

ECONOMICS HONORS (BA)

The Honors Track in Economics is available to students completing the Bachelor of Arts in Economics in the College of Liberal Arts and Social Sciences. It provides the opportunity to pursue a more challenging path of meeting degree requirements. In addition to maintaining a higher GPA, this path requires the demonstration of more quantitative and writing skills than the basic requirements for the Economics major. The student successfully completing this track would graduate with departmental honors.

Program Requirements	Quarter Hours
Liberal Studies Requirements	76
Major Requirements	60
Open Electives	56
Total hours required	192

Learning Outcomes

Students will be able to:

- Define economic concepts needed to analyze issues in the popular press.
- Identify the function of key economic institutions, such as the Federal Reserve System.
- Employ an economic theory or model to analyze the impact of changes in economic variables.
- Assess the potential impact of government interventions on individuals, markets, and/or the macroeconomy.
- Gain exposure to the application of economic concepts/models in a variety of fields within economics (e.g., Labor Economics, Health Economics, Urban Economics, Development Economics, History of Economic Thought, etc.).

College Core Requirements Study in the Major Field

The student's course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By "liberal education" the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized "concentration." The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student's choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in high school. This will ensure continuation of language study at the proper level.

Please note: Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Requirement.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the "Modern Language Option" (see below).

The Modern Language Option (MLO)

The Modern Language Option is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the MLO may substitute a sequence of three courses in the same language for three domain courses.

The three MLO substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

MLO substitutions may not be used to replace requirements in the Math & Computing, and Scientific Inquiry, domains.

Students majoring in one modern language may use the Modern Language Option for study of a second language at the Intermediate level or above.

Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Option.

NOTE: Please contact your college/school regarding additional information and restrictions about the Modern Language Option.

External Credit and Residency

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

First Year Program		Hours
Chicago Quarter		
LSP 110 or LSP 111	DISCOVER CHICAGO or EXPLORE CHICAGO	4
Focal Point		
LSP 112	FOCAL POINT SEMINAR	4
Writing		
WRD 103	COMPOSITION AND RHETORIC I ¹	4
WRD 104	COMPOSITION AND RHETORIC II ¹	4
Quantitative Reasoning		
Not Required		
Sophomore Year		
Race, Power, and Resistance		
LSP 200	SEMINAR ON RACE, POWER, AND RESISTANCE	4
Junior Year		
Experiential Learning		
Required		4
Senior Year		
Capstone		
ECO 395	CAPSTONE SEMINAR IN ECONOMICS ^{1,2}	4

¹ Students must earn a C- or better in this course.

² A student whose only major is Economics is required to complete the Capstone offered by the Economics Department. A student who is double majoring (or pursuing dual degrees) with the primary major (or primary degree) in Economics may substitute the Capstone of the secondary major or degree. An Economics major in the University Honors Program shall take only the University Honors Capstone, not both the Honors Capstone and the Economics Capstone.

Learning Domains

Arts and Literature (AL) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/>)

- 3 Courses Required

Historical Inquiry (HI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/>)

- 2 Courses Required

Math and Computing (MC) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/math-and-computing/>)

- Not Required

Philosophical Inquiry (PI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/>)

- 2 Courses Required

Religious Dimensions (RD) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/>)

- 2 Courses Required

Scientific Inquiry (SI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/>)

- 2 Courses Required
[1 Lab Course and 1 SWK Course]

Social, Cultural, and Behavioral Inquiry (SCBI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/>)

- 1 Course Required

Notes

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Major Requirements

Invitation

Economics majors will be invited each term to participate in the Honors Track if they meet the following criteria:

- Have declared Economics as their major (or second major).
- Have completed ECO 305 and ECO 306 with a minimum grade of B- in each course.

- Have a minimum grade point average (GPA) of 3.300 in all economics courses taken at DePaul.

This requirement must be satisfied using a paper from a course taken at DePaul. Students should contact the Director of the Undergraduate Economics Program for submission guidelines.

Course Requirements

Course	Title	Quarter Hours
ECO 105	PRINCIPLES OF MICROECONOMICS	4
ECO 106	PRINCIPLES OF MACROECONOMICS	4
ECO 304	ANALYTICS FOR ECONOMICS	4
ECO 305	INTERMEDIATE MICROECONOMICS (Minimum grade of B-)	4
ECO 306	INTERMEDIATE MACROECONOMICS (Minimum grade of B-)	4
ECO 315	INTRODUCTION TO MONEY AND BANKING	4
Select either ECO 376 or ECO 377:		
ECO 376	TIME SERIES ANALYSIS	4
ECO 377	ECONOMIC ANALYTICS USING SAS & R	4
Select one advanced economics elective. Students must earn a minimum grade of B-. Current courses meeting this requirement are: ¹		4
ECO 313	MARKET STRUCTURE AND REGULATION OF BUSINESS	
ECO 314	ECONOMICS OF THE PUBLIC SECTOR	
ECO 340	DEVELOPMENT OF ECONOMIC THOUGHT	
ECO 341	BEHAVIORAL ECONOMICS	
ECO 359	DEVELOPMENT ECONOMICS	
ECO 376	TIME SERIES ANALYSIS (If not used above)	
ECO 377	ECONOMIC ANALYTICS USING SAS & R (If not used above)	
ECO 379	GAME THEORY	
Any other ECO course that carries a prerequisite of ECO 305, ECO 306 or ECO 304		
Select five additional 300-level or higher Economics courses		20
MAT 135	BUSINESS CALCULUS I	4
MAT 137	BUSINESS STATISTICS (or an equivalent statistics course approved by an Economics advisor)	4

¹ Advanced economics elective (an ECO course that carries a prerequisite of ECO 305, ECO 306, or ECO 304). This requirement must be satisfied with a course taken at DePaul.

MAT 150 may be substituted for MAT 135 .

ECO 101, ECO 250, ECO 393, and ECO 395 may not be used as Economics Electives towards a major or minor in Economics.

Degree Requirements

- Honors Track students must maintain a minimum GPA of 3.300 (B+ average) in all economics courses taken at DePaul.
- Honors Track students must submit a paper written for any economics class that meets the following criteria:
 - a. the student earned a B+ or better on the paper;
 - b. the paper contained a literature review based on at least 5 sources; and
 - c. the paper was at least 10 pages OR used econometrics.
 - d. the paper was sole-authored