

ENGLISH LANGUAGE ACADEMY (ELA)

ELA A030 | ADVANCED WRITING AND WORD PROCESSING | 0 quarter hours

(Continuing Education)

An advanced-level course in English-as-a-second-language writing. Students learn to write 3-to-5 page compositions including a research paper.

ELA A031 | ADVANCED READING AND VOCABULARY DEVELOPMENT | 0 quarter hours

(Continuing Education)

An advanced-level course in English-as-a-second-language reading. Students build on their reading skills by identifying intended audience, source and tone of a reading, acquire more literary terms, read longer newspaper articles, editorials, plays, and novels.

ELA A032 | ADVANCED GRAMMAR | 0 quarter hours

(Continuing Education)

An advanced-level course in English-as-a-second-language grammar. Students build on the work from previous levels with the future perfect and future perfect progressive tenses, negative and past forms of modals, passive voice, causative verbs, conditionals, and gerunds and infinitives.

ELA A033 | ADVANCED SPOKEN ENGLISH AND LISTENING | 0 quarter hours

(Continuing Education)

An advanced-level course in English-as-a-second-language spoken English. Among other skills, students learn to manage small group discussions, defend positions, speak persuasively, deliver a formal presentation, draw inferences from authentic speech, and takes notes from short lectures.

ELA B040 | UNIVERSITY BRIDGE WRITING: SERVICE, RESEARCH AND WRITING | 0 quarter hours

(Continuing Education)

A university bridge-level course in English-as-a-second-language writing. Students learn to write first-person narrative and a research essay through participation in community service.

ELA B041 | UNIVERSITY BRIDGE READING AND VOCABULARY DEVELOPMENT | 0 quarter hours

(Continuing Education)

A university bridge-level course in English-as-a-second-language reading. Students build on their reading skills by comparing points of view, paraphrasing and outlining ideas, acquiring higher-level literary terms, and read more complex articles, novels, plays, or several short stories.

ELA B042 | UNIVERSITY BRIDGE GRAMMAR | 0 quarter hours

(Continuing Education)

A university bridge-level course in English-as-a-second-language grammar. Students build on the work from previous levels with more complex uses of such structures as auxiliary verbs, noun modifiers, adjective and adverb clauses, and unreal conditionals.

ELA B043 | UNIVERSITY BRIDGE SPOKEN ENGLISH AND LISTENING | 0 quarter hours

(Continuing Education)

A university bridge-level course in English-as-a-second-language spoken English. Students master previous functions at the highest level, such as persuading, negotiating, and debating; deliver formal presentations; demonstrate skill at note taking and comprehending regional dialects.

ELA CP050 | UNIVERSITY EXPERIENCE RESEARCH AND WRITING | 0 quarter hours

(Continuing Education)

University Experience Research and Writing provides non-native speaking students authentic experiences preparing and writing papers using American academic standards and styles. This course teaches students to select and effectively evaluate scholarly sources appropriate to their discipline, to organize their research and to present a thesis logically using American academic styles. Ideally, the course is taken in conjunction with CP052 University Experience Reading or other similar academic English reading course.

ELA CP051 | UNIVERSITY EXPERIENCE READING AND SURVEY OF TEXTS | 0 quarter hours

(Continuing Education)

University Experience Reading & Survey of Texts provides university level reading instruction and prepares non-native speaking students to evaluate and categorize university level texts within their chosen discipline. The course focuses on using reading strategies that maximize reading efficiency and comprehension and is designed specifically for students who are preparing to enroll in university degree programs. The course is an ideal complement to CP050 University Experience Research and Writing.

ELA CP053 | UNIVERSITY EXPERIENCE ACADEMIC AND CLASSROOM CULTURE | 0 quarter hours

(Continuing Education)

University Experience Academic and Classroom Culture prepares non-native speaking students for success in American university classrooms. The course focuses on becoming an effective oral communicator in university environments. Instruction helps students develop effective strategies for note taking, classroom participation, and successful interaction with other students and instructors in a variety of teaching modes that are common in American universities.

ELA CP054 | UNIVERSITY EXPERIENCE ADVANCED ENGLISH PRACTICE | 0 quarter hours

(Continuing Education)

University Experience Advanced English Practice offers students a selection of options that allows them to address individual English language development needs from pronunciation to interviewing skills to advanced topics within their proposed discipline of study. The exact structure of this module is determined by individual student needs and each student works with an ELA advisor to select options that will provide maximum individual language growth. The individual student plan requires approval of the ELA director.

ELA EB1 | ENGLISH BASICS I | 0 quarter hours

(Continuing Education)

This is an integrated, beginning-level ESL course.

ELA EB2 | ENGLISH BASICS II | 0 quarter hours

(Continuing Education)

This is part two of an integrated, beginning-level ESL course.

ELA F000 | FOUNDATIONS WRITING AND WORD PROCESSING | 0 quarter hours

(Continuing Education)

A beginning-level course in English-as-a-second-language writing. Students learn basic paragraph structure, topic sentences and how to support them. (Students should have an active vocabulary of 200-400 words in English.)

ELA F001 | FOUNDATIONS READING AND VOCABULARY DEVELOPMENT | 0 quarter hours**(Continuing Education)**

A beginning-level course in English-as-a-second-language reading. Students practice various reading skills, such as locating the main idea; study vocabulary acquisition; and read ESL specific readings and newspaper articles. (Students should have an active vocabulary of 200-400 words in English.)

ELA F002 | FOUNDATIONS GRAMMAR | 0 quarter hours**(Continuing Education)**

A beginning-level course in English-as-a-second-language grammar. Students work on basic grammar, such as simple tenses, modals, and articles, as well as nouns, pronouns, adjectives and adverbs. (Students should have an active vocabulary of 200-400 words in English.)

ELA F003 | FOUNDATIONS SPOKEN ENGLISH AND LISTENING | 0 quarter hours**(Continuing Education)**

A beginning-level course in English-as-a-second-language spoken English. Students learn many basic practical functions, such as asking for and giving opinions and leaving a simple message. (Students should have an active vocabulary of 200-400 words in English.)

ELA FA00 | FOUNDATIONS WRITING I | 0 quarter hours**(Continuing Education)**

A beginning-level course in English-as-a-second-language writing. Students learn basic paragraph structure, topic sentences and how to support them. (Students should have an active vocabulary of 100 or more words in English.)

ELA FA01 | FOUNDATIONS READING I | 0 quarter hours**(Continuing Education)**

A beginning-level course in English-as-a-second-language reading. Students practice various reading skills, such as locating the main idea; study vocabulary acquisition; and read ESL specific readings and newspaper articles. (Students should have an active vocabulary of 100 or more words in English.)

ELA FA02 | FOUNDATIONS GRAMMAR I | 0 quarter hours**(Continuing Education)**

A beginning-level course in English-as-a-second-language grammar. Students work on basic grammar, such as simple tenses, modals, and articles, as well as nouns, pronouns, adjectives and adverbs. (Students should have an active vocabulary of 100 or more words in English.)

ELA FA03 | FOUNDATIONS SPOKEN ENGLISH I | 0 quarter hours**(Continuing Education)**

A beginning-level course in English-as-a-second-language spoken English. Students learn many basic practical functions, such as asking for and giving opinions and leaving a simple message. (Students should have an active vocabulary of 100 or more words in English.)

ELA FB00 | FOUNDATIONS WRITING II | 0 quarter hours**(Continuing Education)**

A beginning-level course in English-as-a-second-language writing. Students learn basic paragraph structure, topic sentences and how to support them. (Students should have an active vocabulary of 200-400 words in English.)

ELA FB01 | FOUNDATIONS READING II | 0 quarter hours**(Continuing Education)**

A beginning-level course in English-as-a-second-language reading. Students practice various reading skills, such as locating the main idea; study vocabulary acquisition; and read ESL specific readings and newspaper articles. (Students should have an active vocabulary of 200-400 words in English.)

ELA FB02 | FOUNDATIONS GRAMMAR II | 0 quarter hours**(Continuing Education)**

A beginning-level course in English-as-a-second-language grammar. Students work on basic grammar, such as simple tenses, modals, and articles, as well as nouns, pronouns, adjectives and adverbs. (Students should have an active vocabulary of 200-400 words in English.)

ELA FB03 | FOUNDATIONS SPOKEN ENGLISH II | 0 quarter hours**(Continuing Education)**

A beginning-level course in English-as-a-second-language spoken English. Students learn many basic practical functions, such as asking for and giving opinions and leaving a simple message. (Students should have an active vocabulary of 200-400 words in English.)

ELA H020 | HIGH INTERMEDIATE WRITING AND WORD PROCESSING | 0 quarter hours**(Continuing Education)**

A high intermediate-level course in English-as-a-second-language writing. Students learn to write academic compositions using specific organizational patterns.

ELA H021 | HIGH INTERMEDIATE READING AND VOCABULARY DEVELOPMENT | 0 quarter hours**(Continuing Education)**

A high intermediate-level course in English-as-a-second-language reading. Students build on their reading skills by learning the difference between fact and opinion, understanding inferences, acquiring more literary terms, reading newspaper articles, short stories and novels.

ELA H022 | HIGH INTERMEDIATE GRAMMAR | 0 quarter hours**(Continuing Education)**

A high intermediate-level course in English-as-a-second-language grammar. Students build on the work from previous levels with perfect progressive tenses, adjective clauses, reflexive pronouns, and more advanced modals, adjectives and adverbs.

ELA H023 | HIGH INTERMEDIATE SPOKEN ENGLISH AND LISTENING | 0 quarter hours**(Continuing Education)**

A high intermediate-level course in English-as-a-second-language spoken English. Students practice such functions as supporting opinions, expressing empathy and compromise, reporting and summarizing; make a presentation; and listen effectively to authentic speech.

ELA I010 | INTERMEDIATE WRITING AND WORD PROCESSING | 0 quarter hours**(Continuing Education)**

An intermediate-level course in English-as-a-second-language writing. Students begin connecting paragraphs into longer essays.

ELA I011 | INTERMEDIATE READING AND VOCABULARY DEVELOPMENT | 0 quarter hours**(Continuing Education)**

An intermediate-level course in English-as-a-second-language reading. Students build on the work in the Foundations level and learn to restate the author's point of view, acquire literary terms, and read stories.

**ELA I012 | INTERMEDIATE GRAMMAR | 0 quarter hours
(Continuing Education)**

An intermediate-level course in English-as-a-second-language grammar. Students build on the work in Foundations grammar and learn progressive and past tenses, question formation, noun clauses, and comparative and superlative forms of adjectives and adverbs.

**ELA I013 | INTERMEDIATE SPOKEN ENGLISH AND LISTENING | 0 quarter hours
(Continuing Education)**

An intermediate-level course in English-as-a-second-language spoken English. Students practice such functions as giving advice, apologizing, complaining, asking for explanations and make a simple presentation.

**ELA T200 | GRAMMAR FOR TOEFL WRITING | 0 quarter hours
(Continuing Education)**

An English-as-a-second-language course that reinforces and reviews the grammar skills necessary to excel on the Writing portion of the TOEFL (Test of English as a Foreign Language) iBT (Internet-Based Test) as well as in future academic pursuits.

**ELA T201 | TOEFL READING AND READING LAB | 0 quarter hours
(Continuing Education)**

An English-as-a-second-language course that prepares students for the Reading portion of the TOEFL (Test of English as a Foreign Language) iBT (Internet Based Test) as well as for future academic study. Students learn and practice reading strategies and the variety of reading skills tested on the TOEFL iBT. In addition, students expand their academic vocabulary and knowledge of word roots. Moreover, students get valuable exposure to the testing lab environment by doing practice computerized tests in this skill area.

**ELA T202 | TOEFL WRITING AND INTEGRATED SKILLS | 0 quarter hours
(Continuing Education)**

An English-as-a-second-language course that prepares students for the Writing and Integrated Skills portions of the TOEFL (Test of English as a Foreign Language) iBT (Internet Based Test) as well as for future academic study. Students learn and practice the writing skills necessary to produce the high-quality essays required during the writing portion of the test. They also practice and learn the skills necessary to synthesize and summarize information in a written format, as required in the Integrated Skills portion of the test. Moreover, students get valuable exposure to the testing lab environment by doing occasional practice writing and integrated skills computerized tests in this skill area.

**ELA T203 | TOEFL SPEAKING AND INTEGRATED SKILLS | 0 quarter hours
(Continuing Education)**

An English-as-a-second-language course that prepares students for the Speaking and Integrated Skills portions of the TOEFL (Test of English as a Foreign Language) iBT (Internet Based Test) as well as for future academic study. Students learn and practice the speaking skills and strategies which must be applied during the Integrated Skills portion of the test. Students also practice useful idioms that can be applied in both the listening and speaking portions of the test. Moreover, students get valuable exposure to the testing lab environment by doing occasional integrated skills computerized tests in this skill area.

**ELA T204 | TOEFL PRACTICE TESTS | 0 quarter hours
(Continuing Education)**

An English-as-a-second-language lab that allows students to apply the skills they have been learning and check their progress in a timed, self-testing environment.

**ELA T205 | TOEFL LISTENING AND LISTENING LAB | 0 quarter hours
(Continuing Education)**

An English-as-a-second-language course that prepares students for the listening portion of the TOEFL (Test of English as a Foreign Language) iBT (Internet-Based Test) as well as for future academic study. Students learn and practice the listening skills and strategies which must be applied during the listening portion of the test. Moreover, students get valuable exposure to the testing lab environment through computerized practice tests in this skill area.

**ELA 100 | PRONUNCIATION WORKSHOP: A COURSE IN ACCENT REDUCTION | 0 quarter hours
(Continuing Education)**

An English-as-a-second-language course designed to help students improve their pronunciation.

**ELA 101 | TOEFL (TEST OF ENGLISH AS FOREIGN LANGUAGE) PREPARATION | 0 quarter hours
(Continuing Education)**

An English-as-a-second-language course designed to help students prepare for the TOEFL (Test of English as a Foreign Language).

**ELA 102 | GMAT/MBA (GRADUATE MANAGEMENT ADMISSION TEST/ MASTERS IN BUSINESS ADMINISTRATION) PREPARATION | 0 quarter hours
(Continuing Education)**

An English-as-a-second-language course designed to help students prepare for the GMAT (Graduate Management Admissions Test).

**ELA 109 | VOCABULARY DEVELOPMENT FOR NON-NATIVE SPEAKERS OF ENGLISH | 0 quarter hours
(Continuing Education)**

This class is designed to expand students' vocabulary by reinforcing ability to use vocabulary accurately, by use of new vocabulary-learning skills, and by acquisition of word decoding skills and strategies. Students will be introduced to approximately 25-40 new words per class. (Students in this class should have at least high intermediate proficiency in English.)

**ELA 110 | TALKING BUSINESS | 0 quarter hours
(Continuing Education)**

Talking Business is an intensive course for non-native English speakers preparing for business school or expanding their careers in the business world. The course will focus on improving students' vocabulary, knowledge of key concepts in business and economics, and listening and speaking skills related to those concepts. Each day, students will have the opportunity to read and listen to authentic materials as well as to engage in lively, informative discussion.

**ELA 120 | ELA ORIENTATION AND NEW STUDENT REGISTRATION | 0 quarter hours
(Continuing Education)**

New ELA students enroll in ELA 120 to reserve a place in a coming term. Only new students enroll in ELA 120.

**ELA 130 | CONTINUING STUDENT REGISTRATION | 0 quarter hours
(Continuing Education)**

Students wishing to continue enrollment at ELA select ELA 130. Only continuing students enroll in ELA 130.

**ELA 300 | ELA TOPICS | 0 quarter hours
(Continuing Education)**

Special courses and workshops offered by the English Language Academy.

ELA 301 | SIT TESOL PROGRAM | 0 quarter hours

(Continuing Education)

A 130-hour TESOL/TEFL certificate course during which students learn how to teach English-as-a-Second-Language, including 36 hours of practice teaching with ESL students. Taught by the School for International Training at DePaul's English Language Academy.

ELA 302 | DECEMBER INTERSESSION TOPICS | 0 quarter hours

(Continuing Education)

December Intersession Topics is an intensive course that seeks to develop the academic English skills of English-language students through exploration of current, controversial or topical matters that change from term to term.

ELA 305 | SUMMER LANGUAGE AND CULTURE | 0 quarter hours

(Continuing Education)

Summer Language and Culture a 4-week non-credit language and culture program that builds students' English language skills through in-class and experiential study of American culture and intercultural communication. The course also includes weekly excursions in the City of Chicago.