

# SCPS DEGREE COMPLETION MAJOR (DCM)

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## DCM 301 | EFFECTIVE LEADERSHIP IN A CHANGING PROFESSIONAL ENVIRONMENT | 4 quarter hours

### (Undergraduate)

In this leadership course, students will use readings, behavior/trait surveys, and case studies to understand leadership theories and models. Participants will learn to create, establish, and reinforce cultural rules of engagement designed to increase communication effectiveness and get the most out of the current human dynamic in their respective environments. Understanding these various leadership models allows students to reflect on their own style in today's culturally changing environments. (4 credit hours)

## DCM 302 | PROJECT MANAGEMENT: DESIGN AND ASSESSMENT | 4 quarter hours

### (Undergraduate)

Project Management is an important discipline that can benefit students in their careers as well as personal life. This course will explore project management methodologies, their common steps and tools. The course translates Project Management theory into a practical and effective methodology, starting with working definitions of Project and Project Management, the course examines project initiation, evaluation and organization using analytic techniques such as discounted cash flow and PERT/CPM. In addition, the course examines project execution and control, along with the documentation and communications skills needed to keep a project on track. The course concludes with an overview of project management applied to computer information systems development. (4 quarter hours)

## DCM 303 | LEADERSHIP MODELS FOR STRONG ORGANIZATIONS | 4 quarter hours

### (Undergraduate)

This course is designed to explore the research, practices, purposes and scope of leadership as a tool to develop leadership skills that will influence and inspire others. Both individual and organizational aspects will be presented and will include such areas as behaviors, ethics, communications, cultures and current practices. Emphasis will be on application of leadership theories and skill building through self-assessment exercises and cases. (4 quarter hours)

## DCM 304 | EVOLVING PROFESSIONAL ETHICS | 4 quarter hours

### (Undergraduate)

Evolving Professional Ethics analyzes and weighs ethical issues in the professions in relationship to pressing values of social responsibility and quality of life seen through lenses of moral philosophers and incisive thinkers. It places business ethics and moral philosophy in juxtaposition. In a time of tumultuous choices, the pursuit of self interest is questioned in the light of changing, evolving awareness of values in humanity, community, environment, including race and gender, as they influence business context and holistic awareness of professional ethics. (2-4 quarter hours)

## DCM 307 | ANALYZING HUMAN BEHAVIOR | 4 quarter hours

### (Undergraduate)

This course explores links between the physical environment and social behavior. Students will observe a public social environment and gather data for analysis. The ethics of social research and the observer's interaction with the environment are key points of inquiry. Connections will be made between skills developed in the field and various managerial and strategic outcomes of contemporary workplaces, focusing on the interplay between expectations and actual behavior. Identification of implications for employee motivation, productivity and job satisfaction are examined. Students develop the ability to analyze social groups and their physical surroundings.

## DCM 308 | INTRODUCTION TO STATISTICS | 4 quarter hours

### (Undergraduate)

This course will teach students the basic concepts of statistics. As a group, we will investigate topics in descriptive statistics, correlation, normal distributions, probability, sampling distributions and hypothesis testing. By the end of this course, students will be able to complete a statistical analysis of datasets using Microsoft Excel as the primary tool. We will also devote considerable time to discussing how statistics are used and abused. (4 quarter hours)

## DCM 312 | ADVANCED LEADERSHIP THEORY & PRACTICE | 4 quarter hours

### (Undergraduate)

In this course students will be strengthen their knowledge and skills in leadership theories and examine successful applications in public, private, and non-governmental organizations. Students will examine classic and current scholarship to bridge between theory and practice. Emphasis is placed on understanding the efficacy of the theories in the context of implementation in a global business environment.

## DCM 316 | WORK IN A GLOBAL ENVIRONMENT | 2 quarter hours

### (Undergraduate)

Globalization of the world's economy has dramatically changed the interactions of people from different cultures. As a result, the importance of understanding cultural difference has increased significantly. This seminar will introduce students to the challenges and opportunities associated with living, working and learning in a global environment. This will be done through discussion, reading, case studies, films and exercises to increase cultural self awareness as well as cross-cultural sensitivity. (2-4 quarter hours)

## DCM 317 | ETHICS IN THE PROFESSIONS | 2 quarter hours

### (Undergraduate)

Students will explore various approaches to determining right, morally acceptable, behavior. Epistemology and several ethical frameworks will be examined. Students will write, discuss, and debate case studies from their workplaces or field. (2-4 quarter hours)

## DCM 318 | SOCIAL JUSTICE IN THE PROFESSIONS | 2 quarter hours

### (Undergraduate)

Students will look at the nature of social justice, creating a working definition of the widely used term. Readings will guide examination of issues of social justice in students' fields or disciplines. (2 quarter hours)

## DCM 319 | CREATIVITY AND INNOVATIVE THINKING | 2 quarter hours

### (Undergraduate)

Connections among such varied disciplines as physics, politics, and poetry will be examined and investigated within students' own discipline/profession. Using a variety of approaches to integrative and innovative thinking, students will explore interconnectedness, expanding possibilities, creativity, and decision-making. (2 quarter hours)

**DCM 323 | THE PSYCHOLOGY OF AGING AND THE AGED | 4 quarter hours (Undergraduate)**

This course provides an overview of the current theories, themes and issues of adult development and aging. In addition to understanding these theories and issues, students will explore questions such as: Does wisdom come with increasing age? Do people really change over time? What are the keys to positive aging? (4 quarter hours)

**DCM 324 | EFFECTIVE GROUP AND PERSONAL DYNAMICS | 2-4 quarter hours (Undergraduate)**

This course design unifies two levels of human behavior and motivation: group and personal. Processes leading to decision-making and other actions rest in articulable patterns on both corporate and individual dimensions. We seek, in this educational arena, to activate and analyze this set of motives and to apprehend, and perhaps predict, this bi-lateral source of human motivation. In so doing, the group-level patterns leading to appreciable action and those emanating from each individual will more easily be understood, and their root patterns put to beneficial use. (2-4 quarter hours)

**DCM 325 | WORK & SOCIETY | 4 quarter hours (Undergraduate)**

We will consider work from the perspective of our needs and values, but also from the perspective of the needs of society. We will also consider the value that society assigns to different types of work (and the impact of that valuation on us as individuals and as members of various social groups). Other topics will include how work affects our family and social lives, the impact of modern values on how we view our work, and the role of technology in how we do our work and in how we view our work. (2-4 quarter hours)

**DCM 327 | IN SEARCH OF LEADERSHIP LESSONS | 2 quarter hours (Undergraduate)**

This Structured Independent Study provides an opportunity for personal reflection of lessons found in ancient literature. Examining leaders and leadership situations from these early writings, students will compare and contrast contemporary leadership approaches. Through reading, reflection, and written exercises students will uncover relationships and insights to their current leadership practices and situations. A variety of knowledge and ideas focused on acting ethically, thinking independently, listening closely, taking responsibility, and finding balance are among the tools that students will develop in this course. Close reading of Sophocles and Aeschylus will allow students to bring the works of these early thinkers to their current leadership situations. (2 quarter hours)

**DCM 330 | PROFESSIONAL COMMUNICATION IN THE WORKPLACE | 4 quarter hours (Undergraduate)**

This course provides an overview of the fundamentals of professional writing. Through engaging in and reflecting upon a variety of professional writing tasks, you will learn the rhetorical theory and practice necessary for effective written communication in professional contexts. (4 credit hours)

**DCM 390 | LEADERSHIP MODELS FOR STRONG ORGANIZATIONS | 4 quarter hours (Undergraduate)**

This course is designed to explore the research, practices, purposes and scope of leadership as a tool to develop leadership skills that will influence and inspire others. Both individual and organizational aspects will be presented and will include such areas as behaviors, ethics, communications, cultures and current practices. Emphasis will be on application of leadership theories and skill building through self-assessment exercises and cases.