ECO 105 | PRINCIPLES OF MICROECONOMICS | 4 quarter hours (Undergraduate)
Principles of Microeconomics. Basic theories of micro (or individual) economic units; the theory of consumer demand, the firm, and distribution; pricing and production in competitive, monopolistic and oligopolistic industries.

MAT 101 (or equivalent) is a prerequisite for this class.

ECO 106 | PRINCIPLES OF MACROECONOMICS | 4 quarter hours (Undergraduate)
Principles of Macroeconomics. Fundamental theories of macro (or aggregate) economics: supply and demand, national income accounting and analysis, and international trade. Analysis of unemployment, and inflation, and policies designed to combat these and other current problems.

MAT 101 (or equivalent) is a prerequisite for this class.

ECO 198 | CURRENT ECONOMIC ISSUES | 2 quarter hours (Undergraduate)
This is a 2-hour special topics course. Content and format of this course are variable. This course format will facilitate an in-depth examination of a specific economic issue. The specific topic covered will be indicated in the class schedule. The goal of the topics course is to introduce students to the discipline of economics through the study of a specific issue at the introductory level. This course will generally not carry any prerequisites and will not be applicable toward the requirements of the Economics major or minor. The course can be repeated for credit when a different topic is scheduled.

ECO 105 is a prerequisite for this class.

ECO 250 | CAREER PREPARATION FOR ECONOMICS MAJORS | 2 quarter hours (Undergraduate)
Students will explore possible career options for economics majors while addressing three competency areas: self-management skills, career building skills, and general business skills. The course will focus on further developing students' quantitative skills as they research career options and will include the development of a portfolio as a final assignment. (2 quarter hours)

MAT 137, ECO 105, ECO 106 and status as an ECO major in either the College of Business or the College of Liberals Arts & Social Sciences is a prerequisite of this class.

ECO 305 | INTERMEDIATE MICROECONOMICS | 4 quarter hours (Undergraduate)
Continuation of topics treated in Economics 105, especially consumption and production theory. Marginal analysis and indifference curves are major tools used in discussion of demand for products, pricing output, wages, and distribution of output.

ECO 105 and MAT 135 (or equivalent) are prerequisites for this class.

ECO 306 | INTERMEDIATE MACROECONOMICS | 4 quarter hours (Undergraduate)
The purpose of this course is to develop macroeconomic models that assist in understanding the myriad economic problems facing us today, both domestic and foreign, and in evaluating proposed solutions. These static and dynamic models are used to understand interactions in the macroeconomy, and will serve as a tool in predicting the level of GDP, inflation, unemployment and interest rates. Models included are: traditional short-run Keynesian analysis; the New Classical market-clearing approach; and the recent work in Neo-Keynesian thought. ECO 105, ECO 106 and MAT 135 (or equivalent) are prerequisites for this class.

ECO 307 | MANAGERIAL DECISION MAKING | 4 quarter hours (Undergraduate)
This course provides an introduction to the various behavioral issues that affect economic and business decision-making. The goal is to understand (a) how cognitive constraints and common biases hinder rational decisions, (b) how emotions, motivations, and social and organizational pressures can lead to inefficient outcomes, and (c) how to design strategies aimed at improving decision-making at the individual and firm levels. This course is designed for both Economics and Non-Economics majors.

ECO 105 is a prerequisite for this class.

ECO 310 | URBAN ECONOMICS | 4 quarter hours (Undergraduate)
This course discusses the economic rationale for the existence of cities and urban areas. Location decision-making by both firms and households is analyzed with attention given to the resulting land values, land rents, population density gradients, and urban land use patterns. We study models of the supply and demand for housing, the measurement and determination of house value, and the corresponding problems of segregation, housing abandonment, property taxation, and public housing. Other urban problems such as poverty, crime, and transportation are also discussed.

ECO 105 is a prerequisite for this class.

ECO 312 | THE CHICAGO ECONOMY | 4 quarter hours (Undergraduate)
The first part of this course will focus on changes in the Chicago metropolitan economy over time. Topics to be covered will include the development of the Chicago economy in the 19th Century, modern economic development, land use, and suburbanization. The second part of the course will focus on selected policy issues including poverty, housing, pollution, crime, education, transportation, and taxes.

ECO 105 is a prerequisite for this class.

ECO 313 | MARKET STRUCTURE AND REGULATION OF BUSINESS | 4 quarter hours (Undergraduate)
This course examines the behavior of firms, especially how firms pursue business strategies, in real-world markets. What factors determine price and output? Why do firms like Apple, Google and Microsoft dominate their markets? And what are the implications of this dominance? Why does government intervene in market transactions? What has government done about mergers, price fixing, and false advertising?

A grade of C- or better in ECO 305 is a prerequisite for this course.
ECO 314 | ECONOMICS OF THE PUBLIC SECTOR | 4 quarter hours
(Undergraduate)
This course discusses market failures and the economic role of government. Topics covered will include: government interventions that correct market failures, the efficiency of government policies, collective decision-making and voting, as well as the theory of optimal taxation and the incentive effects of taxes. Specific government programs such as Social Security and welfare programs are also analyzed. The emphasis is on the revenues, expenditures and policies of the federal government.
A grade of C- or better in ECO 305 is a prerequisite for this course.

ECO 315 | INTRODUCTION TO MONEY AND BANKING | 4 quarter hours
(Undergraduate)
Introduction to Money and Banking. The structure of the American banking system; role of the Federal Reserve System; private financial markets and institutions; the effectiveness of monetary policy, and international finance.
ECO 105, ECO 106 and MAT 130 (or equivalent) are prerequisites for this class.

ECO 316 | EUROPEAN ECONOMIC HISTORY | 4 quarter hours
(Undergraduate)
European Economic History. Major factors and institutions which have influenced the economic development of European nations. Impact of these nations on U.S. development is also discussed.
ECO 105 and ECO 106 are prerequisites for this course.

ECO 317 | AMERICAN ECONOMIC HISTORY | 4 quarter hours
(Undergraduate)
This course addresses the major factors and institutions which have influenced the economic development of the United States, including differences in regional development, slavery, transportation improvements, western expansion, the rise of large scale business, and government policy responses.
ECO 105 and ECO 106 are prerequisites for this course.

ECO 318 | LABOR ECONOMICS AND ORGANIZATION | 4 quarter hours
(Undergraduate)
Historical and theoretical analysis of labor groups and labor market problems (including wage determination, unemployment and discrimination), with particular reference to the dynamic economy of the United States.
ECO 105, ECO 106 and MAT 130 (or equivalent) are prerequisites for this class.

ECO 319 | ECONOMICS AND GENDER | 4 quarter hours
(Undergraduate)
This course covers economic trends concerning women in the economy and examines economic analyses of gender issues, with special emphasis on gender issues in the work place. The increase in the number of women in the work place has been a major change in labor markets, affecting workers, employers and families. Different economic perspectives are examined to give students an understanding of the range of contributions by economists to this field. The course also examines feminist economics which raises concerns about economic analysis in general and as it is applied to this field.
ECO 105, ECO 106 and MAT 130 (or equivalent) are prerequisites for this class.

ECO 320 | ECONOMICS OF RELIGION | 4 quarter hours
(Undergraduate)
This course examines selected economic and sociological aspects of religion in society. Some of the topics that are covered include marriage and divorce, fertility and population growth, schooling, church contributions and work.
ECO 105, ECO 106 and MAT 130 (or equivalent) are prerequisites for this class.

ECO 321 | LAW & ECONOMICS | 4 quarter hours
(Undergraduate)
The overall goal of this course will be to demonstrate how businesses and government interact by surveying the economic and legal aspects of this relationship. This course is designed to prepare students to engage in methods of formal inquiry. The students will examine the American historical aspects of this relationship from the industrial revolution to the present. All topics are discussed with an emphasis on real-world applications and will include: a review of microeconomic theory pertaining to market structures with an emphasis on oligopolies; the history of antitrust; a review of the US legal and political framework; government regulation and key judicial decisions affecting businesses and industries concentrating on the legal and economic logic of those decisions. Class will begin with a discussion of current events once a week and it is expected that each student will attempt to participate and be knowledgeable of what is occurring locally, nationally and internationally.
ECO 105 is a prerequisite for this class.

ECO 322 | FINANCIAL MARKET REGULATION | 4 quarter hours
(Undergraduate)
This class explores policy approaches to regulating the financial system and the macroeconomy. The recent financial crisis has spurred interest in financial reform, culminating in the passage of the Dodd-Frank Wall Street Reform and Consumer Protection Act in 2010. Students examine the current and historical issues facing the US financial system and economy. They draw on their Business core curriculum (Money & Banking, ECO315 or FIN320) to critically evaluate reform proposals.
ECO 315 or FIN 320 is a prerequisite for this class.

ECO 325 | THE ECONOMICS OF POVERTY | 4 quarter hours
(Undergraduate)
This course addresses society's view of poverty. It begins with an introduction to theories of economic justice for perspective. The introduction is followed by empirical issues related to the measurement of poverty and identification of its causes. An assessment of programs designed to ameliorate the effects of poverty also is covered.
ECO 105, ECO 106 and MAT 130 (or equivalent) are prerequisites for this class.

ECO 326 | HEALTH ECONOMICS | 4 quarter hours
(Undergraduate)
Taking a microeconomic perspective, this course provides a comprehensive overview of the field of health economics building on economic principles, recent research, and problem-based learning. Students will consider conceptual and empirical analyses of: supply of and demand for health and medical services; role of insurance; influence of physicians and hospitals on price, quantity, and quality of services; factors that distort the market; and the impact of technological change on health care cost. The recent changes in federal law regarding health insurance coverage are considered as well.
ECO 105 and MAT 130 (or equivalent) are prerequisites for this class.
ECO 330 | RADICAL RESPONSES TO CAPITALISM | 4 quarter hours  
(Undergraduate)  
The collapse of communism in Central and Eastern Europe and the  
continuing movement of the Chinese economy away from central  
planning means there are few real world economies in the 21st century  
that fully embrace the classic socialist model. However, there continues  
to be an influence exerted by socialist theory on policy in contemporary  
economies as well as a heterodox theoretical tradition. This course will  
examine the current influence of socialist thinking on various economies  
in the world and how the character of radicalism has evolved in recent  
decades.  
ECO 105 and ECO 106 are prerequisites for this course.

ECO 333 | TOPICS IN GLOBAL ECONOMIES | 4 quarter hours  
(Undergraduate)  
This course provides an introduction to the major changes in the global  
economy in the twentieth century. It will devote particular attention to  
comparative analysis of national economic institutions and performance  
and business conditions, as well as prominent international institutions  
such as the International Monetary Fund, World Bank, and World Trade  
Organization. Knowledge of microeconomic and macroeconomic  
analysis (Economics 105 and 106) will be presumed and applied to global  
economic flows and national institutions. Selection of countries and case  
Studies from advanced and developing countries will vary according to  
Recent economic developments.  
ECO 106 is a prerequisite for this class.

ECO 334 | UNDERSTANDING CHINA'S ECONOMY | 4 quarter hours  
(Undergraduate)  
The expansion of relations between China and foreign enterprises  
continues to entwine China's economy with those of the world. This  
course will analyze China's continuing evolution into a global market  
economy. We will examine China's impact on the world economy and  
the problems that must be overcome for China to continue its dynamic  
growth. We will further discuss the characteristics of China's evolution  
and how they can be extrapolated to other nations undergoing similar  
transitions.  
ECO 105 and ECO 106 are prerequisites for this course.

ECO 335 | SUSTAINABLE STRATEGIES FOR ENERGY AND THE  
ENVIRONMENT | 4 quarter hours  
(Undergraduate)  
This class explores the relationship between energy, business, the  
economy, the environment and society. An interdisciplinary approach and  
real world case studies are used to understand the various dimensions of  
sustainable energy strategies (economic, scientific, political,  
environmental) and how they impact business and society. In the end,  
students will be able to (1) assess the costs and benefits of different  
energy and environmental strategies, and (2) contribute to discussions  
about building more sustainable economies for the future.  
ECO 105 is a prerequisite for this class.

ECO 336 | EXPLORING ECONOMICS & STATISTICS THROUGH SPORTS | 4  
quarter hours  
(Undergraduate)  
The main objective of this course is to have students use and understand  
economics analysis. It covers many of the basic principles/theories in  
Microeconomics, using the sports industry to illustrate these topics.  
Students use concepts from Business core courses (Microeconomics  
and Statistics) to analyze questions such as 'Do large-city professional  
sports franchises have a competitive advantage over their small-market  
counterparts?' or 'Why did Chicago and the State of Illinois use $463  
million of public money to refurbish Soldier Field?'.  
(ECO 105 and MAT 137 or equivalent) are prerequisites for this course.

ECO 340 | DEVELOPMENT OF ECONOMIC THOUGHT | 4 quarter hours  
(Undergraduate)  
A study of the most influential contributions to our understanding of  
political economy broadly understood. An historical examination of the  
development of economic theories with special emphasis placed upon  
their relevance to present economic and political issues.  
ECO 105, ECO 106, MAT 130 and (ECO 306 with a minimum grade of C-)  
are prerequisites for this class.

ECO 341 | BEHAVIORAL ECONOMICS | 4 quarter hours  
(Undergraduate)  
Behavioral Economics incorporates insights from psychology to expand  
the standard models of economic choice. This course will examine the  
findings from the psychology literature that influence the issue of decision  
making, explore how these findings have challenged standard economic  
models, and examine how the findings are being incorporated into  
economic thinking about choice. In addition to an introduction to the  
Behavioral Economics literature, students will have the opportunity to  
develop a project of their own using behavioral economics to examine a  
current economic issue.  
A grade of C- or better in ECO 305 is a prerequisite for this course.

ECO 359 | DEVELOPMENT ECONOMICS | 4 quarter hours  
(Undergraduate)  
By some estimates, approximately 1.4 billion people live on less than  
$1.25 a day. When the world’s per capita GDP is $10,000, why do so many  
people live on so little? Life expectancy in many parts of sub-Saharan  
Africa is less than 50 years, and in Burundi the average adult has less  
than three years of schooling. Why does this happen, and what can be  
done to change this? Students will learn how to objectively measure  
levels of poverty and development. Students will come to understand  
and analyze which types of interventions lead to improvements in people's  
lives. Using Stata, students will also learn techniques that researchers  
use to identify causal relationships between interventions and outcomes.  
A grade of C- or better in ECO 305 is a prerequisite for this course.

ECO 360 | ECONOMICS OF LOW-INCOME COUNTRIES | 4 quarter hours  
(Undergraduate)  
This course analyzes economic development issues in low-income  
countries. Attention is given to several key issues including agricultural  
and rural development, population growth, human capital, international  
trade, foreign resource flows, the role of the public sector, and  
environmental quality.  
(ECO 105 or ECO 106) is a prerequisite for this class.

ECO 361 | INTERNATIONAL TRADE | 4 quarter hours  
(Undergraduate)  
This course deals primarily with the trade side of international economic  
relations. The main objective is the development of analytical tools  
required for an understanding of the gains from trade and barriers  
to trade. Particular emphasis is placed on currently pressing issues  
including the impact of trade on domestic employment and income,  
international trade tensions, and the rise of regional trade blocs.  
ECO 105, ECO 106 and MAT 130 (or equivalent) are prerequisites for this  
class.
**ECO 362 | INTERNATIONAL MONETARY ECONOMICS | 4 quarter hours**  
(Undergraduate)

How do fiscal and monetary policy choices change as a country’s economy opens more and more to international trade and capital flows? This question and others of international importance will be analyzed with an open-economy, macroeconomic framework. Topics to be explored will include: the foreign exchange market under both fixed and floating exchange rate regimes; the balance of payments, output, prices, and income in an open economy; the international monetary system; and the macro issues of economic development and transition.  
ECO 106 and MAT 130 are prerequisites for this class.

**ECO 363 | ECONOMICS OF THE EUROPEAN UNION | 4 quarter hours**  
(Undergraduate)

The European Union, established in 1993 by the Treaty of Maastricht, has become the world’s largest economy as a result of gradual incorporation of European countries. The euro represents approximately one fourth of the world’s foreign currency reserves. In the economic and political-economic literature the euro has acquired relevance as a possible substitute of the U.S. dollar, especially during the period 2005 - 2010. However, as of 2008, along with the increase of trade among the EU countries, the single currency has been confronting issues with some of its weakest countries which are highly dependent on tourism [Greece, Ireland, Portugal, Italy and Spain]. The loss of independent monetary policy assigns a crucial role to fiscal policy as the only tool designed to stabilize the economy especially in times of recession. The budget deficit and the public debt levels of the weaker countries, during the world economic crisis of 2009, have also extended since then to the majority of the EU members. The political economy convenience of the single currency is now questioned in academic and business environments. The bail outs of Greece and Ireland by the European Central Bank and the International Monetary Fund, and the reduction of the Moody’s credit ratings to several countries have considerably contributed to the panic of contagion.  
ECO 105 and ECO 106 are prerequisites for this course.

**ECO 375 | INTRODUCTION TO ECONOMETRICS | 4 quarter hours**  
(Undergraduate)

What separates economics from most other social sciences is that our discipline begins with a few basic assumptions and utilizes these as building blocks for models of behavior. Models are only useful if they can be tested and economists have developed a large toolkit of statistical models that are used to test these theories. The workhorse statistical model in the social sciences is the ordinary least squares (OLS) regression. The bulk of the course will be spent outlining the theory behind and the properties of the OLS model. The course will review the standard textbook treatment of a topic, then review academic papers that use the techniques outlined in class. Students will be expected to read the assigned papers and be able to discuss not only the econometric techniques used but also discuss the economic issues and assess the empirical support for them in the studies. Students will learn to use the STATA statistical software package.  
ECO 105, ECO 106, MAT 136 or equivalent, and MAT 137 or equivalent are prerequisites for this class.

**ECO 376 | TIME SERIES ANALYSIS | 4 quarter hours**  
(Undergraduate)

This course introduces time series regression models. Rather than focusing only on the technical and theoretical sides, primary attention is given to applications of time series regression models using economic and financial data. The data will be drawn from websites such as wsj.com and government website FRED (Federal Reserve Economic Data). The course will build upon the STATA programming skills learned in ECO375 [Introduction to Econometrics], particularly as they relate to extracting currently available data into the STATA program. Additionally, students will learn various methodologies to understand the time series processes in economics and finance.  
ECO 375 is a prerequisite for this class.

**ECO 379 | GAME THEORY | 4 quarter hours**  
(Undergraduate)

Game Theory provides a series of frameworks and tools to analyze strategic interactions. This course introduces the game-theoretic approach and shows its usefulness in understanding situations arising in economics, business, and other areas where agents make interdependent decisions. The main goal is for students to develop the ability to think about strategic problems and make strategic decisions in a more disciplined way.

A grade of C- or better in ECO 305 is a prerequisite for this course.

**ECO 380 | MATHEMATICAL ECONOMICS | 4 quarter hours**  
(Undergraduate)

Review of various mathematical functions useful in formulating economic theories followed by elements of Matrix algebra and its application to concepts of micro and macro economic equilibria. Particular emphasis will be placed on differential calculus, including the use of partial derivatives. These mathematical tools will be applied to optimization problems in micro and macro economic theory.  
ECO 105, MAT 135 (or equivalent) and MAT 136 (or equivalent) are prerequisites for this class.

**ECO 393 | INTERNSHIP IN APPLIED ECONOMICS | 4 quarter hours**  
(Undergraduate)

This course provides an opportunity to apply knowledge acquired in the classroom to a real world situation within a private or public enterprise. Registration is by permission of the instructor following internship approval. The course can be used to satisfy the Liberal Studies Experiential Learning requirement or as an open elective. The course is not applicable to the economics electives required for the major or minor in economics.  
ECO 105 & ECO 106 are prerequisites for this course.

**ECO 395 | CAPSTONE SEMINAR IN ECONOMICS | 4 quarter hours**  
(Undergraduate)

A seminar in which students explore how the discipline of economics addresses issues from a different perspective than other disciplines within and beyond the social sciences. This course is the Liberal Studies Capstone Requirement for the LA&S Economics major and is restricted to LA&S economics majors with senior standing.  
ECO 305, ECO 306 and status as an LAS Economics major with Senior standing is a prerequisite for this class.

**ECO 398 | SPECIAL TOPICS | 4 quarter hours**  
(Undergraduate)

Special Topics. Content and format of this course are variable. All topics will include an in-depth study of current issues in Economics. Subject matter will be indicated in class schedule. Prerequisites vary by topic.
ECO 399 | INDEPENDENT STUDY | 4 quarter hours
(Undergraduate)
An Independent Study may be available to students of demonstrated
capability for intensive independent work in economics. Written
permission of supervising faculty member, chair, and director of
undergraduate programs is required prior to registration. (variable credit)

ECO 423 | ENVIRONMENTAL ECONOMICS AND PUBLIC POLICY | 4 quarter hours
(Graduate)
This course is designed to give the student an understanding of
economic theory as it applies to the environment and how we use natural
resources. We will look at situations where self-interest, government
regulation, and market conditions affect our decisions as they relate
to environmental conditions and issues. Remember, economics is a
discipline of understanding choices and how different incentives affect
those choices, and that remains true when dealing with the environment
and natural resources.

ECO 424 | MICROECONOMIC THEORY | 4 quarter hours
(Graduate)
This course further develops the basic theories of individual economic
agents: the consumer and the firm. However, unlike ECO 105, this course
will place a lot of emphasis on algebra and calculus.

ECO 425 | PUBLIC ECONOMICS | 4 quarter hours
(Graduate)
In this course we will apply the tools of microeconomics to analyze
the economic functions of government, including expenditure and tax
policies. We will devote considerable time to understanding the role
of government in market economics. In particular the tradeoff between
efficiency and equity is analyzed in various contexts. You have already
learned what markets can do in your ECO 105 course. In this course we
will learn what markets cannot do and where governments must step in.

ECO 435 | REAL ANALYSIS I | 4 quarter hours
(Graduate)
This course covers real number system, completeness, supremum, and
infimum, sequences and their limits, lim inf, lim sup, limits of functions,
continuity.

ECO 436 | REAL ANALYSIS II | 4 quarter hours
(Graduate)
This course follows ECO 435 and covers properties of continuous
functions, uniform continuity, sequences of functions, differentiation,
integration.

ECO 435 or MAT 335 or equivalents is a prerequisite for this class.

ECO 500 | MONEY AND FINANCIAL SYSTEMS | 4 quarter hours
(Graduate)
This course examines both the role of money in the economy from a
functional and macroeconomic perspective as well as the structure
and function of the most important financial institutions and financial
markets. Topics covered include the role of the Federal Reserve as
monetary policymaker, interest rate and exchange rate determination, the
relationship between money and economic activity, and the organization
and importance of money markets, capital markets, markets for derivative
securities, commercial banks and other intermediaries in a well-
functioning financial system.

MS in Taxation and MSAA students are restricted from registering for this
class.

ECO 501 | CONCEPTS OF MICRO AND MACRO ECONOMICS | 4 quarter hours
(Graduate)
This course investigates the basic elements of the economic way of
thinking. Students will begin with models of the consumer and the
producer, looking specifically at demand and supply, elasticity, measures
of efficiency, production and cost theory, and the determination of price
and quantity under different market structures. The remainder of the
course is devoted to analyzing the economy as a whole, focusing on
the determination of Gross Domestic Product, the role of money and
monetary policy, labor markets and unemployment, price stability, and
short-run fluctuations in output.

Status as a graduate accountancy student is a prerequisite for this class.

ECO 502 | SELECTED TOPICS IN MACROECONOMICS | 2 quarter hours
(Graduate)
This brief two credit hour course in macroeconomics will cover the
nature of macroeconomic activity including the component parts of
aggregate expenditures and the nature of key indicators of the economy’s
performance. The roles of fiscal and monetary policy makers will be
examined as well as the structure of the central bank. (2 quarter hours)
MS in Taxation and MSAA students are restricted from registering for this
class.

ECO 503 | GLOBAL ECONOMY | 4 quarter hours
(Graduate)
This course is designed to give the student an understanding of
economics as it applies to the global environment in which businesses operate. With the increasing
interdependence of national economies and the growing role of global
enterprises, the understanding of international economic issues is
vital to decision-makers. The material covered will include both socio-
cultural aspects and economic and financial dimensions of global
business. Students should obtain a grasp of the basic theory as well as a
knowledge of the major current issues in the global economy.

ECO 505 | ADVANCED MICROECONOMICS | 4 quarter hours
(Graduate)
An advanced course in microeconomic theory. This course will present
a systematic and rigorous analysis of price determination and the
allocation of specific resources to particular uses.

Status as an Economics & Policy Analysis MS student (or instructor
consent) is a prerequisite for this class.

ECO 506 | ADVANCED MACROECONOMICS | 4 quarter hours
(Graduate)
An advanced course in macroeconomic theory that examines the
determination of income, employment, and prices, and their interrelations.
Covers traditional Keynesian as well as alternative models of output,
consumption, investment, money demand, inflation and unemployment.
The dynamic character of income determination is emphasized, along
with effects of government policy, economic institutions, and social
goals.

ECO 502 or status as an Economics & Policy Analysis MS student is a
prerequisite for this class.
This course focuses on the tools and techniques used to statistically analyze economic data. We will focus on both theoretical understanding (why do we use such tools and how do they work) and applied understanding (the ability to carry on a research project using these tools). Students will learn Stata, which is the most widely used statistical analysis programming language in Economics. Students will learn the practical skills of how to choose the right tools for the analysis, how to prepare and inspect the data, and how to run an analysis that is robust, can be replicated, and can be understood and used by others - all extremely valuable qualities in real life work.

(ECO 505 or ECO 555) or status as an Economics and Policy Analysis MS student is a prerequisite for this class.

ECO 507 | RESEARCH METHODS FOR POLICY ANALYSIS II | 4 quarter hours
(Graduate)
This course focuses on advanced techniques used to statistically analyze economic data. We will focus on both theoretical understanding (why do we use such tools and how do they work) and applied understanding (the ability to carry on a research project using these tools). Topics to be covered include the analysis of time series and panel data, discrete choice models, simultaneous equations, forecasting and experimental methods. Students will learn statistical Stata commands that apply to the advanced topics covered.

ECO 507 is a prerequisite for this class.

ECO 508 | RESEARCH METHODS FOR POLICY ANALYSIS III | 4 quarter hours
(Graduate)
This course teaches students how to use available economic data to assess business conditions. This is done by: (1) evaluating the sources and usefulness of data periodically released by government and private sources and (2) developing a macroeconomic framework that the student can use to analyze business conditions. Completion of this course will allow students to understand economic news and relate it to their business or job.

MS in Taxation and MSAA students are restricted from registering for this class.

ECO 509 | BUSINESS CONDITIONS ANALYSIS | 4 quarter hours
(Graduate)
This course teaches students how to use available economic data to assess business conditions. This is done by: (1) evaluating the sources and usefulness of data periodically released by government and private sources and (2) developing a macroeconomic framework that the student can use to analyze business conditions. Completion of this course will allow students to understand economic news and relate it to their business or job.

ECO 509 is a prerequisite for this class.

ECO 510 | BUSINESS AND ECONOMIC FORECASTING | 4 quarter hours
(Graduate)
This course surveys a number of quantitative techniques commonly used to forecast business and economic variables. Emphasis will be on techniques, their relative strengths and weaknesses and real-world economic applications. Topics include smoothing techniques, regression and econometric analysis and Box-Jenkins time series.

GSB 420 or status as an Economics and Policy Analysis MS student is a prerequisite for this class.

ECO 511 | DEMYSTIFYING THE FEDERAL RESERVE BANK | 4 quarter hours
(Graduate)
This is a course about monetary policy. The Federal Reserve has the capacity to directly control interest rates and the monetary base (money supply) with an impact on real output growth, unemployment, inflation and financial stability. The expected movement in these variables is important for business and consumer decisions. The Fed has been criticized as of late for policies that put us into the recent financial crisis and for policies that do not appear to be getting us quickly out of the current slowdown, but instead are setting the country up for higher inflation. This course will focus on the theory and evidence of what the Fed does (and other central banks do), why they do it and how what they do affects our well-being. It is meant to demystify their policies by providing a rationale behind their statements and actions. Unlike most courses that rely on textbooks, this course will have numerous topics and readings that do not yet appear in traditional texts. Consequently, it will include some of the latest (over the last couple of years or months) ideas on what central banking is and should be about.

ECO 502 or ECO 509 or ECO 506 is a prerequisite for this class.

ECO 514 | INDUSTRIAL ORGANIZATION | 4 quarter hours
(Graduate)
This course is concerned with how the market system directs production decisions under varying deviations from the competitive environment. The links between market structure, conduct and performance are examined. Topics include determinants of market structure, various theories of imperfect competition, price discrimination, predatory pricing, and antitrust policy.

ECO 555 or 505

ECO 515 | MICROECONOMICS OF MARKET ORGANIZATION | 4 quarter hours
(Graduate)
Imperfectly competitive markets are more common than perfectly competitive markets. This course is about the effects of imperfectly competitive market structure on the organization, pricing, product choice, and entry of firms. We will study the acquisition and use of market power, strategic competition across firms, private sector sources of market failure, and the role of government competition policy. Factor markets will also be discussed.

ECO 505 is a prerequisite for this class.

ECO 516 | ECONOMICS OF THE PUBLIC SECTOR I | 4 quarter hours
(Graduate)
Application of microeconomic analysis to the role of government in society. The theoretical foundation for the design of an efficient and equitable tax and expenditure program is presented and the impact of such a program on the economy is explored through general equilibrium analysis. Students must have a solid foundation in basic calculus.

ECO 555 (or ECO 515) is a prerequisite for this class.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 517</td>
<td>THE PUBLIC POLICY, BUSINESS, AND ETHICAL ENVIRONMENT OF GOVERNMENT</td>
<td>4</td>
<td>Businesses are becoming more involved in deal making both in the public and private sector. Individuals now sit on the boards of public and private companies and are being asked to provide business analysis and networking skills. Moreover, many firms have established PACS and have set-up governmental practice sections. These firms are also becoming more dependent on the government for business opportunities and are more involved in fundraising on behalf of public officials in order to gain access and to influence the regulatory and legislative process. In fact many business people have raised money for both political parties with the hope of leveraging their contributions for future work or political appointments. ECO 555 or equivalent is a prerequisite for this class.</td>
</tr>
<tr>
<td>ECO 518</td>
<td>LABOR ECONOMICS AND LABOR RELATIONS</td>
<td>4</td>
<td>A study of the American labor force: measurement, characteristics and behavior under changing income, employment and technology. An examination of recent labor market developments provides the basis for a critical analysis and appraisal of contemporary wage theory. Topics include changes in the labor force, unemployment, wage determination, the minimum wage, internal labor markets, productivity, discrimination, unions and collective bargaining. ECO 555 or 505</td>
</tr>
<tr>
<td>ECO 520</td>
<td>BUSINESS ANALYTICS TOOLS II</td>
<td>4</td>
<td>This course teaches advanced data analytical skills by identifying meaningful patterns of data and transforming patterns into statistical models to make more profitable decisions using big data. It covers descriptive, predictive, and prescriptive analytics. The class will introduce many practical methodologies through the use of SAS. The class covers the topics on advance levels of clustering analysis, discrete choice models, multivariate regression models, and neural network analysis to find the best suitable techniques to drive the best business decision. GSB 420 is a prerequisite for this class.</td>
</tr>
<tr>
<td>ECO 521</td>
<td>POLICY &amp; REGULATION IN FINANCIAL MARKETS</td>
<td>4</td>
<td>This course focuses on the economic rationale and consequences of U.S. financial regulation. We will emphasize the implications of regulation for future public policy. We will approach this topic by giving a rationale for financial regulation and then go into regulation associated with particular financial institutions. We concentrate on commercial banks and investment banks, although we will touch on insurance and life assurance companies, stock markets, bond markets and hedge funds. Because of systemic risk (the main focus of financial regulation) associated with commercial banking, we spend most of the course dealing with banking regulation. ECO 505 or ECO 555 is a prerequisite for this class.</td>
</tr>
<tr>
<td>ECO 522</td>
<td>CURRENT POLICY ISSUES</td>
<td>4</td>
<td>This course focuses on current policy issues in the United States. Specific topics depend on current legislative issues facing the country and bills being debated in Congress. There will typically be detailed coverage of two main policy issues. The analysis will include an economics analysis as well as extensive reading of political and legal documents. ECO 505 or ECO 555 is a prerequisite for this class.</td>
</tr>
<tr>
<td>ECO 525</td>
<td>STRATEGIC DECISION MAKING AND GAME THEORY</td>
<td>4</td>
<td>The goal of this course is to introduce students to game-theoretic way of thinking and show its usefulness in understanding various problems arising in business, economics, as well as many other disciplines and every day life. The tools used in game theory are analytical in nature, and hence the building blocks of the course will necessarily draw on analytics. The instructor's job will be to make these analytics accessible to students without using too much mathematics. Once students grasp these tools, a variety of applications will be presented, discussed, and illustrated using experiments. These applications will be mainly in the fields of business and economics, but will often span to other areas like law, politics, biology, and ethics. In this way, students will get a broad perspective of the multiple applications of game-theoretic reasoning. ECO 555 or 505</td>
</tr>
<tr>
<td>ECO 526</td>
<td>BUSINESS STRATEGY</td>
<td>4</td>
<td>This class deals with firms' business plans and policies and how they change in response to various incentives and stimuli. We will discuss frameworks used to analyze and formulate business strategies. We will introduce tools and techniques for diagnosing a firm's competitive position, identifying managerial and organizational issues, evaluating plans of action, and anticipating the consequences of alternative decisions. ECO 555 or 505</td>
</tr>
<tr>
<td>ECO 527</td>
<td>BUSINESS REGULATION AND ANTITRUST</td>
<td>4</td>
<td>This course examines the rationale for and efficiency of government regulation of business in the United States. Various forms of government regulation are evaluated to determine their effectiveness in promoting market efficiency. We will emphasize the importance of market structure and industrial performance, including the strategic interaction of firms. We will examine the behavior of individual markets in some detail, focusing on cost analysis, the determinants of market demand, investment behavior, market power, and the implications of government regulatory behavior. ECO 555 or 505</td>
</tr>
<tr>
<td>ECO 528</td>
<td>STRATEGIES AND PROCESSES OF NEGOTIATIONS</td>
<td>4</td>
<td>This course is geared towards developing negotiation skills that are important in both the business world as well as day to day life. We will consider both practical and theoretical aspects of negotiations. In the theoretical part, we will learn what factors affect negotiations success. For example, what is the alternative if an agreement is not reached? In the practical part, we will practice negotiations in class using relevant case studies. ECO 555 is a prerequisite for this class.</td>
</tr>
</tbody>
</table>
ECO 529 | COMPETITION, STRATEGY AND ANTITRUST POLICY | 4 quarter hours (Graduate)
This class introduces major topics in the economics of imperfectly competitive industries, competition policy, and the economics of incentives and information. The main goals are to understand basic firm behaviors and interactions under various industry configurations, and to scrutinize these behaviors and interactions through the lenses of competition policies (antitrust laws and regulation). We will draw on microeconomic theory, game theory and competitive strategy, as well as empirical evidence and a variety of case studies.
ECO 555 or 505

ECO 530 | HISTORY OF ECONOMIC THOUGHT | 4 quarter hours (Graduate)
A study of the evolution of the science of economics. Emphasis is on the important contributions made to the field by the great thinkers, starting with the Physiocrats and extending to the work of contemporary institutional and post-Keynesian economists.
ECO 555 or 505

ECO 531 | BUSINESS MODELS AND INNOVATION STRATEGY | 4 quarter hours (Graduate)
This course studies the intersection of three areas: (a) Business Models, (b) Innovation Strategy, and (c) Competitive Strategy. We will explore each of these areas through assessments of empirical papers, case study assignments, student presentations, structured lectures, and reviews of various academic readings. We will pay particular attention to the tradeoffs in pursuing certain strategies given the market structure of the industry, the resources and capabilities of the firm, and the major macro trends facing the firm and its competitors. Other topic areas include: technology and innovation; decisions in research & development, the impact of network effects and standards, the role of intellectual property, and the evaluation of disruptive technologies.
ECO 505 or ECO 555 is a prerequisite for this class.

ECO 542 | HEALTH ECONOMICS | 4 quarter hours (Graduate)
Health Economics is the study of the allocation of resources relating to health and the market for medical care. Taking a microeconomic perspective, this course provides a comprehensive overview of the field of health economics building on economic principles, recent research, and problem-based learning. Students will consider conceptual and empirical analyses of: supply of and demand for health and medical services; role of insurance; influence of physicians and hospitals on price, quality, and quality of services; reimbursement mechanisms; factors that distort the market; and the impact of technological change on health care cost. Students will also learn how analytic tools such as cost-benefit and cost-effectiveness analyses can contribute to decision making for the provision and financing of health care.

ECO 550 | REGIONAL AND URBAN ECONOMICS | 4 quarter hours (Graduate)
The course investigates the spatial character of an economic system. The first part of the course is concerned with theories in regional economics, including business and household location theory, urbanization, and regional development. The latter part of the course deals with urban economics, a specialized area concerned with the economic forces behind many urban problems. Topics include the economics of housing, transportation, poverty, crime and urban public finance.
ECO 555 or 505

ECO 555 | ECONOMICS FOR DECISION-MAKING | 4 quarter hours (Graduate)
This course provides students with an opportunity to apply microeconomic principles to managerial decision-making. These principles include those underlying the theories of consumer choice, production and cost as they relate to decisions made by firms and households. Specific topics include consumer demand analysis and estimation; elasticity; production theory; cost structure and estimation; profit maximization; and the effect of market structure on pricing, output and profit.
GSB 420 is a prerequisite for this class.

ECO 557 | INTERNATIONAL MACROECONOMICS | 4 quarter hours (Graduate)
Modern theories of international trade: classical theory of comparative advantage, factor proportions theory, factor price equalization, application of welfare economics to international trade, including regional economic integration, commercial policy and tariff problems. Cross-listed with IB 520.
ECO 555 or 505

ECO 558 | INTERNATIONAL TRADE THEORY & POLICY | 4 quarter hours (Graduate)
Analyzes traditional macroeconomic issues in a framework that allows for international trade and capital flows. Cross-listed as IB 521.
ECO 506 or ECO 509 is a prerequisite for this class.

ECO 560 | DEVELOPMENT OF THE AMERICAN ECONOMY | 4 quarter hours (Graduate)
This course describes the economic development of the United States by examining topics such as: colonial settlement patterns, the impact of the railroad, the development of the financial system and the Great Depression.
(ECO 505 or ECO 555) and (ECO 506 or ECO 509) are prerequisites for this class.

ECO 561 | ECONOMICS OF DEVELOPING COUNTRIES | 4 quarter hours (Graduate)
Introduction to the economist's analytical skills applied to problems of developing and newly industrialized countries. Studies economic theory of development, development policy, and decision-making in the developing world; several case studies are examined. Cross-listed with IB 525.
ECO 555 or 505

ECO 562 | PUBLIC ECONOMICS | 4 quarter hours (Graduate)
This course provides an introduction to the fundamental principles of public economics and welfare analysis, with an emphasis on understanding the role of government intervention in market failure, and how policy choices can result in changes in the allocation of resources. Topics include: public goods, congestion, and externalities; property rights and public choice; the role of government in providing public services; and economic analysis of taxation and spending. Cross-listed with IB 522.
ECO 555 or 505

ECO 563 | SUSTAINABLE DEVELOPMENT | 4 quarter hours (Graduate)
This course is an introduction to the economic aspects of sustainable development. It examines the economic mechanisms that link the environment and the economy, including the valuation of natural resources, externalities, and the concept of sustainable development. The course will also consider policy instruments for achieving sustainable development, such as market-based approaches and command-and-control regulations. Cross-listed with IB 523.
ECO 555 or 505

ECO 564 | INNOVATION AND INVENTION | 4 quarter hours (Graduate)
This course explores the economic dynamics of innovation and invention, with a focus on how new ideas are generated, patented, and commercialized. The course will examine the roles of firms, inventors, and markets in the process of innovation, and the implications of innovation for economic growth and welfare. Cross-listed with IB 524.
ECO 555 or 505

ECO 798 | SPECIAL TOPICS | 4 quarter hours (Graduate)
Content and format of this course are variable. An in-depth study of current issues in economics. Subject matter will be indicated in class schedule.

ECO 799 | INDEPENDENT STUDY | 4 quarter hours (Graduate)
Available to graduate students of demonstrated capability for intensive independent work in economics.