

# CRITICAL ETHNIC STUDIES (CES)

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## **CES 400 | CRITICAL SOCIAL THEORY | 4 quarter hours (Graduate)**

Social movements are collective efforts that spring up from within communities that are not connected to organizations or power entities. At times a leader springs forth from the movement as it gather steam, but in other cases the movement continues to have a collective leadership, and in diverse regions. Examples in the US, the abolitionist movement, the women's suffrage movement, the civil rights movement, anti-war movements, the feminist and gay rights movements, the environmental movement, social justice and immigrant rights movements, the Tea Party movement, and the "occupy" and "we are the 99%" movement. Globally, such movements take on longstanding hegemonic systems, such as the "Arab spring" of 2011, and the movement by indigenous people in Bolivia that eventually brought Evo Morales to the presidency, for the first time since European arrival in the continent. In the US, movements tend to pursue social justice causes, rather than removing hegemonic power. Cross-listed with INT 401.

## **CES 401 | CRITICAL ETHNIC STUDIES | 4 quarter hours (Graduate)**

This core seminar will serve as an introduction to key issues and methods in the comparative study of ethnicity and race. The course highlights an interdisciplinary approach to the studies of systematic oppression in the United States, and the global implication of these structures. We will consider how critical ethnic studies presents a progressive intellectual challenge to global and local configurations of power in the name of global justice. Among our methods will be an intersectional theoretical analysis of the identities of race, gender, class, nation, sexuality, ability and religion. Readings will cover theories of intersectionality, decolonial indigenities, mestiza feminism and other critical mixed race theories, queer critical theory, settler racism and state violence, as well as creative and political movements of resistance and social change.

## **CES 402 | MOBILITY AND THE STATE | 4 quarter hours (Graduate)**

In this course we explore the history, culture, and politics of migration along with an examination of the expanding borders of the United States. We analyze the varied mythology of the border as a danger zone, an intermediary zone, and a place of contact and conflict. We also look to the theorizations of the border as a site of cultural exchanges, resistance and critical negotiation; interchanges that impact the construction of race, ethnicity, sexuality and gender from both sides of the border. We examine issues relating to U.S. policies of immigration and labor movements as well as the economic and political consequences of globalization along the border region. Finally, we examine how the U.S. border has shifted and changed over time, critically challenging issues of political, cultural, and legal belonging.

## **CES 403 | CITIES AND RACIAL FORMATION | 4 quarter hours (Graduate)**

The goal of this course is to critically examine urban redevelopment policies and policy strategies that have profoundly shaped Latinx and African-American populations in the United States. Topics to be discussed include: race and racial formation, class and ethnicity, urban neoliberal policies, gentrification, contestation, and public school policy. Class lectures, discussions, speakers, and assignments are geared toward helping students develop a critical understanding of the primary urban redevelopment issues related to the experiences of African-American, Central American, and Mexican American communities in Chicago or other city/cities.

## **CES 404 | BORDERS AND MIGRATION | 4 quarter hours (Graduate)**

This course examines the integral role that different processes of mobility play in shaping today's world: emigration, immigration, displacement, refugee and internally displaced persons flows. Students study the causes and effects of population movements including push-pull factors, demographic, economic, and political variables. Students also look at the role of state and non-state actors and organizations. Cross-listed with INT 404 "Migration and Forced Migration."

## **CES 405 | RACE AND THE MEDIA | 4 quarter hours (Graduate)**

Using an intersectional and interdisciplinary approach, this seminar course explores the landscape of popular media and visual culture in the U.S. along the axes of race, ethnicity, class, gender, and sexuality and cultural "difference." Cross-listed with CMNS 563.

## **CES 410 | SPECIAL TOPICS IN CRITICAL ETHNIC STUDIES | 4 quarter hours (Graduate)**

Open elective for Critical Ethnic Studies. Topics vary. See schedule for current offerings.

## **CES 412 | FINAL PROJECT INDEPENDENT RESEARCH | 4-8 quarter hours (Graduate)**

This course involves individual investigation and research (toward completion of the Master's thesis, project, internship, or portfolio) under the supervision of a faculty member. A minimum of 4 credit hours required. Course can be repeated for a total of 8 credit hours.

## **CES 413 | CANDIDACY CONTINUATION | 0 quarter hours (Graduate)**

This 0-credit hour course is available to master's degree candidates who are actively working toward the completion of a thesis, project, or portfolio. Enrollment in this course is limited to three quarters and requires thesis/project advisor and graduate director approval and demonstration to them of work each quarter. Enrollment in this course allows access to the library and other campus facilities. This course carries and requires the equivalent of half-time enrollment status. The student may be eligible for loan deferment and student loans. This course is graded as pass/fail. (0 credit hours)

## **CES 414 | CANDIDACY MAINTENANCE | 0 quarter hours (Graduate)**

This 0-credit hour course is available to graduate students who are not registered for a course in a given quarter but need to maintain active university status. Enrollment in this course is limited to three quarters and requires permission of the graduate director. Enrollment in this course allows access to the library and other campus facilities. This course does not carry an equivalent enrollment status and students in it are not eligible for loan deferment or student loans. This course is not graded. (0 credit hours)

**CES 495 | INTERNSHIP | 4 quarter hours**

**(Graduate)**

Internship by arrangement. Written permission of supervising faculty member and of the program director is necessary before registration.

Variable service learning content. May include direct service, project-based service, community-based research, or advocacy.

**Status as a Critical Ethnic Studies student is a prerequisite for this class.**

**CES 499 | INDEPENDENT STUDY | 4 quarter hours**

**(Graduate)**

Individually supervised learning experience, usually involving extensive research and writing.