REFUGEE AND FORCED MIGRATION STUDIES (FMS)

FMS 401 | ASYLUM AND REFUGEE LAW AND POLICY | 4.5 quarter hours (Graduate)

Examines the substantive asylum law based on the Refugee Act of 1980 and the United States response to refugees within the context of the United Nations Convention and the Protocol Relating to the Status of Refugees. Cross-listed with LAW 517.

FMS 402 | PRO-SEMINAR IN FORCED MIGRATION | 4 quarter hours (Graduate)

This introductory course covers the history of forced migration from the two world wars to the present. The course will also cover the evolution of global legal instruments that address different forms of displacement and critical issues within forced migration. The course ends with a look at protracted displacement and internal displacement.

FMS 403 | INTERNATIONAL HUMAN RIGHTS AND POLICY | 4 quarter hours

(Graduate)

This course specifically examines the legal instruments in place to help displaced people that arise not out of national or international multilateral law, but out of the principle of human rights; the principle that by virtue of being human, we deserve basic protection. The course will look at the historical evolution of this principle to legal principle, its challenges, and the ways in which it is being deployed to help displaced persons, internally and internationally.

FMS 404 | INTERNATIONAL CONFLICT MANAGEMENT | 4 quarter hours (Graduate)

The course focuses on theoretical foundations and practical implications of diplomacy, negotiations, meditation and peace building to solve and prevent conflicts. It offers reflective practices and concrete directions for creating constructive solutions to interpersonal, and inter-group, and international conflict.

FMS 405 | PUBLIC HEALTH AND FORCED MIGRATION | 4 quarter hours (Graduate)

This course is an overview of key public health issues for populations undergoing forced migration. The course emphasizes contextual factors relevant to the physical and psychosocial challenges faced by displaced populations. Using a community public health approach, the course will address: the challenges of health promotion; health care access and delivery; the everyday contexts that affect health; strategies for conducting public health research; and interventions for addressing health outcomes. Cross-listed with MPH 553.

FMS 410 | INDEPENDENT STUDY | 4 quarter hours (Graduate)

Students can register multiple times for this course number for independent studies with different subject headings.

FMS 411 | INTERNATIONAL DIMENSIONS OF PUBLIC SERVICE | 4 quarter hours

(Graduate)

This course explores the institutional roles and responsibility of international public service organizations in relation to international affairs, peace and security, international development, humanitarian and human rights laws. Through real world case studies students learn about the complex legal, advocacy and capacity development work connected to political, economic, social, cultural and other human rights in international public service. Cross-listed with MPS 510.

FMS 413 | MANAGEMENT OF INTERNATIONAL NGOs | 4 quarter hours (Graduate)

This course examines management skills and trends of international nongovernmental organizations. Through specific case studies in the fields of international public service, developments and emergency, students learn current techniques to effectively manage projects, relations and operations of international non-governmental programs and development projects. Cross-listed with MPS 611.

FMS 414 | OPEN ELECTIVE | 4 quarter hours (Graduate)

This course is a chosen elective in an area allied to forced migration studies. The course will be chosen in consultation with the director of the program or with an advisor. It can be taken multiple times.

FMS 418 | REFUGEE MENTAL HEALTH AND TRAUMA | 4 quarter hours (Graduate)

This course addresses issues in mental health for refugees including but not limited to trauma, post-traumatic stress, and acculturation.

FMS 419 | HUMANITARIAN LOGISTICS | 4 quarter hours (Graduate)

Natural disasters, disease outbreaks, and other humanitarian crises are inherently unpredictable and often occur far removed from the roads, ports, and infrastructure needed to mount an effective response. This course explores the difference between commercial and humanitarian supply chains, the design characteristics required to support a rapid response, and the other challenges of effectively delivering humanitarian relief. Crosslisted with MGT 520.

FMS 430 | CITIZEN DIPLOMACY IN THE 21ST CENTURY | 4 quarter hours (Graduate)

This course examines the practice of diplomacy at the grassroots level by diplomatic actors working in multiple vocations, including businesspeople, scientists, artists, religious leaders, community organizers and activists. Students will engage the phenomena of polylateral and omnilateral diplomacy, and their implications for promoting collaboration among governmental and non-state actor diplomats.

FMS 450 | INTERNSHIP I | 4 quarter hours (Graduate)

Students will spend at least 150 hours a) doing an internship at a local refugee-related organization, b) working at the Asylum clinic at DePaul University's Law School or c) participating in DePaul University's Law School's Berlin study abroad program. These experiences will encourage them to ground their theoretical knowledge in the practice of working with refugee organizations and refugee populations.

Status as an FMS student is a prerequisite for this course.

FMS 470 | MS THESIS IN FORCED MIGRATION | 4 quarter hours (Graduate)

In special circumstances, a student in good standing in the program can substitute one of the second year Spring Quarter internships for a 35-40 page thesis. Preferably this thesis will be researched and written based on direct interaction with refugees. The thesis will be due at the end of the Spring Quarter of the second year on the first day of finals. The student will work with a committee of two people, including the director of the program, and independently. This thesis will be based on new research but also apply knowledge, insight, and skills acquired during the program.

FMS 485 | RFMS EXPERIENTIAL LEARNING | 4 quarter hours (Graduate)

In this course, RFMS and other graduate students participate in three internship activities with guidance from the RFMS director. This course will fulfill one of the two required internship requirements for RFMS graduate students in their second year and will be open to all other interested graduate students. Students have 3 different activities to choose from; timing is flexible for graduate students who also work full-time; meetings are on-line. The 3 activities that compose this one internship are: peer mentorship for refugee students in partnership with RefugeeOne; working with refugee high school students on work and college applications in partnership with Sullivan High School; and working in a country conditions team to provide expert witness material and affidavits in partnership with the Resurrection Project.

FMS 490 | INTERNSHIP II | 4 quarter hours (Graduate)

Students will work a further 150 hours at an organization in a more hands-on capacity. They can also consult with their adviser if, in exceptional circumstances, they would like to change their organization. In either case, they will consult with the Director or with their adviser.

FMS 500 | CANDIDACY CONTINUATION | 0 quarter hours (Graduate)

This 0-credit hour course is available to master's degree candidates who are actively working toward the completion of a thesis, project, or portfolio. Enrollment in this course is limited to three quarters and requires thesis/project advisor and graduate director approval and demonstration to them of work each quarter. Enrollment in this course allows access to the library and other campus facilities. This course carries and requires the equivalent of half-time enrollment status. The student may be eligible for loan deferment and student loans. This course is graded as pass/fail. (0 credit hours)

FMS 501 | CANDIDACY MAINTENANCE | 0 quarter hours (Graduate)

This 0-credit hour course is available to graduate students who are not registered for a course in a given quarter but need to maintain active university status. Enrollment in this course is limited to three quarters and requires permission of the graduate director. Enrollment in this course allows access to the library and other campus facilities. This course does not carry an equivalent enrollment status and students in it are not eligible for loan deferment or student loans. This course is not graded. (0 credit hours)