OT 200 | INTRO TO OCCUPATIONAL THERAPY | 4 quarter hours
(Undergraduate)
Broad overview of the profession of occupational therapy (OT). Students will learn about the wide variety of places occupational therapists (OTs) work and the diverse populations OTs work with. Particular focus will be spent on the occupational therapy practice areas: children & youth, health & wellness/adults, productive aging, rehab & disability, work & industry, intellectual disabilities, mental health, and assistive technology. This course will provide students an on-line shadowing experience and specific information for applying to OT graduate programs.

OT 411 | FOUNDATIONS OF OCCUPATIONAL THERAPY | 4 quarter hours
(Graduate)
This course will introduce students to core concepts within the profession of occupational therapy. Students will learn the history and philosophical base for the occupational therapy profession. Students will learn the theories, models of practice and frames of reference that guide intervention for persons, individuals, and groups. In addition, students will learn foundational skills for the practice of occupational therapy such as safety regulations, assessing and monitoring vital signs, activity analysis, and an introduction to the Occupational Therapy Practice Framework. Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 412 | DISABILITY STUDIES | 2 quarter hours
(Graduate)
The course will introduce biological, social, cultural, political, and economic factors that have contributed to the social construct of disability. Students will learn how the disability rights movement came to be and helped to shape the American Disabilities Act and Students will learn about diverse experiences of disability throughout the world. Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 413 | MENTAL HEALTH 1 | 3 quarter hours
(Graduate)
This is the first course in a two quarter course sequence that focuses on occupational therapy practice in the area of mental and behavioral health in community and clinical settings. Students will learn the theories, assessment tools and evidence based intervention strategies to support participation in occupation for individuals and groups experiencing mental health challenges. In addition, students will learn methods to support well-being in communities. Students will learn strategies to address health disparities that individuals and groups with mental health challenges experience. This course will explore various conditions, practice settings, service delivery models, and opportunities for inter professional team work within mental health settings. Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 414 | MENTAL HEALTH II | 4 quarter hours
(Graduate)
This is the second course in a two quarter sequence that focuses on occupational therapy practice in the area of mental and behavioral health in community and clinical settings. Students will learn the theories, assessment tools and evidence based intervention strategies to support participation in occupation for individuals and groups experiencing mental health challenges. In addition, students will learn methods to support well-being in communities. Students will learn strategies to address health disparities that individuals and groups with mental health challenges experience. This course will explore various conditions, practice settings, service delivery models, and opportunities for inter professional team work within mental health settings. Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 415 | EVIDENCE BASED PRACTICE I | 4 quarter hours
(Graduate)
In this first course of a two course sequence, students will develop necessary skills for implementing evidence based practice drawing from research, clinical expertise, and client values. Students will learn to analyze meta-analysis research to identify evidence based interventions for individuals, groups, and communities. Students will ask researchable questions and use qualitative and quantitative evidence to develop Critically Appraised Papers. Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 416 | LEVEL I FIELDWORK A: PSYCHOLOGICAL AND SOCIAL FACTORS | 1 quarter hours
(Graduate)
In this fieldwork experience, students will be placed in clinical and/or community sites to gain an appreciation of how psychological and social factors impact occupational performance. By the end of the experience, students will be required to complete an occupational profile, discussion posts, and a critical reflection paper. Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 417 | LEVEL II FIELDWORK A | 8 quarter hours
(Graduate)
This is the first of two 12 week full time experiences in which students will be placed in a setting aligned with DePaul's curriculum design under the supervision of an academic fieldwork educator for an in-depth learning experience to prepare for entry level practice. During these 12 weeks, students will focus on gaining clinical skills inclusive of intervention planning, implementation, and review. In addition, students will be required to complete weekly discussion posts. Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 421 | INTER-PROFESSIONAL EDUCATION | 2 quarter hours
(Graduate)
Inter-professional education is defined as occasions when two or more professions learn with, from and about each other to improve collaboration and quality of patient care. This course focuses on developing the core competencies that define the skills and inter-professional behaviors that health professionals across the continuum need in order to participate effectively in collaborative practice and team-based care. This course will afford students the opportunity to work with other health care students as well with simulation activities. Graduate standing in the occupational therapy program is a prerequisite for this class.
OT 422 | OCCUPATIONAL JUSTICE | 2 quarter hours  
(Graduate)
In this course students will be introduced to social, cultural, ethical, professional systems that impact occupational participation. Students will learn about health disparities through an occupational justice lens. Students will study experiences of occupational marginalization, deprivation, and isolation. Students will explore various delivery models of occupational therapy to address societal needs.  
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 423 | CHILDREN AND FAMILIES I | 3 quarter hours  
(Graduate)
This is the first course in a two quarter course sequence that focuses on occupational therapy practice with children and families in community, educational, and clinical settings. Students will learn the theories, assessment tools and evidence based intervention strategies to support participation in occupation for children and their families. In addition, students will learn methods to support well-being for children, adolescents, and families in schools and communities. Students will learn strategies for addressing health disparities that exist among different groups of children and families. This course will explore various conditions, practice settings, service delivery models, and opportunities for inter professional team work with children, adolescents, and families.  
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 424 | CHILDREN AND FAMILIES II | 4 quarter hours  
(Graduate)
This is the second course in a two quarter sequence that focuses on occupational therapy practice with children and families in community, educational, and clinical settings. Students will learn the theories, assessment tools and evidence based intervention strategies to support participation in occupation for children and their families. In addition, students will learn methods to support well-being for children, adolescents, and families in schools and communities. Students will learn strategies for addressing health disparities that exist among different groups of children and families. This course will explore various conditions, practice settings, service delivery models, and opportunities for inter professional team work with children, adolescents, and families.  
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 425 | EVIDENCE BASED PRACTICE II | 4 quarter hours  
(Graduate)
In this second course of a two course sequence, students will develop necessary skills for implementing evidence based practice drawing from research, clinical expertise, and client values. Students will learn to analyze meta-analysis research to identify evidence based interventions for individuals, groups, and communities. Students will ask research-able questions and use qualitative and quantitative evidence to develop Critically Appraised Papers.  
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 426 | LEVEL I FIELDWORK B: CHILDREN, ADOLESCENTS AND FAMILIES | 1 quarter hours  
(Graduate)
In this fieldwork experience, students will be placed in clinical and/or community sites to gain an appreciation for how environmental, social, and physical supports and barriers shape occupational performance among children, adolescents, and families. By the end of the experience, students will be required to complete an occupational profile, discussion posts, and a critical reflection paper.  
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 427 | LEVEL II FIELDWORK B | 8 quarter hours  
(Graduate)
This is the second of two 12 week full time experiences in which students will be placed in a setting aligned with DePaul?S curriculum design under the supervision of an academic fieldwork educator for an in-depth learning experience to prepare for entry level practice. During these 12 weeks, students will focus on gaining clinical skills inclusive of intervention planning, implementation, and review. In addition, students will be required to complete weekly discussion posts. 

OT 431 | NEURO PROCESSING | 4 quarter hours  
(Graduate)
In this course students will learn about the various systems that link to motor function, sensory function, behavioral-emotional function and perceptual- cognitive function. Students will be introduced to applied fundamentals and current advances in neuroscience that apply to occupational performance across the lifespan. Students will gain an appreciation of how neurological process impact the experience of health and well-being.  

OT 432 | ETHICS AND ADVOCACY | 4 quarter hours  
(Graduate)
Building on a strong sense of theory, students will demonstrate an ability to advocate for the profession as well as clients and the rights of persons with disabilities. Students will identify barriers and supports to occupational participation and develop strategies to advocate for increased satisfaction in occupational participation.  

OT 433 | ADULT REHAB AND WELLNESS I | 4 quarter hours  
(Graduate)
This is the first course in a two quarter sequence that focuses on occupational therapy practice with adults in community and clinical settings. Students will learn the theories, assessment tools and evidence based intervention strategies to support participation in occupation with adult individuals and groups. In addition, students will learn methods to support well-being for adults in work, home, and community settings. Students will learn strategies for addressing health disparities that exist among different groups of adults. This course will explore various conditions, practice settings, service delivery models, and opportunities for inter professional team work with adult individuals and groups.  

Graduate standing in the occupational therapy program is a prerequisite for this class.
OT 434 | ADULT REHAB AND WELLNESS II | 3 quarter hours (Graduate)
This is the second course in a two quarter sequence that focuses on occupational therapy practice with adults in community and clinical settings. Students will learn the theories, assessment tools and evidence based intervention strategies to support participation in occupation with adult individuals and groups. In addition, students will learn methods to support well-being for adults in work, home, and community settings. Students will learn strategies for addressing health disparities that exist among different groups of adults. This course will explore various conditions, practice settings, service delivery models, and opportunities for inter professional team work with adult individuals and groups.
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 435 | SCHOLARLY INQUIRY | 4 quarter hours (Graduate)
This course builds on the evidence based practice series in which students will examine qualitative and quantitative questions, methods, and data analysis. Based upon the student's experiences in Level I fieldwork, and in conjunction with a Level I fieldwork educator (as possible), students will develop questions for inquiry and develop a proposal to answer one of the questions in preparation for the EBP Project Ready course.
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 436 | LEVEL I FIELDWORK C: ADULTS & WELLNESS | 1 quarter hours (Graduate)
In this fieldwork experience, students will be placed in clinical and/or community sites to gain an appreciation for how environmental, social, and physical supports and barriers shape occupational performance among adults. By the end of the experience, students will be required to complete an occupational profile, discussion posts, and a critical reflection paper.
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 441 | MOVEMENT AND FUNCTION | 4 quarter hours (Graduate)
This course examines how gross and fine movement support or act as a barrier to occupational performance. Students will apply biomechanical, ecological, and dynamic systems theories to support functional movement for participation in occupation. Students will learn related concepts relevant for occupational therapy practice such as force principles, ergonomics, posture, transfers, range of motion, and manual muscle testing. Students will be introduced to occupational therapy interventions for various muscle, tendon, bone, nerve, and joint conditions.
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 442 | THINKING IN SYSTEMS | 2 quarter hours (Graduate)
This course will focus on the contextual factors that impact occupational therapy practice such as government, private, and public structures, agencies, and policies. Students will explore various occupational therapy roles such as consultant, care coordinator, case manager within community, clinical, and primary care settings. This course will address reimbursement systems and funding mechanisms from a systems level perspective.
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 445 | EVIDENCE BASED PRACTICE PROJECT READY | 4 quarter hours (Graduate)
This course builds upon the scholarly inquiry course in which students developed a question and a proposal for answering the question. In this course, students will identify evidence based literature to support and inform the implementation of an occupation based project in a clinic or community setting. Students will develop a plan for implementation and evaluation of the project to be implemented in the EBP Project course.
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 451 | POSITIONING AND TECHNOLOGY | 4 quarter hours (Graduate)
This course provides students with the theoretical basis and practical applications for use of orthotics, prosthetics, assistive technology, and positioning systems. Students will also learn to use technology to support telehealth practice and documentation.
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 452 | COMMUNITY PRACTICE WITH GROUPS AND POPULATIONS | 4 quarter hours (Graduate)
This course is the culmination of the Community, Advocacy, and Justice thread within the curriculum. Students will demonstrate the skills, knowledge, and attitudes necessary for effective occupational therapy practice with groups and populations in the community. Students will learn to design programs to promote health and wellness through participation in occupations in community settings.
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 453 | OLDER ADULTS & AGING | 4 quarter hours (Graduate)
This course focuses on occupational therapy practice with older adults in community and clinical settings. Students will learn the theories, assessment tools and evidence based intervention strategies to support participation in occupation. In addition, students will learn methods to support well-being older adults at home and in communities. Students will learn strategies for addressing health disparities that exist among different groups of older adults. This course will explore various conditions, practice settings, service delivery models, and opportunities for inter professional team work with older adults.
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 454 | COMMUNITY PRACTICE WITH GROUPS AND POPULATIONS | 4 quarter hours (Graduate)
This course builds upon the scholarly inquiry course in which students will implement a short EBP project in a clinical or community setting. Students will develop a plan for implementation and evaluation of the project to be implemented in the EBP Project course.
Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 455 | EVIDENCE BASED PRACTICE PROJECT | 4 quarter hours (Graduate)
In this course, students will implement a short EBP project in a clinical or community setting and evaluate the effectiveness of the project. The culmination of the project will be a scholarly presentation to the MSOT department at the end of the quarter.
Graduate standing in the occupational therapy program is a prerequisite for this class.
OT 461 | MANAGEMENT AND LEADERSHIP | 4 quarter hours
(Graduate)
In this course students will learn the theories and skills that support management and leadership roles. Students will understand political, regulatory, economic, and social dynamics that influence occupational therapy service delivery. Students will learn personnel management, leadership models, negotiation skills, conflict resolution, program development, entrepreneurship, fiscal management, advocacy, and marketing. Students will learn to effectively and responsibly manage people and resources.

Graduate standing in the occupational therapy program is a prerequisite for this class.

OT 471 | PRACTICE READY | 2 quarter hours
(Graduate)
This course will focus on student readiness for fieldwork level II. Students will participate in clinical and community scenarios involving ambiguous situations, ethical issues, clinical reasoning, safety precautions, receiving and giving professional constructive feedback, and addressing what to do in uncertain situations.

Graduate standing in the occupational therapy program is a prerequisite for this class.