EDUCATION - GENERAL (EDU)

EDU 25 | BASIC TECHNOLOGY LITERACY | 0 quarter hour
(Undergraduate)
This online course provides students with a knowledge about assembling,
using, and troubleshooting basic technology hardware and software.
In this course, students demonstrate understanding of basic computer
setup and the use of peripheral devices such as printers, speakers, flash
drives, scanners, digital cameras, videos, and computer software. (0
credit hours)

EDU 95 | CLINICAL EXPERIENCE WITH CHILDREN AND YOUTH | 0 quarter
hour
(Undergraduate)
Required of all students. Observations and participatory experience with
children and youth in a school or agency. This course is a prerequisite for
student teaching and related professional courses. (0 credit hours)

EDU 100 | INTEGRATIVE KNOWLEDGE E-PORTFOLIO | 0 quarter hour
(Undergraduate)
This course provides an introduction to the Digication e-portfolio platform
and the development of integrative knowledge e-portfolios. Prerequisite:
Permission of instructor. (0 credit hours)

EDU 115 | CRITICAL THINKING AND LEARNING STRATEGIES | 2 quarter
hours
(Undergraduate)
This 2 quarter hour course is designed to develop a learning community
for transfer students and/or students who desire to advance academic
skills and knowledge through professional writing, metacognitive study
strategies, critical thinking and reading, and research and technology. (2
credit hours)

EDU 125 | THE SCIENCE OF HUMAN COGNITION | 4 quarter hours
(Undergraduate)
In this course we will consider traditional and modern practices for
measuring human cognition. We will read, think, and talk about these
practices from a variety of social and cultural contexts. We will consider
the application and value of cognitive neuroscience to the future of this
field of study. We will also venture into how, over time, research into
human cognition and how people learn has impacted schooling, teaching
practices, and political agendas.

EDU 499 | LANGUAGE AND LITERACY PRACTICES ACROSS THE
ACADEMY | 0 quarter hour
(Graduate)
This course addresses issues related to the use of English in the
Academy, particularly (1) in classrooms where English is not the native
language of the instructor or students but is the language of instruction
and/or (2) in scholarship written in English by non-native speakers
of English. Topics include but are not limited to academic writing,
curriculum development, classroom pedagogy, content pedagogical
knowledge, globalization and international education, 21st century
technologies, and English as a medium of instruction. Registration with
permission of instructor only. (0 credit hours)