

# EDUCATION - GENERAL (EDU)

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## **EDU 95 | CLINICAL EXPERIENCE WITH CHILDREN AND YOUTH | 0 quarter hours**

### **(Undergraduate)**

Required of all students. Observations and participatory experience with children and youth in a school or agency. This course is a prerequisite for student teaching and related professional courses. (0 credit hours)

## **EDU 100 | INTEGRATIVE KNOWLEDGE E-PORTFOLIO | 0 quarter hours**

### **(Undergraduate)**

This course provides an introduction to the Digication e-portfolio platform and the development of integrative knowledge e-portfolios. Prerequisite: Permission of instructor. (0 credit hours)

## **EDU 115 | CRITICAL THINKING AND LEARNING STRATEGIES | 2 quarter hours**

### **(Undergraduate)**

This 2 quarter hour course is designed to develop a learning community for transfer students and/or students who desire to advance academic skills and knowledge through professional writing, metacognitive study strategies, critical thinking and reading, and research and technology. (2 credit hours)

## **EDU 125 | THE SCIENCE OF HUMAN COGNITION | 4 quarter hours**

### **(Undergraduate)**

In this course we will consider traditional and modern practices for measuring human cognition. We will read, think, and talk about these practices from a variety of social and cultural contexts. We will consider the application and value of cognitive neuroscience to the future of this field of study. We will also venture into how, over time, research into human cognition and how people learn has impacted schooling, teaching practices, and political agendas.

## **EDU 225 | DOING MATH WITH AGENCY: PERSONAL GROWTH AND SOCIAL CHANGE | 4 quarter hours**

### **(Undergraduate)**

In this course, we explore ways of doing mathematics for personal growth and social change. We draw from our identities to make meaning from authentic problems that require basic skills with mathematics. We compare individual approaches to, and strategies for, doing mathematics based on our prior experiences and personal applications of mathematics. There are no timed tests or procedures to follow for doing our mathematics together. We explore the collaborative and engaging processes mathematics has to offer when we do it with agency, authority, and identity. Some years, this course will be taught as part of DePaul's Inside/Out Prison Exchange Program.

## **EDU 499 | LANGUAGE AND LITERACY PRACTICES ACROSS THE ACADEMY | 0 quarter hours**

### **(Graduate)**

This course addresses issues related to the use of English in the Academy, particularly (1) in classrooms where English is not the native language of the instructor or students but is the language of instruction and/or (2) in scholarship written in English by non-native speakers of English. Topics include but are not limited to academic writing, curriculum development, classroom pedagogy, content pedagogical knowledge, globalization and international education, 21st century technologies, and English as a medium of instruction. Registration with permission of instructor only. (0 credit hours)