# CHINESE STUDIES (BA)

DePaul Chinese Studies Program (BA) is an interdisciplinary program that aims to develop DePaul students' Mandarin Chinese language proficiency and deeper understanding of Chinese society and culture as well as its relations to the world. Students take both Mandarin Chinese language, culture, and literature courses taught in Mandarin Chinese by faculty in the Department of Modern Languages and a variety of China-related allied studies courses taught in English by faculty in over ten disciplines. The program will help students grow into a marketable candidate in a variety of professional fields, such as business, consulting, education, or politics.

Chinese Studies courses focus on a variety of topics, including:

- Art
- Business
- Economics
- History
- Language
- Literature
- Philosophy
- Politics
- Religion

| Program Requirements | Quarter Hours |
|---|---|
| Liberal Studies Requirements | 84 |
| Major Requirements | 48 |
| Open Electives | 60 |
| **Total hours required** | **192** |

## Learning Outcomes

Students will be able to:

- Communicate in Chinese at the Intermediate proficiency level.
- Analyze cultural products in Chinese and English.
- Explain features of Chinese and its use.
- Navigate cultural differences effectively.
- Apply their language and cross-cultural skills to other domains.
- Apply interdisciplinary methods to the analysis of Chinese-speaking communities.

## College Core Requirements

### Study in the Major Field

The student's course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By "liberal education" the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized "concentration." The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student's choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

### Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

### The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in high school. This will ensure continuation of language study at the proper level.

Please note: Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Requirement.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the "Modern Language Option" (see below).

### Language for Liberal Studies Option

The Language for Liberal Studies Option (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-program-guidelines/language-for-liberal-studies-option/) is available to all BA students who wish to study a modern language beyond the level required

by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the Language for Liberal Studies Option may substitute a sequence of three courses in the same language for three domain courses.

The three Language for Liberal Studies Option substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

Language for Liberal Studies Option substitutions may not be used to replace requirements in the Math & Computing, and Scientific Inquiry, domains.

Students majoring in one modern language may use the Language for Liberal Studies Option for study of a second language at the Intermediate level or above.

Modern Languages courses with an E-designation are taught in English and may not be applied to the Language for Liberal Studies Option.

**NOTE:** Please contact your college/school regarding additional information and restrictions about the Language for Liberal Studies Option.

## External Credit and Residency

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

# Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

| First Year Program | | Hours |
|---|---|---|
| **Chicago Quarter** | | |
| LSP 110<br>or LSP 111 | DISCOVER CHICAGO<br>or EXPLORE CHICAGO | 4 |
| **Focal Point** | | |
| LSP 112 | FOCAL POINT SEMINAR | 4 |
| **Writing** | | |
| WRD 103 | COMPOSITION AND RHETORIC I [1] | 4 |
| WRD 104 | COMPOSITION AND RHETORIC II [1] | 4 |
| **Quantitative Reasoning** | | |
| MAT 120 | QUANTITATIVE REASONING [2] | 4 |
| **Sophomore Year** | | |
| **Race, Power, and Resistance** | | |
| LSP 200 | SEMINAR ON RACE, POWER, AND RESISTANCE | 4 |
| **Junior Year** | | |
| **Experiential Learning** | | |
| Required | | 4 |
| **Senior Year** | | |
| **Capstone** | | |
| Required [1] | | 4 |

1. Students must earn a C- or better in this course.
2. Readiness for MAT 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to MAT 120. Students who complete MAT 120 and both a Computational Reasoning course and a Statistical Reasoning course in the Math and Computing Learning Domain take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and cannot be applied to the Scientific Inquiry Learning Domain. The MAT 120 requirement may be waived by passing a dedicated proficiency exam or it may be fulfilled by credit for advanced math coursework earned in-residence at DePaul (MAT 135, MAT 136, MAT 147, MAT 148, MAT 149, MAT 150, MAT 151, MAT 152 MAT 155, MAT 156, or equivalent) or earned externally either as transfer credit from another college/university or as test credit through AP, CLEP, IB, or International A and A/S Level exams. Calculus course(s) may be used to fulfill any of the three QR/MCD requirements.

## Learning Domains

### Arts and Literature (AL) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/)

- 1 Course Required

### Historical Inquiry (HI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/)

- 2 Courses Required

### Math and Computing (MC) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/math-and-computing/)

- 2 Courses Required
  [1 CR Course and 1 SR Course]

### Philosophical Inquiry (PI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/)

- 2 Courses Required

### Religious Dimensions (RD) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/)

- 2 Courses Required

### Scientific Inquiry (SI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/)

- 2 Courses Required
  [1 Lab Course and 1 SWK Course]

### Social, Cultural, and Behavioral Inquiry (SCBI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/)

- 3 Courses Required

### Notes

A student whose only major is in Modern Languages is required to complete the Capstone offered by the Department of Modern Languages (MOL). A student who is double majoring (or pursuing dual degrees) with the primary major (or primary degree) in MOL may substitute the Capstone of the secondary major or degree. An MOL major in the University Honors Program shall take only the University Honors Capstone, not both the Honors Capstone and the MOL Capstone.

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

# Major Requirements

## Course Requirements

- 24 credit hours of Advanced Chinese Language courses: 200/300 level courses in Mandarin Chinese with a minimum of three 300-level courses;
- 20 credit hours of Allied Courses from at least three different departments;
- 4 credit hours of either a 200/300-level Mandarin Chinese language course or an Allied Course

## Advanced Chinese Language Course List

| Course | Title | Quarter Hours |
|---|---|---|
| Students must take 6 courses from the following list: | | 24 |
| CHN 201 | ADVANCED CHINESE I | 4-4.5 |
| CHN 202 | ADVANCED CHINESE II | 4-4.5 |
| CHN 203 | ADVANCED CHINESE III | 4-4.5 |
| CHN 211 | LANGUAGE AND SOCIETY IN MODERN CHINA | 4-4.5 |
| CHN 252 | INTRODUCTION TO COMMERCIAL CHINESE | 4-4.5 |
| CHN 297 | SPECIAL TOPICS IN CHINESE | 4-4.5 |
| CHN 298 | STUDY ABROAD | 1-8 |
| CHN 299 | INDEPENDENT STUDY | 0.5-8 |
| CHN 301 | ADVANCED SPEAKING | 4-4.5 |
| CHN 302 | ADVANCED READING & WRITING | |
| CHN 303 | CHINESE GRAMMAR & DISCOURSE | |
| CHN 305 | TANG DYNASTY LITERATURE AND CULTURE | 4-4.5 |
| CHN 319 | CONTEMPORARY CHINESE LITERATURE | 4-4.5 |
| CHN 320 | CHINESE FOR BUSINESS | 4-4.5 |
| CHN 321 | CHINESE TRANSLATION I | |
| CHN 322 | CHINESE TRANSLATION II | |
| CHN 330 | MODERN CHINESE LITERATURE: 1919 - 1949 | 4-4.5 |
| CHN 331 | CHINESE CLASSIC FICTION: JOURNEY TO THE WEST | 4-4.5 |
| CHN 354 | INTRODUCTION TO CHINESE LINGUISTICS | 4-4.5 |
| CHN 360 | CHINESE POPULAR CULTURE AND SOCIAL MEDIA | 4-4.5 |
| CHN 370 | CHINESE CULTURE THROUGH FILM | 4-4.5 |
| CHN 395 | FOREIGN LANGUAGES ACROSS THE CURRICULUM | 2 |
| CHN 397 | SPECIAL TOPICS IN CHINESE | 4-4.5 |
| CHN 398 | STUDY ABROAD | 1-8 |
| CHN 399 | INDEPENDENT STUDY | 0.5-8 |

200-level CHN courses are sequenced based on proficiency level. Students must successfully pass CHN 201 before enrolling in CHN 202 and successfully pass CHN 202 before enrolling in CHN 203. Students who begin their study of Chinese at DePaul with CHN 202 or higher may substitute a 300-level Chinese elective course for any of the required 200-level courses. Courses ending with E are not language courses and cannot fulfill the "Six Advanced Level Courses in Chinese Language" requirement of the major.

## Chinese Studies Allied Course List

| Course | Title | Quarter Hours |
|---|---|---|
| Select 20 credit hours as noted above | | 20 |
| **Art and Architecture, History of** | | |
| HAA 115 | INTRODUCTION TO ASIAN ART | |
| HAA 215 | CHINESE ART | |
| HAA 218 | ARTS OF THE SILK ROAD | |
| HAA 220 | BUDDHIST ART | |
| HAA 312 | ILLNESS AND DISABILITY IN CHINESE ART | |
| **Chinese Culture** | | |
| CHN 208E | CHINA'S CULTURAL SOFT POWER AND ITS FUTURE | |
| CHN 209E | CHINESE YOUTH CULTURES | |
| CHN 210E | CHINESE MYTHOLOGY | |
| CHN 212E | HUMAN AND NATURE: CHINESE ENVIRONMENTAL ETHICS | |
| CHN 248E | CHINESE CALLIGRAPHY | |
| CHN 250E | CHINESE CINEMA -- A WINDOW ON CHINA | |
| **Economics** | | |
| ECO 334 | UNDERSTANDING CHINA'S ECONOMY | |
| **English** | | |
| ENG 235 | SCIENCE FICTION | |
| **Geography** | | |
| GEO 215 | INTERNATIONAL DEVELOPMENT AND REGIONAL INEQUALITY | |
| GEO 266 | WORLD ECONOMY: STATES, MARKETS AND LABOR (when 1/3 content is about China) | |
| GEO 315 | THE STATE AND ECONOMIC GROWTH | |
| **Global Asian Studies** | | |
| AAS 208 | CHINA'S CULTURAL SOFT POWER AND ITS FUTURE | |
| AAS 209 | CHINESE YOUTH CULTURES | |
| AAS 210 | ASIAN ART | |

| | |
|---|---|
| AAS 211 | BUDDHIST ART |
| AAS 212 | CHINESE MYTHOLOGY |
| AAS 215 | INTERNATIONAL DEVELOPMENT AND REGIONAL INEQUALITY |
| AAS 216 | CHINESE ART |
| AAS 233 | THE RISE OF MODERN CHINA |
| AAS 241 | RELIGION IN CHINESE HISTORY, SOCIETY, AND CULTURE |
| AAS 242 | LITERATURE AND RELIGION IN CHINA |
| AAS 244 | TRADITIONS OF CHINESE POPULAR CULTURE |
| AAS 246 | ASIAN FOREIGN POLICY |
| AAS 248 | CHINESE CALLIGRAPHY |
| AAS 250 | CHINESE CINEMA: A WINDOW ON CHINA |
| AAS 253 | ASIAN POLITICS |
| AAS 287 | INTRODUCTION TO ASIAN PHILOSOPHY |
| AAS 312 | ILLNESS AND DISABILITY IN CHINESE ART |
| AAS 315 | THE STATE & ECONOMIC GROWTH IN EAST ASIA |
| AAS 342 | ASIAN POLITICAL ECONOMY |
| AAS 352 | CHINESE POLITICS |
| AAS 345 | MORAL PHILOSOPHY, POLITICAL POWER, & RELIGION IN PRE-MODERN CHINA |
| **History** | |
| HST 161 | EAST ASIA TO C. 1200 |
| HST 162 | EAST ASIA c. 1200 TO 1800 |
| HST 163 | EAST ASIA , c.1800-PRESENT |
| HST 233 | THE RISE OF MODERN CHINA |
| HST 322 | TOPICS IN ASIAN HISTORY |
| HST 339 | HISTORY FROM PICTURES: VISUAL CULTURE IN EAST ASIAN HISTORY |
| HST 434 | COLLOQUIUM IN ASIAN HISTORY |
| **Management** | |
| IB 350 | INTERNATIONAL BUSINESS SEMINAR |
| MGT 357 | INTERNATIONAL BUSINESS (when 1/3 content is about China) |
| **Marketing** | |
| MKT 340 | MARKETING ACROSS CULTURES: A CULTURAL PERSPECTIVE ON MULTICULTURAL MARKETS |
| MKT 360 | INTERNATIONAL MARKETING (when 1/3 content is about China) |
| **Modern Languages** | |
| MOL 244 | CLASSICAL CHINESE I |
| MOL 245 | CLASSICAL CHINESE II |
| MOL 246 | CLASSICAL CHINESE III |
| MOL 247 | CHINA AND SOCIAL MEDIA |
| **Philosophy** | |
| PHL 287 | INTRODUCTION TO ASIAN PHILOSOPHIES |
| PHL 388 | TOPICS IN COMPARATIVE PHILOSOPHY |
| **Political Science** | |
| PSC 246 | ASIAN FOREIGN RELATIONS |
| PSC 253 | ASIAN POLITICS |
| PSC 343 | INTERNATIONAL POLITICAL ECONOMY OF THE PACIFIC RIM |
| PSC 344 | INTERNATIONAL POLITICAL ECONOMY (when dealing with China) |
| PSC 349 | ADVANCED TOPICS IN INTERNATIONAL RELATIONS (International Political Economy of the Pacific Rim) |
| PSC 352 | CHINESE POLITICS |
| **Religious Studies** | |
| REL 143 | BUDDHIST RELIGIOUS WORLDS |
| REL 241 | RELIGION IN CHINESE HISTORY, SOCIETY AND CULTURE |
| REL 246 | TRADITIONS OF CHINESE POPULAR CULTURE |
| REL 248 | LITERATURE AND RELIGION IN CHINA |

## Open Electives

Open elective credit also is required to meet the minimum graduation requirement of 192 hours.