SCPS DEGREE COMPLETION
MAJOR (DCM)

DCM 301 | EFFECTIVE LEadership in a changing professional
environment | 4 quarter hours
(Undergraduate)
In this leadership course, students will use readings, behavior/trait
surveys, and case studies to understand leadership theories and models.
Participants will learn to create, establish, and reinforce cultural rules
of engagement designed to increase communication effectiveness
and get the most out of the current human dynamic in their respective
environments. Understanding these various leadership models allows
students to reflect on their own style in today’s culturally changing
environments. (online) (4 credit hours)

DCM 302 | Project management: Design and Assessment | 4
quarter hours
(Undergraduate)
Project Management is an important discipline that can benefit students
in their careers as well as personal life. This course will explore project
management methodologies, their common steps and tools. The course
translates Project Management theory into a practical and effective
methodology, starting with working definitions of Project and Project
Management, the course examines project initiation, evaluation and
organization using analytic techniques such as discounted cash flow
and PERT/CPM. In addition, the course examines project execution and control, along with the documentation and communications skills
needed to keep a project on track. The course concludes with an overview
of project management applied to computer information systems
development. (4 quarter hours)

DCM 303 | Leadership Models for strong organizations | 2-4
quarter hours
(Undergraduate)
This course is designed to explore the research, practices, purposes
and scope of leadership as a tool to develop leadership skills that
will influence and inspire others. Both individual and organizational
aspects will be presented and will include such areas as behaviors,
ethics, communications, cultures and current practices. Emphasis will
be on application of leadership theories and skill building through self
assessment exercises and cases. (2-4 quarter hours)

DCM 304 | Evolving professional ethics | 2-4 quarter hours
(Undergraduate)
Evolving Professional Ethics analyzes and weighs ethical issues in the
professions in relationship to pressing values of social responsibility and
quality of life seen through lenses of moral philosophers and incisive
thinkers. It places business ethics and moral philosophy in juxtaposition.
In a time of tumultuous choices, the pursuit of self interest is questioned
in the light of changing, evolving awareness of values in humanity,
community, environment, including race and gender, as they influence
business context and holistic awareness of professional ethics. (2-4
quarter hours)

DCM 307 | Analyzing human behavior | 2-4 quarter hours
(Undergraduate)
This course explores links between the physical environment and social
behavior. Students will observe a public social environment and gather
data for analysis. The ethics of social research and the observer’s
interaction with the environment are key points of inquiry. Connections
will be made between skills developed in the field and various managerial
and strategic outcomes of contemporary workplaces, focusing on the
interplay between expectations and actual behavior. Identification of
implications for employee motivation, productivity and job satisfaction
are examined. Students develop the ability to analyze social groups and
their physical surroundings.

DCM 308 | Introduction to statistics | 2-4 quarter hours
(Undergraduate)
This course will teach students the basic concepts of statistics. As a
group, we will investigate topics in descriptive statistics, correlation,
normal distributions, probability, sampling distributions and hypothesis
testing. By the end of this course, students will able to complete a
statistical analysis of datasets using Microsoft Excel as the primary tool.
We will also devote considerable time to discussing how statistics are
used and abused. (2-4 quarter hours)

DCM 312 | Advanced leadership theory & practice | 4 quarter
hours
(Undergraduate)
In this course students will strengthen their knowledge and skills
in leadership theories and examine successful applications in public,
private, and non-governmental organizations. Students will examine
classic and current scholarship to bridge between theory and practice.
Emphasis is placed on understanding the efficacy of the theories in the
context of implementation in a global business environment.

DCM 314 | Learning and transformation | 2 quarter hours
(Undergraduate)
Building on last quarter’s seminar, students will look closely at the notion
of transformative learning. Additionally, using learning style inventories,
they will reflect on ways to exercise various learning styles in their work,
and capitalize on their strengths. (2-4 quarter hours)

DCM 315 | Exploring the field | 2 quarter hours
(Undergraduate)
Students will work on professional goal setting and action plans by
conducting research on their chosen field, exploring trends, ethical
issues, controversies, best preparation strategies, and other salient
matters. In addition, the concept of “good work” and what that means for
one’s own career will be debated and discussed. (2-4 quarter hours)

DCM 316 | Work in a global environment | 2 quarter hours
(Undergraduate)
Globalization of the world’s economy has dramatically changed the
interactions of people from different cultures. As a result, the importance
of understanding cultural difference has increased significantly. This
seminar will introduce students to the challenges and opportunities
associated with living, working and learning in a global environment.
This will be done through discussion, reading, case studies, films and
exercises to increase cultural self awareness as well as cross-cultural
sensitivity. (2-4 quarter hours)
DCM 317 | ETHICS IN THE PROFESSIONS | 2 quarter hours
(Undergraduate)
Students will explore various approaches to determining right, morally acceptable, behavior. Epistemology and several ethical frameworks will be examined. Students will write, discuss, and debate case studies from their workplaces or field. (2-4 quarter hours)

DCM 318 | SOCIAL JUSTICE IN THE PROFESSIONS | 2 quarter hours
(Undergraduate)
Students will look at the nature of social justice, creating a working definition of the widely used term. Readings will guide examination of issues of social justice in students' fields or disciplines. (2-4 quarter hours)

DCM 319 | CREATIVITY AND INNOVATIVE THINKING | 2 quarter hours
(Undergraduate)
Connections among such varied disciplines as physics, politics, and poetry will be examined and investigated within students' own discipline/profession. Using a variety of approaches to integrative and innovative thinking, students will explore interconnectedness, expanding possibilities, creativity, and decision-making. (2-4 quarter hours)

DCM 323 | THE PSYCHOLOGY OF AGING AND THE AGED | 4 quarter hours
(Undergraduate)
This course provides an overview of the current theories, themes and issues of adult development and aging. In addition to understanding these theories and issues, students will explore questions such as: Does wisdom come with increasing age? Do people really change over time? What are the keys to positive aging? (2-4 quarter hours)

DCM 324 | EFFECTIVE GROUP AND PERSONAL DYNAMICS | 2-4 quarter hours
(Undergraduate)
This course design unifies two levels of human behavior and motivation: group and personal. Processes leading to decision-making and other actions rest in articulable patterns on both corporate and individual dimensions. We seek, in this educational arena, to activate and analyze this set of motives and to apprehend, and perhaps predict, this bi-lateral source of human motivation. In so doing, the group-level patterns leading to appreciable action and those emanating from each individual will more easily be understood, and their root patterns put to beneficial use. (2-4 quarter hours)

DCM 325 | WORK & SOCIETY | 2-4 quarter hours
(Undergraduate)
We will consider work from the perspective of our needs and values, but also from the perspective of the needs of society. We will also consider the value that society assigns to different types of work (and the impact of that valuation on us as individuals and as members of various social groups). Other topics will include how work affects our family and social lives, the impact of modern values on how we view our work, and the role of technology in how we do our work and in how we view our work. (2-4 quarter hours)

DCM 327 | IN SEARCH OF LEADERSHIP LESSONS | 2 quarter hours
(Undergraduate)
This Structured Independent Study provides an opportunity for personal reflection of lessons found in ancient literature. Examining leaders and leadership situations from these early writings, students will compare and contrast contemporary leadership approaches. Through reading, reflection, and written exercises students will uncover relationships and insights to their current leadership practices and situations. A variety of knowledge and ideas focused on acting ethically, thinking independently, listening closely, taking responsibility, and finding balance are among the tools that students will develop in this course. Close reading of Sophocles and Aeschylus will allow students to bring the works of these early thinkers to their current leadership situations. (2 quarter hours)

DCM 330 | PROFESSIONAL COMMUNICATION IN THE WORKPLACE | 4 quarter hours
(Undergraduate)
This course provides an overview of the fundamentals of professional writing. Through engaging in and reflecting upon a variety of professional writing tasks, you will learn the rhetorical theory and practice necessary for effective written communication in professional contexts. (online) (4 credit hours)

DCM 390 | LEADERSHIP MODELS FOR STRONG ORGANIZATIONS | 4 quarter hours
(Undergraduate)
This course is designed to explore the research, practices, purposes and scope of leadership as a tool to develop leadership skills that will influence and inspire others. Both individual and organizational aspects will be presented and will include such areas as behaviors, ethics, communications, cultures and current practices. Emphasis will be on application of leadership theories and skill building through self-assessment exercises and cases.