leadership development, and other settings where facilitative dialogue is necessary.

CCH 230 | FRANCE AND THE SILVER SCREEN: MODERN HISTORY THROUGH FRENCH CINEMA | 2 quarter hours  
(Undergraduate)

This course will explore central issues in the history of modern France through the lens of cinematic representations analyzed in historical context. Students will deepen their knowledge of the events and figures in French history and examine change and continuity in such phenomena as the rise of the politically-conscious urban working-class. We will also consider how French society has confronted gender difference and religious pluralism. This course also includes a focus on representations of war and militarism in film, particularly considering the rise of anti-militarist film in the aftermath of the First World War, and the role of violence in colonialism struggles in Algeria and Vietnam. This course will interpret the ways in which films portray historical events and how films contribute to public understanding of history. No prior knowledge of French language is required; all films will be in French with English subtitles.

CCH 233 | LEGACIES OF SLAVERY AND ABOLITION IN ILLINOIS | 4 quarter hours  
(Undergraduate)

Understanding our history can empower us to contribute to the present, and even more so when it is the history in our own backyard. This course will unpack the complex history of the presence of slavery in Illinois, including pro-slavery forces in the nineteenth century and the anti-slavery activists who fought against slavery in Illinois and Illinois stops on the Underground Railroad. In the first half of the quarter we will learn about the little-known history of slavery practices, indentured servitude, sundown towns, Black Codes, and even lynching in Illinois history. In the second half of the quarter we will study the rise of abolitionism and anti-slavery voices, with a focus on key figures who led change, including instrumental figures who kept Illinois from becoming a slave state. A focus on how these inherited legacies impact Illinois residents and communities today will be threaded into discussions and assignments throughout the course.

CCH 234 | COUPLES PSYCHOLOGY AND INTIMATE PARTNER CONFLICT | 4 quarter hours  
(Undergraduate)

The desire and pursuit of romantic love and partnership is a normal part of psychological development. This course will examine the psychology behind how couples become attracted to one another by focusing on the relationship between emotions, thoughts and behaviors and the dyadic environment in which they function. Students will learn about healthy partnerships as well as how conflict arises between couples including the context in which behaviors such as abuse and violence manifest. This course will also examine cultural factors that influence couples psychology.

CCH 235 | CHINA:WHY CHINA MATTERS-GLOBAL CITIZENSHIP FROM AN ASIAN PERSPECTIVE | 4 quarter hours  
(Undergraduate)

In light of China’s influence on socio-economic and cultural globalization, the program examines the role of culture with its values and paradigmatic assumptions and what it means to be an informed global citizen. Inter-cultural exchanges in the USA and China guide students to critically analyze values about democracy and raise awareness about the role a country’s cultural beliefs in forming and sustaining such values in its citizens. On-site, guided excursions into historical sites, e.g., the Great Wall, the Confucian Temple and Imperial Academy, Beijing’s Business District, and the ancient neighborhood of Hutongs and dialogue with Chinese university students and faculty, clarify the roles and impact of Confucianism, Taoism and Buddhism on the global stage. This international, cross-cultural dialogue is facilitated to question assumptions while gaining a deeper understanding of differing world views. Participants will mutually explore their cultures through readings, guest lectures, and Internet-based interaction prior to and during the travel in China, with students and faculty at the Agricultural University in Beijing and Xiamen University in southeast China. The activities are designed to engage participants in critical discourse and analysis on the differences as much as the common ground surrounding issues such as social and civic engagement, democracy, and religion from the respective cultures.
CCH 236 | CULTURAL COMMUNICATIONS IN CUBA: WHO TALKS TO WHOM IN SCHOOLS AND CAFES | 4 quarter hours
(Undergraduate)

This study abroad course will provide participants with a foundation in the theories of intercultural communications. They will observe how people from different cultures communicate in public spaces, cafes, schools and other institutions and evaluate how communications are affected by place. Through their stay in Havana and a day trip to Vinhales, participants will analyze how different socio-cultural factors interact to shape individuals and interaction patterns in these different settings, as well as in the United States. They will engage in global communication and evaluate the impact of communication differences that diverse political, religious, social, ethnic and educational backgrounds have on individuals communicating within an organization or individually. Prior to departure, participants will use interactive, online technology to engage in cross-cultural communication and to create criteria for evaluating and comparing communication patterns. In Cuba, participants will collaboratively use the criteria to analyze cross-cultural aspects of language and interactions in various settings from social and political perspectives. The trip duration is 7 days. The readings and activities ground students in recent theories of intercultural practice and provide a framework for students to become interculturally competent. Students will be staying in small groups in Casa Particulares, similar to Bed and Breakfasts, and hosted by Cuban families. The activities tentatively planned include touring Old Havana and the Plaza de la Revolucion, a visit to the Museo de la Revolucion, a visit to the Callejon de Hamel street fair, a day in rural Cuba to visit a tobacco farm and the Sierra del Rosario Biosphere Reserve, a visit to the Akokan community and the Casa de Africa, and a day at the beach. An important part of the curriculum are visits to local elementary schools, guest lectures with local university professors and an afternoon and evening with university students.

CCH 238 | ENGAGING RESILIENCE IN ADULT LIFE | 4 quarter hours
(Undergraduate)

Building & Engaging Resilience (in Adult Life) (4 credit hours) (Fac: Matamonasa) ? An ancient proverb reads: ?Fall down seven times. Stand up eight.? But how? What?is involved in such flexibility, adaptability, tenacity, hardness and resilience? What understandings, values and skills help? How does one develop these and nurture them across an adult lifetime? Through this seminar, participants will explore various concepts, models and ?best practices? for growing, rebounding and selfguarding one?is resilience?given the challenges and uncertainties of adult life. (Questions? Contact instructor at amatamo1@depaul.edu.)

CCH 239 | BUSINESS, TECHNOLOGY AND OUR GLOBAL FUTURE | 4 quarter hours
(Undergraduate)

Students will study the latest changes in the fields of intercultural communication and leadership development in today's global corporations, including reading interviews from some of the world's leaders in manufacturing, energy, telecommunications, and health care from numerous countries. This course combines hard science with cutting-edge organizational research-based case studies in today's trans-cultural global corporations. Students study key behaviors needed today to be successful in a global corporation, including cultural self-awareness, frame-shifting, inviting the unknown, third-way solutions, and others. Students will also study how "disruptive technologies", mobile internet, automation of knowledge work, cloud technology, next generation genomics, 3D printing, advanced materials, and renewable energy are changing and will continue to revolutionize global corporations. This course concludes with an analysis of the effects of social justice and corporate social responsibility on today's global corporations. (4 credit hours)

CCH 243 | POST-TRAUMATIC SLAVE SYNDROME AND ITS AFFECTS | 2 quarter hours
(Undergraduate)

This FDIS seeks to inform students about the nature of trauma, and the impact of post-traumatic slave syndrome (PTSS) on African-American life and culture. In the context of this course, both of these phenomena are associated with 250 years of U.S. chattel slavery, followed by decades of de jure and de facto racial discrimination. It is a subject that has historical, psychological and sociological implications and thus is a must for students pursuing undergraduate and/or graduate work in these areas. With this primary goal in mind, students will be asked to review one of two texts on the subject, Joy DeGruy-Leary's Post Traumatic Slave Syndrome: America's Legacy of Enduring Inquiry and Healing or Thom Burrell's Brainwashed: Challenging the Myth of Black Inferiority, along with selected readings where appropriate.

CCH 249 | NEW YORK: AN HISTORICAL OVERVIEW | 2 quarter hours
(Undergraduate)

This Faculty Designed Independent Study (FDIS) encourages students to study the history of one of our nation's oldest and most vibrant cities: New York City, including its five boroughs: Manhattan, the Bronx, Brooklyn, Staten Island, and Queens. The readings associated with the course provide a skeletal history of the city's nearly four hundred years. Students are then asked to read a series of articles that elaborate on key historical events and/or eras, i.e. the city's role in the American Revolution, the Great Depression, the impact of deindustrialization and suburbanization, and development of art and culture across different epochs, among other areas. Students are finally asked to supplement readings and a major homework assignment with a five-page paper that mirrors the spirit of their competence. The collection of readings and video presentations offer a fascinating, insightful, and fun look at one of the most interesting and intriguing American metropolises.

CCH 253 | FAMILY LIFE: THE PAST, PRESENT AND FUTURE OF FAMILIES | 4 quarter hours
(Undergraduate)

In history, families have been defined as mother, father, and children. In our current experience, more families differ from that model than comply with it. Family structure is evolving. Missing fathers, Single parents, and Blended families are only a few of the changes to the family structure that have occurred with some significance beginning in the 1950s. (2-4 quarter hours) What influences family structure? Do economics and education make a difference? Are race and ethnicity important factors? What about gender, personality and religion? Is the two parent family necessary? What role do grandparents and great grandparents play in the changing family? Perhaps the most important question we can ask about the family is what comes next. What are the many ways in which families might be redesigned in the future? How do these changes impact individuals in society?

CCH 254 | RESISTANCE DURING THE HOLOCAUST AND WORLD WAR II | 4 quarter hours
(Undergraduate)

This course explores the history of the Holocaust in the context of the Second World War (1939-1945) with a central focus on examples of resistance to discrimination, fascism and oppression. We will explore varied forms of opposition including armed resistance, spiritual resistance, resistance through writing and identity preservation. We will read autobiographies, view documentary and dramatic films, and use museum resources to develop our understanding of resistance. Required activities include a visit to the Illinois Holocaust Museum and Education Center (Skokie, IL). We will also consider the implications of this history for making ethical choices in our world today.
This course will be organized around a series of central questions: What is law? Who has the authority to make one? What are the various sources of law? What is or should be the relationship between law, ethics and morality, between law and religion? What is the difference between legislative law and constitutional law? What are the legal, historical, philosophical and political sources of American constitutional law? What sort of society did the Framers of the Bill of Rights have in mind and are their ideas still applicable in 21st century America? How does the Bill of Rights fit into our constitutional framework and what rights does it guarantee? What is the relationship between the states and the federal government in guaranteeing those rights? What is the relationship between our legal system and our political system generally? What criteria do judges use to interpret laws? How does our own legal system differ from those of other countries and cultures? Are there any universal rights worth protecting? What role does (or should) science play in upholding our rights under the Bill of Rights? Possible areas to be covered are freedom of speech, religion, establishment of church and state, the right to privacy, the 4th, 5th and 6th Amendments, protections for criminal defendants and the death penalty.
CCH 286 | NEW ORLEANS IN SONG, STORY & STRUGGLE | 4 quarter hours
(Undergraduate)
The tapestry of New Orleans culture is tremendously rich and varied. This course will concentrate on two strands in that tapestry music from New Orleans and fiction about it. Students will learn about music forms which originated in the city or its environs and which have gone on to dazzle the world, including jazz, r&b, zydeco and funk. We will situate these art forms in social and historical context and examine the complex creative processes which have shaped them. We will become familiar with innovators and icons such as Louis Armstrong, Professor Longhair, Clifton Chenier, the Neville Brothers and Dr. John. We will also read works by literary artists who have a background in and/or fascination with New Orleans, including The Awakening by Kate Chopin, A Streetcar Named Desire by Tennessee Williams; and Mumbo Jumbo by Ishmael Reed. Moreover, we will consider the role played in American history and imagination by New Orleans as well as the role played by images and fantasies of New Orleans in struggles for social justice at the local and national level.

CCH 289 | PSYCHOLOGY FROM AN AFRICAN-CENTERED PERSPECTIVE | 4 quarter hours
(Undergraduate)
This course utilizes an African-centered theoretical framework to examine salient themes pertinent to the psychology of people of African descent, including child development, family functioning, identity, education, racial oppression, spirituality, and healing. It takes an historical and topical approach to foster greater understanding about the course content. Through this examination, the learner will become more knowledgeable about the psychological experiences of people of African descent, the role of history and culture in human development, and the subjectivity of research in the social and natural sciences. They will also reflect on the relevance of the course material to their personal lives.

CCH 293 | LAW AND THE WORKPLACE | 4 quarter hours
(Undergraduate)
This course will examine the interrelationships between our economy, business and the practice of law. It will also examine contemporary legal issues in the world of work. Students will examine the structures of the legal community and the impact it has on how business is conducted, and on the economic system in which we live and work. Through readings, discussion, and group projects, students will investigate the interfaces of law, with an emphasis on torts and employment law, as well as current issues which have evolved as the practice of law has become a big business itself. Students will develop and evaluate plans individually or through group interaction for applying new insights to affecting change in their own working environments. (2-4 quarter hours)

CCH 299 | ASSESSING AND MANAGING CONFLICT | 4 quarter hours
(Undergraduate)
Our usual method for presenting, analyzing, and resolving conflicts has centered around legalistic argument; the goal being to discover the "right" answer and suppress the "wrong" ones. However, the multiple worldviews operating in the world today make such an approach to conflict less viable. Reflecting this reality, ways of communicating about and resolving conflict have arisen that go beyond enforcement of rules or legal determinations of right and wrong. In this course, we will look at various methods for handling conflict and consider how we might apply them to personal, work, community and literary conflicts through lecture, small group work, role playing, reading, various written projects, and discussion.

CCH 300 | GLOBALIZATION AND PROFESSIONAL PRACTICE | 4 quarter hours
(Undergraduate)
For decades scholars have observed a growing body of evidence and employers a growing body of experience of significant changes in the way that international business is conducted. These changes in the business world, brought on largely by globalization, present new challenges. These challenges require staff with specific skills related to global competence in order for the business to remain competitive. The goal of this course is to help students to cultivate and/or refine the skills and capabilities necessary to succeed in today's global work environment. Organized around four learning units and one major project, the class will provide each student with extensive content and resources; it will also provide a forum for assessing the competences necessary to attain success in a global workplace and a method for honing those skills each student needs to cultivate. (4 quarter hours)

CCH 315 | ECONOMICS FOR DECISION-MAKING | 4 quarter hours
(Undergraduate)
The purpose of this course is to provide the modern consumer living in a global economy fueled by unabated technological progress, with basic notions to understand the path that has led to sustained prosperity. The focus is on endowing students, as householders, with conceptual tools to make optimal financial and consumer decisions throughout the life-cycle. That theoretical foundation is reinforced and exemplified with a wealth of practical applications offered through a student-friendly online interactive learning platform, which also provides a convenient means to complete weekly assignments. That online platform will help students relate what they learn to their everyday experience of active participants in the economic game. The course is divided into two modules, microeconomic and macroeconomic, and basic economic methodology is presented in both. Microeconomic topics include scarcity, opportunity costs, the law of diminishing returns, the trade principle of comparative advantage, the mechanism of the price system, the laws of demand and supply, the impact of market interventions by the government, etc. Macroeconomic topics include the forces undergirding the performance of the gross domestic product (GDP), the forces that influence inflation and unemployment, the role of fiscal and monetary policy, the workings of money and banking, the relevance of balancing the requirements of economic growth (efficiency in the use of inputs) with the necessity of attending to the needs of both society (need for equity) and the environment (need for sustainability), etc. (2-4 credit hours)

CCH 323 | INTERNATIONAL LAW AND HUMAN RIGHTS: HISTORY AND PRACTICE | 2-4 quarter hours
(Undergraduate)
This foundational course introduces the history and the evolving meaning of human rights and international law including the study of current global human rights issues, notably genocide and refugees. (2-4 quarter hours)

CCH 325 | CONNECTING THOUGHT AND BEHAVIOR | 4 quarter hours
(Undergraduate)
This course introduces students to concepts of Cognitive Psychology. They will review the history and development of the field and explore how cognitive processes impact thought and behavior. Through an experiential learning process, students will explore the science behind such topics as perception, consciousness, memory, language, problem solving, reasoning and emotional experience and how these cognitive abilities impact their lives.
CCH 330 | LAW IN THE BUSINESS ENVIRONMENT | 2 quarter hours
(Undergraduate)
The law is far-reaching in the corporate world. Whether
an entrepreneur, manager, administrative assistant, union employee,
nonunion employee, sales representative, purchasing agent, etc., the law
ultimately affects how we make decisions in the work arena. This course
allows students to discover the wide range of laws affecting America’s
business environment. Students will learn how the law is established
and developed, and be provided with tools to recognize potential legal
issues that arise in daily business operations. The curriculum considers
the impact of the law in the global workplace, and in commerce, business
operations, employer/employee relationships, and in the regulatory
environment.

CCH 334 | THE BUSINESS OF US HEALTH CARE IN A CHANGING
ENVIRONMENT | 4 quarter hours
(Undergraduate)
This course will provide students with a foundation on the various
dimensions of today’s health care system to include how it operates
and is managed. This course will examine the interactions between
insurance companies, the U.S. government and health providers to the
delivery of quality care to the individual. The overview will include the
structure of health care system segments, demographics and context of
differentiation in the delivery of medical care. Students will improve
their knowledge and skills in thinking critically through healthcare-related
issues, successfully understand the concepts presented and discuss
the ethical contexts of the decisions that businesses, government
agencies and decision-makers consider when addressing health care.
Key activities will entail research, analysis, and identification of best
practices. Students will analyze the financial and economic health care
decisions at a national, community and business level.

CCH 335 | HUMAN RESOURCE AND TALENT DEVELOPMENT
FUNDAMENTALS FOR MANAGERS | 4 quarter hours
(Undergraduate)
This course is designed as an introduction to the practices of human
resources (HR) in a corporate environment. It will target the practices
that managers need to know such as recruiting, training, hiring, and
terminating employees as well as the basics of HR law. Additional
content that will be addressed includes headcount management,
performance appraisals, learning & development, compensation basics,
and grievance processes. This course will equip managers with the
information they need to know without making them Human Resource
experts but rather how to work effectively with their HR counterparts. (4 hours)

CCH 344 | INTERNATIONAL RELATIONS: A CROSS-CULTURAL
PERSPECTIVE | 4 quarter hours
(Undergraduate)
In this course, students will examine how cultural attributes shared by a
society’s members affect international affairs. Those attributes include
ways of thinking and reasoning, styles of behavior and communication,
and fundamental assumptions and values. The course is organized
into three parts: an examination of American cultural patterns; an
examination of cultural influences on human thought processes; and
an examination of the cultural dimension of international negotiation
through a comparison of Asian, European, Central American and the U.S.
methods of reaching agreements.

CCH 345 | EMOTIONAL INTELLIGENCE AT WORK | 4 quarter hours
(Undergraduate)
One’s IQ (intelligence quotient) alone does not predict success in the
workplace or in life. Emotional intelligence (EI) plays a vital role as well.
This course provides an introduction to the field of emotional intelligence,
evidence of its impact on individuals and organizations, and strategies
for applying it in multiple settings. Participants will deepen their
understanding of EI by exploring the research literature and completing
an assessment of EI provided by 6 Seconds (http://www.6seconds.org).
Strategies for applying EI to increase one’s success and satisfaction
at work and in other social contexts will also be explored. There are a
several models of emotional intelligence, each with a measure used by
individuals to create a profile of EI abilities, used as the basis for learning
and development. Some focus more directly on the workplace or on
therapeutic settings. The Six Seconds’ model of EI is designed to have
broad application and enable individuals to draw on EI across the various
dimensions of their lives. (4 credit hours)

CCH 359 | ETHICAL BUSINESS BEHAVIOR | 4 quarter hours
(Undergraduate)
Ethical Business Behavior explores the ethical issues that business
decision-makers face and examines the moral principles that are used
to help resolve these issues. Ethical decisions in the workplace can have
tremendous influence on the individuals and the corporations involved.
The outcomes of unethical behavior can affect reputations, trust and
career path. Results have been as severe as loss of employment,
physical harm to individuals, corporate bankruptcy and even impacts
to the economy. Students are placed in decision-making roles through
exercises, case studies and role-playing. Reasoning skills are honed
through identification of ethical issues and alternative means to analyze
these issues. Ethical behavior is evaluated using analytical skills to apply
ethical concepts to business situations. (4 quarter hours)

CCH 362 | POVERTY, POLICY AND THE ECONOMY: POOR IN THE USA | 4
quarter hours
(Undergraduate)
This course will explore the history of efforts to help the poor in the
United States. The impact of the economy and foreign policy upon
support for government funded programs to assist low income persons
will be evaluated. Students will engage in first hand learning by
researching resources available to help those in need.

CCH 363 | ACHIEVING YOUR WORK AND LIFE GOALS | 4 quarter hours
(Undergraduate)
You will study the process of goal achievement from goal definition
through development of a vision, review of resources and obstacles,
strategic ordering of tasks and steps, effective communication and
problem solving and development of an action plan. You will consider
theories of goal setting, planning, communication, and negotiation, and
engage in practical exercises that will require the application of theory.
You will produce a completed action plan for a defined career or personal
goal. (4 quarter hours)
CCH 367 | LEISURE, RECREATION, AND HEALTH | 4 quarter hours
(Undergraduate)
This course will stimulate your thinking about the meaning of leisure in your life. Leisure today and historically has been central to the human experience. It is an elemental experience, essential to the total well-being of every person; it is a reflection and expression of the cultural values of a society; it is an important vehicle for treatment. Leisure and recreation services are also essential for healthy communities in terms of social climate, environmental quality, and economic stability. Leisure services comprise one of the largest and fastest growing industries in the world, whether measured in dollars spent, persons served, hours of time devoted, or resources used. The study of leisure and recreation is a broad discipline, combining diverse fields of study and professional practice. This course will (1) illustrate the importance of leisure to you and your loved ones, (2) contribute to your ability to become an informed consumer of leisure, (3) question the binary relationship of work and leisure and, (4) teach you how to use leisure to increase emotional and physical health, resulting in a higher quality of life. The course will be interactive and participatory.

CCH 370 | AFRICAN SPIRITUALITY AND EDUCATION | 4 quarter hours
(Undergraduate)
The course involves an in-depth study of indigenous African educational practices and the spiritual values that support them. Indigenous Africans understand and live life as one whole, rather than seeing it as a compartmentalized experience of religion, spirituality, politics, economics, etc. Using Nelson Mandela’s autobiography "A Long Walk to Freedom" and the instructor’s book, "The Heartbeat of Indigenous Africa," the course will invite students to remember, reclaim, and re-tell their own stories of childhood experiences, educational experience, and life experience. Class work will include discussion, active story-telling and listening, projects, and writing. Out-of-class-work will include talking with and listening to selected elders such as storytellers, parents, grandparents, formators, counselors and others, in order to disclose and identify fundamental human virtues/values that are inherent in any holistic human formation process. (4 quarter hours)

CCH 383 | PROMOTING HEALTHY COMMUNITIES | 4 quarter hours
(Undergraduate)
How can we organize our communities and design programs to improve rates of asthma, HIV and obesity? This course will explore a variety of methods that organizations in Chicago use including the identification of community assets that can mobilize to improve health. Students will read about and analyze the reasons that health inequality is linked to income, race, national origin and age, and learn experientially by developing their own project with an organization in Humboldt Park called the Community of Wellness that was launched as a community wide effort to promote a healthier community.

CCH 387 | AFRICAN-AMERICAN STUDIES IN CRITICAL PERSPECTIVE | 4 quarter hours
(Undergraduate)
This interdisciplinary 19th and 20th century African-American studies course examines the role of protest and resistance, the media, and cultural and artistic expression in African-American history. Vis-a-vis readings, documentaries, and discussion, the course intends to illustrate the multiple ways in which African-Americans have protested and resisted oppression while examining how such efforts have been framed in the media during varying historical eras. It defines 'media' broadly and analyzes its role, both via its traditional forms (print, television and radio) but also vis-a-vis other forms of entertainment/infotainment that were particularly unique to 19th century U.S. society (i.e. minstrelsy [1830-1920]). The course concludes with a discussion of the role of art and culture in refashioning thinking and transforming experience. The latter discussion promises to be rich and thought provoking and unearths some of the works of the raw and revolutionary artists of the 1960s while taking a careful look at novel cultural practices that emerged during this period.