

APPLIED BEHAVIORAL SCIENCES (BA)

The Bachelor of Arts in Applied Behavioral Studies degree from the School of Continuing and Professional Studies (SCPS) is an accelerated, inter-disciplinary, 2-year degree completion program for adult students. This major is for graduates of community colleges with an Associate's degree or equivalent who seek broad interdisciplinary preparation for a career in human services, social work, nonprofit management and other related fields.

Applicants to the Bachelor of Arts in Applied Behavioral Sciences need an Associate in Arts or an Associate in Science or 66 semester credit hours, applicable to the program based on review and evaluation. The major consists of courses from the Department of Psychology, the College of Communication, and the School of Continuing and Professional Studies, which offers the majority of courses, including a unique series of Adult Learning Seminars. The courses in the major provide students with multiple perspectives on human behavior, interaction and communications.

- Flexible scheduling including online options available
- Financial Aid, flexible payment options, and **special adult student tuition pricing**
- Acceleration and affordability through transfer credit and prior learning assessment (PLA) credit
- Opportunities to combine bachelor's and master's programs and apply graduate courses to both programs
- Individualized program planning, course selection and advising assistance provided
- Enhanced career opportunities through professional portfolio development, and career placement services instruction from industry practitioners, and wide-ranging Career Services support
- Degree granted by DePaul University, with its excellent academic reputation and the opportunity to join its prestigious and extensive alumni network

| Program Requirements | Quarter Hours |
|-----------------------------|---------------|
| Transfer Credit | 98 |
| Major Requirements | 94 |
| Total hours required | 192 |

Learning Outcomes

Students will be able to:

- Analyze and apply knowledge and theories of behavioral sciences.
- Investigate problems using qualitative and quantitative methods.
- Apply ethical principles in context.
- Explain the value of social justice in behavioral settings.
- Utilize principles of reflective practice in behavioral science.
- Analyze and apply different liberal arts perspectives.

Major Requirements (94 quarter hours)

Understanding Human Behavior (16 credit hours)

| Course | Title | Quarter Hours |
|----------|--------------------------------------|---------------|
| CMNS 329 | PERSUASION | 4 |
| PSY 347 | SOCIAL PSYCHOLOGY | 4 |
| PSY 363 | SUBSTANCE USE DISORDERS AND RECOVERY | 4 |
| DCM 307 | ANALYZING HUMAN BEHAVIOR | 4 |

Life Cycle in Context (8 credit hours)

| Course | Title | Quarter Hours |
|---------|---------------------------------------|---------------|
| DCM 323 | THE PSYCHOLOGY OF AGING AND THE AGED | 4 |
| PSY 302 | PERSONAL ADJUSTMENT AND MENTAL HEALTH | 4 |

Community and Social Justice (12 credit hours)

| Course | Title | Quarter Hours |
|------------|--|---------------|
| DCM 304 | EVOLVING PROFESSIONAL ETHICS | 4 |
| DCM 325 | WORK & SOCIETY | 4 |
| PSY 353 | INTRODUCTION TO PSYCHOPATHOLOGY AND CLINICAL SCIENCE | 4 |
| or PSY 354 | COMMUNITY PSYCHOLOGY | |

Methods (14 credit hours)

| Course | Title | Quarter Hours |
|-----------|--|---------------|
| DA 200 | DATA ANALYTICS | 4 |
| or DA 233 | APPLIED INFORMATION MANAGEMENT SYSTEMS | |
| DCM 308 | INTRODUCTION TO STATISTICS | 4 |
| LL 301 | RESEARCH METHODS | 6 |

Effective Workplace Dynamics (12 credit hours)

| Course | Title | Quarter Hours |
|----------|---|---------------|
| DCM 324 | EFFECTIVE GROUP AND PERSONAL DYNAMICS | 4 |
| CMNS 316 | COMMUNICATION AND DECISION-MAKING IN GROUPS AND TEAMS | 4 |
| CMNS 353 | COMMUNICATION AND ORGANIZATIONAL CHANGE | 4 |

Leadership Theories and Skills (12 credit hours)

| Course | Title | Quarter Hours |
|---------|--|---------------|
| LL 270 | CRITICAL THINKING | 4 |
| CCH 299 | ASSESSING AND MANAGING CONFLICT | 4 |
| DCM 303 | LEADERSHIP MODELS FOR STRONG ORGANIZATIONS | 4 |

Adult Learning Seminars (20 credit hours)

| Course | Title | Quarter Hours |
|---------------|---|--------------------------|
| LL 201 | REFLECTIVE LEARNING | 2 |
| or RPL 101 | PRIOR LEARNING ASSESSMENT | |
| BADM 313 | CHANGE MANAGEMENT: THEORY & PRACTICE | 2 |
| FA 199 | CAREER ASSESSMENT AND PLANNING | 2 |
| DCM 316 | WORK IN A GLOBAL ENVIRONMENT | 2 |
| DCM 317 | ETHICS IN THE PROFESSIONS | 2 |
| DCM 318 | SOCIAL JUSTICE IN THE PROFESSIONS | 2 |
| DCM 319 | CREATIVITY AND INNOVATIVE THINKING | 2 |
| LL 303 | CAPSTONE PROJECT | 6 |