

HONORS (HON)

HON 100 | RHETORIC AND CRITICAL INQUIRY | 4 quarter hours (Undergraduate)

This course covers the fundamentals of research and leads students through a sequence of writing assignments which require them to take positions and persuade audiences about issues of public concern. Students will create effective academic discourse, develop critical thinking skills, explore issues of form and style, and examine arguments. HON 100 is required for all Honors students. Open only to students in the University Honors Program.

Membership in the University Honors Program is a prerequisite for this class.

HON 101 | WORLD LITERATURE | 4 quarter hours (Undergraduate)

Honors 101 focuses on the way writers use language to construct their worlds. Reading, writing, and informed discussion are at the heart of this course, which uses texts from a range of cultures and historical periods to explore how literary works represent issues of human importance.

Membership in the University Honors Program is a prerequisite for this class.

HON 102 | HISTORY IN GLOBAL CONTEXTS | 4 quarter hours (Undergraduate)

With the goal of enhancing historical literacy and critical thinking, this course invites students to explore how the interdisciplinary tools of historical inquiry aid them in their encounter with the multicultural past through study of a particular society or societies. Students discover how historians extract meaning from primary and secondary sources while exploring the problems and issues involved in analyzing and using a variety of sources. Topics of this course vary and are set by the faculty. Each section of HON 102 will be subtitled to indicate its topic; please see the schedule for current offerings.

Membership in the University Honors Program is a prerequisite for this class.

HON 104 | RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES | 4 quarter hours (Undergraduate)

This course helps students understand religious worldviews by allowing them to examine individual religious traditions. The course situates several religious traditions within a comparative framework; students gain knowledge of the nature and function of religion in a broad spectrum of human experience, encounter a variety of religious experiences and expressions, find in them common patterns, structures, and concerns, and become aware of the different ways of being religious. Each section will, in some way, address a variety of religious expressions and actions such as ritual, myth, ethics, cosmology, space, and time.

Membership in the University Honors Program is a prerequisite for this class.

HON 105 | PHILOSOPHICAL INQUIRY | 4 quarter hours (Undergraduate)

Providing an introduction to philosophy as a mode of inquiry, this course explores, from a variety of perspectives, the questions central to the human condition, placing philosophical positions within the context of human values. Students will address the themes of knowledge, action, and human identity, considering how one thinks critically about such questions and what it means to inquire about the human condition in a rational manner. Readings will be drawn from both primary philosophical texts and relevant material from other disciplines.

Membership in the University Honors Program is a prerequisite for this class.

HON 110 | HONORS DISCOVER CHICAGO | 4 quarter hours (Undergraduate)

Honors Discover Chicago courses acquaint first-year honors students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and issues. Students will also learn about university life and resources and will become acquainted with the honors scholarly community. The course begins with Immersion Week, one week prior to the official start of the autumn quarter, then continues through the first eight weeks of the quarter. Learning in HON 110 is accomplished through a variety of means including first-hand observation, reflection, discussion, writing, site visits, and encounters with Chicagoans both in the classroom and on excursions. Students will select a particular Honors Discover course from available offerings. Students with credit for HON 110 cannot receive credit for HON 111.

Membership in the University Honors Program is a prerequisite for this class.

HON 111 | HONORS EXPLORE CHICAGO | 4 quarter hours (Undergraduate)

Honors Explore Chicago courses acquaint first-year honors students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and issues. Students will also learn about university life and resources and will become acquainted with the honors scholarly community. Learning in HON 111 is accomplished through a variety of means including first-hand observation, reflection, discussion, writing, site visits, and encounters with Chicagoans both in the classroom and on excursions. Students will select a particular Honors Explore course from the available offerings. Students with credit for HON 111 cannot receive credit for HON 110.

Membership in the University Honors Program is a prerequisite for this class.

HON 180 | DATA ANALYSIS AND STATISTICS | 4 quarter hours (Undergraduate)

Using real-world data and open-ended investigations from a variety of disciplines, students apply quantitative and statistical reasoning skills to focus on outcomes of analysis. Students will explore the nature and description of data, probability theory, sampling, variability, estimation, analysis of correlation, hypothesis testing, and experiment design to become critical users of quantitative information. Open only to students in the University Honors Program.

Membership in the University Honors Program and (MAT 095 and MAT 100) or MAT 101 or placement by test are prerequisites for this class.

HON 201 | STATES, MARKETS, AND SOCIETIES | 4 quarter hours (Undergraduate)

Focusing on the organization of economic, political, and social relationships within a global system, this course explores the distribution of power, resources, well-being, and cultural capital in different societies. Students will learn about the ways in which the intersections of states and markets have shaped the world today and use that knowledge to imagine possible futures.

Membership in the University Honors Program, Sophomore standing or above, and completion of HON 100 or WRD 104 with a C- or higher are prerequisites for this class.

HON 203 | SEMINAR IN MULTICULTURALISM | 4 quarter hours (Undergraduate)

Students will choose from a variety of seminar offerings, each focusing on a specific complex issue related to identity. The seminar will develop students' understanding of various dimensions of identity, such as race, nationality, ethnicity, class, gender, language, religion, sexual orientation, and disability. Prerequisites: Sophomore standing and completion of HON 100.

Membership in the University Honors Program, Sophomore standing or above, and completion of HON 100 or WRD 104 with a C- or higher are prerequisites for this class.

HON 205 | INTERDISCIPLINARY ARTS | 4 quarter hours (Undergraduate)

This course offers interdisciplinary study of two or more art forms in a particular historical period, looking at relations among the arts and between art and its cultural contexts. Students will develop a critical vocabulary for the analysis of works in the visual arts, theater, music, literature, or other art forms. Work in the course will be interdisciplinary and will include readings, classroom exercises, visits to relevant performances or exhibits, and papers. Variable topics; please see the schedule for current offerings.

Membership in the University Honors Program, Sophomore standing or above, and completion of HON 100 or WRD 104 with a C- or higher are prerequisites for this class.

HON 207 | TOPICS IN COGNITIVE STUDIES | 4 quarter hours (Undergraduate)

Working under the assumption that processes of human thinking can be understood in formal and symbolic ways, this course is designed to introduce students to the interdisciplinary field of cognitive science by constructing and evaluating theories of how we perceive, speak, reason, and learn. Only open to students in the University Honors Program.

Membership in the University Honors Program, Sophomore standing or above, and HON 100 or WRD 104 are prerequisites for this class.

HON 225 | HONORS LAB SCIENCE TOPICS | 4 quarter hours (Undergraduate)

Students in Honors 225 will investigate a particular scientific topic or issue using readings, discussions, papers, and laboratory work. In the process of investigation they will learn about the nature and processes of science and will be able to describe and explain their work in writing; some projects may be done in teams. All sections of Honors 225 include a laboratory component. Please see the Schedule of Classes for current offerings.

HON 180 (or one of the following: MAT 135, MAT 137, MAT 140, MAT 150, MAT 242, PSY 240, IT 223, LSP 120) and membership in the University Honors Program are prerequisites for this class.

HON 300 | HONORS RESEARCH SEMINAR | 2-5 quarter hours (Undergraduate)

This course, offered occasionally, invites students to enhance their skills in conducting research on issues of interest. Please see the schedule for current offerings. Open only to students in the University Honors Program.

Membership in the University Honors Program is a prerequisite for this class.

HON 302 | SEMINAR IN SOCIAL JUSTICE | 4 quarter hours (Undergraduate)

Students will choose from a variety of seminar offerings, each focusing on systems of power, oppression, and privilege through a social justice lens. Students will investigate the underlying structures that create injustice in contemporary society, and they will study the ways in which racism and the legacy of colonialism perpetuate inequality and oppression. They will develop their research skills by researching at least one complex issue in depth and evaluating approaches to redressing systemic injustice and creating a more equal society.

Membership in the University Honors Program, Junior standing or above, and completion of HON 100 or WRD 104 with a C- or higher are prerequisites for this class.

HON 350 | HONORS SENIOR SEMINAR | 4 quarter hours (Undergraduate)

The Senior Seminar is designed to engage students in discussion of meaning and values, and to foster skills in interdisciplinary research and writing. In a seminar setting, students explore a designated topic, develop related projects, and pursue advanced work under supervision of an Honors faculty member. Note that HON 351 is a service-learning designated course and thus may be used to fulfill the Experiential Learning requirement. Prerequisites: Senior status. A grade of C- or better is required to pass either course.

Status as a senior in the University Honors program is a prerequisite for this class.

HON 351 | HONORS SENIOR SEMINAR IN SERVICE LEARNING | 4 quarter hours (Undergraduate)

This course brings students into the community to explore theories of service. Outside of class, students will devote a minimum of three hours each week to service work at one of the sites offered through the course, prompting them to consider the role that service will play in their lives after DePaul. This course meets the university's Experiential Learning requirement for students who have not yet fulfilled this requirement.

Prerequisite: Senior standing and membership in University Honors Program. A grade of C- or higher is required to pass the course.

Status as a senior in the University Honors program is a prerequisite for this class.

HON 395 | HONORS SENIOR THESIS | 4 quarter hours (Undergraduate)

Honors students are encouraged to undertake a senior thesis, an independent interdisciplinary research project proposed by the student and carried out under the supervision of a faculty advisor. Students electing to complete a senior thesis must submit an application signed by a faculty director and a two-page project description to the Honors Program Director by the eighth week of the quarter prior to that in which the project will be done. Completion of the thesis project meets the capstone requirement for the Honors Program. Open only to students in the University Honors Program.

Membership in the University Honors Program, Junior standing or above, and HON 100 or WRD 104 are prerequisites for this class.

HON 397 | HONORS STUDY TOUR I | 4-8 quarter hours**(Undergraduate)**

Study tours with faculty leaders. Research, reflection, and writing on site-specific topics and issues. Variable topics. See the Schedule for current offerings. Open only to students in the University Honors Program.

Membership in the University Honors Program is a prerequisite for this class.

HON 398 | HONORS STUDY TOUR II | 4-8 quarter hours**(Undergraduate)**

A continuation of Honors 397. See the Schedule for current offerings.

Membership in the University Honors Program is a prerequisite for this class.