

INTEGRATIVE LEARNING (IN)

IN 307 | INTEGRATIVE LEARNING | 4 quarter hours

(Undergraduate)

In this course, students explore the value and practice of being an integrating thinker in today's increasingly complex world. Students are guided to draw connections among the categories and disciplines of liberal learning. Students will develop and demonstrate this ability by considering one phenomenon, problem or event through the lenses of at least two different approaches to creating and expressing knowledge. They will ask questions such as, what is knowledge? How is knowledge created? What are its sources? How can it be expressed? How is knowledge accorded value or privilege in a particular culture or society? To meet upper-division expectations, students synthesize complex ideas, assess significant research in the field, and articulate original perspectives. Prerequisite: Research Methods.

LL 300 or LL 301 is a prerequisite for this class.

IN 362 | SOCIAL JUSTICE AND PROFESSIONAL PRACTICE | 4 quarter hours

(Undergraduate)

Consistent with DePaul University's Vincentian mission, this course seeks to explore social justice in the context of policing, personal growth and professional practice and, to do so, in a multidisciplinary format. Guided by the life of Saint Vincent de Paul, the ultimate goal of this class is to highlight the virtues of social justice and thereby understand in greater depth how to, via the service of policing, improve the lives of the most marginalized and vulnerable in our society. The course will do so by generating discussion and reflective thought around the elements of social justice, experimenting with the application of said elements and sharing and thus learning from one another. Course deliverables, which include short essays and group and individual presentations, will be supplemented by the drafting of a personal philosophy regarding social justice. (4 credit hours)

LL 300 is a prerequisite for this class.