

SCHOOL OF PUBLIC SERVICE (MPS)

MPS 500 | PUBLIC SERVICE MANAGEMENT | 4 quarter hours (Graduate)

Introduces students to organizational theories and practices useful to public service managers. Teaches students how to use structural, human resource, political and symbolic perspectives to rethink public service organizations.

School of Public Service student or department consent is a prerequisite for this course.

MPS 501 | FOUNDATIONS OF PUBLIC SERVICE | 4 quarter hours (Graduate)

Foundations of Public Service serves as the introductory course to DePaul's School of Public Service. This course introduces students to the three main sectors; nonprofit, public and private and their relationship to one another. The course will cover foundational concepts, including the roles, scope, operation, and limitations of these sectors within the US current context, while also incorporating international perspectives. Students in this course develop their understanding of the challenges of policymaking and the delivery of public and social services in today's complex environment.

MPS 505 | PROFESSIONAL IMMERSION IN PUBLIC SERVICE MANAGEMENT | 4 quarter hours (Graduate)

This course explores managerial techniques important to professionals working at nonprofit and public institutions devoted to public services. Participants spend three to four days in person in Chicago, taking part in classroom-based exercises, small-group discussions, and field visits to organizations prominent in the public service sector. The course reviews the multiple strategies organizations must pursue to achieve their mission and the importance of program assessment and evaluation and allows for interaction for students in the Public Service Management master's program about to complete their graduate studies. Class assignments will include case studies, readings on managerial techniques, and critiques of their conversations with experts. This course will generally be taken by students near the beginning of their studies.

MPS 508 | INTRODUCTION TO NONPROFIT MANAGEMENT | 4 quarter hours (Graduate)

This course provides an introduction to and overview of the most important skills needed in managing a nonprofit organization, and gives students a chance to practice those skills using contemporary and historical case studies. Topics covered include the history, scope, and significance of the nonprofit sector, theories of the nonprofit sector, law and governance, resource development and volunteer management, marketing, external relations, the nonprofit life cycle, competition and collaboration, and relationships with business and government.

MPS 510 | INTERNATIONAL DIMENSIONS OF PUBLIC SERVICE | 4 quarter hours (Graduate)

This course explores the institutional roles and responsibility of international public service organizations in relation to international affairs, peace and security, international development, humanitarian and human rights laws. Through real world case studies students learn about the complex legal, advocacy and capacity development work connected to political, economic, social, cultural and other human rights in international public service.

MPS 511 | SUSTAINABLE INTERNATIONAL DEVELOPMENT | 4 quarter hours (Graduate)

This course provides an overview of theories and approaches to sustainable social and economic development and examines the roles of Non-Governmental Organizations (NGOs) as well as methods of evaluating their effect. The course covers the role of NGOs in building and strengthening sustainable communities and societies in developing countries.

MPS 513 | VOLUNTEERISM IN GLOBAL CIVIL SOCIETY | 4 quarter hours (Graduate)

This course examines the concept of volunteerism within global civil society, especially nonprofit organizations and government associations. This includes an analysis of the role of volunteers in US and global civil society, the motivation to volunteer and how to effectively recruit, train, supervise and evaluate volunteers. Students develop an understanding of the role of volunteers in the management of any social program.

MPS 514 | GOVERNMENT FINANCIAL ADMINISTRATION | 4 quarter hours (Graduate)

The basic principles, logic and processes of public budgeting are explored to understand the allocation of scarce resources. The concepts of efficiency and equity in taxation are applied to identify the advantages and disadvantages of specific taxes such as income, sales and property. Specific skill sets include present value techniques, interpreting the basic financial reports generated by governments, and evaluating financial performance of a government based upon its financial reports.

MPS 515 | NONPROFIT FINANCIAL ADMINISTRATION | 4 quarter hours (Graduate)

This course explores key issues in operations budgeting and capital budgeting. Specific skill sets include cash flow analysis, variance analysis, present value techniques, interpreting financial statements, and evaluating financial performance.

MPS 518 | PROGRAM DEVELOPMENT AND EVALUATION FOR NONPROFIT ORGANIZATIONS | 4 quarter hours (Graduate)

Every nonprofit organization (NPO) should measure its progress in fulfilling its mission, its success in mobilizing its resources, and its staff's effectiveness on the job. What about a program implemented by an NPO works? How does it make a difference? Who benefits most? And in what context? Program Development and Evaluation is a course that will introduce students to practical program planning, implementation and evaluation skills applicable to nonprofit organizations engaged in a variety of policy areas including emergency relief, service delivery, and policy & rights advocacy. The topics include identifying the problem, planning, implementing and evaluating a program. The course will examine both formative and summative evaluation, and why these components are so critical to measure the real success of an NPO in achieving its mission.

MPS 508 is a prerequisite for this class.

MPS 519 | RESOURCE DEVELOPMENT | 4 quarter hours (Graduate)

This course teaches students the theories and techniques of resource development. We discuss the fundraising tradition in the U.S., principal donor types, theories of donor behavior, and the organizational, legal and ethical contexts of fundraising. Students learn basic fundraising tools, including planning, special events, major gifts, planned giving, and capital campaigns. Students work as volunteer consultants with nonprofit partners to analyze their current fundraising strategies and materials and help them develop new ones. Introduction to comparing and contrasting the difference between government grants and contracts is explored.

**MPS 520 | VALUES-CENTERED LEADERSHIP | 4 quarter hours
(Graduate)**

This course considers values-based leadership from a variety of perspectives including social and environmental justice, and emerging models such as servant leadership, multicultural leadership, and spiritual leadership. During the course, students assess their own leadership style while studying and reporting on exemplary values-based leaders. They will consider the implications of values-based leadership for themselves and their organizations, and complete an action-plan for further growth and development.

**MPS 521 | LEADERSHIP IN PUBLIC SERVICE | 4 quarter hours
(Graduate)**

This course focuses on key theories of leadership such with attention to leader focused, follower focused, and contextual focused concepts and their intersections with attention to their application to the public sector workplace. Recent research in leadership with analysis of psychological systems, interpersonal relations, and the relationship of rewards to performance are addressed through case studies, practical application, and readings throughout the course. The course contains special attention to leadership theories and practices that students use to assess and develop their own most effective leadership styles including value-based leadership models such as servant-leadership, and emerging theories within the field of leadership studies.

**MPS 522 | FUNDAMENTALS OF HUMAN RESOURCE MANAGEMENT | 4 quarter hours
(Graduate)**

This course explores human resource issues facing employees with supervisory responsibilities in public service organizations, including those working in the volunteer, non-profit, religious, government, and education sectors. The course considers human resource planning, employee recruiting and selection, and the motivation and evaluation of staff personnel and managers both individually and in teams. Topics include recruiting and selecting employees and managers, fostering team development, managing employee stress, preventing workplace violence, and handling issues pertaining to termination, training, and development. The course also explores progressive discipline and, improving performance management of employees and volunteers.

**MPS 523 | GROUP DYNAMICS FOR LEADERS | 4 quarter hours
(Graduate)**

This interactive course will explore the relevant theories and methods for understanding the structures and processes of groups. The course will also consider how leaders and managers function effectively within groups. An emphasis is placed on role and function, status, power, leadership, communication, decision-making, problem solving, conflict management, negotiation, and coalition.

**MPS 524 | THE BUSINESS OF PHILANTHROPY | 4 quarter hours
(Graduate)**

This course provides a broad understanding of the business of philanthropy including the marketing of nonprofit, governmental, and advocacy organizations as well as the role of social entrepreneurship. Content includes the key theories, principles, and techniques of marketing and the differences between for-profit and nonprofit efforts. Students learn how to analyze and develop a wide range of plans and campaigns. Public relations, communications, advertising, and fundraising are explored, explained and compared between nonprofit and for-profit corporations. Students will also learn aspects of the marketing process from identifying and defining the preferred target segments, crafting the key messages, and developing, executing, and measuring effective marketing campaigns exploring best practices in business.

**MPS 525 | WORKING WITH NONPROFIT BOARDS | 4 quarter hours
(Graduate)**

This course examines the legal and philosophical reasons that nonprofit organizations are governed by an external board of directors. Membership, structure and process for this body are examined, as well as the relationship of employees to the individual board members and the policies established by this group.

**MPS 526 | LOCAL GOVERNMENT ADMINISTRATION | 4 quarter hours
(Graduate)**

This course analyzes decision-making processes used in local government from the perspective of the chief executive officer such as city manager, township supervisor, special district administrator, or park superintendent. It includes operational aspects of municipal administration including the effect of intergovernmental relations on local government, the role of the local government administrator in policy implementation, chief executive and elected official interactions, and regional governance of the delivery of services that cross political boundaries.

**MPS 527 | BEHAVIORAL STRATEGIES FOR PUBLIC SERVICE | 4 quarter hours
(Graduate)**

Using insights from psychology, economics, sociology, and consumer behavior can help policymakers, program administrators, and fundraisers to predict and influence how individuals will behave in response to public and nonprofit initiatives. Individuals often respond in ways that are not expected by policymakers, influencing the efficiency and effectiveness of government and nonprofit programs. Insights about actual individual behavior can influence how policies and administrative requirements are designed in education, health, taxation, bureaucratic administration, and nonprofit fundraising. In this course, students will review the principles of behavioral public administration, the successful use of "nudges" by government agencies and nonprofit organizations, and the ethical and practical considerations when designing behavioral interventions to support policy.

**MPS 528 | FOUNDATION MANAGEMENT | 4 quarter hours
(Graduate)**

This course examines the concepts, functions and practices of organized philanthropy, with a primary emphasis on corporate, private and community foundations.

**MPS 529 | STRATEGIC MANAGEMENT AND PLANNING | 4 quarter hours
(Graduate)**

Students learn how to apply strategic management and planning concepts and tools to public and nonprofit organizations to achieve goals and objectives in meeting service delivery missions, both domestically and internationally. The course focuses on analyzing the interaction of trends, market forces, stakeholders, and core competencies in developing visions and strategies for alternative scenarios.

**MPS 530 | ANALYSIS OF NONPROFIT ORGANIZATIONS | 4 quarter hours
(Graduate)**

This course explores the art and science of nonprofit management. Students analyze nonprofits holistically, combining perspectives from law, governance, resource development, and finance. Students learn through hands-on analysis of existing nonprofit organizations and the analysis of historical case studies.

MPS 515 is a prerequisite for this class.

**MPS 531 | HEALTH CARE ADMINISTRATION | 4 quarter hours
(Graduate)**

This course focuses on practical examples of financial management of health care institutions. It examines the financial system supporting health care institutions and the financial tools providers and insurers use to administer their programs and keep medical costs in check. Students learn financial management, third party payment methodologies, Medicare and Medicaid, cost accounting, rate setting, budgeting and financial analysis. The impact of the Patient Protection and Affordable Care Act will be evaluated. Cross-listed with MPH 513.

**MPS 532 | GRANTS AND CONTRACTS IN PUBLIC MANAGEMENT | 4 quarter hours
(Graduate)**

This class will cover the grant and contracting components of emergency preparedness. Students will learn about government and non-government grants, including how to search for Federal grants. In addition, the class will learn about the role contracts plays in emergency preparedness.

**MPS 533 | APPLIED STATISTICS FOR PUBLIC SERVICE (USING EXCEL) | 4 quarter hours
(Graduate)**

Using Microsoft Excel software, this course introduces students to the use of quantitative data in policy, public management, and nonprofit decision-making. Topics include: causal inference, descriptive statistics, data visualization, probability, statistical inference, and regression analysis. Students gain hands-on experience managing and analyzing large datasets and critically reviewing quantitative research conducted by others. Special attention is given to best practices for presenting quantitative findings to diverse stakeholders.

MPS 500 (or SUD 401) is a prerequisite for this course.

**MPS 536 | APPLIED STATISTICS FOR PUBLIC SERVICE (USING SPSS) | 4 quarter hours
(Graduate)**

Using SPSS software, this course introduces students to the use of quantitative data in policy, public management, and nonprofit decision-making. Topics include: causal inference, descriptive statistics, data visualization, probability, statistical inference, and regression analysis. Students gain hands-on experience managing and analyzing large datasets and critically reviewing quantitative research conducted by others. Special attention is given to best practices for presenting quantitative findings to diverse stakeholders.

MPS 500 (or SUD 401) is a prerequisite for this course.

**MPS 541 | ECONOMIC FOUNDATIONS OF PUBLIC SERVICE | 4 quarter hours
(Graduate)**

This course provides an overview of key economic principles and their applications, with a focus on principles related to public service. Primarily centered on microeconomics, it also touches on public, institutional, and behavioral economics. Students learn to analyze and respond to economic arguments related to public policy, government administration, and nonprofit management.

**MPS 542 | POLICY DESIGN AND ANALYSIS | 4 quarter hours
(Graduate)**

Focuses on the processes and techniques of analyzing and designing public policies. Students are introduced to analytical ways of thinking that include: defining and modeling policy problems; designing policy alternatives; evaluating policy alternatives using ethical, legal, economic, organizational, and political criteria; and anticipating problems of policy implementation.

MPS 514 or MPS 515 or MPS 541 is a prerequisite for this course.

**MPS 543 | POLICY IMPLEMENTATION | 4 quarter hours
(Graduate)**

This course explores the policy making process, from agenda-setting and policy formulation to enactment, implementation, and policy revision. It explores the role of various units of government (local, state, national, international) in policy-making and the involvement of the non-governmental organizations that interact with government. The course also considers the structure and role of the bureaucracy in the formulation and implementation of public policies. Particular emphasis will be placed on the structure and function of administrative organizations within the larger governmental system, critiques of bureaucracy, and administrative reform. Throughout the term, participants explore the systemic factors that mold public policies.

MPS 542 is a prerequisite for this class.

**MPS 546 | ADVOCACY AND LOBBYING | 4 quarter hours
(Graduate)**

Explores the roles of individuals and organizations in the public policy process, particularly as power arrangements facilitate or impede consensus building. Examines how legislation is written and how administrative rules are formed in government agencies. Special attention is paid to advocacy techniques such as lobbying, public education, and litigation.

**MPS 552 | GIS FOR COMMUNITY DEVELOPMENT | 4 quarter hours
(Graduate)**

This course will focus on applications of Geographic Information Systems (GIS) to community studies and community development. As an amalgam of information technologies (e.g. database management, Web 2.0) and earth measurement technologies (e.g. global positioning systems, remote sensing), GIS is rapidly entering the realm of community development. The course will explain how GIS works; enable students to learn techniques including mapping, spatial analysis, and data management; and provide students with the opportunity to apply GIS to community development. Cross-listed with GEO 441.

**MPS 554 | PRINCIPLES OF EMERGENCY MANAGEMENT AND PLANNING | 4 quarter hours
(Graduate)**

Examines the theory and practice of strategic and operational planning for emergency management planning and response. Surveys government, nonprofit, and private sector activities in emergency and crisis management and policy. Reviews the principles associated with evaluation of risk and the formulation of prevention programs. Identifies the issues and policy responses necessary to achieve coordination of agencies and collaboration with appropriate private resources. The course will be organized around case study examination and table top scenario activities in order to apply concepts in practice.

**MPS 559 | ENTREPRENEURSHIP AND NEW VENTURE MANAGEMENT | 4 quarter hours
(Graduate)**

Entrepreneurship and New Venture Management. Cross-listed with MGT 570.

**MPS 560 | ADMINISTRATIVE LAW | 4 quarter hours
(Graduate)**

This course focuses on an understanding of government powers by federal, state and local agencies in the US such as oversights, rule making, adjudication and judicial review of local and federal actions, and enforcement of regulatory decision making. It examines how public administration decisions are affected by existing constitutional and legal constraints on the administrative process; it includes the Administrative Procedure Act, Open Meetings Act of Illinois, and the Freedom of Information Act.

MPS 561 | LAW AND NONPROFIT ORGANIZATIONS | 4 quarter hours (Graduate)

Introduces laws and regulations governing nonprofit organizations, including procedures for incorporation, maintenance of tax-exempt status, and compliance with relevant labor laws. No legal background is assumed.

MPS 563 | LAW AND PUBLIC POLICY | 4 quarter hours (Graduate)

Provides an overview of the legal process, developing a basic understanding of legal principles, terms, and court systems. Applies legal analysis to policy issues in the three sectors. Examines the sources of law and explores methods of legal research within the context of public policy analysis.

MPS 542 is a prerequisite for this class.

MPS 564 | PUBLIC SAFETY ADMINISTRATION AND PLANNING | 4 quarter hours (Graduate)

This course covers management strategies and selected analytic tools for the administration of public safety agencies. Management, planning and coordination issues will be addressed across different governmental structures (federal, state, county, local and sub-local); as well as different functional areas across public safety operations, such as staffing/ personnel management; special event planning/operations; interagency coordination; effective community partnership planning; and public communications.

MPS 568 | COMPARATIVE INTERNATIONAL DISABILITY POLICIES | 4 quarter hours (Graduate)

This course explores the classification, policies, and experiences of disability both globally and locally to understand what is universal and particular with access to rights and discrimination based on disability. Examination of legislation, inclusive practices, and social movements addressing the marginalization of people with disabilities are explored through the American perspective and various international models using case studies, narratives, and guest speakers.

MPS 569 | CANNABIS POLICY IN THE USA | 4 quarter hours (Graduate)

This course explores policies related to cannabis at the local, state, and federal levels in the United States. Topics include the policy design and implementation of cannabis legalization at state and local levels, and additional debates about cannabis policies.

MPS 570 | THE ENERGY SECTOR AND MANAGEMENT | 4 quarter hours (Graduate)

This course gives an overview of energy policy and the dynamic and changing nature of the energy sector both in the US and internationally. Energy management topics are included such as mining, disposal, and challenges to the climate and ecosystems. Energy efficiency and current emergent technology is included. Whenever possible, the course includes a Global Learning Experience (GLE) for DePaul students to engage with students about the energy sector and management on other continents. Issues of energy justice and the global South and North American tribal nations are included.

MPS 571 | METROPOLITAN PLANNING | 4 quarter hours (Graduate)

The purpose of this course is to provide an introduction to the professional practice of urban planning and the basic theoretical concepts on which the discipline is based. Students will analyze urban issues, decision-making processes, and resources that affect planning across a metropolitan area, including urban-suburban relations, and the complexities of zoning, economic and community development.

MPS 572 | POVERTY, INEQUALITY AND PUBLIC POLICY | 4 quarter hours (Graduate)

This course explores the causes and extent of poverty and inequality in the US. It will also examine historical and contemporary public programs and policy approaches to the reduction of poverty and inequality, with a special focus on these issues in US central cities and metropolitan areas.

MPS 573 | HOUSING AND COMMUNITY DEVELOPMENT | 4 quarter hours (Graduate)

This course is focused on the theory and practice of community development with a special emphasis on affordable housing policies. Specific topics include: the history and context of housing and community development in the US; methods of identifying and analyzing community needs and assets; and planning and implementing a community-based development program. .

MPS 574 | RENEWABLE AND SUSTAINABLE ENERGY POLICY | 4 quarter hours (Graduate)

This course takes a case study approach to look at policy innovation that supports efforts to decrease the carbon intensity in the energy sector. Focusing primarily on local, state, and subnational government actions, this course surveys key policy tools such as renewable portfolio standards, community choice aggregation, property assessed clean energy, distributed energy generation, and transportation decarbonization efforts.

MPS 575 | STUDY ABROAD SEMINAR | 4 quarter hours (Graduate)

A Study Abroad course that assesses politics, political institutions, public administration and policy implementation in an international location. It focuses on the international public sector including relationships with nongovernmental organizations and the nonprofit sector. Students expand experiential and intellectual understanding of these global actors and how they compare to the US.

MPS 576 | ENERGY POLICY AND THE ENVIRONMENT | 4 quarter hours (Graduate)

Fluctuating energy prices and climate change concerns have kept the public's interest in energy and environmental issues over the years. Legislators have occasionally passed laws to encourage renewable and other "green" energy technologies, enhance future energy security, and reduce harmful pollutants that result from energy use. This course will provide a historical and broad perspective on energy policy, energy resources and use, environmental protection, energy regulation, renewable resource economics, CO2 emission reduction strategies, and other issues. The course is divided into three main sections that cover: 1) energy supply, including from oil, natural gas, coal, nuclear, and renewable resources, 2) energy demand, including energy use by sector and conservation efforts to use energy resources more efficiently, and 3) environmental impacts from energy use.

MPS 578 | URBAN RESILIENCE AND CLIMATE ADAPTATION POLICY | 4 quarter hours (Graduate)

With more than half the global population living in cities and climate models projecting significant global warming over the next decades, local officials will be at the forefront of adapting to new climatic realities. This course looks specifically at municipal policies adopted to address climate adaptation and responses to other environmental and health stressors such as global pandemics. The course takes a global view, exploring policies from both the Global North and Global South as well as international networks of policy diffusion that facilitate cooperation between urban policymakers around the world.

MPS 579 | SUSTAINABLE DEVELOPMENT POLICY AND INTERNATIONAL INSTITUTIONS | 4 quarter hours (Graduate)

In 2015 the member states of the United Nations adopted 17 Sustainable Development Goals to guide the nations of the world in an effort to end poverty, protect the planet from environmental hazards, and enhance the social condition for the Earth's inhabitants. This course looks at the role of international institutions in helping national governments attempt to achieve these goals. A particular focus is placed on the policy efficacy of important international agreements such as the United Nations Framework Convention on Climate Change.

MPS 583 | RESEARCH METHODS FOR PUBLIC SERVICE | 4 quarter hours (Graduate)

This course introduces students to the principles underlying scientific research and how these principles apply to policy design and evaluation. Students learn about research ethics, causality, sampling (both random and purposive), and collecting data through surveys, interviews, focus groups, and observation. Students learn applied research, including needs assessment, program theory and logic models, and process, outcomes, and impact evaluations. Students also develop the research proposal that they will carry out for their capstone project in MPS 593. MPS 533 or MPS 536 is a pre-requisite for this course. **(MPS 533 or MPS 536) is a prerequisite for this course.**

MPS 593 | INTEGRATIVE SEMINAR | 4 quarter hours (Graduate)

In this capstone course students complete an action research project integrating applied research, theoretical frameworks, and professional practice.

MPS 583 is a prerequisite for this class.

MPS 594 | ETHICAL LEADERSHIP IN PUBLIC SERVICE | 4 quarter hours (Graduate)

This course provides students with the framework for personal and professional ethical decision making applied in the context of diverse workplaces and international organizations. Through lectures on ethical theories, case studies in applied ethics, and specific assignments, students clarify their personal-professional values, assess their moral intelligence, and develop their ethical leadership integrity. Students will also study the ethics of organizations, including the formation of social norms, how they influence individual decisions, and how entire organizations can become more ethical.

(MPS 533 or MPS 536) is a prerequisite for this course.

MPS 600 | INDEPENDENT STUDY | 4.00 quarter hours (Graduate)

Individually supervised learning experience, usually involving extensive library research and writing. Variable credit.

MPS 601 | PROFESSIONAL DEVELOPMENT AND INTERNSHIP | 4 quarter hours (Graduate)

Professional work experience under the guidance of an organizational site supervisor during one or more school terms. The Professional Internship usually involves application of skills in a non-profit, governmental or other public service organizational setting new to the student.

MPS 602 | CANDIDACY CONTINUATION | 0 quarter hours (Graduate)

This 0-credit hour course is available to master's degree candidates who are actively working toward the completion of a thesis, project, or portfolio. Enrollment in this course is limited to three quarters and requires thesis/project advisor and graduate director approval and demonstration to them of work each quarter. Enrollment in this course allows access to the library and other campus facilities. This course carries and requires the equivalent of half-time enrollment status. The student may be eligible for loan deferment and student loans. This course is graded as pass/fail. (0 credit hours)

MPS 603 | CANDIDACY MAINTENANCE | 0 quarter hours (Graduate)

This 0-credit hour course is available to graduate students who are not registered for a course in a given quarter but need to maintain active university status. Enrollment in this course is limited to three quarters and requires permission of the graduate director. Enrollment in this course allows access to the library and other campus facilities. This course does not carry an equivalent enrollment status and students in it are not eligible for loan deferment or student loans. This course is not graded. (0 credit hours)

MPS 604 | SPECIAL TOPICS | 4 quarter hours (Graduate)

Topics vary each term. (May be taken more than once).

MPS 605 | PROFESSIONAL PERSPECTIVES ON PUBLIC SERVICE MANAGEMENT | 4 quarter hours (Graduate)

In the course, students discuss, analyze, and refine the knowledge of the public service sector they gained while pursuing the Public Service Management degree. Participants spend three to four days in-person in Chicago, taking part in classroom-based exercises, small-group discussions, and field visits to organizations that are prominent in the field. The course includes interaction with newer students in the Public Service Management master's program, assignments designed to demonstrate the skills they have acquired, and an exploration of the relevance of their coursework to their careers. This course will generally be taken by students at the end of their graduate studies. (Prerequisite: MPS 505)

MPS 505 is a prerequisite for this course.

MPS 610 | INTERNSHIP - CAPSTONE | 4 quarter hours (Graduate)

This is a graduate seminar internship-capstone course that consists of a professional work experience supervised by a site supervisor in a U.S. or international public, private or civil society sector organization. Students must complete an action research project integrating applied research, theoretical frameworks, and professional practice.

MPS 583 is a prerequisite for this class.

**MPS 611 | MANAGEMENT OF INTERNATIONAL NGOs | 4 quarter hours
(Graduate)**

This course examines management skills and trends of international nongovernmental organizations. Through specific case studies in the fields of international public service, development and emergency, students learn current techniques to effectively manage projects, relations and operations of international non-governmental programs and development projects.

**MPS 612 | INTERNATIONAL POLITICAL ECONOMY | 4 quarter hours
(Graduate)**

This course provides an overview of major theories and practice in international political economy. It includes critical analysis of international political economy such as growth theories, capital and labor flows, and transformation of regimes. Students develop analytical skills for professional interests and research purposes. Cross-listed with INT 402.

**MPS 615 | MANAGEMENT OF INTERCULTURAL DIVERSITY | 4 quarter hours
(Graduate)**

This course provides the necessary conceptual foundation and practical skills for leading, managing and communicating in a cross-cultural and diverse working environment. Students learn intercultural competency through applications and examples on international relations and human resource management.

**MPS 616 | INTERNATIONAL RELATIONS AND CONFLICT MANAGEMENT | 4 quarter hours
(Graduate)**

The course focuses on theoretical foundations and practical implications of diplomacy, negotiation, mediation and peace-building to solve and prevent conflicts. It offers reflective practices and concrete directions for creating constructive solutions to interpersonal, inter-group, and international conflict. Cross-listed with FMS 404.

**MPS 617 | ECONOMICS OF THE EUROPEAN UNION | 4 quarter hours
(Graduate)**

This advanced course builds on INT 402 or MPS 612 by applying contemporary theories of political economy to topics that reflect current concerns..

INT 402 or MPS 612 is a prerequisite for this class.

**MPS 618 | MIGRATION AND FORCED MIGRATION | 4 quarter hours
(Graduate)**

This course examines the integral role that different processes of mobility play in shaping today's world: emigration, immigration, displacement, refugee and internally displaced persons flows. Students study the causes and effects of population movements including push-pull factors, demographic, economic, and political variables. Students also look at the role of state and non-state actors and organizations. Cross-listed with INT 404.

**MPS 619 | INTERNATIONAL LAW | 4 quarter hours
(Graduate)**

This course offers students the opportunity to engage in an examination of recent developments in international treaties, legal process and international organization. Topics may include refugees, trade law, criminal law and the establishment of the international criminal court, international labor law, environmental law, theories of international law, human rights and the relationship between international law and local economic development. Cross-listed with INT 410.