

CATHOLIC STUDIES (BA)

Program Requirements	Quarter Hours
Liberal Studies Requirements	88
Major Requirements	52
Open Electives	52
Total hours required	192

Learning Outcomes

Students will be able to:

- Identify and explain important terms, events, and concepts in Catholicism.
- Analyze Catholicism from a variety of disciplinary perspectives.
- Integrate classroom learning with Vincentian ideals.

College Core Requirements

Study in the Major Field

The student's course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By "liberal education" the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized "concentration." The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student's choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in high school. This will ensure continuation of language study at the proper level.

Please note: Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Requirement.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the "Modern Language Option" (see below).

Language for Liberal Studies Option

The Language for Liberal Studies Option (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-program-guidelines/language-for-liberal-studies-option/>) is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the Language for Liberal Studies Option may substitute a sequence of three courses in the same language for three domain courses.

The three Language for Liberal Studies Option substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

Language for Liberal Studies Option substitutions may not be used to replace requirements in the Math & Computing, and Scientific Inquiry, domains.

Students majoring in one modern language may use the Language for Liberal Studies Option for study of a second language at the Intermediate level or above.

Modern Languages courses with an E-designation are taught in English and may not be applied to the Language for Liberal Studies Option.

NOTE: Please contact your college/school regarding additional information and restrictions about the Language for Liberal Studies Option.

External Credit and Residency

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

First Year Program		Hours
Chicago Quarter		
LSP 110	DISCOVER CHICAGO	4
or LSP 111	or EXPLORE CHICAGO	
Focal Point		
LSP 112	FOCAL POINT SEMINAR	4
Writing		
WRD 103	COMPOSITION AND RHETORIC I ¹	4
WRD 104	COMPOSITION AND RHETORIC II ¹	4
Quantitative Reasoning		
MAT 120	QUANTITATIVE REASONING ²	4
Sophomore Year		
Race, Power, and Resistance		
LSP 200	SEMINAR ON RACE, POWER, AND RESISTANCE	4
Junior Year		
Experiential Learning		
Required		4
Senior Year		
Capstone		
Required ¹		4

¹ Students must earn a C- or better in this course.

² Readiness for MAT 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to MAT 120. Students who complete MAT 120 and both a Computational Reasoning course and a Statistical Reasoning course in the Math and Computing Learning Domain take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and cannot be applied to the Scientific Inquiry Learning Domain. The MAT 120 requirement may be waived by passing a dedicated proficiency exam or it may be fulfilled by credit for advanced math coursework earned in-residence at DePaul (MAT 135, MAT 136, MAT 147, MAT 148, MAT 149, MAT 150, MAT 151, MAT 152, MAT 155, MAT 156, or equivalent) or earned externally either as transfer credit from another college/university or as test credit through AP, CLEP, IB, or International A and A/S Level exams. Calculus course(s) may be used to fulfill any of the three QR/MCD requirements.

Learning Domains

Arts and Literature (AL) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/>)

- 3 Courses Required

Historical Inquiry (HI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/>)

- 2 Courses Required

Math and Computing (MC) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/math-and-computing/>)

- 2 Courses Required
[1 CR Course and 1 SR Course]

Philosophical Inquiry (PI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/>)

- 2 Courses Required

Religious Dimensions (RD) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/>)

- 1 Course Required

Scientific Inquiry (SI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/>)

- 2 Courses Required
[1 Lab Course and 1 SWK Course]

Social, Cultural, and Behavioral Inquiry (SCBI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/>)

- 3 Courses Required

Notes

See Program Director for one additional course reduction.

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit.

This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Major Requirements

Course Requirements

Course	Title	Quarter Hours
CTH 180	INTRODUCTION TO CATHOLICISM	4
CTH 209	THEORIES OF THE CHURCH: CONCEPTS AND CONTROVERSIES	4

Select two of the following: 8

CTH 220	EARLY CATHOLIC HISTORY: ORIGINS AND EXPANSION
CTH 221	CATHOLIC HISTORY FROM MEDIEVAL TO MODERN: REFORM AND REVOLUTION
CTH 222	CATHOLICISM IN THE MODERN AGE: SECULAR AND SACRED

Select one of the following: 4

CTH 202	CATHOLICS AND SCRIPTURE
CTH 203	WHAT CATHOLICS BELIEVE

Select three courses over three of the five areas listed below 12

Select four Electives, three of which must be at the 300-level¹ 16

Select one Senior Capstone² 4

¹ The Study Abroad Program in Rome is encouraged.

² One Senior Capstone (four credit hours) is required. Consult with the Department of Catholic Studies for approved Capstone options.

Areas

Philosophy, Scripture, and Theology

Course	Title	Quarter Hours
CTH 110	THE CHRISTIAN EXPERIENCE	
CTH 183	THEMES IN CATHOLIC SOCIAL THOUGHT	
CTH 190	METHODS OF BIBLICAL INTERPRETATION	
CTH 212	ANCIENT ISRAEL: HISTORY, LITERATURE AND RELIGION	
CTH 213	THE NEW TESTAMENT	
CTH 214	THE HISTORICAL JESUS	
CTH 215		
CTH 218		
CTH 223		
CTH 228	MEDIEVAL MYSTICS IN EUROPE: 1000-1600 A.D.	
CTH 230	THINKING ABOUT GOD. FAITH AND REASON IN DIALOGUE	
CTH 231	ROMAN CATHOLIC LITURGY	
CTH 238		
CTH 239		
CTH 240	TOPICS IN CATHOLIC THOUGHT	
CTH 243	ROMAN CATHOLIC THEOLOGICAL THINKING	
CTH 244	DEBATES ABOUT GOD	
CTH 246	INTRODUCTION TO CHRISTIAN ETHICS	
CTH 248	CONTEMPORARY MORAL ISSUES	
CTH 249	NATURE, COSMOS AND GOD: CATHOLICISM AND SCIENCE	
CTH 336		
CTH 337		
CTH 338		
CTH 339		
CTH 341	LIBERATION THEOLOGY: THEORY AND PRACTICE	
CTH 354	SPECIAL TOPICS IN CATHOLIC THOUGHT	

Catholicism and Aesthetics

Course	Title	Quarter Hours
CTH 226	ROMAN CATHOLIC SPIRITUAL LITERATURE	
CTH 229	CATHOLICISM AS A SPIRITUAL PATH	
CTH 250	ART IN THE SPANISH AMERICAN EMPIRE	
CTH 251	CATHOLIC THEMES IN CONTEMPORARY CINEMA	
CTH 252	BYZANTINE ART	
CTH 253	CONQUEST AND CONVERSION: THE ART OF THE EARLY MIDDLE AGES	
CTH 254	THE AGE OF CATHEDRALS: THE ART OF THE LATER MIDDLE AGES	
CTH 255		
CTH 256	ITALIAN RENAISSANCE ART	
CTH 257	BAROQUE ART	
CTH 258	NORTHERN RENAISSANCE ART	
CTH 260		
CTH 261		
CTH 264	CATHOLICISM AND LITERATURE	
CTH 265	LITERATURE AND THE SACRED	
CTH 266	CONTEMPORARY SPIRITUAL MEMOIRS	
CTH 294	THE ART OF CRUSADING	
CTH 350	LOVE IN THE CHRISTIAN TRADITION	
CTH 369	SPECIAL TOPICS IN THE ART, MUSIC AND LITERATURE OF CATHOLICISM	

Social Concerns and Moral Questions

Course	Title	Quarter Hours
CTH 210	CATHOLIC SOCIAL TEACHING	
CTH 241	VIRTUE ETHICS	
CTH 247	ROMAN CATHOLIC SOCIAL THOUGHT IN CONTEXT	
CTH 248	CONTEMPORARY MORAL ISSUES	
CTH 270	JESUS ACROSS CULTURES	
CTH 271		
CTH 273	HISTORY OF THE CATHOLIC CHURCH IN THE U.S.	
CTH 274	IRELAND: RELIGION AND THE CONTEMPORARY "TROUBLES"	
CTH 275	MEDIEVAL PEOPLE: 400 TO 1400 A.D.	
CTH 276	CATHOLICISM IN AFRICA	
CTH 279		
CTH 280	RELIGION AND EDUCATION IN WESTERN CULTURE	
CTH 282		
CTH 288	IRELAND, 1450-1800, CONQUEST, COLONIZATION & REBELLION	
CTH 289	IRELAND, 1800 - 2000	

Vincentian Studies

Course	Title	Quarter Hours
CTH 290	THE LIFE AND TIMES OF VINCENT DE PAUL	
CTH 292	WOMEN AND SAINT VINCENT DE PAUL	
CTH 293	NOTABLE VINCENTIAN WOMEN	
CTH 295	OZANAM: A VINCENTIAN LIFE	

World Catholicism

Course	Title	Quarter Hours
CTH 181	INTRODUCTION TO WORLD CATHOLICISM	
CTH 386		
CTH 389	SPECIAL TOPICS IN THE SOCIAL DIMENSION OF CATHOLICISM	

Open Electives

Open elective credit also is required to meet the minimum graduation requirement of 192 hours.