EDU 25 | BASIC TECHNOLOGY LITERACY | 0 quarter hours
(Undergraduate)
This online course provides students with a knowledge about assembling, using, and troubleshooting basic technology hardware and software. In this course, students demonstrate understanding of basic computer setup and the use of peripheral devices such as printers, speakers, flash drives, scanners, digital cameras, videos, and computer software. (0 credit hours)

EDU 95 | CLINICAL EXPERIENCE WITH CHILDREN AND YOUTH | 0 quarter hours
(Undergraduate)
Required of all students. Observations and participatory experience with children and youth in a school or agency. This course is a prerequisite for student teaching and related professional courses. (0 credit hours)

EDU 100 | INTEGRATIVE KNOWLEDGE E-PORTFOLIO | 0 quarter hours
(Undergraduate)
This course provides an introduction to the Digication e-portfolio platform and the development of integrative knowledge e-portfolios. Prerequisite: Permission of instructor. (0 credit hours)

EDU 115 | CRITICAL THINKING AND LEARNING STRATEGIES | 2 quarter hours
(Undergraduate)
This 2 quarter hour course is designed to develop a learning community for transfer students and/or students who desire to advance academic skills and knowledge through professional writing, metacognitive study strategies, critical thinking and reading, and research and technology. (2 credit hours)

EDU 125 | THE SCIENCE OF HUMAN COGNITION | 4 quarter hours
(Undergraduate)
In this course we will consider traditional and modern practices for measuring human cognition. We will read, think, and talk about these practices from a variety of social and cultural contexts. We will consider the application and value of cognitive neuroscience to the future of this field of study. We will also venture into how, over time, research into human cognition and how people learn has impacted schooling, teaching practices, and political agendas.

EDU 499 | LANGUAGE AND LITERACY PRACTICES ACROSS THE ACADEMY | 0 quarter hours
(Graduate)
This course addresses issues related to the use of English in the Academy, particularly (1) in classrooms where English is not the native language of the instructor or students but is the language of instruction and/or (2) in scholarship written in English by non-native speakers of English. Topics include but are not limited to academic writing, curriculum development, classroom pedagogy, content pedagogical knowledge, globalization and international education, 21st century technologies, and English as a medium of instruction. Registration with permission of instructor only. (0 credit hours)