

LIBERAL STUDIES PROGRAM (LSP)

LSP 110 | DISCOVER CHICAGO | 4 quarter hours (Undergraduate)

Discover Chicago courses acquaint first-year students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations, and issues. Students also learn about university life, resources, and strategies for academic success. Learning is accomplished through a variety of means including first-hand observation, active participation, personal discovery, reflection, discussion, and encounters with Chicagoans both in the classroom and on excursions. The course begins with Immersion Week one week prior to the official start of the Autumn Quarter, then continues through the first eight weeks of the quarter. Students select from a variety of Chicago-related topics. First-year students must register to take either LSP 110 (Discover Chicago) or LSP 111 (Explore Chicago) during their first quarter at DePaul. Students will receive credit for only one section of Chicago Quarter (Discover or Explore). Courses are offered during the Autumn Quarter and are available to first-year students only. Formerly ISP 103. (Honors students take HON 110.)

LSP 111 | EXPLORE CHICAGO | 4 quarter hours (Undergraduate)

Explore Chicago courses acquaint first-year students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations, and issues. Students also learn about university life, resources, and strategies for academic success. Learning is accomplished through a variety of means including first-hand observation, active participation, personal discovery, reflection, discussion, and encounters with Chicagoans both in the classroom and on excursions. Students select from a variety of Chicago-related topics. First-year students must register to take either LSP 110 (Discover Chicago) or LSP 111 (Explore Chicago) during their first quarter at DePaul. Students will receive credit for only one section of Chicago Quarter (Discover or Explore). Courses are offered during the Autumn Quarter and are available to first-year students only; limited additional sections are offered later in the year. Formerly ISP 102. (Honors students take HON 111.)

LSP 112 | FOCAL POINT SEMINAR | 4 quarter hours (Undergraduate)

Focal Point Seminars provide first-year students with the opportunity to learn how to closely examine a single topic, such as a significant person, place, event, text, idea, or issue. Students discover the complexity of a subject by studying it from the perspectives of multiple disciplines and different fields of inquiry, and by reading and writing extensively about it. Because the class is a seminar, students also debate the topic through lively class discussions. Students select from a variety of topics. Students will receive credit for only one section of LSP 112. Courses are offered during the Winter and Spring Quarters and are intended for first-year students.

WRD 103 or HON 100 is a prerequisite for this class.

LSP 130 | TRANSFER SUCCESS SEMINAR | 2 quarter hours (Undergraduate)

This course provides new transfer students an introduction to DePaul's mission and resources and provides guidance for reflection on their academic paths, purpose exploration, and career preparation. Students will reflect on past experiences at other institutions and consider how to apply what they have learned moving forward. This course is open to all new transfer students but is especially directed towards those who have between 30 and 88 credits.

LSP 199 | INDEPENDENT STUDY | 4 quarter hours (Undergraduate)

Permission of instructor and of First-Year Program Director required before registration.

LSP 200 | SEMINAR ON RACE, POWER, AND RESISTANCE | 4 quarter hours (Undergraduate)

This course provides students with an opportunity to learn about various topics in the construction and experience of race, racism, and anti-racism. LSP 200 courses investigate the intertwined historical roots and/or current legacies of racial inequalities related to differences such as class, ethnicity, gender, age, language, religion, ability, and sexual orientation. Students will engage with and examine experiences and perspectives of historically racialized groups and develop critical perspectives on racism. Topics of seminars vary and students select a course that interests them. Students can complete only one course numbered LSP 200.

At least Sophomore Standing is a prerequisite for this course.

LSP 201 | TRANSFER CAREER SEMINAR | 1 quarter hour (Undergraduate)

This course, exclusively for transfer students, considers career preparation in the context of the college of Liberal Arts and Social Sciences. Students will be made aware of LAS's academic, institutional and co-curricular resources as they pertain to future career success. Discussion and reading will center on values and skills learned in liberal arts education and their applicability in the wider world. This course also provides a space for students to share their experience as transfer students. As such, a transfer student mentor contributes to this class.

LSP 250 | TRAVEL/STUDY | 2-4.5 quarter hours (Undergraduate)

Short-term study abroad experiences by special arrangement with sponsoring programs. May be taken for multiple credit when courses are not duplicated.

**LSP 275 | LIVED CIVICS, THE SOCIAL CONTRACT & PUBLIC LIFE | 4
quarter hours
(Undergraduate)**

Civics is the exploration of the rights and duties of people living in a political society. This interdisciplinary course aims to provide the groundwork for embracing, challenging, and grappling with the important and contentious issues that lie at the heart of American contemporary civic culture and democratic life. We will discuss and interrogate the social contract in the United States, examining the implicit agreement among members of a society to follow certain rules in exchange for the benefits of living together. The course will center the lives of students through the "lived civics" approach, which embraces the experiences of each student in their various communities as examples of "lived civics." These experiences will be used to explore key tensions within American political and civic life, along with historical context and founding documents. Students will explore questions such as how to balance individualism with the needs of a community, or what rights and responsibilities are needed in American political and social society today. While all sections of the course share foundational elements, instructors will tailor the application of this course material to their areas of expertise. Students will gain knowledge and skills to help them engage in thoughtful dialogue around meaningful and often controversial topics and empower them to be more active members of their communities.

**LSP 301 | HUMANITIESX: TOPICS IN THE EXPERIENTIAL HUMANITIES | 4
quarter hours
(Undergraduate)**

HumanitiesX (HX) courses engage students with a pressing social challenge through a combination of scholarly inquiry in the humanities and learning outside the classroom. All HX courses partner with a Chicago-area nonprofit organization, with whom students collaborate to create a substantive and public-facing humanities deliverable, exhibit, or event. HX courses grant Experiential Learning credit and may be taught by a single professor or be co-taught. This course is repeatable with different topics.