LSP 110 | DISCOVER CHICAGO | 4 quarter hours (Undergraduate)
Discover Chicago courses acquaint first-year students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations, and issues. Students also learn about university life, resources, and strategies for academic success. Learning is accomplished through a variety of means including first-hand observation, active participation, personal discovery, reflection, discussion, and encounters with Chicagoans both in the classroom and on excursions. The course begins with Immersion Week one week prior to the official start of the Autumn Quarter, then continues through the first eight weeks of the quarter. Students select from a variety of Chicago-related topics. First-year students must register to take either LSP 110 (Discover Chicago) or LSP 111 (Explore Chicago) during their first quarter at DePaul. Students will receive credit for only one section of Chicago Quarter (Discover or Explore). Courses are offered during the Autumn Quarter and are available to first-year students only. Formerly ISP 103. (Honors students take HON 110.)

LSP 111 | EXPLORE CHICAGO | 4 quarter hours (Undergraduate)
Explore Chicago courses acquaint first-year students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations, and issues. Students also learn about university life, resources, and strategies for academic success. Learning is accomplished through a variety of means including first-hand observation, active participation, personal discovery, reflection, discussion, and encounters with Chicagoans both in the classroom and on excursions. Students select from a variety of Chicago-related topics. First-year students must register to take either LSP 110 (Discover Chicago) or LSP 111 (Explore Chicago) during their first quarter at DePaul. Students will receive credit for only one section of Chicago Quarter (Discover or Explore). Courses are offered during the Autumn Quarter and are available to first-year students only; limited additional sections are offered later in the year. Formerly ISP 102. (Honors students take HON 110.)

LSP 120 | QUANTITATIVE REASONING | 4 quarter hours (Undergraduate)
This course provides a mathematical foundation for students to become confident and critical users of quantitative information of all kinds: numerical, graphical, and verbal. Students analyze data from a wide variety of fields, making and critiquing quantitative arguments. Mathematical topics include proportional reasoning and rates, the making and interpretation of graphs, linear and exponential models, logarithms, and finance. The course is taught in a hands-on laboratory environment where students are introduced to computer tools for data analysis and presentation.

ISP 110 or MAT 100 or MAT 101 or placement by test is a prerequisite for this class.

LSP 121 | QUANTITATIVE REASONING AND TECHNOLOGICAL LITERACY II | 4 quarter hours (Undergraduate)
This course provides more advanced mathematical and computational methods in the analysis and interpretation of quantitative information. Topics include databases, descriptive statistics, measures of association and their interpretation, elementary probability theory, and an introduction to algorithms and computer programming. The course is taught in a hands-on laboratory environment where students are introduced to advanced computer tools for data analysis, including databases and a professional statistical software package. PREREQUISITE(S): LSP 120 or a passing score on the LSP 120 Proficiency Exam. As an alternative to taking LSP 121, this requirement can be met by passing a separate LSP 121 Proficiency Exam (see qrc.depaul.edu). A student whose major requires calculus is exempt from this requirement. Formerly ISP 121.

LSP 120 or (MAT 147 or above) is a prerequisite for this class.

LSP 130 | TRANSFER SUCCESS SEMINAR | 2 quarter hours (Undergraduate)
This course provides new transfer students an introduction to DePaul's mission and resources and provides guidance for reflection on their academic paths, purpose exploration, and career preparation. Students will reflect on past experiences at other institutions and consider how to apply what they have learned moving forward. This course is open to all new transfer students but is especially directed towards those who have between 30 and 88 credits.

LSP 199 | INDEPENDENT STUDY | 4 quarter hours (Undergraduate)
Permission of instructor and of First-Year Program Director required before registration.

LSP 200 | SEMINAR ON RACE, POWER, AND RESISTANCE (FORMERLY MULTICULTURALISM IN THE U.S.) | 4 quarter hours (Undergraduate)
This course provides students with an opportunity to learn about various topics in the construction and experience of race, racism, and anti-racism. LSP 200 courses investigate the intertwined historical roots and/or current legacies of racial inequalities related to differences such as class, ethnicity, gender, age, language, religion, ability, and sexual orientation. Students will engage with and examine experiences and perspectives of historically racialized groups and develop critical perspectives on racism. Topics of seminars vary and students select a course that interests them. Students can complete only one course numbered LSP 200.

At least Sophomore Standing is a prerequisite for this course.
LSP 201 | TRANSFER CAREER SEMINAR | 1 quarter hour
(Undergraduate)
This course, exclusively for transfer students, considers career preparation in the context of the college of Liberal Arts and Social Sciences. Students will be made aware of LAS’s academic, institutional and co-curricular resources as they pertain to future career success. Discussion and reading will center on values and skills learned in liberal arts education and their applicability in the wider world. This course also provides a space for students to share their experience as transfer students. As such, a transfer student mentor contributes to this class.

LSP 250 | TRAVEL/STUDY | 2-4.5 quarter hours
(Undergraduate)
Short-term study abroad experiences by special arrangement with sponsoring programs. May be taken for multiple credit when courses are not duplicated.

LSP 320 | PEER EDUCATION THEORY AND PRACTICE | 2 quarter hours
(Undergraduate)
This course is designed to introduce students to the principles and practices of how to mentor first-year students into the academic, intellectual and social life of the University. The course also prepares students to serve, if selected, as peer educators for incoming students in the upcoming autumn quarter. Formerly ISP 320.

LSP 321 | PEER EDUCATION THEORY AND PRACTICE II | 2 quarter hours
(Undergraduate)
This course is designed to support students chosen to serve as peer educators with the principles and practices of how to mentor first-year students into the academic, intellectual and social life of the University. Formerly ISP 321.