SOCIOLOGY (SOC)

SOC 101 | INTRODUCTION TO SOCIOLOGY | 4 quarter hours (Undergraduate)
Introduction to the language, theories, methods, and research findings of the sociologist at work.

SOC 105 | SOCIAL PROBLEMS | 4 quarter hours (Undergraduate)
Examination of important societal problems and issues with attention to their causes, their impact, and the possibility of resolution. The course considers the role of social movements, government and the private sector.

SOC 115 | ORIENTATION TO CAREERS IN SOCIOLOGY | 2 quarter hours (Undergraduate)
This course explores an introduction to the field of sociology as both an academic discipline and a community of practice dedicated to the common good and larger goal of social inclusion. Students will explore career opportunities in various subfields of sociology with an emphasis on connections between individual achievement, personal meaning and social purpose. Starting the process of developing a vocation, students will reflect on how their personal interests, values, preferences and skills relate to specific careers in sociology.

SOC 200 | SOCIAL WORK AND SOCIAL WELFARE | 4 quarter hours (Undergraduate)
The nature of social work with a focus on the delivery of a variety of human services like health care and welfare; emphasis on professional-client relationships; examination of government agencies and voluntary associations.

SOC 202 | PHILOSOPHY AND SOCIAL THOUGHT | 4 quarter hours (Undergraduate)
The course examines the philosophical roots of social thought and social theory; it compares and contrasts philosophy and social thought as ways of knowing and as ways of reflecting on culture and societies.

SOC 203 | RACE AND ETHNIC RELATIONS | 4 quarter hours (Undergraduate)
Interpretation and understanding of relationships between religious, ethnic and racial groups. The course emphasizes racial conflict and its resolution as well as the need to eradicate racism.

SOC 205 | SELF AND SOCIETY | 4 quarter hours (Undergraduate)
The course examines the relationship between individuals and the social and cultural environment. It introduces theories of the self and society (psychoanalytic theories, Weberian perspectives, symbolic interaction and social construction, feminist theories, existential perspectives, etc.). Readings include field studies and case studies. Students are introduced to research methods such as life narrative analysis and observation.

SOC 207 | YOUTH AND SOCIETY | 4 quarter hours (Undergraduate)
Using an historical and cross-cultural perspective, this course examines the social position of youth in today's society; youth subcultures; key institutions within which youth are socialized and controlled.
SOC 101 or SOC 105 is a prerequisite for this class.

SOC 208 | LAW AND SOCIETY | 4 quarter hours (Undergraduate)
Examines the legal system in its social contexts; considers its moral and social roots, its continuity and contradictions, and its ability to deliver justice. Draws upon cross-national comparison.

SOC 209 | SOCIOLOGY OF WOMEN | 4 quarter hours (Undergraduate)
Cross-cultural analysis of women's roles. How various social institutions the media, work, the family, education, religion treat sex-role distinctions and how the women's movement is attempting to confront them.

SOC 212 | COMMUNITY AND SOCIETY | 4 quarter hours (Undergraduate)
An analysis of neighborhoods, cities, suburbs and utopian communities; the examination of major trends in urbanization and the evaluation of urban and community policies.

SOC 214 | POLICE AND THE URBAN COMMUNITY | 4 quarter hours (Undergraduate)
The nature of police work, decision-making structures and processes, conflict and cooperation in police-community relationships.

SOC 215 | WORKPLACE ENVIRONMENTS AND CAREER DEVELOPMENT IN SOCIOLOGY | 2 quarter hours (Undergraduate)
This course concentrates on the knowledge and steps needed to create a career in a chosen area within sociology, combining sociological knowledge in areas of labor markets, networks and organizations with personal reflection on how we create careers that are both personally satisfying and can contribute to the social good. This course will include training in the following practical skills: industry and job/internship research, resume and cover letter writing and LinkedIn profile design, among others.
(SOC 101 or SOC 105) and SOC 115 are prerequisites for this class.

SOC 217 | WORK IN A GLOBALIZED WORLD | 4 quarter hours (Undergraduate)
The purpose of this course is to make a direct connection between the needs and strategies of individuals, companies, industries, and nations regarding work, and how they interact to create specific work environments and work outcomes for individuals in a globalized world. The course emphasizes how globalization, by creating an international labor market and an environment of competition between nations to attract jobs, has deeply transformed the work experience of individuals and the quantity and quality of jobs available in the United States, Latin America, Asia, and the rest of the world.

SOC 218 | CYBERCRIME AND TECHNOLOGY | 4 quarter hours (Undergraduate)
This course provides students with a critical overview of the social, legal, economic, and technical mechanisms and consequences of “cybercrime” in global systems. Although this course is multidisciplinary in scope, the content focuses on cybercrime—its precursors, manifestations, consequences, and surveillance and punishment system—as a sociological phenomenon.

SOC 220 | THEORIES OF CRIME AND DELINQUENCY | 4 quarter hours (Undergraduate)
Analysis of theories of causes and control of crime and juvenile delinquency; examination of delinquency subcultures, and the distribution of crime and juvenile delinquency.

SOC 221 | INTRODUCTION TO THE U.S HEALTH CARE SYSTEM | 4 quarter hours (Undergraduate)
Examination of occupations and organizations in the U.S. health care system. Topics include: quality, access, and cost of health services; occupations and organizations involved in delivering health care; financing of care through health insurance and government programs. Recommended gateway course for all students in Health and Health Services concentration.
SOC 223 | SOCIOCITY OF HEALTH AND ILLNESS | 4 quarter hours
(Undergraduate)
Examines how illness is related to sociological phenomena such as the social class of the patient or the organization of the health care delivery system. Formerly SOC 350.

SOC 248 | WHITE RACISM | 4 quarter hours
(Undergraduate)
This seminar is an introduction to white studies and white racism. White racism is a set of socially organized attitudes, behaviors and beliefs about differences between Blacks and other groups of color in the United States. The focus is on how the color White is constituted as dominant in social life throughout the United States and Western Europe.

SOC 224 | INTRODUCTION TO STATISTICAL REASONING | 4 quarter hours
(Undergraduate)
Introduction to statistics including data description and statistical inference used in many scientific fields of knowledge. Introduces students to computers in statistical analysis with examples drawn from social and natural sciences.

SOC 253 | SLAVERY AND RACIALIZATION | 4 quarter hours
(Undergraduate)
Addresses both the coming of slavery in Western civilization and how the ideology of race is used to interpret historical events and situations. The course will consider how slavery created the formation of a racist color line.

SOC 231 | RACE AND ETHNICITY IN THE CITY | 4 quarter hours
(Undergraduate)
The social and cultural importance of urban ethnic communities and their interrelationships are investigated through a study of neighborhood development and change. Special emphasis on the major ethnic communities of Chicago.

SOC 254 | ANCIENT GREECE AND ROME | 4 quarter hours
(Undergraduate)
The course explores the society and culture of ancient Greece and Rome, including mythology, art, and social institutions. The impact of these cultures on contemporary popular culture and social thought is considered. Emphasis on primary materials.

SOC 232 | GLOBAL CITIES | 4 quarter hours
(Undergraduate)
An examination of the interaction between the process of globalization and urban areas throughout the world. Develops an understanding of the city as a critical location within a world that is growing ever more socially, politically and economically interconnected.

SOC 256 | SOCIAL CHANGE | 4 quarter hours
(Undergraduate)
Examines changes in societies since 1800, including change in technology, culture, and social and political institutions. Topics include modernization, revolution and media. The course emphasizes comparative, global perspectives and use of primary sources.

SOC 233 | SOCIOCITY OF SPORT | 4 quarter hours
(Undergraduate)
This course examines sports as a societal microcosm and as an idealized world for both individuals and institutions. Sport is also viewed as a major element in the making of American mythology.

SOC 279 | INTRO STATS FOR THE SOCIAL SCIENCES | 4 quarter hours
(Undergraduate)
Data description and interpretation; table construction; correlation, regression and ANOVA; introduction to multivariate analysis; statistical inference and hypothesis testing. Cross-listed with MAT 242. (MAT 095 and MAT 100) or MAT 101 or placement are prerequisites for this class.

SOC 246 | HOMELESS IN THE CITY | 4 quarter hours
(Undergraduate)
This course explores homelessness on a global/urban scale in relation to poverty, discrimination, health and mental illness, war, refugee status, and natural and man-made disasters (e.g. earthquake, nuclear event, hurricane, etc.) and examines governmental and community/organizational solutions.

SOC 280 | MASS MEDIA AND CULTURE | 4 quarter hours
(Undergraduate)
Analysis of the relations between modern society and the mass media such as TV, film, radio and the print media.

SOC 281 | SOCIOCITY OF ROCK MUSIC | 4 quarter hours
(Undergraduate)
Rock music is studied as an object of culture, both as art and as mass culture. Attention is given to its creation, dissemination and appreciation.

SOC 290 | SPECIAL TOPICS IN SOCIOLOGY | 4 quarter hours
(Undergraduate)
In-depth examination of selected and timely social issues. Topics vary from quarter to quarter. Topics may be initiated by students. SOC 101 or SOC 105 is a prerequisite for this class.

SOC 291 | SPECIAL TOPICS IN SOCIOLOGY | 2 quarter hours
(Undergraduate)
Two-credit-hour courses on special topics in Sociology.

SOC 292 | COLLECTIVE ACTION | 4 quarter hours
(Undergraduate)
The socio-legal implications of violent and nonviolent protest in bringing about social change. Emphases: social and historical causes that precipitate violence; court response to civil disobedience.
SOC 305 | POWER, DEVIANCE AND SOCIAL CONTROL | 4 quarter hours  
(Undergraduate)  
This course employs a variety of theoretical paradigms to examine social constructions of deviance and conformity. It pays close attention to the relationship of such behaviors to conventional values, institutions, power, and mechanisms of social control.

SOC 306 | SOCIOLOGY OF FAMILIES | 4 quarter hours  
(Undergraduate)  
What's the meaning of family? How have families changed over time? How do families engage in care? What role do outside institutions have on family? This course addresses these questions by exploring historical and contemporary changes in family life; the relationship between family life and social arrangements outside of family in the work place, economy, and government; the division of labor related to gender, race, ethnic, and class inequality; and the role of economic, political, and social policies.

SOC 101 or SOC 105 is a prerequisite for this class.

SOC 307 | SOCIOLOGY OF SUBSTANCE USE AND ABUSE | 4 quarter hours  
(Undergraduate)  
Sociological perspectives on substance use and abuse, related high-risk behavior, drug traffic, community impact, and prevention and public policy.

SOC 309 | SOCIOLOGY OF SEXUALITY | 4 quarter hours  
(Undergraduate)  
Explores social construction of sex and sexuality, the intersection of gender, race, and sexuality, sexual orientations, and major issues in sexual politics, such as the gay/lesbian movement, discrimination, abortion, and sterilization.

SOC 209 or 12 credits in SOC or 12 credits in WGS courses is a prerequisite for this class.

SOC 310 | CRIMINAL-LEGAL SYSTEM: CRITICAL PERSPECTIVES | 4 quarter hours  
(Undergraduate)  
In this course, students will explore the history and social meaning of "criminal justice" in the United States. Readings, reflections, and discussions will push students to examine the criminal justice system as a system of social control and will alert students to the racial and classed character of this system.

SOC 313 | SOCIOLOGY OF EDUCATION | 4 quarter hours  
(Undergraduate)  
Examines the structure of schooling in the United States and other societies. Topics include: Schools as organizations; teaching as a profession; peer cultures in schools; racial/ethnic, class, and gender inequalities in education.

SOC 315 | LAW, POWER AND RESISTANCE | 4 quarter hours  
(Undergraduate)  
In this course, students examine the law in its social context. Readings, reflections, and discussions will push students to explore the role of law both in the production and maintenance of inequality and in marginalized people's struggles for justice.

SOC 316 | STREET GANGS | 4 quarter hours  
(Undergraduate)  
Examines the problems associated with street gangs and “troublesome youth groups” in the United States and Europe. Classical and contemporary theories of gang formation and proliferation are reviewed. Both quantitative and qualitative gang research efforts are studied. Street gang reduction policies and programs (national and local) are scrutinized. Emphasis is placed on the street gang’s relationship with other organizations and social actors in the same “habitat.

SOC 220 is a prerequisite for this class.

SOC 317 | GENDER, CRIME AND JUSTICE | 4 quarter hours  
(Undergraduate)  
In this course students explore the ways in which gender intersects with crime and justice in the U.S. and increasingly, globally. Using feminist and critical perspectives, this course interrogates the gendered and racial nature of the criminal justice system, examines the ways in which gender intersects with patterns of offending, victimization, survival, and resistance, and looks at the ways that criminal justice institutions and gender interact. It also asks students to think critically about alternatives to incarceration and other ways of establishing “justice”.

SOC 321 | HEALTH AND HUMAN SERVICE ORGANIZATIONS | 4 quarter hours  
(Undergraduate)  
The work of health and human service organizations is examined; the origins of these organizations, their goals and the problems inherent in attaining the goals, are considered.

SOC 322 | TREATMENT AND PREVENTION OF DELINQUENCY | 4 quarter hours  
(Undergraduate)  
A review of traditional and current practices of programs designed to treat delinquents and prevent delinquency, with emphasis on the variety of available correctional facilities.

SOC 330 | THEMES IN SOCIAL THOUGHT | 4 quarter hours  
(Undergraduate)  
Consideration of the writings of social philosophers regarding the nature, origins and meanings of human society.

SOC 331 | SOCIOLOGICAL THEORY | 4 quarter hours  
(Undergraduate)  
Exploration of the nature of theory and an analysis of selected social theorists.

SOC 101 or SOC 105 is a prerequisite for this class.

SOC 332 | THEORETICAL CRIMINOLOGY | 4 quarter hours  
(Undergraduate)  
Theoretical Criminology is concerned with theories and concepts, of crime, criminal behavior, deviance, social regulation and sovereignty. The course explores interlinked notions of security, territory, population, and social control, through a plurality of techniques and mechanisms (policing, punishment, surveillance, law, incarceration, neoliberalism, biopolitics), which structure society in racial and class domination. In doing so, the course links criminology and criminological analysis to wider issues in social, political, and cultural theory.

SOC 340 | SOCIAL INEQUALITY | 4 quarter hours  
(Undergraduate)  
Examination of inequalities in wealth and power and their consequences for individuals and the society; for example, the institutions of law, health care, education and politics.

SOC 101 or SOC 105 is a prerequisite for this class.
SOC 342 | ORGANIZATIONAL DYNAMICS | 4 quarter hours
(Undergraduate)
Examination of the structure and process of organizations in the public
and private sectors, life in organizations and the interrelationship of
individuals and organizations.

SOC 344 | POLITICAL SOCIOLOGY | 4 quarter hours
(Undergraduate)
This course will explore how social relations shape political processes,
institutions, organizations and events. For example, we will examine
the ways class, gender, and race relations influence state-building or
movement-building. In doing so, we will explore how cultural traditions,
or collective definitions of identity, shape and are shaped by political
mobilizations or everyday practices of citizenship. Theoretically
and empirically informed discussions will highlight historical and
contemporary examples that influence political systems.

SOC 346 | URBAN ETHNOGRAPHY | 4 quarter hours
(Undergraduate)
This course will explore key issues in the method, practice, politics,
and ethics of ethnography in relation to one’s embeddedness and
participation within the research setting under analysis. Various styles
of ethnography, field techniques, strategies, and analytical frameworks
will be examined. We will also explore the predicaments, virtues, and
contributions of ethnographic works in contribution to the “craft of
sociology.” We will discuss the relation of theory to method and data
and how ethnography connects to larger social forces of race, local
knowledge’s, power and poverty, practice and culture.

SOC 347 | CLASS, POWER AND DECISION MAKING IN THE CITY | 4
quarter hours
(Undergraduate)
Analysis of decision-making in urban settings. Considers the role of class
disparities, power, citizen protest and community participation in urban
outcomes.

SOC 348 | THE CITY IN THE FUTURE | 4 quarter hours
(Undergraduate)
Alternative views of urban structures and social life in the post-industrial
age. Considerations of the implications of energy, different technologies,
future shock and social trends.

SOC 351 | HEALTH DISPARITIES | 4 quarter hours
(Undergraduate)
Examination of persistent health disparities in the U.S. and the influence
of social settings on morbidity and mortality, as well as the impact of
social class, gender, and race/ethnicity on disease and illness patterns
and access to health care.

SOC 353 | SOCIOLOGY OF MENTAL ILLNESS | 4 quarter hours
(Undergraduate)
Examines the social history of, and societal reaction to, the mentally ill.
Review of contemporary social perspectives on mental illness and social
research on mental hospital institutionalization; the dynamics of the
therapist-patient relationship.

SOC 358 | REVOLUTIONS AND PEASANT REBELLIONS | 4 quarter hours
(Undergraduate)
This course focuses on theories on the international, national, regional,
and local factors contributing to the weakening of states that result
in revolutions, civil wars, and peasant rebellions. Case studies include
revolutions in France, Russia, China, Mexico, Cuba, Nicaragua, and Iran.
Contemporary social movements and insurrections are analyzed based
on the theories of the course. Cross-listed with LST 358 and INT 319.

SOC 360 | SOCIAL SERVICES IN CONTEMPORARY SOCIETY | 4 quarter
hours
(Undergraduate)
Social services and welfare programs as developed in contemporary
industrial societies. Comparison between European social services
and the American social services provides a basis for considering the
implications of social policy. Cross-listed with SOC 432.

SOC 365 | HEALTH AND GLOBALIZATION | 4 quarter hours
(Undergraduate)
Comparative approach to understanding changes in health and illness
patterns, diet and consumption, and access to health care associated
with economic expansion, global inequalities, and changes in local
economies, occupations and cultures. Case studies of selected non-
industrialized countries.

SOC 370 | SOCIOLOGY OF FOOD, IDENTITY, AND INEQUALITY | 4 quarter
hours
(Undergraduate)
Food has more meaning than mere sustenance and we will explore how
food can both nourish us culturally and socially, but also how it reflects
the gendered, race, ethnic, class, and economic distinctions within
society. In doing so, we will examine the multidimensional structures
that make up the beliefs and practices related to food with emphasis
on inequalities in the food system, and the levers of social change,
including social movements, public policy, and equitably organized food
and nutrition economies.

SOC 372 | HEALTH CARE SYSTEMS: A COMPARATIVE PERSPECTIVE | 4
quarter hours
(Undergraduate)
Examines the variations in health care delivery systems across selected
countries and analyzes social and cultural forces that influence these
systems, with an emphasis on differences in health outcomes.

SOC 373 | PUBLIC HEALTH AND HIGH RISK BEHAVIOR | 4 quarter hours
(Undergraduate)
Explores problems in community and public health such as HIV/AIDS and
injection drug use. Topics may vary.

SOC 380 | RESEARCH METHODS IN SOCIOLOGY I | 4 quarter hours
(Undergraduate)
The logic of social science research: Formulation of research questions;
research designs; data collection and analysis; research report writing.
Overview of methods for quantitative social research.
SOC 279 or PSY 240 or MAT 242 or MAT 137 is a prerequisite for this
class.

SOC 381 | RESEARCH METHODS IN SOCIOLOGY II | 4 quarter hours
(Undergraduate)
Overview of qualitative designs and methods such as ethnography,
focus groups, content analysis, and visual methods. Research ethics and
human participant protection are covered.

SOC 383 | VISUAL SOCIOLOGY | 4 quarter hours
(Undergraduate)
Examines the history of the still photograph as a document of social
problems and conditions, a cultural artifact with a linguistic structure
of its own. Methodological issues involved in using photographs as
research tools are studied. Students conduct own documentary research
project.
SOC 384 | ETHNOGRAPHIC DOCUMENTARY FILM PRODUCTION | 4 quarter hours (Undergraduate)
This course imparts the art, craft, and discipline behind the making of sociological ethnographic documentary films. Throughout the course students learn ethnographic concepts and methods, develop film criticism faculties, and build a film production skill set.

SOC 386 | POPULAR CULTURE AND THE ARTS | 4 quarter hours (Undergraduate)
Multiple perspectives, from modern to post modern, are applied to a range of forms of popular culture, both in historical context and in their current forms. Topics to be covered include examining the concept of popular culture, the analytic tools to understand it, and analyzing some of its manifestations (e.g. sports, mass media, gambling, holiday presentations, shopping, theme parks, theme restaurants, etc. Cross-listed with SOC 480.

SOC 387 | SOCIOLOGY OF CELEBRITY | 4 quarter hours (Undergraduate)
Celebrities are known for being well-known.” The course explores the role of media and fans in the making of celebrity and considers celebrity as a key feature of contemporary society.

SOC 388 | SOCIOLOGY OF CONSUMPTION | 4 quarter hours (Undergraduate)
Sociological perspectives on shopping, consumer culture, and social-psychology of consumer behavior.

SOC 390 | SEMINAR IN SOCIOLOGY | 4 quarter hours (Undergraduate)
Selected topics form the basis of an in-depth consideration. Topics vary and may be initiated by students.

SOC 391 | SEMINAR IN SOCIOLOGY | 2 quarter hours (Undergraduate)
Two-credit-hour course on special topics in Sociology.

SOC 394 | COMMUNITY BASED SOCIOLOGY | 4 quarter hours (Undergraduate)
Combines basic understanding of sociological principles with field experience.

SOC 395 | CAPSTONE IN SOCIOLOGY | 4 quarter hours (Undergraduate)
A senior seminar course that enables students to conduct original research and integrate theory and methods.

SOC 397 | TRAVEL/STUDY | 1-8 quarter hours (Undergraduate)
Foreign and domestic study tours with lectures and research by special arrangement with sponsoring programs.

SOC 398 | INTERNSHIP | 1-4 quarter hours (Undergraduate)
Placement of students in work-study situations relevant to careers in health and human services, social work, juvenile justice, law and society, urban and community services. Clinical and Experiential (can fulfill jr. yr. requirement). (1 to 4 credit hours).

SOC 399 | INDEPENDENT STUDY | 1-6 quarter hours (Undergraduate)
Independent Study.

SOC 401 | ADVANCED INTRODUCTION TO SOCIOLOGY | 4 quarter hours (Graduate)
A focused and intense introduction to the current state of the discipline of sociology: its basic concepts, theories, methodologies and research strategies. Students completing the course are expected to be able to engage successfully in the department's graduate program.

SOC 402 | STATISTICS FOR THE SOCIAL SCIENCES | 4 quarter hours (Graduate)
Introduction to quantitative and statistical reasoning in the social sciences, quantitative data analysis, and computer software.

SOC 403 | SOCIAL POLICY AND SOCIAL CHANGE | 4 quarter hours (Graduate)
Examines the process of policy-making and the effects of policies on individuals, organizations, and communities.

SOC 404 | CLASSICAL AND MODERN THEORY | 4 quarter hours (Graduate)
Covers classical social theory (Marx, Durkheim, and Weber) and social theory through the 1960s.

SOC 405 | SOCIOLOGICAL PERSPECTIVES | 4 quarter hours (Graduate)
Examines sociological theories, methods and concepts through a study of the work of contemporary sociologists.

SOC 411 | SOCIAL RESEARCH | 4 quarter hours (Graduate)
This course presents the logic of social science inquiry and familiarizes students with a wide range of quantitative and qualitative research designs and methods such as ethnography, survey research, case studies, analysis of existing data sets, focus groups, content and discourse analysis, interviews, social autopsies, and comparative-historical research. Policy research and program evaluation may also be included among the topics. Emphasis is placed on formulating research questions and linking designs and methods to the questions. Students read examples of research and develop their own proposals. Research ethics and human-participant protection are key concerns of the course.

SOC 412 | DATA ANALYSIS | 4 quarter hours (Graduate)
The implementation of a research project. Analytic techniques, data processing and the preparation of a written research report.

SOC 413 | QUALITATIVE METHODS | 4 quarter hours (Graduate)
An examination of qualitative methods in sociology: data collection and content analysis, field research, life histories, and unobtrusive measures.

SOC 414 | LITERATURE REVIEW WRITING PROJECT | 4 quarter hours (Graduate)
This course requires students to complete a paper reviewing the sociological literature on a topic of their choice. Successful completion of the literature review paper is one of the ways in which students may fulfill the final project requirement leading to the master's degree. Cross-listed with SOC 415.
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<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>SOC 415</td>
<td>WRITING A RESEARCH PAPER</td>
<td>4</td>
<td>This course is one of three options for fulfilling the MA-Sociology writing project requirement. The course focuses on original research. The final paper for the course is a draft of the research report that may be used to complete the program. Cross-listed with SOC 414.</td>
</tr>
<tr>
<td>SOC 417</td>
<td>ETHNOGRAPHIC DOCUMENTARY FILM PRODUCTION</td>
<td>4</td>
<td>This course imparts the art, craft, and discipline behind the making of sociological ethnographic documentary films. Throughout the course students learn ethnographic concepts and methods, develop film criticism faculties, and build a film production skill set.</td>
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<tr>
<td>SOC 420</td>
<td>URBAN SOCIOLOGY</td>
<td>4</td>
<td>Introduction to advanced level studies in applied urban sociology: contemporary urban theory, research, and policy issues.</td>
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<tr>
<td>SOC 422</td>
<td>URBAN AND COMMUNITY ANALYSIS</td>
<td>4</td>
<td>Quantitative analysis of urban issues including social-area analysis, patterns of segregation, neighborhood change, and other selected topics.</td>
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<tr>
<td>SOC 423</td>
<td>RESEARCH ON URBAN CULTURES</td>
<td>4</td>
<td>Ethnological approach to urban life stressing the qualitative analysis and evaluation of different types of urban communities, community organizations, and urban life styles.</td>
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<tr>
<td>SOC 426</td>
<td>URBAN DEVELOPMENT POLICIES</td>
<td>4</td>
<td>Community agencies viewed as problem-solving organizations. Concentration on the impact of state and local government on community organizations and how community organizations influence social policy.</td>
</tr>
<tr>
<td>SOC 431</td>
<td>SOCIOLOGY OF HEALTH, ILLNESS AND MEDICINE</td>
<td>4</td>
<td>Analysis of the social system of health care: practitioners, organizations, patients, and their multiple interrelationships. Evaluation of problems in health care delivery systems. Cross-listed with MPS 534.</td>
</tr>
<tr>
<td>SOC 432</td>
<td>SOCIAL SERVICES IN CONTEMPORARY SOCIETIES</td>
<td>4</td>
<td>Analysis of the concept of welfare, evaluation of the social organization of welfare and the problems of welfare service systems. The interrelationships between welfare and the family, employment, health and crime are explored. Cross-listed with SOC 323.</td>
</tr>
<tr>
<td>SOC 433</td>
<td>THE SOCIOLOGY OF EDUCATION</td>
<td>4</td>
<td>Analysis of educational organizations and their effects-including characteristics of institutional structures, teaching as an occupation, and the relationship between educational attainment and social mobility.</td>
</tr>
<tr>
<td>SOC 434</td>
<td>YOUTH SERVICES: HEALTH AND WELFARE</td>
<td>4</td>
<td>Review of research on various youth problems (e.g., substance abuse, pregnancy, runaways) and consideration of efforts at amelioration and control.</td>
</tr>
<tr>
<td>SOC 438</td>
<td>SOCIOLOGY OF SUBSTANCE USE &amp; ABUSE</td>
<td>4</td>
<td>Sociological perspectives on substance use and abuse, related high-risk behavior, drug traffic, community impact, and prevention and public policy.</td>
</tr>
<tr>
<td>SOC 440</td>
<td>SOCIOLOGY OF LAW</td>
<td>4</td>
<td>Analysis of the American legal system as an instrument of social control, social change, and social reform. The impact of social science research on public policy decisions.</td>
</tr>
<tr>
<td>SOC 441</td>
<td>PUBLIC HEALTH AND HIGH RISK BEHAVIOR</td>
<td>4</td>
<td>This course brings sociological theory, concepts, and methods to bear on HIV/AIDS, hepatitis B and C (HBV, HCV), and other adverse health outcomes prevalent among injection drug users (IDUs), men who have sex with men (MSM), and &quot;high risk heterosexuals&quot; (HRHs).</td>
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<tr>
<td>SOC 442</td>
<td>CRIMINAL JUSTICE: HISTORY, THEORY, AND ANALYSIS</td>
<td>4</td>
<td>Study of major criminological theories and their application to systems of corrections. Present trends at federal, state, city and private correctional institutions.</td>
</tr>
<tr>
<td>SOC 443</td>
<td>CRITICAL LEGAL THEORY</td>
<td>4</td>
<td>Analysis of legal systems and their implementation; jurisprudence and its role in the development and change of legal systems; role of the courts and the police as related to community social problems.</td>
</tr>
</tbody>
</table>
| SOC 444     | STREET GANGS                                             | 4       | Examines the problems associated with street gangs and "troublesome youth groups" in the United States and Europe. Classical and contemporary theories of gang formation and proliferation are reviewed. Both quantitative and qualitative research on gangs are studied. Gang reduction policies and programs (national and local) are scrutinized. Emphasis is placed on the street gang's relationship with other organizations and social actors in the same "habitat."
| SOC 445     | ADVANCED STATISTICS I                                    | 4       | Advanced Statistics I (cross-Listed as PSY 410)                                                                                                                                                           |
| SOC 449     | CHILDHOOD, FAMILY, PUBLIC POLICY                          | 4       | Examines contemporary public policy issues and relevant research concerning parenting, marriage, household structure, and family formation, with a focus on the U.S.                                           |
| SOC 450     | SOCIOLOGY OF THE FAMILY                                   | 4       | Examines demographic trends in this century, recent literature on women and men, wives and husbands, children and parents. Some comparative material is included.                                                  |
| SOC 451     | SOCIOLOGY OF YOUTH                                       | 4       | Critical analysis of literature on nondelinquent youth; focus on the social contexts within which the transition to adulthood occurs.                                                                          |
### Sociology (SOC)

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<tr>
<td>SOC 463</td>
<td>SOCIAL PSYCHOLOGY</td>
<td>4</td>
<td>The influence of group life on personality development, social interaction, and social behavior.</td>
</tr>
<tr>
<td>SOC 464</td>
<td>SOCIAL INEQUALITY AND STRATIFICATION</td>
<td>4</td>
<td>An analysis of inequalities in power, wealth and prestige with an emphasis on the concept of social class, trends in social mobility, and relationships to current social topics such as housing, welfare and political participation.</td>
</tr>
<tr>
<td>SOC 465</td>
<td>RACE AND ETHNIC RELATIONS</td>
<td>4</td>
<td>Theoretical perspectives on racial, ethnic, gender, sexual orientation and differentially abled groups emphasizing processes of group formation, patterns of prejudice and discrimination, and an evaluation of methods to reduce prejudice and discrimination.</td>
</tr>
<tr>
<td>SOC 466</td>
<td>SOCIAL MOVEMENTS</td>
<td>4</td>
<td>Study of social trends, social movements, communications, and crowd behavior. Emphasis on processes of social change, includes examination of historical and cross-cultural case material.</td>
</tr>
<tr>
<td>SOC 467</td>
<td>ORGANIZATIONS</td>
<td>4</td>
<td>The functioning, premises, and consequences of formal organizations will be considered using a variety of perspectives.</td>
</tr>
<tr>
<td>SOC 468</td>
<td>SOCIAL DEVIATION</td>
<td>4</td>
<td>Research and theory in the sociology of deviant behavior, emphasis upon such topics as the labeling of deviants, the analysis of deviant careers, patterns of deviant socialization, and the roles of agents or agencies of social control. Cross-listed with SOC 304.</td>
</tr>
<tr>
<td>SOC 469</td>
<td>SOCIOLOGY OF LIFE CYCLE</td>
<td>4</td>
<td>A look at the changing age composition of the population; meaning and societal definition of aging, the different types of responses to growing older, and the various social programs designed for the aged.</td>
</tr>
<tr>
<td>SOC 470</td>
<td>GENDER AND SOCIETY</td>
<td>4</td>
<td>Theory and research on roles of men and women, sexual behavior and patterns of gender inequality. Cross-listed with MLS 447 and WGS 460.</td>
</tr>
<tr>
<td>SOC 471</td>
<td>SOCIOLOGY OF KNOWLEDGE</td>
<td>4</td>
<td>An analysis of the social forms of knowledge and the social processes by which individuals acquire this knowledge. The institutional organization and social distribution of knowledge.</td>
</tr>
<tr>
<td>SOC 474</td>
<td>INTRODUCTION TO DEMOGRAPHY AND POPULATION STUDIES</td>
<td>4</td>
<td>Introduction to the study of population characteristics including fertility, migration, illness and epidemics, age structure, and the social and economic causes and impact of population change. The course examines historical forces in population change, as well as quantitative methods, theories, and policy issues.</td>
</tr>
<tr>
<td>SOC 475</td>
<td>SOCIOLOGY OF WORK</td>
<td>4</td>
<td>Examination of the nature, meaning and history of work and leisure in Western culture; and the relationship of work and leisure to issues associated with the contemporary concept of &quot;quality of life&quot;. Cross-listed with MLS 443.</td>
</tr>
<tr>
<td>SOC 477</td>
<td>SEX, SEXUALITY AND POLITICS</td>
<td>4</td>
<td>Focus on sexuality as one of the central organizing ideologies shaping the fabric of our social life. Topics covered include the medicalization of sex, sex and race, pornography, sex and globalization, and gay liberation movement, etc.</td>
</tr>
<tr>
<td>SOC 479</td>
<td>MEN, MASCULINITY AND POWER</td>
<td>4</td>
<td>This course reviews the development of men's studies and its connection with the development of women's studies. It examines the construction of masculinity and the issue concerning gender inequality.</td>
</tr>
<tr>
<td>SOC 480</td>
<td>POPULAR CULTURE AND THE ARTS</td>
<td>4</td>
<td>(Cross-listed as SOC 386) The course explores topics in popular culture and the arts from a sociological perspective. The focus includes specific arts (film, music, photography, etc), subcultures of artists and performers and the impact of the market on the arts and popular culture.</td>
</tr>
<tr>
<td>SOC 483</td>
<td>VISUAL SOCIOLOGY</td>
<td>4</td>
<td>A sociological view of documents that record social reality. These documents primarily include photographs but can also include paintings and sculpture.</td>
</tr>
<tr>
<td>SOC 490</td>
<td>SOCIOLOGY OF CELEBRITY</td>
<td>4</td>
<td>Celebrities are known for being well-known.” The course explores the role of media and fans in the making of celebrity and considers celebrity as a key feature of contemporary society.</td>
</tr>
<tr>
<td>SOC 494</td>
<td>RACISM AND RESISTANCE</td>
<td>4</td>
<td>In this course, although we will be particularly interested in the way White Supremacy is created and maintained in the post-civil rights era, we will ground our examination in the histories that created our present. We will end the course with a frank discussion of what can be done to resist racism and racial oppression in our own lives.</td>
</tr>
<tr>
<td>SOC 495</td>
<td>SPECIAL TOPICS IN SOCIOLOGY</td>
<td>4</td>
<td>Special courses will be offered as students and faculty identify selected topics of common interest.</td>
</tr>
<tr>
<td>SOC 498</td>
<td>INTERNSHIP</td>
<td>8.00</td>
<td>Students may be placed with agencies where they will have the opportunity to participate in activities such as research and counseling. Credit may vary but is subject to the limit of eight quarter hours.</td>
</tr>
<tr>
<td>SOC 499</td>
<td>INDEPENDENT STUDY</td>
<td>1-4</td>
<td>Independent Study.</td>
</tr>
<tr>
<td>SOC 500</td>
<td>THESIS RESEARCH</td>
<td>4</td>
<td>The thesis research should culminate in the acceptance of a thesis. Four quarter hours, one registration.</td>
</tr>
</tbody>
</table>
SOC 510 | CANDIDACY CONTINUATION | 0 quarter hours
(Graduate)
This 0-credit hour course is available to master's degree candidates who are actively working toward the completion of a thesis, project, or portfolio. Enrollment in this course is limited to three quarters and requires thesis/project advisor and graduate director approval and demonstration to them of work each quarter. Enrollment in this course allows access to the library and other campus facilities. This course carries and requires the equivalent of half-time enrollment status. The student may be eligible for loan deferment and student loans. This course is graded as pass/fail. (0 credit hours)

SOC 601 | CANDIDACY MAINTENANCE | 0 quarter hours
(Graduate)
This 0-credit hour course is available to graduate students who are not registered for a course in a given quarter but need to maintain active university status. Enrollment in this course is limited to three quarters and requires permission of the graduate director. Enrollment in this course allows access to the library and other campus facilities. This course does not carry an equivalent enrollment status and students in it are not eligible for loan deferment or student loans. This course is not graded. (0 credit hours)