

# BILINGUAL-BICULTURAL EDUCATION (MA OR MEd)

The Bilingual Bicultural Education program offers a comprehensive and in-depth examination of the linguistic, academic, social, and cultural needs of English language learners by addressing second language acquisition and bilingual/ESL educational theory, research, policy, and practice. The foundation of the program rests on the sociopolitical, linguistic, and cultural implications of approaches to language education and language policies. The program offers two concentrations for Illinois State endorsement: Bilingual Education (BE) and English as a Second Language (ESL).

## Licensure Option

Students seeking the master's degree in Bilingual Bicultural Education have the option to also pursue an Illinois initial or subsequent teaching license. Please consult your academic advisor as an additional program application may be required.

## Endorsements

- Bilingual Education (BE): Requires an Illinois target language proficiency (TLP) test in addition to the required coursework and field experience hours.
- English as a Second Language (ESL): Must complete the required coursework and field experience hours (does not require a language proficiency test).

## Endorsement Application

Program Requirements	Quarter Hours
Degree Requirements (MA)	48
<b>Total hours required</b>	<b>48</b>

## Learning Outcomes

Students will be able to:

- Apply theoretical foundations of second language education to develop sound instruction and teaching approaches for language learners.
- Integrate theory and research on second language acquisition into praxis for language learners.
- Evaluate history and policies of second language education and how historical and policy context affect the education of language learners.
- Analyze various assessment issues that affect second language learners, such as accountability, reliability, validity, bias, special education testing, language proficiency, language supports, and accommodations.

## College Requirements Dispositions

The academic programs within the College of Education have set forth these dispositions as educational and professional expectations for all students. Students should be aware that failing to abide by DePaul University or College of Education policies including, under certain circumstances, these dispositions, could result in adverse consequences

for the student, including removal from his or her program, the College of Education, or the University.

- Is receptive to faculty feedback and acts meaningfully and professionally upon suggestions
- Reflects on his or her own progress and identifies strengths and weaknesses, including evaluating strategies for success, finding alternatives for inappropriate strategies, and modifying future practices
- Demonstrates a positive attitude and commitment to the profession
- Demonstrates thoughtful, effective verbal and non-verbal communication and listening skills
- Respects and considers cultural contexts in order to determine how to be responsive to learners and to proactively promote all students' learning
- Is committed to collaboration with colleagues, families, and communities in order to promote all students' learning and development
- Demonstrates professional ethical and legal behavior as defined by the respective codes of ethics and laws
- Recognizes and fulfills professional responsibilities and habits of conduct (e.g., dress, language, preparedness, attendance, punctuality, etc.)
- Demonstrates concern for and protection of safety and well-being of others

## Degree Conferral and Graduation

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied.

Graduate students must be approved for student teaching and complete student teaching, seminar, and induction courses to be cleared for the degree. Student must submit graduation application for the quarter you are completing the final course (student teaching is considered a course).

After you submit the application, you cannot register for any term after the one selected in the application.

To apply for degree conferral, log on to Campus Connection. Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the Academic Calendar.

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the College of Education website.

## Degree Requirements (MA)

### Course Requirements

**Bilingual Bicultural Courses: 36 quarter hours required, grade of C or better required**

Course	Title	Quarter Hours
BBE 402	DESIGNING LANGUAGE PROGRAMS	4
BBE 570	LANGUAGE, LITERACIES AND CULTURES	4
BBE 406	SOCIOCULTURAL AND HISTORICAL PERSPECTIVES IN BILINGUAL EDUCATION	4
BBE 407	EQUITY ISSUES IN ASSESSMENT OF LANGUAGE LEARNERS	4
BBE 425	BILITERACY PRACTICES IN BILINGUAL EDUCATION AND ESL	4
BBE 560	SECOND, WORLD AND HERITAGE LANGUAGE ACQUISITION	4
BBE 524	METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE	4
BBE 526	THEORETICAL FOUNDATIONS OF TEACHING ESL AND WLE	4
BBE 599	LEADERSHIP IN EDUCATING LINGUISTICALLY DIVERSE LEARNERS	4

**Social and Cultural Foundations Courses: 8 quarter hours required, grade of C or better required**

Course	Title	Quarter Hours
SCG 408	EDUCATION AND SOCIETY	4
SCG 403	HUMAN DEVELOPMENT AND LEARNING: ELEMENTARY	4
or SCG 406	HUMAN DEVELOPMENT AND LEARNING:SECONDARY	

**100 Field Experience Hours: Non-credit, non-tuition, PA grade required**

Course	Title	Quarter Hours
BBE 97	100 FIELD EXPERIENCE HOURS IN ESL / BE DOCUMENTED	0

## Thesis (MA)

**Master of Arts (MA) Degree Requirements: 4 quarter hours, grade of C or better required**

Course	Title	Quarter Hours
BBE 589	THESIS RESEARCH IN BILINGUAL-BICULTURAL EDUCATION	4

The Master's Thesis is completed in conjunction with faculty advisement. Preparation for the writing of the Thesis should begin well in advance of the completion of coursework. Oral examination on Thesis required. Consult the MA Thesis Handbook for additional information.