

# APPLIED DIPLOMACY (BA)

The practice of diplomacy in the 21st Century requires new and creative responses to the complex nature of bridge building, community formation and conflict resolution. While the work of nation-state diplomatic corps representatives remains central to such efforts, diplomacy is also practiced by multiple non-state actors and individuals, including business people, scientists, artists, community organizers, activists, clergy and educators. Diplomacy today is truly *transprofessional*.

DePaul's program in Applied Diplomacy addresses these realities through an innovative program designed to train a new generation of diplomats. At both the undergraduate and graduate level the curriculum is multidisciplinary in expertise, deeply rooted in an ethic of collaboration and is designed to serve the needs of bridge builders across multiple boundaries of difference.

What would it look like if a future nation-state diplomat spent time with Chicago-based community organizers, in order to learn about the real-world intricacies of negotiation and coalition-building across boundaries of difference? Can you imagine a world in which a Chicago community organizer has the same background in international relations, international political economy and mediation as a peer in the foreign service?

DePaul's Applied Diplomacy program is dedicated to re-conceptualizing the practice of diplomacy to make these interconnections possible. Uniting traditional and non-traditional approaches to the field, the program seeks to transform our understanding of both. We emphasize the critical necessity for practitioners of diplomacy to become culturally, racially, ethnically, ecologically and religiously literate, and embrace an interdisciplinary and intercultural definition of the term *diplomacy*.

The faculty of Applied Diplomacy are drawn from twenty-one different departments and programs across the College of Liberal Arts and Social Sciences, making it one of the most disciplinarily diverse diplomatic studies programs in the United States. Our diverse constellation of teacher-scholars bring the critical insights of a liberal arts education to bear on the concrete work of promoting cooperation, community building and conflict resolution in multiple contexts. The Faculty come from not only DePaul's International Studies and Political Science departments, but also from African and Black Diaspora Studies; Anthropology; Art, Media and Design; Community Service Studies; Critical Ethnic Studies; Forced Migration Studies; Geography; History; History of Art and Architecture; Latin American and Latino Studies; Modern Languages; Peace, Justice and Conflict Studies; Public Health; Public Service; Religious Studies; Sociology; Sustainable Urban Development; Women and Gender Studies; and Writing, Rhetoric and Discourse.

Program Requirements	Quarter Hours
Liberal Studies Requirements	84
Degree Requirements	28
Concentration Requirements	24
Open Electives	56
<b>Total hours required</b>	<b>192</b>

## Learning Outcomes

Students will be able to:

- Recognize the inherent interdependence between the local and the global

- Explain how diplomacy is not only practiced by elite nation-state actors but also by people on the ground of diverse professions, social locations and worldviews
- Define the core concepts which guide the study of statecraft, nation-state diplomacy, comparative politics and international relations
- Describe the relationship between track-one and track-two diplomacy and the potential of this relationship to be more deeply integrated
- Explain how the world's neighborhoods, community groups, cities, states, regions, and transnational environmental realities are interdependent and cannot be understood in isolation
- Achieve competency in a second language, not only to communicate with others but also as a means of understanding that each language comes with particular worldviews, strengths and limitations which inform the practice of diplomacy
- Analyze, understand and critique both normative and non-normative definitions of power, and the unique contributions both make toward the work of diminishing conflict and promoting peace-building
- Explain the profound value of being able to understand and learn from communities that are not one's own through the lens of art, culture, language, religion and the experiences of others.

## College Core Requirements Study in the Major Field

The student's course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By "liberal education" the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized "concentration." The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student's choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

## Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

## The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the

proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school\*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

\*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in high school. This will ensure continuation of language study at the proper level.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the “Modern Language Option” (see below).

## The Modern Language Option (MLO)

The Modern Language Option is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the MLO may substitute a sequence of three courses in the same language for three domain courses.

The three MLO substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

MLO substitutions may not be used to replace the Scientific Inquiry—Lab or Scientific Inquiry—Science as a Way of Knowing requirement.

Students majoring in one modern language may use the Modern Language Option for study of a second language at the Intermediate level or above.

**NOTE:** Please contact your college/school regarding additional information and restrictions about the Modern Language Option.

## External Credit and Residency

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

## Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

Course	Title	Hours
<b>First Year Program</b>		
<b>Chicago Quarter</b>		
LSP 110 or LSP 111	DISCOVER CHICAGO or EXPLORE CHICAGO	4
<b>Focal Point</b>		
LSP 112	FOCAL POINT SEMINAR	4
<b>Writing</b>		
WRD 103	COMPOSITION AND RHETORIC I <sup>1</sup>	4
WRD 104	COMPOSITION AND RHETORIC II <sup>1</sup>	4
<b>Quantitative Reasoning &amp; Technological Literacy</b>		
LSP 120	QUANTITATIVE REASONING & TECHNOLOGICAL LITERACY I <sup>2</sup>	4
LSP 121	QUANTITATIVE REASONING AND TECHNOLOGICAL LITERACY II <sup>2</sup>	4
<b>Sophomore Year</b>		
<b>Multiculturalism in the US</b>		
LSP 200	SEMINAR ON MULTICULTURALISM IN THE UNITED STATES	4
<b>Junior Year</b>		
<b>Experiential Learning</b>		
Required		4
<b>Senior Year</b>		
<b>Capstone</b>		
Required		4

<sup>1</sup> Students must earn C- or better in this course.

<sup>2</sup> Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab or SWK requirement.

## Learning Domains

Arts and Literature (AL) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/>)

- 3 Courses Required

Historical Inquiry (HI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/>)

- 2 Courses Required

Philosophical Inquiry (PI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/>)

- 2 Courses Required

Religious Dimensions (RD) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/>)

- 2 Courses Required<sup>1</sup>

Scientific Inquiry (SI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/>)

- 3 Courses Required  
[1 SWK Course, 1 Lab Course, and 1 Additional Course]

Social, Cultural, and Behavioral Inquiry (SCBI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/>)

- 1 Course Required

## Notes

Specified required courses within Liberal Studies may have grade minimums (e.g. C- or better). Please consult your advisor or your college and major requirements.

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## Major Requirements

Course	Title	Quarter Hours
APD 200	DIPLOMACY: ITS PAST, PRESENT, & FUTURE	4
GEO 233	COMPARATIVE URBANISM	4
INT 200	INTRODUCTION TO POLITICAL ECONOMY	4
INT 201	THE EVOLUTION OF THE MODERN NATION STATE	4
PSC 140	INTRODUCTION TO INTERNATIONAL RELATIONS	4
PSC 150	INTRODUCTION TO COMPARATIVE POLITICS	4
APD 350	INTEGRATING SEMINAR: MEDITATION IN MULTIPLE CONTEXTS	4
Modern Language Component		24

- Diplomacy and Critical Theory, Applied Diplomacy (BA) (<https://catalog.depaul.edu/programs/applied-diplomacy-ba/diplomacy-and-critical-theory-applied-diplomacy-ba/>)

- Diplomacy and International Law, Applied Diplomacy (BA) (<https://catalog.depaul.edu/programs/applied-diplomacy-ba/diplomacy-and-international-law-applied-diplomacy-ba/>)
- Diplomacy and International Political Economy, Applied Diplomacy (BA) (<https://catalog.depaul.edu/programs/applied-diplomacy-ba/diplomacy-and-international-political-economy-applied-diplomacy-ba/>)
- Diplomacy and International Relations, Applied Diplomacy (BA) (<https://catalog.depaul.edu/programs/applied-diplomacy-ba/diplomacy-and-international-relations-applied-diplomacy-ba/>)
- Diplomacy and Religion, Applied Diplomacy (BA) (<https://catalog.depaul.edu/programs/applied-diplomacy-ba/diplomacy-and-religion-applied-diplomacy-ba/>)
- Diplomacy and the Arts, Applied Diplomacy (BA) (<https://catalog.depaul.edu/programs/applied-diplomacy-ba/diplomacy-and-the-arts-applied-diplomacy-ba/>)
- Diplomacy, Culture, and Identity, Applied Diplomacy (BA) (<https://catalog.depaul.edu/programs/applied-diplomacy-ba/diplomacy-culture-identity-applied-diplomacy-ba/>)
- Diplomacy, Non-Governmental Organizations, and Peacebuilding, Applied Diplomacy (BA) (<https://catalog.depaul.edu/programs/applied-diplomacy-ba/diplomacy-non-governmental-organizations-and-peacebuilding-applied-diplomacy-ba/>)
- History of Diplomacy, Applied Diplomacy (BA) (<https://catalog.depaul.edu/programs/applied-diplomacy-ba/history-of-diplomacy-applied-diplomacy-ba/>)
- Urban Diplomacy, Applied Diplomacy (BA) (<https://catalog.depaul.edu/programs/applied-diplomacy-ba/urban-diplomacy-applied-diplomacy-ba/>)