The Clinical Psychology Program, which includes both clinical-child and clinical-community tracks, is one of four MA/PhD programs in the Department of Psychology at DePaul University. The American Psychological Association (APA) first accredited the Clinical Program in 1976, and it has held continuous APA accreditation since then. The Clinical Program trains students within the scientist-practitioner model, providing training in both research and practice.

The Clinical Program has four broad program goals:

• To educate students generally about psychology and instill a commitment to life-long learning
• To prepare graduates with knowledge and skills to engage in and shape research and scholarship
• To prepare graduates for diverse leadership career paths in the practice of clinical psychology and more in-depth preparation in child and/or community applications and policy
• To prepare graduates to work in the public sector, in an urban environment, with diverse ethnic and socio-economic populations, and with those who have been traditionally underserved by psychology

Program objectives are for students to acquire understanding and competence in psychological theory, research and practice, with particular attention to developmental psychopathology, community psychology, evidence-based treatments, dissemination, and program evaluation with children, adolescents, and families of diverse backgrounds. Our program’s focus on diversity is intended to promote students’ understanding about the societal and systemic/ecological forces that have contributed to current manifestations of inequality for many diverse groups such as for poor, urban, and ethnically diverse populations and on how these conditions influence mental health, family/community processes, and access to mental health services.

Learning Outcomes

Students will be able to:

• Identify major theoretical concepts in psychology, trace their historical development, and integrate theory, research, and domain-specific knowledge to explain and interpret how clinical psychology currently advances knowledge.
• Critique and synthesize theoretical and empirical articles from peer-reviewed scholarly clinical psychology journals in terms of theory, methods, data analyses, and conclusions in order to compose novel perspectives and ideas.
• Develop testable research questions, identify strengths and limitations of research designs and data analysis techniques, conduct appropriate research and analytic strategies, and interpret the findings to situate them within the extant research literature in clinical psychology.
• Describe and discuss the ethical issues associated with human subjects/participant protection and the sequence of procedures needed for IRB approval of research projects, and apply these ethical practices in research.
• Exhibit effective communication skills for presenting at professional conferences and publishing in professional journals in clinical psychology.
• Demonstrate competence in clinical applications.

MA/PhD Degree Requirements

The Clinical Psychology MA/PhD is a combined degree. The MA is non-terminal and, therefore, only students intending to confer the PhD are admitted.

MA Course Requirements

The MA portion of the combined degree program requires a minimum of 76 quarter hours beyond the completion of a bachelor’s degree, including four quarter hours of thesis research.

Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 406</td>
<td>PHYSIOLOGICAL PROCESSES</td>
<td>4</td>
</tr>
<tr>
<td>PSY 461</td>
<td>ETHICS &amp; HISTORY OF PSYCHOLOGY SEMINAR</td>
<td>4</td>
</tr>
<tr>
<td>PSY 499</td>
<td>INTRODUCTION TO CLINICAL SKILLS, CONSULTATION, AND SUPERVISION (3 quarters)</td>
<td>0</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 404</td>
<td>PERCEPTION AND COGNITION</td>
<td>4</td>
</tr>
<tr>
<td>PSY 426</td>
<td>LANGUAGE AND COGNITION</td>
<td>4</td>
</tr>
<tr>
<td>PSY 473</td>
<td>THE PSYCHOLOGY OF JUDGMENT AND DECISION-MAKING</td>
<td>4</td>
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</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 430</td>
<td>SOCIAL PSYCHOLOGY OF THE SELF</td>
<td>4</td>
</tr>
<tr>
<td>PSY 556</td>
<td>PREJUDICE AND INTERGROUP RELATIONS</td>
<td>4</td>
</tr>
<tr>
<td>PSY 560</td>
<td>SOCIAL COGNITION</td>
<td>4</td>
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</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 439</td>
<td>COGNITIVE DEVELOPMENT</td>
<td>4</td>
</tr>
<tr>
<td>PSY 554</td>
<td>EMOTIONAL DEVELOPMENT</td>
<td>4</td>
</tr>
<tr>
<td>PSY 555</td>
<td>SOCIAL DEVELOPMENT</td>
<td>4</td>
</tr>
</tbody>
</table>

Statistics and Methodology Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 410</td>
<td>ADVANCED STATISTICS I</td>
<td>4</td>
</tr>
<tr>
<td>PSY 411</td>
<td>ADVANCED STATISTICS II</td>
<td>4</td>
</tr>
<tr>
<td>PSY 420</td>
<td>QUANTITATIVE RESEARCH DESIGN</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 418</td>
<td>MULTIVARIATE STATISTICAL ANALYSIS</td>
<td>4</td>
</tr>
<tr>
<td>PSY 419</td>
<td>FACTOR ANALYSIS AND PATH MODELING</td>
<td>4</td>
</tr>
</tbody>
</table>

Additional Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 481</td>
<td>CHILD ASSESSMENT</td>
<td>4</td>
</tr>
<tr>
<td>PSY 482</td>
<td>ADULT ASSESSMENT</td>
<td>4</td>
</tr>
</tbody>
</table>
PSY 486  ADVANCED PSYCHOPATHOLOGY  4
PSY 488  PRINCIPLES OF PSYCHOTHERAPY AND BEHAVIOR CHANGE  4
PSY 493  ADVANCED COMMUNITY PSYCHOLOGY  4
PSY 520  PRINCIPLES OF HUMAN DIVERSITY  4
PSY 565  PROFESSIONAL DEVELOPMENT SEMINAR (3 quarters)  0
PSY 590  THESIS RESEARCH SEMINAR (3 quarters)  0
Select three additional four-credit courses  12

Clinical Practicum
Three quarters of clinical practicum need to be successfully completed. The Director of Clinical Training must approve the practicum placement in advance. All practicum courses are zero credit hours.

During year two, students should enroll in the following practicum courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 577</td>
<td>PRACTICUM IN CLINICAL ASSESSMENT (autumn quarter)</td>
<td>0</td>
</tr>
<tr>
<td>PSY 578</td>
<td>PRACTICUM IN CLINICAL PSYCHOLOGY (winter quarter)</td>
<td>0</td>
</tr>
<tr>
<td>PSY 579</td>
<td>PRACTICUM IN CHILD CLINICAL PROCEDURES (spring quarter)</td>
<td>0</td>
</tr>
</tbody>
</table>

Master's Thesis Requirements

Research Course
- PSY 597

Master's Thesis
Complete a thesis on a topic approved by the department.

Master's Thesis Examination
The examination is a defense of the student's thesis.

PhD Course Requirements

The PhD portion of the combined degree program requires a minimum of 16 quarter hours beyond the completion of the master's degree, including four quarter hours of dissertation research. The following requirements must be completed to confer the PhD.

Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 565</td>
<td>PROFESSIONAL DEVELOPMENT SEMINAR (3 quarters)</td>
<td>0</td>
</tr>
<tr>
<td>PSY 596</td>
<td>INTERNSHIP IN CLINICAL PSYCHOLOGY (5 quarters)</td>
<td>0</td>
</tr>
<tr>
<td>PSY 598</td>
<td>DISSERTATION RESEARCH SEMINAR</td>
<td>0</td>
</tr>
</tbody>
</table>

1 Students are required to complete a total of 6 quarters of PSY 565 for the MA/PhD requirements.

Area of Emphasis
At least three additional courses consistent with an area of emphasis are required to reach minimum number of hours required for the PhD.

Additional Required Courses for Clinical-Child (may be used as electives for Clinical-Community)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 491</td>
<td>TREATMENT METHODS WITH CHILDREN</td>
<td>4</td>
</tr>
<tr>
<td>PSY 562</td>
<td>SEMINAR IN FAMILY THERAPY</td>
<td>4</td>
</tr>
<tr>
<td>PSY 570</td>
<td>SEMINAR IN PSYCHOTHERAPY RESEARCH</td>
<td>4</td>
</tr>
</tbody>
</table>

Additional Required Courses for Clinical-Community (may be used as electives for Clinical-Child)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 492</td>
<td>PRINCIPLES OF CONSULTATION</td>
<td>4</td>
</tr>
<tr>
<td>PSY 495</td>
<td>GRANT WRITING IN PSYCHOLOGY</td>
<td>4</td>
</tr>
<tr>
<td>PSY 569</td>
<td>SEMINAR IN PROGRAM EVALUATION</td>
<td>4</td>
</tr>
<tr>
<td>PSY 585</td>
<td>FIELDWORK IN COMMUNITY SETTINGS (3 quarters)</td>
<td>0</td>
</tr>
</tbody>
</table>

General Electives
Students must complete a number of general electives to reach the minimum number of hours required for the PhD.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 416</td>
<td>METHODS IN QUALITATIVE RESEARCH</td>
<td>4</td>
</tr>
<tr>
<td>PSY 483</td>
<td>ADVANCED ASSESSMENT</td>
<td>4</td>
</tr>
<tr>
<td>PSY 489</td>
<td>GROUP PSYCHOTHERAPY</td>
<td>4</td>
</tr>
<tr>
<td>PSY 511</td>
<td>HEALTH PSYCHOLOGY</td>
<td>4</td>
</tr>
<tr>
<td>PSY 550</td>
<td>SEMINAR IN TEACHING PSYCHOLOGY (3 quarters)</td>
<td>0</td>
</tr>
<tr>
<td>PSY 567</td>
<td>SPECIAL TOPICS IN COMMUNITY PSYCHOLOGY</td>
<td>4</td>
</tr>
<tr>
<td>PSY 568</td>
<td>SEMINAR IN PREVENTION AND INTERVENTION</td>
<td>4</td>
</tr>
</tbody>
</table>

Clinical Practicum
Six quarters of clinical practicum need to be successfully completed. The Director of Clinical Training must approve the practicum placement in advance. All practicum courses are zero credit hours.

During year three, students should enroll in the following practicum courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 582</td>
<td>ADVANCED PRACTICUM-CLINICAL PSYCHOLOGY (autumn quarter)</td>
<td>0</td>
</tr>
<tr>
<td>PSY 583</td>
<td>PRACTICUM IN COMMUNITY MENTAL HEALTH (winter quarter)</td>
<td>0</td>
</tr>
<tr>
<td>PSY 584</td>
<td>ADVANCED PRACTICUM IN EVIDENCE-BASED PRACTICE IN PSYCHOLOGY (spring quarter)</td>
<td>0</td>
</tr>
</tbody>
</table>

During year four, students should enroll in the following practicum course three times:
• PSY 574 (taken separately in AQ, WQ, and SQ)

**Doctoral Candidacy Examination (Comprehensive Examination or Review Paper)**

Designed to assess the student’s general knowledge of clinical psychology and the student’s area of emphasis (clinical-child or clinical-community). The examination is given in two sections. One section consists of an examination in the areas represented by the required courses in clinical psychology. A second section consists of an examination in the student’s area of emphasis – clinical-child or clinical-community psychology. An alternative to the Doctoral Candidacy Examination is to complete a major comprehensive review paper based on the literature within an area relevant to the field of clinical psychology. This paper must be submitted for publication in a peer-reviewed clinical psychology journal.

**Admission to Doctoral Candidacy**

Formally given to the student with satisfactory coursework performance who has successfully completed the master’s thesis and passed the Doctoral Candidacy Examination; the candidate has no more than five years from this date to complete the PhD requirements or dismissal from the program will ensue.

Students denied candidacy will be required to withdraw from the program or withdraw after completion of the MA.

**Internship**

One-year supervised internship in an approved doctoral training site. Students typically intern during the fifth or sixth year in the program.

**Doctoral Dissertation Requirements**

**Research Course**

• PSY 599

**Doctoral Dissertation**

Departmental committee approval and acceptance of topic and outline of dissertation given only after admission to doctoral candidacy.

**Doctoral Dissertation Examination**

Student to defend dissertation and to show competence in the general field of psychology and in the area of specialization of the dissertation.

**Residency Requirement**

The clinical psychology program requires a minimum of three full-time academic years of graduate coursework and residency, a master’s thesis and dissertation, comprehensive exam/project, and completion of an internship prior to awarding the doctoral degree. The program’s residency requirement is addressed through the requirement that students complete their coursework (in all courses, but one) in face-to-face classes during the first three years in the program, and complete their required graduate assistantship and teaching assistantship roles. Students are required to complete the internship before the degree is awarded.

**Time Limitations**

- No more than four years between admission to the MA/PhD program and admission to doctoral candidacy.
- No less than eight months and no more than five years between admission to doctoral candidacy and the final doctoral oral examination; or dismissal from the program will ensue.

**Program Graduate Academic Student Handbook**

The content on this page is shared from another website. If you are seeing this message, the referring website is not available or is experiencing technical difficulties.

**Minimum Grades**

1. The minimum grade considered acceptable for a graduate course is a B+. This applies to courses taken both within and outside of the department for psychology graduate students. Grades below that (i.e., B and below) indicate that the student has not mastered the relevant content of the course.
2. If a graduate student earns a grade lower than B+ in a particular course, the student, instructor, and advisor will discuss the situation and circumstances and a remediation plan will be required. The student, his or her advisor, and the instructor, will work together to create a plan through which the student can (a) gain competence in the course material, and (b) demonstrate that competence. The remediation plan might include, for example, requiring the student to complete additional assignments, retaking the class, taking a substitute class, completing an independent study, or pursuing other options. The remediation plan must be approved by the instructor, advisor and the program director.
3. A second occurrence of a grade lower than B+ (for the same or different course) will put the student on academic probation. Once placed on academic probation, the student’s record and any mitigating circumstances will be evaluated by a Psychology Department review board comprising the student’s advisor, the program director, and the department associate chair (the department chair might be included in special circumstances). Additional remediation and intervention might be suggested by the review board.
4. If there is a third occurrence of a grade below B+ (for the same or different course), the student will be dismissed from the program. The student may choose to appeal this decision, in which case the Chair of the Psychology Department will appoint a committee of three tenured Psychology Department faculty outside the student’s program to hear the appeal. Depending on the student’s academic record and any mitigating circumstances, he/she may be allowed to complete his/her Master’s degree but will not be permitted to continue onto the PhD (not applicable to terminal Department of Psychology MS degrees) without a successful appeal.

**Academic Probation**

Students are expected to maintain a minimum cumulative grade point average (GPA) of 3.20. If a student’s cumulative GPA falls below this minimum, the student will be put on academic probation and will have one quarter of coursework to raise their cumulative GPA to at least a 3.20 or face academic dismissal from the program. If the student raises his/her cumulative GPA to at least a 3.20, but it falls below the minimum a second time, he or she will be dismissed from the program before the next term begins.
**Academic Dismissal**

In addition to violations of satisfactory progress, including but not limited to, earning minimum grades, failing the comprehensive exam (including any possible retakes) or project, or maintaining a minimum cumulative GPA, students may be dismissed for breaches of academic honesty, or breaches of the code of student responsibility articulated in the DePaul University Student Handbook.

**Time Limitations**

Students must complete their MA degree requirements prior to completing their requirements for admission to doctoral candidacy. Further, no more than four years may pass between admission to the doctoral program (i.e., successful completion of the doctoral candidacy examination/project), and no less than eight months and no more than five years may pass between admission to candidacy and the final examination (i.e., the oral dissertation defense).

Students are required to meet the timelines specified by the program even if the timeline is more stringent than the College timeline. Failure to do so could result in dismissal.

Extensions on these timelines must be requested in writing to both the department (Program Director) and the college (to the Dean) and must be approved at both levels. Students must complete all requirements for the degree (which may include additional coursework, examinations, or other conditions) by the deadline outlined in the extension. Failure to meet specified time limitations or deadlines can result in dismissal from the program.

**Graduation Requirements**

Students need a minimum cumulative GPA of 3.20 in courses required by the program. In addition to meeting the minimum cumulative GPA requirement, failing the doctoral candidacy exam (or one retake) or project, lack of progress towards degree completion, and/or unsatisfactory evaluation could result in academic dismissal. See individual program policies for more details.

**Graduation with Distinction for MA**

The criteria for graduating "with distinction" are a minimum cumulative GPA of 3.75 and the recommendation of "with distinction" by the thesis committee.