LL 125 | SOCIAL MEDIA FOR SOCIAL CHANGE | 2 quarter hours
(Undergraduate)
Can we change the world with Social Media? Others already have. Let's see what's been done and take action for our own communities. #SMSCsnl Trending topics on Twitter and other social media sites might seem short lived, but the effectiveness of movements like the Arab Spring, Occupy Wall Street and Black Lives Matters illustrate how social media can be used to raise social consciousness and enact social change. Activists, politicians, and concerned individuals increasingly utilize social media tools to facilitate social and political change. In this class, we will explore contemporary civic engagement as it happens on social media. We will look at how social media facilitates messages and organization of different social movements. We will analyze how these movements have been effective and how they have been ineffective. Ultimately, we will design and implement a social media plan to raise social awareness for a social issue emerging from our own communities.

LL 201 | REFLECTIVE LEARNING | 2 quarter hours
(Undergraduate)
In this class, you will use a variety of strategies to surface and articulate knowledge you have gained outside of the formal college environment. Reflecting on past learning, you will use several methods for uncovering "tacit" knowledge and making it "explicit" to demonstrate and transfer skills to others in the workplace or other learning environments. 2 credit hours.

LL 205 | QUANTITATIVE REASONING | 4 quarter hours
(Undergraduate)
This course provides an introduction to various topics in quantitative reasoning that most adults will be exposed to throughout their university coursework, their careers, and their daily lives. You will be introduced to different approaches to problem solving, how numbers are used in the real world, how to manage your personal finances, basic concepts in statistics and how they are applied in everyday settings and, finally, how money and populations grow and decay. Using mathematical models to understand real-world phenomena and to make predictions is an important component of the course. 4 credit hours.

LL 240 | PUBLIC SAFETY & DEFINING PROFESSIONAL IDENTITY | 3-6 quarter hours
(Undergraduate)
In this professional seminar, students use the tools of experiential learning and competence-based skill-articulation to investigate the degree concentration area: Public Safety & Security Management. Learning focuses on the assessment of each student's professional experience within the context of the degree concentration. Preparation for professional growth and development, and an assessment of relevant occupational areas are key aspects of the course. (6 hours)

LL 261 | ESSAY WRITING | 4 quarter hours
(Undergraduate)
In this course, students develop their ability to use writing to explore ideas as well as to communicate what they have learned in a variety of contexts. The principles and skills students learn are widely applicable and will improve their communication in business and personal settings as well as at school. This course focuses particular attention on writing to thrive in a writing-intensive curriculum. Students learn strategies for combining experience with analysis and reflection in essay writing, managing the writing process, and writing persuasively. Particular emphasis is given to the process of revision. 4 credit hours.

LL 270 | CRITICAL THINKING | 4 quarter hours
(Undergraduate)
In this course, students are introduced to the basic concepts behind the skills of effective listening, dynamic thinking, and persuasive argumentation and have an opportunity to practice these skills within an active and experiential context. Through peer and small group activities, problem-based exercises, and self-evaluation skills, students will develop effective habits of thinking that can be employed in subsequent learning experiences.

LL 280 | LIBERAL ARTS IN ACTION | 2-6 quarter hours
(Undergraduate)
This course directs students to analyze an engaging topic from multiple perspectives in the liberal arts. Students strengthen their problem-solving skills by drawing upon the ideas and methods of at least three different liberal arts disciplines. The learning activities clarify how the liberal arts can be put into action to solve problems. The course strengthens students development of critical thinking and academic writing across the curriculum. 2-6 credit hours.

LL 288 | COLLABORATIVE LEARNING | 2 quarter hours
(Undergraduate)
Late in the 19th century, an English magazine ran a series of articles highlighting passages of prose and verse selected by leading authors of the time. This series provides a clear view of the opinions of this group of writers and provides an opportunity for us to make a comprehensive study of their perspective. Each student will research, edit, write and help create a class project that produces a monograph, a book, on this subject.

LL 290 | RESEARCH WRITING | 4 quarter hours
(Undergraduate)
Research writing allows writers to present credible and persuasive evidence and ideas to a variety of audiences. Research writing includes finding sources, evaluating their credibility, and smoothly integrating them into academic and non-academic texts. This process can lead writers to strengthen, expand, challenge, and/or change their beliefs based on their findings. Students will produce both academic and non-academic texts. Academic texts will include an annotated bibliography and a literature review using APA or MLA style. Non-academic texts might include a multi-modal blog or a series of persuasive memos. Completion of Research Writing is a prerequisite for LL300 Research Methods. 4 credit hours.

LL 291 | RESEARCH METHODS | 4 quarter hours
(Undergraduate)
Prerequisite for this class.

LL 201, LL 205, LL 240, LL 261, LL 270, LL 280, LL 288, LL 290, LL 291 are prerequisites for this class.

(LL 260 or LL 261 or LL 153 or LL 264 or LL 157 or LL 104 or PLB L4) and (LL 270 or DCM 310 or LL 105 or PLB L5) are prerequisites for this class.
LL 300 | RESEARCH SEMINAR | 6 quarter hours
(Undergraduate)
Research Seminar is a required course in research design. The course advances the development and application of critical thinking skills while exploring methods of formal inquiry as preparation for academic and lifelong research. Research Seminar is taught under a general theme selected by the instructor or alternatively as an open topic format. A research proposal is the primary document produced and assessed in Research Seminar. This course satisfies a residency requirement. (6 credit hours)
(LL 260 or LL 261 or LL 153 or LL 264 or LL 157 or LL 104 or PLA L4) and (LL 270 or DCM 310 or LL 105 or PLA L5) and LL 250 are prerequisites for this class.

LL 301 | RESEARCH METHODS | 6 quarter hours
(Undergraduate)
This course introduces you to research methods and their application across liberal and professional studies as preparation for lifelong inquiry. Emphasis is on qualitative and quantitative research approaches, experimental design, sampling, measurement, analysis, ethics in research, and research communication. You will be introduced to and utilize basic statistical methods. A comprehensive research proposal in your area of interest is the primary document produced and assessed in Research Methods. Prerequisite: Research Writing.
LL 290 is a prerequisite for this class.

LL 302 | EXTERNSHIP | 4 quarter hours
(Undergraduate)
Externship is a required course in which SNL students design and execute an independent study project, guided by their academic committees, which engages them in learning under new conditions and in reflecting on the methods of independent learning used. Externship is offered in two modes: as a service learning course or as a course completed individually with your faculty mentor. To register for Externship as a service learning course, use Campus Connect. This course satisfies a residency requirement.
(LL 260 or LL 261 or LL 153 or LL 264 or LL 157 or LL 104 or PLA L4 or WRD 103 or WRD 104) and (LL 270 or DCM 310 or LL 105 or PLA L5) and (LL 250 or status as a BAPS student) are prerequisites for this class.

LL 305 | ACTIVE CITIZENS: MAKING A DIFFERENCE IN THE COMMUNITY, WORKPLACE WORLD | 4 quarter hours
(Undergraduate)
Americans are known for active participation in organizations that strengthen our communities. We coach our kid’s sports teams, take meals to members of our congregations, work for candidates that we believe in and join marches to support or oppose government action. With all these activities, we engage with other members of our community and workplace to make it better for ourselves and our families and to promote social justice. In this class, we will develop the knowledge and practice skills that enhance civic engagement. (4 quarter hours)

LL 390 | SUMMIT SEMINAR | 2 quarter hours
(Undergraduate)
This required course is the final requirement completed by SNL students to earn their degree. Primary purposes are to 1) bring appropriate and reflective closure on the SNL experience; 2) enable students to celebrate and share their work with others who have accomplished goals and projects; and, 3) reflect upon the overall SNL experience, its developmental effect, its contribution to lifelong learning, and the transferable skills, attitudes, etc. that were developed as a result of the SNL experience. This course satisfies a residency requirement.
(FA 303 or FA 304) and LL 302 are corequisites for this class.