PERFORMANCE (PRF)

PRF 111 | ACTING I | 3 quarter hours
(Undergraduate)
First course in a 3 course sequence. Intensive work with Spolin-based improvisation in which the issues of creating theatrical reality are addressed through the medium of theater games. The work culminates in the spring with an ensemble performance open to core faculty and class peers.
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 112 | ACTING I | 3 quarter hours
(Undergraduate)
Second course in a 3 course sequence. Intensive work on the relationship of imagination with the ?given circumstances? and other Stanislavski principles. The work culminates in the spring with an ensemble performance open to core faculty and class peers.
PRF 111 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 121 | MOVEMENT I | 3 quarter hours
(Undergraduate)
First course in a 3 course sequence. Two quarters of movement based on the technique of yoga as a means for the discovery of body mechanics, physical alignment, self-use, and over-all self awareness. One quarter will continue with the elements explored in yoga but will be more focused on freeing the self through the use of music, movement improvisation, and a variety of coordination skills.
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 122 | MOVEMENT I | 3 quarter hours
(Undergraduate)
Second course in a 3 course sequence. Two quarters of movement based on the technique of yoga as a means for the discovery of body mechanics, physical alignment, self-use, and over-all self awareness. One quarter will continue with the elements explored in yoga but will be more focused on freeing the self through the use of music, movement improvisation, and a variety of coordination skills.
PRF 121 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 123 | MOVEMENT I | 3 quarter hours
(Undergraduate)
Third course in a 3 course sequence. Two quarters of movement based on the technique of yoga as a means for the discovery of body mechanics, physical alignment, self-use, and over-all self awareness. One quarter will continue with the elements explored in yoga but will be more focused on freeing the self through the use of music, movement improvisation, and a variety of coordination skills.
PRF 122 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 131 | VOICE AND SPEECH I | 3 quarter hours
(Undergraduate)
First course in a 3 course sequence. Introduction to an approach to freeing the individual actor's voice in an ensemble class that includes exercises in alignment, breath, ease in phonation, centering, imagination, resonance, and articulation. Work on poetry and texts that support individual growth. Consideration of the actor's identity and the ways identity influences the voice.
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 132 | VOICE AND SPEECH I | 3 quarter hours
(Undergraduate)
Second course in a 3 course sequence. Introduction to an approach to freeing the individual actor's voice in an ensemble class that includes exercises in alignment, breath, ease in phonation, centering, imagination, resonance, and articulation. Work on poetry and texts that support individual growth. Consideration of the actor's identity and the ways identity influences the voice.
PRF 131 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 133 | VOICE AND SPEECH I | 3 quarter hours
(Undergraduate)
Third course in a 3 course sequence. Introduction to an approach to freeing the individual actor's voice in an ensemble class that includes exercises in alignment, breath, ease in phonation, centering, imagination, resonance, and articulation. Work on poetry and texts that support individual growth. Consideration of the actor's identity and the ways identity influences the voice.
PRF 132 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 211 | ACTING II | 3 quarter hours
(Undergraduate)
First course in a 3 course sequence. Scene study work begins. Students explore the relationship of the self to the role through the use of givens, intention, relationship, environment, and text. Scripts are drawn from contemporary theatre.
PRF 113 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 212 | ACTING II | 3 quarter hours
(Undergraduate)
Second course in a 3 course sequence. Scene study work continues. Students continue to explore the relationship of the self to the role through the use of givens, intention, relationship, environment, and text. Scripts are drawn from contemporary theatre.
PRF 211 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 213 | ACTING II | 3 quarter hours
(Undergraduate)
Third course in a 3 course sequence. Scene study work continues. Students explore the relationship of the self to the role through the use of givens, intention, relationship, environment, and text, with a larger application of Spolin to this work. Scripts are drawn from contemporary theatre, including those that are of more "heightened language".
PRF 212 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.
**PRF 214 | MAKE-UP | 4 quarter hours**  
(Undergraduate)
Practical demonstration and application course on stage make-up, hair, and wigs for the actor. The basics of make-up for screen are also included in this course.

**Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**

**PRF 215 | MAKE-UP | 4 quarter hours**  
(Undergraduate)
Second course in a 3 course sequence. Basic skills of two-dimensional painting as well as basic prosthetic and skin-texturing work are analyzed in this course designed to acquaint the actor with theatrical make-up. (2 quarter hours)

**PRF 214 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**

**PRF 216 | MAKE-UP | 4 quarter hours**  
(Undergraduate)
Third course in a 3 course sequence. Basic skills of two-dimensional painting as well as basic prosthetic and skin-texturing work are analyzed in this course designed to acquaint the actor with theatrical make-up. (2 quarter hours)

**PRF 215 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**

**PRF 221 | MOVEMENT II | 3 quarter hours**  
(Undergraduate)
Focus will be on full body awareness through Feldenkrais’ (and other) movement lessons and through the study of anatomy. Emphasis will be placed on recognizing limiting patterns of response in the self (including inappropriate tensions) and moving beyond those to increase the physical choices and alternatives available to the student. Work is begun on the dynamics of movement and on embodying a role. (3 quarter hours)

**PRF 123 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**

**PRF 222 | MOVEMENT II | 3 quarter hours**  
(Undergraduate)
Focus will be on full body awareness through Feldenkrais’ (and other) movement lessons and through the study of anatomy. Emphasis will be placed on recognizing limiting patterns of response in the self (including inappropriate tensions) and moving beyond those to increase the physical choices and alternatives available to the student. Work is begun on the dynamics of movement and on embodying a role. (3 quarter hours)

**PRF 221 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**

**PRF 223 | MOVEMENT II | 3 quarter hours**  
(Undergraduate)
Actors will continue to develop material from previous movement classes, now placing specific focus on combining imaginative work with skill work to explore the realization of dynamics, rhythm, space and flow of energy. Techniques will be used to aid the actor physicalize inner needs, wants and intentions demanded by various roles. (3 quarter hours)

**PRF 222 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**

**PRF 231 | VOICE AND SPEECH II | 3 quarter hours**  
(Undergraduate)
First course in a 3 course sequence. Continuation of the freeing process, deepening of the actor’s sensitivity and awareness, with attention to the felt sounds of speech, kinesthetic awareness of vowels and consonants. Introduction to a process of using the voice in the development of character, with attention to dialects.

**PRF 133 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**

**PRF 232 | VOICE AND SPEECH II | 3 quarter hours**  
(Undergraduate)
Second course in a 3 course sequence. Continuation of the freeing process, deepening of the actor’s sensitivity and awareness, with attention to the felt sounds of speech, kinesthetic awareness of vowels and consonants. Introduction to a process of using the voice in the development of character, with attention to dialects.

**PRF 231 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**

**PRF 233 | VOICE AND SPEECH II | 3 quarter hours**  
(Undergraduate)
Third course in a 3 course sequence. Continuation of the freeing process, deepening of the actor’s sensitivity and awareness, with attention to the felt sounds of speech, kinesthetic awareness of vowels and consonants. Introduction to a process of using the voice in the development of character, with attention to dialects.

**PRF 232 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**

**PRF 261 | INTRODUCTION TO PERFORMANCE | 3 quarter hours**  
(Undergraduate)
First course in a 3 course sequence. Under the guidance of a director, all second-year acting majors rehearse and perform a play for faculty viewing and evaluation. Students are encouraged to integrate skills acquired in other classes. (3 quarter hours)

**Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**

**PRF 262 | INTRODUCTION TO PERFORMANCE | 3 quarter hours**  
(Undergraduate)
Second course in a 3 course sequence. Under the guidance of a director, all second-year acting majors rehearse and perform a play for faculty viewing and evaluation. Students are encouraged to integrate skills acquired in other classes. (3 quarter hours)

**PRF 261 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**

**PRF 263 | INTRODUCTION TO PERFORMANCE | 3 quarter hours**  
(Undergraduate)
Third course in a 3 course sequence. Under the guidance of a director, all second-year acting majors rehearse and perform a play for faculty viewing and evaluation. Students are encouraged to integrate skills acquired in other classes. (3 quarter hours)

**PRF 262 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**

**PRF 281 | STAGE COMBAT | 1 quarter hour**  
(Undergraduate)
Students learn the fundamentals of hand-to-hand combat and weaponry with a focus on developing skills safely and effectively for the stage. (1 quarter hour)

**Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.**
PRF 311 | ACTING III | 4 quarter hours  
(Undergraduate)
First course in a 3 course sequence. Heightened language/classical work begins with Shakespeare. Specific emphasis is given to the rhythms of language, rhetoric, and text as a key element of action. This study is coordinated with both the movement and the voice and speech classes.  
PRF 311 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 312 | ACTING III | 4 quarter hours  
(Undergraduate)
Second course in a 3 course sequence. Heightened Language/classical work continues with Shakespeare. Specific emphasis is given to the rhythms of language, rhetoric, and text as a key element of action. This study is coordinated with both the movement and the voice and speech classes.  
PRF 312 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 313 | ACTING III | 4 quarter hours  
(Undergraduate)
Third course in a 3 course sequence. Heightened Language continues with contemporary sources. Specific focus is given to adaptations of classical?texts, and to texts by women and persons of color. This study is coordinated with both the movement and the voice and speech classes.  
PRF 313 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 314 | ACTING LABORATORY | 1 quarter hour  
(Undergraduate)
Course taken with MFA Directors in which both populations work on practical techniques of collaboration and creation.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 315 | ACTING LABORATORY | 0 quarter hour  
(Undergraduate)
Course taken with MFA Directors in which both populations work on practical techniques of collaboration and creation.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 316 | ACTING LABORATORY | 1 quarter hour  
(Undergraduate)
Course taken with MFA Directors in which both populations work on practical techniques of collaboration and creation.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 317 | TOPICS IN SCENE STUDY | 4 quarter hours  
(Undergraduate)
Working with MFA II Directing students, this course will focus on scene study from plays by a particular seminal dramatist. Actors will benefit from in-depth analysis and rehearsal of scenes, exploring the playwright’s style and dramatic influence. Course restricted to upper-level Theatre Performance Students only.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 318 | TECHNIQUE | 1 quarter hour  
(Undergraduate)
Beginning Meisner Technique - Students work with the more improvisational exercises designed by Sanford Meisner.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 319 | TECHNIQUE | 1 quarter hour  
(Undergraduate)
Beginning Auditioning for the Stage Technique. Students work on basic skills of auditioning for the stage. Class includes mock auditions for Chicago professionals.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 321 | MOVEMENT III | 4 quarter hours  
(Undergraduate)
Actors will continue to build their vocabulary of effort/shape techniques, thereby helping them expand range of choice in physical shape and action for role work. Period dances, manners and clothing will be explored to help the students physically connect to the period and/or style work explored in acting and voice class. (2 quarter hours)  
PRF 321 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 322 | MOVEMENT III | 4 quarter hours  
(Undergraduate)
Actors will continue to build their vocabulary of effort/shape techniques, thereby helping them expand range of choice in physical shape and action for role work. Period dances, manners and clothing will be explored to help the students physically connect to the period and/or style work explored in acting and voice class. (2 quarter hours)  
PRF 322 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 323 | MOVEMENT III | 4 quarter hours  
(Undergraduate)
Actors will continue to further the work in period dances and manners with an emphasis on the student taking greater control of this research and its implementation into acting. Imaginative use of self is channeled through character mask work which is then applied to Shakespearean scenes. Full body awareness through movement lessons is continued. (2 quarter hours)  
PRF 323 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 331 | VOICE AND SPEECH III | 4 quarter hours  
(Undergraduate)
First course in a 3 course sequence. Further building of the actor’s voice with regard to range, imagination, application of the actor’s voice to a variety of texts that challenge the actor to explore flexibility and technique. Extension of the actor’s voice to explore the many contexts that the actor will use in voice and speech.  
PRF 331 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 332 | VOICE AND SPEECH III | 4 quarter hours  
(Undergraduate)
Second course in a 3 course sequence. Further building of the actor’s voice with regard to range, imagination, application of the actor’s voice to a variety of texts that challenge the actor to explore flexibility and technique. Extension of the actor’s voice to explore the many contexts that the actor will use in voice and speech.  
PRF 331 and status as an Undergraduate Theatre student is a prerequisite for this class.
PRF 333 | VOICE AND SPEECH III | 4 quarter hours  
(Undergraduate)  
Third course in a 3 course sequence. Further building of the actor’s voice with regard to range, imagination, application of the actor’s voice to a variety of texts that challenge the actor to explore flexibility and technique. Extension of the actor’s voice to explore the many contexts that the actor will use in voice and speech.  
PRF 332 and status as an Undergraduate Theatre student is a prerequisite for this class.  

PRF 341 | MOSCOW ART THEATRE IMMERSE: PLAYS, CULTURE, AND TRAINING | 6 quarter hours  
(Undergraduate)  
Students will travel to Moscow for two weeks to train with the master teachers of the Moscow Art Theatre School (MXAT) from June 17-30. Students will study acting, acrobatics, stage combat, and Russian theatre history. Students will also see plays, visit the museum/homes of Stanislavsky and Meyerhold as well as the Kremlin and city center. Before going to Moscow they will meet for five class periods to go over Russian Theatre history, culture, basics of language, and current theatrical landscape.  
PRF 350 | PRACTicum IN production | 3 quarter hours  
(Undergraduate)  
Rehearsal or performance of plays in Showcase, Playworks, or Studio productions.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.  

PRF 361 | REHEARSAL AND PERFORMANCE I | 4 quarter hours  
(Undergraduate)  
Advanced acting and directing students are continually involved in rehearsal and/or performance of plays in showcase, playworks, or studio productions. These students constitute the acting company for the school.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.  

PRF 362 | REHEARSAL AND PERFORMANCE I | 4 quarter hours  
(Undergraduate)  
Advanced acting and directing students are continually involved in rehearsal and/or performance of plays in showcase, playworks, or studio productions. These students constitute the acting company for the school.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.  

PRF 363 | REHEARSAL AND PERFORMANCE I | 4 quarter hours  
(Undergraduate)  
Advanced acting and directing students are continually involved in rehearsal and/or performance of plays in showcase, playworks, or studio productions. These students constitute the acting company for the school.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.  

PRF 374 | DIRECTING | 4 quarter hours  
(Undergraduate)  
First course in a 3 course sequence. An introductory class in which the student is exposed to a wide range of topics related to the craft of the director. These range from pre-production preparation, to the theatre space and composition/picturization considerations, to the actor/director relationship. Teaching methods include lecture, discussion, and in-class projects.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.  

PRF 375 | DIRECTING | 4 quarter hours  
(Undergraduate)  
Second course in a 3 course sequence. An introductory class in which the student is exposed to a wide range of topics related to the craft of the director. These range from pre-production preparation, to the theatre space and composition/picturization considerations, to the actor/director relationship. Teaching methods include lecture, discussion, and in-class projects.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.  

PRF 376 | DIRECTING | 4 quarter hours  
(Undergraduate)  
Third course in a 3 course sequence. An introductory class in which the student is exposed to a wide range of topics related to the craft of the director. These range from pre-production preparation, to the theatre space and composition/picturization considerations, to the actor/director relationship. Teaching methods include lecture, discussion, and in-class projects.  

PRF 377 | DIRECTING COMEDY | 4 quarter hours  
(Undergraduate)  
Students will work with actors to stage and present scenes from classic and contemporary comedies. The work will explore applying the general concepts of stage directing to comedy. Students will learn to analyze text and develop and execute a plan for staging the text, while communicating orally and in writing an interpretation of a text. They will also identify and communicate social, political, and historical issues raised in texts.  
PRF 375 and status as an Undergraduate or Graduate Theatre student are prerequisites for this class.  

PRF 381 | ADVANCED STAGE COMBAT | 1 quarter hour  
(Undergraduate)  
In this course students will continue their study of unarmed and rapier-&-dagger techniques, as well as adding a third weapon discipline as taught by The Society of American Fight Directors (past options have included knife, broadsword, quarterstaff, small sword) for use in stage and film performance. The students will perform choreography in all three disciplines, in scenes which they themselves select but which are choreographed by the instructor. The students are then given the opportunity to take the SAFD’s Skills Proficiency Test for all three weapons, with an outside adjudicator, in the hope of reaching “Actor Combatant” status within the SAFD. (1 quarter hour)  
PRF 281 and status as an Undergraduate Theatre student is a prerequisite for this class.  

PRF 390 | IMPROVISATION | 4 quarter hours  
(Undergraduate)  
Students work on the skills and forms of ?long-form improvisation? as developed in Chicago, the ?second city?.  
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.
PRF 399 | INDEPENDENT STUDY: PERFORMANCE | 2-4 quarter hours
(Undergraduate)
Independent Study (variable credit)
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 411 | ACTING IV | 4 quarter hours
(Undergraduate)
An advanced look at creating theatre beyond the scope of basic scene study and auditioning for theatre. Students develop a more actor-driven approach to making theatre and theatrical media.
PRF 313 and status as an Undergraduate Theatre student is a prerequisite for this class.

PRF 412 | ACTING IV | 4 quarter hours
(Undergraduate)
Second course in a 3 course sequence. Utilizing an ensemble approach, this class helps prepare the student for the rigors of the professional world by integrating the skills learned in previous years training through the use of exercises, improvisations, reading and discussions, and a variety of performance projects including scenes and monologues.
PRF 411 and status as an Undergraduate Theatre student is a prerequisite for this class.

PRF 413 | ACTING IV | 2 quarter hours
(Undergraduate)
Third course in a 3 course sequence. Utilizing an ensemble approach, this class helps prepare the student for the rigors of the professional world by integrating the skills learned in previous years training through the use of exercises, improvisations, reading and discussions, and a variety of performance projects including scenes and monologues. (2 quarter hours)
PRF 412 and status as an Undergraduate Theatre student is a prerequisite for this class.

PRF 414 | AUDITION-PORTFOLIO | 2 quarter hours
(Undergraduate)
Students experience handling the range of possible audition situations. Topics include selecting and preparing audition materials, building a repertoire or portfolio of pieces, and cold readings. Guest professionals lecture on practical survival techniques from job hunting to union membership, as well as being brought in for mock auditions and giving feedback on the work. Classwork culminates in The Graduate Showcase, when students audition for an audience of invited agents, casting directors, and directors.
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 415 | AUDITION | 2 quarter hours
(Undergraduate)
Students experience handling the range of possible audition situations. Topics include selecting and preparing materials, building a repertoire, and sight reading. Guest professionals lecture on practical survival techniques from job hunting to union membership. The work of the class culminates in The Graduate Showcase, when students audition for an audience of invited agents, casting directors, and directors. (2 quarter hours)
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 416 | GRADUATE SHOWCASE | 4 quarter hours
(Undergraduate)
Through a rehearsal process, undergraduate acting majors (in conjunction with graduate acting majors) prepare scenes and reels, culminating in a showcase for an invited audience of casting directors, agents, and directors in NYC, LA, and Chicago.
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 417 | NEW PLAY WORKSHOP | 4 quarter hours
(Undergraduate)
A specialized workshop which brings together MFA 1 actors, MFA 3 Directors, and BFA 3 & 4 playwrights to explore the collaborative process of developing and staging new plays.
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 418 | NEW PLAY WORKSHOP | 4 quarter hours
(Undergraduate)
A specialized workshop which brings together MFA 1 actors, MFA 3 Directors, and BFA 3 & 4 playwrights to explore the collaborative process of developing and staging new plays.
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 419 | NEW PLAY WORKSHOP | 4 quarter hours
(Undergraduate)
A specialized workshop which brings together MFA 1 actors, MFA 3 Directors, and BFA 3 & 4 playwrights to explore the collaborative process of developing and staging new plays.
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 420 | ACTING FOR THE CAMERA | 3 quarter hours
(Undergraduate)
"Film acting" prepares the student for the professional world in front of the camera(s). The student learns the different techniques between stage and film, between commercials, TV genres, and features.
Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 421 | MOVEMENT IV | 4 quarter hours
(Undergraduate)
The technique of movement to music will be used to: Stimulate the actor's imagination, experiment with the identification, translation, and articulation of creative impulses, intensify ensemble work, expand the range of expression, and strengthen and condition the body. (2 quarter hours)
PRF 323 and status as an Undergraduate Theatre student is a prerequisite for this class.

PRF 422 | MOVEMENT IV | 2 quarter hours
(Undergraduate)
The technique of Movement to Music will be used to: Stimulate the actor's imagination, experiment with the identification, translation, and articulation of creative impulses, intensify ensemble work, expand the range of expression, and strengthen and condition the body. (2 quarter hours)
PRF 421 and status as an Undergraduate Theatre student is a prerequisite for this class.
PRF 423 | MOVEMENT IV | 4 quarter hours (Undergraduate)
This quarter the student will explore African dance, including West African dance styles, songs and rhythms, different ethnic groups from which the dances and songs originated, and the relationship between various West Africa tribal rhythms and movements. (2 quarter hours)

PRF 421 and status as an Undergraduate Theatre student is a prerequisite for this class.

PRF 431 | VOICE AND SPEECH IV | 3 quarter hours (Undergraduate)
First course in a 2 course sequence. Deepening of the actor's confident free use of voice and speech in their acting in production, extending into specific approaches to singing.

PRF 333 and status as an Undergraduate Theatre student is a prerequisite for this class.

PRF 432 | VOICE AND SPEECH IV | 3 quarter hours (Undergraduate)
Second course in a 2 course sequence. Deepening of the actor's confident free use of voice and speech in their acting in production, extending into specific approaches to voiceover.

PRF 431 and as an Undergraduate Theatre student is a prerequisite for this class.

PRF 433 | VOICE AND SPEECH IV | 2 quarter hours (Undergraduate)
Deepening of the actor's confident free use of voice and speech in their acting in production, extending into specific approaches to voiceover.

PRF 432 and status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 434 | ADVANCED SCENE STUDY | 4 quarter hours (Undergraduate)
An advanced course in acting with emphasis on acting for film.

Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 435 | ADVANCED SCENE STUDY | 4 quarter hours (Undergraduate)
A scene study and monologue class taught by a resident or visiting professional actor or director. Scenes and monologues are drawn from a variety of performance styles. The class is intended to help the student navigate the gap between training and the professional acting world.

Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 436 | ADVANCED SCENE STUDY | 4 quarter hours (Undergraduate)
A scene study and monologue class taught by a resident or visiting professional actor or director. Scenes and monologues are drawn from a variety of performance styles. The class is intended to help the student navigate the gap between training and the professional acting world. (2 quarter hours)

Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 461 | REHEARSAL AND PERFORMANCE II | 4 quarter hours (Undergraduate)
Advanced acting and directing students are continually involved in rehearsal or performance of plays in Showcase, Playworks, or Studio productions. These students constitute the acting company for the school.

Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 462 | REHEARSAL AND PERFORMANCE II | 4 quarter hours (Undergraduate)
Advanced acting and directing students are continually involved in rehearsal or performance of plays in Showcase, Playworks, or Studio productions. These students constitute the acting company for the school.

Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 463 | REHEARSAL AND PERFORMANCE II | 4 quarter hours (Undergraduate)
Advanced acting and directing students are continually involved in rehearsal or performance of plays in Showcase, Playworks, or Studio productions. These students constitute the acting company for the school.

Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 471 | SEMINAR: SPECIAL TOPICS IN DIRECTING | 4 quarter hours (Undergraduate)
According to the expertise of faculty and the needs and interests of advanced students, this course deals variously with selected topics in stage directing, including the history and development of stage directing as an independent art form, directing theory, and directing methodology.

Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 500 | PRACTICUM: TOPICS IN DESIGN COLLABORATION | 4 quarter hours (Graduate)
MFA Directors will work with designers on the conception of hypothetical projects, exploring methods of interaction and communication in a laboratory setting.

DES 641 and status as a graduate Theatre student are prerequisites for this class.

PRF 511 | GRADUATE ACTING I | 4 quarter hours (Graduate)
Beginning with a series of exercised and improvisations, the class introduces the acting student to the basic components of the acting process. Scene work forms the backbone of this class.

Status as Graduate Theatre student is a prerequisite for this class.

PRF 512 | GRADUATE ACTING I | 4 quarter hours (Graduate)
Beginning with a series of exercised and improvisations, the class introduces the acting student to the basic components of the acting process. Scene work forms the backbone of this class.

Status as Graduate Theatre student is a prerequisite for this class.

PRF 513 | GRADUATE ACTING I | 4 quarter hours (Graduate)
Beginning with a series of exercised and improvisations, the class introduces the acting student to the basic components of the acting process. Scene work forms the backbone of this class.

Status as Graduate Theatre student is a prerequisite for this class.
PRF 521 | GRADUATE MOVEMENT I | 2 quarter hours (Graduate)
Movement based on the technique of yoga as a means for the discovery of body mechanics, physical alignment, self-use and over-all self-awareness. This class will also meet two extra hours with a different instructor to concentrated on the imaginative use of self, to explore physical improvisation and to explore movement techniques that will aid the student to use themselves more freely and expand their range of expression. (2 quarter hours)
Status as Graduate Theatre student is a prerequisite for this class.

PRF 522 | GRADUATE MOVEMENT I | 2 quarter hours (Graduate)
Movement based on the technique of yoga as a means for the discovery of body mechanics, physical alignment, self-use and over-all self-awareness. This class will also meet two extra hours with a different instructor to concentrated on the imaginative use of self, to explore physical improvisation and to explore movement techniques that will aid the student to use themselves more freely and expand their range of expression. (2 quarter hours)
PRF 521 and status as a Graduate Theatre student is a prerequisite for this class.

PRF 523 | GRADUATE MOVEMENT I | 2 quarter hours (Graduate)
Work focuses on full body awareness through Feldenkrais (R) movement lessons and through the study of anatomy. The emphasis will be placed on deepening the actor’s kinesthetic awareness and on developing a more articulate physical instrument, understanding the restrictions of habit, exploring dynamics and increasing the ability to make dynamic choices. (2 quarter hours)
PRF 522 and status as a Graduate Theatre student is a prerequisite for this class.

PRF 524 | GRADUATE MOVEMENT I: RE-PATTERNING | 1 quarter hour (Graduate)
Actors will begin to uncover their existing movement patterns and explore how to re-pattern the body-mind for increased efficiency and clarity of expression. Modalities may include, but are not limited to, Bartenieff Fundamentals, Contact Improvisation, and/or Feldenkrais, with an emphasis on evolutionary and developmental movement investigation. Actors will begin to understand the importance of whole-body/self integration in all further training.
Status as Graduate Theatre student is a prerequisite for this class.

PRF 525 | GRAD MOVEMENT I: FELDENKRAIS | 1 quarter hour (Graduate)
An experiential and demonstration course in better self-use and physical organization. Approaches include Feldenkrais, “Awareness Through Movement” lessons and the study of anatomy. (1 quarter hour)
PRF 524 and status as a Graduate Theatre student is a prerequisite for this class.

PRF 530 | MFA I SPEECH | 1 quarter hour (Graduate)
Introduction to phonetics and listening for the features of accents and dialects.
Status as Graduate Theatre student is a prerequisite for this class.

PRF 531 | GRADUATE VOICE AND SPEECH I | 2 quarter hours (Graduate)
Introduction to phonetics and listening for the features of accents and dialects.
Status as Graduate Theatre student is a prerequisite for this class.

PRF 532 | GRADUATE VOICE AND SPEECH I | 2 quarter hours (Graduate)
Second course in a 3 course sequence. Introduction to an approach to freeing the individual actor’s voice in an ensemble class that includes exercises in alignment, breath, ease in phonation, centering, imagination, resonance, and articulation. Work on poetry and texts that support individual growth. Consideration of the actor’s identity and the ways identity influences the voice.
Status as Graduate Theatre student is a prerequisite for this class.

PRF 533 | GRADUATE VOICE AND SPEECH I | 2 quarter hours (Graduate)
Third course in a 3 course sequence. Introduction to an approach to freeing the individual actor’s voice in an ensemble class that includes exercises in alignment, breath, ease in phonation, centering, imagination, resonance, and articulation. Work on poetry and texts that support individual growth. Consideration of the actor’s identity and the ways identity influences the voice.
Status as Graduate Theatre student is a prerequisite for this class.

PRF 540 | GRAD SPEECH I: ADVANCED NOTATION | 1 quarter hour (Graduate)
Development of a process of accent/dialect acquisition.
Status as Graduate Theatre student is a prerequisite for this class.

PRF 541 | MOSCOW ART THEATRE IMMERSIVE: PLAYS, CULTURE, AND TRAINING | 6 quarter hours (Graduate)
Students will travel to Moscow for two weeks to train with the master teachers of the Moscow Art Theatre School (MXAT) from June 17-30. Students will study acting, acrobatics, stage combat, and Russian theatre history. Students will also see plays, visit the museum/homes of Stanislavsky and Meyerhold as well as the Kremlin and city center. Before going to Moscow they will meet for five class periods to go over Russian Theatre history, culture, basics of language, and current theatrical landscape.

PRF 550 | PRACTICUM IN PRODUCTION | 3 quarter hours (Graduate)
Rehearsal or performance of plays in Showcase, Playworks, or Studio productions.
Status as Graduate Theatre student is a prerequisite for this class.

PRF 551 | MFA I IMPROVISATION | 2 quarter hours (Graduate)
Intensive work in Spolin-based improvisation in which the issues of creating theatrical reality are addressed through the medium of theatre games. (2 quarter hours)
Status as Graduate Theatre student is a prerequisite for this class.

PRF 552 | MFA I IMPROVISATION | 2 quarter hours (Graduate)
Intensive work in Spolin-based improvisation in which the issues of creating theatrical reality are addressed through the medium of theatre games.
Status as Graduate Theatre student is a prerequisite for this class.
PRF 553 | MFA I MEISNER | 2 quarter hours
(Graduate)
Building on the work of the winter quarter, students will use their enhanced partner attention skills in order to focus on the second half of Meisner's definition of acting: "living truthfully under imaginary circumstances." Each exercise in the progression is designed to expand the actor's ability to imagine and personalize circumstances that are meaningful to them. We will also explore what the student needs to do to be ready for the first moment of a scene or play: Emotional Preparation. Finally, actors will learn how to carry over what they have learned into a scripted scene. (2 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 561 | REHEARSAL AND PERFORMANCE I | 5 quarter hours
(Graduate)
Graduate acting and direction students are continually involved in rehearsal and performance of plays in the Showcase, the Playworks series, and workshop productions. Acting students constitute the casting pool for the school. (5 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 562 | REHEARSAL AND PERFORMANCE I | 5 quarter hours
(Graduate)
Graduate acting and direction students are continually involved in rehearsal and performance of plays in the Showcase, the Playworks series, and workshop productions. Acting students constitute the casting pool for the school. (5 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 563 | REHEARSAL AND PERFORMANCE I | 5 quarter hours
(Graduate)
Graduate acting and direction students are continually involved in rehearsal and performance of plays in the Showcase, the Playworks series, and workshop productions. Acting students constitute the casting pool for the school. (5 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 571 | MFA WORKSHOP I: ACTOR AS ENTREPRENEUR | 2 quarter hours
(Graduate)
MFA Workshop I (2) is a flexible laboratory time period designed to accommodate a number of possibilities of workshops, lectures, and demonstrations with guest artists mainly from the Chicago theatre community and beyond. MFA Workshop also accommodates a number of projects generated by the MFA Acting students themselves. As MFA Workshop is a process class, projects and workshops may or may not result in a showing. (Some activities in the class will combine MFA I and MFA II students and some will be specific to each class.) (2 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 572 | MFA WORKSHOP I: ACTOR AS ENTREPRENEUR | 2 quarter hours
(Graduate)
MFA Workshop (2) is a flexible laboratory time period designed to accommodate a number of possibilities of workshops, lectures, and demonstrations with guest artists mainly from the Chicago theatre community and beyond. MFA Workshop also accommodates a number of projects generated by the MFA Acting students themselves. As MFA Workshop is a process class, projects and workshops may or may not result in a showing. (Some activities in the class will combine MFA I and MFA II students and some will be specific to each class.) (2 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 573 | MFA WORKSHOP I: ACTOR AS ENTREPRENEUR | 2 quarter hours
(Graduate)
MFA Workshop I (2) is a flexible laboratory time period designed to accommodate a number of possibilities of workshops, lectures, and demonstrations with guest artists mainly from the Chicago theatre community and beyond. MFA Workshop also accommodates a number of projects generated by the MFA Acting students themselves. As MFA Workshop is a process class, projects and workshops may or may not result in a showing. (Some activities in the class will combine MFA I and MFA II students and some will be specific to each class.) (2 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 580 | STAGE COMBAT | 1 quarter hour
(Graduate)
Students learn the fundamental of hand-to-hand combat and weaponry with a focus on developing skills safely and effectively for the stage. (1 quarter hour)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 581 | DIRECTING I | 3 quarter hours
(Graduate)
This course covers the basics of the directing process with an emphasis on textual analysis. Lecture discussion and performance projects are utilized to develop a common understanding and vocabulary useable in the wide variety of theatrical situations the contemporary director is likely to confront. The final project of the class is the direction of a short play. (3 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 582 | DIRECTING I | 3 quarter hours
(Graduate)
This course covers the basics of the directing process with an emphasis on textual analysis. Lecture discussion and performance projects are utilized to develop a common understanding and vocabulary useable in the wide variety of theatrical situations the contemporary director is likely to confront. The final project of the class is the direction of a short play. (3 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 583 | DIRECTING I | 3 quarter hours
(Graduate)
This course covers the basics of the directing process with an emphasis on textual analysis. Lecture discussion and performance projects are utilized to develop a common understanding and vocabulary useable in the wide variety of theatrical situations the contemporary director is likely to confront. The final project of the class is the direction of a short play. (3 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 590 | IMPROVISATION | 4 quarter hours
(Graduate)
This workshop for graduating and performance students is designed to renew the student's relationship with the foundation of the training program: Spolin-based improvisational work. There is a particular emphasis on the use of games as a stimulus for spontaneity, strong playing relationships and trouble shooting within the rehearsal process. (4 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.
PRF 591 | DIRECTING THEORIES | 3 quarter hours
(Graduate)
This course is designed to introduce students to the history of stage directing as an independent art form and to the key directorial thinkers of Western theatre. Through both lecture and practice, student learn the theories and techniques of such innovators as Stanislavski, Meyerhold, Craig Artaud, Brecht, Clurman, Grotowski, Brook, LeCompte, and Bogart. (3 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 592 | DIRECTING THEORIES | 3 quarter hours
(Graduate)
This course is designed to introduce students to the history of stage directing as an independent art form and to the key directorial thinkers of Western theatre. Through both lecture and practice, student learn the theories and techniques of such innovators as Stanislavski, Meyerhold, Craig Artaud, Brecht, Clurman, Grotowski, Brook, LeCompte, and Bogart. (3 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 593 | MFA MAKEUP | 2 quarter hours
(Graduate)
MFA Makeup is a quarter-long course designed to give the graduate actor facility in conceiving and creating the makeup for a given character he or she might have to portray on stage. The goal of the course is to demystify the art of makeup by doing ten weeks of character development, visual research and hands on painting that will produce a basic level of comfort with makeup techniques. Basic light and shade sculpting will be reviewed. Aging the face, making the face look younger, white face techniques, trauma, animal techniques, and non-realistic makeups will be explored and applied to the various theatre sizes we encounter here at DePaul as well as in stages all over Chicago. (2 quarter hours)

Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 594 | SOLO PERFORMANCE WORKSHOP | 4 quarter hours
(Graduate)
Designed for advanced BFA and MFA acting students, Solo Performance Workshop offers students the opportunity to conceive, create and develop original solo works through writing exercises, structured improvisation, character creation and formal experiments. At the end of the quarter, students share their works-in-progress with the TTS community.

Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 595 | ADVANCED STAGE COMBAT | 1 quarter hour
(Graduate)
An advanced movement class which, as an elective, builds new skills and furthers proficiency gained in the required Stage Combat class. Realistically portraying violence while remaining safe, good partnering, balance, and coordination are some of the movement skills that are honed through this course. Work continues on perfecting techniques and performance in Rapier-and-Dagger and Unarmed combat. Students may take this course more than once as a different third weapon (either knife, smallsword, quarterstaff, or broadsword) is added to the course-work each quarter. The students have the option to have their final scene-work adjudicated by a Fight Master from The Society of American Fight Directors, which, if successful, offers the opportunity to become a recognized "Actor-Combatant" with that institution. Entrance into class is competitive and is partially decided in accordance with discipline shown in the earlier course. (1 quarter hour)

Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 596 | ADVANCED STAGE COMBAT II | 1 quarter hour
(Graduate)
An advanced movement class which, as an elective, builds new skills and furthers proficiency gained in the required Stage Combat class. Realistically portraying violence while remaining safe, good partnering, balance, and coordination are some of the movement skills that are honed through this course. Work continues on perfecting techniques and performance in Rapier-and-Dagger and Unarmed combat. Students may take this course more than once as a different third weapon (either knife, smallsword, quarterstaff, or broadsword) is added to the course-work each quarter. The students have the option to have their final scene-work adjudicated by a Fight Master from The Society of American Fight Directors, which, if successful, offers the opportunity to become a recognized "Actor-Combatant" with that institution. Entrance into class is competitive and is partially decided in accordance with discipline shown in the earlier course. (1 quarter hour)

Status as an Undergraduate or Graduate Theatre student is a prerequisite for this class.

PRF 597 | DIRECTING THEORIES II | 3 quarter hours
(Graduate)
This course is designed to introduce students to the history of stage directing as an independent art form and to the key directorial thinkers of Western theatre. Through both lecture and practice, student learn the theories and techniques of such innovators as Stanislavski, Meyerhold, Craig Artaud, Brecht, Clurman, Grotowski, Brook, LeCompte, and Bogart. (3 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 599 | INDEPENDENT STUDY | 1-4 quarter hours
(Graduate)
Independent Study (variable credit)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 610 | GRADUATE ACTING III: CLASSICAL | 5 quarter hours
(Graduate)
The goal of this year-long course in Heightened Text/Classical Acting is to join the emotional, physical and imaginative life of a role with the technical skills needed to express that character to its fullest. This is achieved through rigorous foundation work and applying the basic tenets of acting to the acting of plays in verse; making strong choices that are grounded in the text, establishing a connection to the scene partner, listening and responding to what is happening in the scene, and integrating the work done in other voice, speech and movement classes. (5 quarter hours)

Status as a Graduate Theatre student is a prerequisite for this class.

PRF 611 | GRADUATE ACTING II: CLASSICAL | 5 quarter hours
(Graduate)
The goal of this year-long course in Heightened Text/Classical Acting is to join the emotional, physical and imaginative life of a role with the technical skills needed to express that character to its fullest. This is achieved through rigorous foundation work and applying the basic tenets of acting to the acting of plays in verse; making strong choices that are grounded in the text, establishing a connection to the scene partner, listening and responding to what is happening in the scene, and integrating the work done in other voice, speech and movement classes. (5 quarter hours)

Status as a Graduate Theatre student is a prerequisite for this class.

PRF 612 | GRADUATE ACTING II: CLASSICAL | 5 quarter hours
(Graduate)
In winter quarter, students work with dramatic monologues, explore and study Shakespeare's prose and scenes from the Jacobean playwrights John Webster, John Ford and Thomas Middleton. Though prose lacks meter, it has its own rhythm, in part defined by punctuation and rhetorical shape. Finding that rhythm of thought is essential to the clarity and life of the prose. With prose, as with meter, rhetoric, and imagery, we approach the work through both brain and body: balancing analytical and physical techniques for understanding and harnessing the dynamics of Shakespeare's language. (5 quarter hours)

Status as a Graduate Theatre student is a prerequisite for this class.

PRF 613 | GRADUATE ACTING II: CLASSICAL | 5 quarter hours
(Graduate)
The spring quarter will focus on comedies by Shakespeare, Moliere, Sheridan, Wilde and Coward. Students will call upon all of the truth-seeking, risk-taking and relish-making that comedy and heightened language requires. Only farce and commedia are larger. The resulting agility with text provides a firm foundation for confident performance of all classical and modern roles. Exploration of Shakespeare's comedies will include collaboration with M.F.A. Directors with scenes to be presented as an invited-audience showing. (5 quarter hours)

Status as a Graduate Theatre student is a prerequisite for this class.
Status as Graduate Theatre student is a prerequisite for this class.

PRF 614 | THE DIRECTOR AND THE ACTING PROCESS | 3 quarter hours (Graduate)
This year-long class focuses on how the director helps the actor. Through both participation and observation in this undergraduate scene study class taught by a senior member of the acting faculty, the directing student acquires the skills and strategies necessary in helping the actor personalize and embody the text. (3 quarter hours)
Status as Graduate Theatre student is a prerequisite for this class.

PRF 615 | THE DIRECTOR AND THE ACTING PROCESS | 3 quarter hours (Graduate)
This year-long class focuses on how the director helps the actor. Through both participation and observation in this undergraduate scene study class taught by a senior member of the acting faculty, the directing student acquires the skills and strategies necessary in helping the actor personalize and embody the text. (3 quarter hours)
Status as Graduate Theatre student is a prerequisite for this class.

PRF 616 | THE DIRECTOR AND THE ACTING PROCESS | 3 quarter hours (Graduate)
This year-long class focuses on how the director helps the actor. Through both participation and observation in this undergraduate scene study class taught by a senior member of the acting faculty, the directing student acquires the skills and strategies necessary in helping the actor personalize and embody the text. (3 quarter hours)
Status as Graduate Theatre student is a prerequisite for this class.

PRF 617 | DIRECTING: SCENE STUDY | 3 quarter hours (Graduate)
This is a two-quarter classic play scene study class. MFA directors will learn a variety of techniques in staging, text analysis, and working with actors. Directors will work with a variety of modern writers including Chekov, Ibsen, Miller, and O'Neill. They will also investigate working with heightened text including Moliere, Shakespeare, and the Greeks. (3 quarter hours)
PRF 583 and status as a Graduate Theatre student is a prerequisite for this class.

PRF 618 | DIRECTING: SCENE STUDY | 3 quarter hours (Graduate)
This is a two-quarter classic play scene study class. MFA directors will learn a variety of techniques in staging, text analysis, and working with actors. Directors will work with a variety of modern writers including Chekov, Ibsen, Miller, and O'Neill. They will also investigate working with heightened text including Moliere, Shakespeare, and the Greeks. (3 quarter hours)
PRF 583 and status as a Graduate Theatre student is a prerequisite for this class.

PRF 619 | THE DIRECTOR AND THE NEW PLAY DEVELOPMENT PROCESS | 3 quarter hours (Graduate)
This course is offered every other year and explores the director's role in the development of new plays. MFA Directors work with professional playwrights on new work. Directors are introduced to the many ways they may be charged with presenting new work, including table readings, staged readings, workshops, designed workshops and world premieres. Over the course of the quarter, directors rehearse and present one sit-down reading and one staged reading. Additionally, students rehearse and present a staged reading in a professional situation. (3 quarter hours)
Status as Graduate Theatre student is a prerequisite for this class.
PRF 641 | GRADUATE ACTING II: MYTH, FABLE, & FOLKLORE IN DRAMA | 2 quarter hours  
(Graduate)  
This course explores the world of archetype, performance and magic in drama across boundaries of time and tradition. Inspired by folktales, myths, oral poetry and rituals from many traditions, the students develop original and play-based theatrical work both solo and ensemble. Resources include the traditional stories of African, Asian, South American, European and American literature, as well as plays from modernity that explore a mythic or folkloric basis. (2 quarter hours)  
**Status as Graduate Theatre student is a prerequisite for this class.**  

PRF 642 | GRADUATE ACTING II: TRAGIC FOCUS FROM 1700 TO 1950 | 2 quarter hours  
(Graduate)  
This course explores a broad swath of tragic-focused dramatic material from Restoration through 1950. The students select scenes from plays that follow tragic shape and perform them in scene study form. (2 quarter hours)  
**Status as Graduate Theatre student is a prerequisite for this class.**

PRF 643 | GRADUATE ACTING II: COMIC FOCUS FROM 1700 TO 1950 | 2 quarter hours  
(Graduate)  
This course explores a broad swath of comic-focused dramatic material from Restoration through 1950. The students select scenes from plays that follow comic shape and perform them in scene study form. (2 quarter hours)  
**Status as Graduate Theatre student is a prerequisite for this class.**

PRF 661 | REHEARSAL AND PERFORMANCE II | 5 quarter hours  
(Graduate)  
Graduate acting and directing students are continually involved in rehearsal and performance of plays in the showcase, the Playworks series, and workshop productions. Acting students constitute the casting pool for the school. (5 quarter hours)  
**Status as Graduate Theatre student is a prerequisite for this class.**

PRF 662 | REHEARSAL AND PERFORMANCE II | 5 quarter hours  
(Graduate)  
Graduate acting and directing students are continually involved in rehearsal and performance of plays in the showcase, the Playworks series, and workshop productions. Acting students constitute the casting pool for the school. (5 quarter hours)  
**Status as Graduate Theatre student is a prerequisite for this class.**

PRF 663 | REHEARSAL AND PERFORMANCE II | 5 quarter hours  
(Graduate)  
Graduate acting and directing students are continually involved in rehearsal and performance of plays in the showcase, the Playworks series, and workshop productions. Acting students constitute the casting pool for the school. (5 quarter hours)  
**Status as Graduate Theatre student is a prerequisite for this class.**

PRF 671 | MFA WORKSHOP II: ACTOR AS ENTREPRENEUR | 2 quarter hours  
(Graduate)  
MFA Workshop is a flexible laboratory time period designed to accommodate a number of possibilities of workshops, lectures, and demonstrations with guest artists mainly from the Chicago theatre community and beyond. MFA Workshop also accommodates a number of projects generated by the MFA Acting students themselves. As MFA Workshop is a process class, projects and workshops may or may not result in a showing. (Some activities in the class will combine MFA I and MFA II students and some will be specific to each class.) (2 quarter hours)  
**Status as Graduate Theatre student is a prerequisite for this class.**

PRF 672 | MFA WORKSHOP II: ACTOR AS ENTREPRENEUR | 2 quarter hours  
(Graduate)  
MFA Workshop is a flexible laboratory time period designed to accommodate a number of possibilities of workshops, lectures, and demonstrations with guest artists mainly from the Chicago theatre community and beyond. MFA Workshop also accommodates a number of projects generated by the MFA Acting students themselves. As MFA Workshop is a process class, projects and workshops may or may not result in a showing. (Some activities in the class will combine MFA I and MFA II students and some will be specific to each class.) (2 quarter hours)  
**Status as Graduate Theatre student is a prerequisite for this class.**

PRF 673 | MFA WORKSHOP II: ACTOR AS ENTREPRENEUR | 2 quarter hours  
(Graduate)  
MFA Workshop is a flexible laboratory time period designed to accommodate a number of possibilities of workshops, lectures, and demonstrations with guest artists mainly from the Chicago theatre community and beyond. MFA Workshop also accommodates a number of projects generated by the MFA Acting students themselves. As MFA Workshop is a process class, projects and workshops may or may not result in a showing. (Some activities in the class will combine MFA I and MFA II students and some will be specific to each class.) (2 quarter hours)  
**Status as Graduate Theatre student is a prerequisite for this class.**

PRF 680 | ADVANCED STAGE COMBAT | 1 quarter hour  
(Graduate)  
In this course students will continue their study of unarmed and rapier-&-dagger techniques, as well as adding a third weapon discipline as taught by The Society of American Fight Directors (past options have included knife, broadsword, quarterstaff, small sword) for use in stage and film performance. The students will perform choreography in all three disciplines, in scenes which they themselves select but which are choreographed by the instructor. The students are then given the opportunity to take the SAFD's Skills Proficiency Test for all three weapons, with an outside adjudicator, in the hope of reaching 'Actor Combatant' status within the SAFD. (1 quarter hour)  
**PRF 580 and status as a Graduate Theatre student is a prerequisite for this class.**

PRF 681 | DIRECTING II | 3 quarter hours  
(Graduate)  
A laboratory class in which student directed scenes are rehearsed and presented for discussion and criticism. Several cuttings are directed during the year. (3 quarter hours)  
**PRF 583 and status as a Graduate Theatre student is a prerequisite for this class.**
PRF 682 | DIRECTING II | 3 quarter hours (Graduate)
A laboratory class in which student directed scenes are rehearsed and presented for discussion and criticism. Several cuttings are directed during the year. (3 quarter hours)

Status as Graduate Theatre student is a prerequisite for this class.

PRF 683 | DIRECTING II | 3 quarter hours (Graduate)
A laboratory class in which student directed scenes are rehearsed and presented for discussion and criticism. Several cuttings are directed during the year. (3 quarter hours)

PRF 682 and status as a Graduate Theatre student is a prerequisite for this class.

PRF 690 | INTERNSHIP | 2-12 quarter hours (Graduate)
The internship provides the student with an opportunity to learn by working with experienced professionals in an area related to his or her area of study at The Theatre School. (variable credit)
Status as Graduate Theatre student is a prerequisite for this class.

PRF 691 | DIRECTING SEMINAR | 3 quarter hours (Graduate)
This course provides the opportunity for all three years of MFA directors and directing faculty to share, discuss and investigate particular and immediate aspects of directing. The course provides a forum for directors to discuss current rehearsal processes and trouble-shoot with their colleagues and instructor. Additionally, directing students reflect on, discuss and receive feedback from their colleagues and instructor on production work. The second half of the course focuses on honing a specific directorial skill or exploring new directorial territory. This component changes quarterly at the discretion of the instructor. (3 quarter hours)
Status as Graduate Theatre student is a prerequisite for this class.

PRF 692 | DIRECTING SEMINAR | 3 quarter hours (Graduate)
This course provides the opportunity for all three years of MFA directors and directing faculty to share, discuss and investigate particular and immediate aspects of directing. The course provides a forum for directors to discuss current rehearsal processes and trouble-shoot with their colleagues and instructor. Additionally, directing students reflect on, discuss and receive feedback from their colleagues and instructor on production work. The second half of the course focuses on honing a specific directorial skill or exploring new directorial territory. This component changes quarterly at the discretion of the instructor. (3 quarter hours)
Status as Graduate Theatre student is a prerequisite for this class.

PRF 693 | DIRECTING SEMINAR | 3 quarter hours (Graduate)
This course provides the opportunity for all three years of MFA directors and directing faculty to share, discuss and investigate particular and immediate aspects of directing. The course provides a forum for directors to discuss current rehearsal processes and trouble-shoot with their colleagues and instructor. Additionally, directing students reflect on, discuss and receive feedback from their colleagues and instructor on production work. The second half of the course focuses on honing a specific directorial skill or exploring new directorial territory. This component changes quarterly at the discretion of the instructor. (3 quarter hours)
Status as Graduate Theatre student is a prerequisite for this class.

PRF 711 | GRADUATE ACTING III: COMPANY CREATION | 4 quarter hours (Graduate)
This course is a journey with toolbox through creating and producing ensemble-based theater. Students follow two pathways: creating theater and producing theater. The path of creating follows on the self-generated work of MFA I and II Workshops, empowering the class to imagine and rehearse an original piece of theater through an invented process. Weekly rehearsal meetings build the piece into a "producer's rehearsal" at the end of the quarter. The path of producing introduces the class to tools necessary for mounting theater in Chicago or elsewhere. Using the piece under construction as their example, the students delegate and coordinate work on mission statement, company structure/contracts, by-laws, board formation, not-for-profit/tax-exempt status, grant writing, fundraising, space rental, rehearsal process, press relations, advertising, audience development, festivals, transfers, documentation, and touring.
Status as Graduate Theatre student is a prerequisite for this class.

PRF 712 | GRADUATE ACTING III: PROFESSIONAL PREPARATION | 4 quarter hours (Graduate)
This course follows on the Audition class from fall quarter bringing the students into simulated auditions for weekly guests including professional casting directors, casting agents, talent managers, artistic directors, and filmmakers from Chicago and beyond. Feedback will focus on empowering the actors to strengthen their approach, courage, effectiveness and flexibility in the casting process as felt in the "real world.
Status as Graduate Theatre student is a prerequisite for this class.

PRF 713 | GRADUATE ACTING III: ADVANCED IMPROVISATION | 2 quarter hours (Graduate)
This intensive course capstones the impulse work and Spolin-based work from MFA I Improvisation by updating the class to improvisational forms that extend beyond scenic and sketch. Mining the rich and still-unfolding history of Chicago improvisation, students flex their creative muscles by exploring long-form improvisational models and unique multi-scenic structures. (2 quarter hours)
Status as Graduate Theatre student is a prerequisite for this class.

PRF 714 | AUDITION | 3 quarter hours (Graduate)
This studio-based class introduces the student to multiple forms of audition practiced in professional theater as well as those forms practiced in film, television, and commercials. Students train rigorously with monologues, cold readings, callback scenes, copy reading, and reader-style auditions in weekly class simulations. The course will cover methods for researching and attending auditions, finding and preparing suitable material, as well as handling the audition process professionally and successfully. Discussions of "type," "color-blind casting," manager/agent relationships, and ethical concerns of auditions will be included. (3 quarter hours)
Status as Graduate Theatre student is a prerequisite for this class.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRF 720</td>
<td>ACTING FOR THE CAMERA</td>
<td>2 quarter hours</td>
<td>Film acting prepares the student for the professional world in front of the camera. Working in front of the camera(s), the student learns the different techniques between stage and film techniques and the differences, between soaps, sitcoms, commercials, and features. The student is also exposed to life on the set, contracts, agents, managers and steps to finding work. This class is a bridge for the student from the classroom to the professional world. (2 quarter hours)</td>
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<td>Status as Graduate Theatre student is a prerequisite for this class.</td>
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<tr>
<td>PRF 721</td>
<td>GRADUATE MOVEMENT III</td>
<td>2 quarter hours</td>
<td>The technique of movement to music will be used to: stimulate the actor's imagination, experiment with the identification, translation, and articulation of creative impulses, intensify ensemble work, expand the range of expression and strengthen and condition the body. (2 quarter hours)</td>
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<td>PRF 623 and status as a Graduate Theatre student is a prerequisite for this class.</td>
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<tr>
<td>PRF 722</td>
<td>GRADUATE MOVEMENT III</td>
<td>2 quarter hours</td>
<td>An independent study of movement for the actor. (2 quarter hours)</td>
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<td>Status as Graduate Theatre student is a prerequisite for this class.</td>
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<tr>
<td>PRF 723</td>
<td>GRADUATE MOVEMENT III: AFRICAN DANCE</td>
<td>2 quarter hours</td>
<td>This cross-listed course is designed to engage students across majors and expose them to a different culture. African Dance is an advanced movement class that teaches and demands spatial, gestural, and percussive coordination. It allows you to shine as an individual and work as an community of movers/ensemble. (2 quarter hours)</td>
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<td>PRF 724</td>
<td>GRADUATE MOVEMENT III: PILATES</td>
<td>2 quarter hours</td>
<td>This is a finishing level movement class that is taught by certified instructors at a nearby studio. Working on Pilates equipment (reformers, etc.), this class offers the student a chance to further learn about efficient patterns of motion while creating an evenly conditioned body. Pilates helps the student develop strong core muscles and build strength without &quot;bulking up&quot;. This class will draw upon the student's previous movement classes by challenging their awareness, levels of inquiry and physical decisions in a non-theatrical movement class. (2 quarter hours)</td>
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<tr>
<td>Status as Graduate Theatre student is a prerequisite for this class.</td>
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<tr>
<td>PRF 730</td>
<td>MFA III VOICE &amp; SPEECH</td>
<td>2 quarter hours</td>
<td>Second course in a 2 course sequence. Deepening of the actor's confident free use of voice and speech in their acting in production, extending into specific approaches to singing.</td>
</tr>
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<td>Status as Graduate Theatre student is a prerequisite for this class.</td>
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<tr>
<td>PRF 731</td>
<td>GRADUATE VOICE AND SPEECH III</td>
<td>2 quarter hours</td>
<td>First course in a 2 course sequence. Deepening of the actor's confident free use of voice and speech in their acting in production, extending into specific approaches to singing.</td>
</tr>
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<tr>
<td>PRF 732</td>
<td>GRADUATE VOICE AND SPEECH III</td>
<td>2 quarter hours</td>
<td>This advanced voice and speech class will focus on the individual needs of the participating students. Students can expect a range of lessons designed to explore voice/body connections using monologues and scenes.</td>
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<tr>
<td>PRF 733</td>
<td>VICEOVER</td>
<td>2 quarter hours</td>
<td>Deepening of the actor's confident free use of voice and speech in their acting in production, extending into specific approaches to voiceover.</td>
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<tr>
<td>PRF 761</td>
<td>REHEARSAL AND PERFORMANCE III</td>
<td>5 quarter hours</td>
<td>Graduate acting and directing students are continually involved in rehearsal and performance of plays in the Showcase, the Playworks series, and workshop productions. Acting students constitute the casting pool for the school. (5 quarter hours)</td>
</tr>
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<td>Status as Graduate Theatre student is a prerequisite for this class.</td>
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<tr>
<td>PRF 762</td>
<td>REHEARSAL AND PERFORMANCE III</td>
<td>5 quarter hours</td>
<td>Graduate acting and directing students are continually involved in rehearsal and performance of plays in the Showcase, the Playworks series, and workshop productions. Acting students constitute the casting pool for the school. (5 quarter hours)</td>
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<tr>
<td>PRF 763</td>
<td>REHEARSAL AND PERFORMANCE III</td>
<td>5 quarter hours</td>
<td>Graduate acting and directing students are continually involved in rehearsal and performance of plays in the Showcase, the Playworks series, and workshop productions. Acting students constitute the casting pool for the school. (5 quarter hours)</td>
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</tbody>
</table>
PRF 771 | SEMINAR: SPECIAL TOPICS IN DIRECTING | 4 quarter hours (Graduate)
According to the expertise of faculty and the needs and interests of advanced students, this course deals variously with selected topics in stage directing, including the history and development of stage directing as an independent art form, directing theory, and directing methodology. **Status as Graduate Theatre student is a prerequisite for this class.**

PRF 781 | THESIS PROJECT IN DIRECTING | 9 quarter hours (Graduate)
A year long research and performance project that culminates in a fully supported production and written thesis. The production is part of The New Directors Series presented for the general public. (9 quarter hours) **Status as Graduate Theatre student is a prerequisite for this class.**

PRF 782 | THESIS PROJECT IN DIRECTING | 9 quarter hours (Graduate)
A year long research and performance project that culminates in a fully supported production and written thesis. The production is part of The New Directors Series presented for the general public. (9 quarter hours) **Status as Graduate Theatre student is a prerequisite for this class.**

PRF 783 | THESIS PROJECT IN DIRECTING | 9 quarter hours (Graduate)
A year long research and performance project that culminates in a fully supported production and written thesis. The production is part of The New Directors Series presented for the general public. (9 quarter hours) **Status as Graduate Theatre student is a prerequisite for this class.**