

# GENERAL CONCENTRATION, EDUCATIONAL LEADERSHIP (EDD)

## Degree Requirements

Students must maintain an overall GPA of 3.0 prior to the completion of 36 credit hours and 3.3 after the completion of 36 credit hours. Students are allowed no more than two grades of "C." Upon receiving a third grade of "C," students must retake the class in which the grade was received. Grades of "D" and "F" require that the course be retaken.

## Course Requirements

### Core Courses: 24 quarter hours required

Course	Title	Quarter Hours
A&S 801	LEADERSHIP: THEORY AND PRACTICE	4
A&S 811	ASSESSMENT AND ACCOUNTABILITY	4
CS 704	CURRICULUM DISCOURSES/ PERSPECTIVES OVER TIME	4
CS 751	CURRICULUM FOR HUMAN AND COMMUNITY DEVELOPMENT	4
SCG 701	SEMINAR: PHILOSOPHY OF EDUCATION	4
SCG 711	CULTURE, POWER AND EDUCATION	4

### Research Courses: 20 quarter hours required

The research courses are sequenced and must be taken in the following order:

Course	Title	Quarter Hours
SCG 775	FOUNDATIONS OF INQUIRY AND EDUCATIONAL RESEARCH	4
SCG 785	FOUNDATIONS OF REVIEWING EDUCATIONAL RESEARCH	4
SCG 735	QUANTITATIVE RESEARCH METHODS I	4
SCG 745	QUALITATIVE RESEARCH METHODS I	4
SCG 755	QUANTITATIVE RESEARCH METHODS II	4
or SCG 765	QUALITATIVE RESEARCH METHODS II	4

### Elective Requirement: 4 quarter hours required

Course	Title	Quarter Hours
Select one of the following: 4		
Any doctoral course (700 or above) for which the student qualifies		
SCG 527	GLOBAL STUDIES IN EDUCATION SEMINAR	
SCG 611	PHILOSOPHICAL STUDIES IN EDUCATION, CULTURE AND ETHICS SEMINAR	
CS 489	CREATIVITY AND CRITICAL THINKING - VYGOTSKY, BAKHTIN, MAKIGUCHI, IKEDA	
CS 588	INDEPENDENT STUDY IN CURRICULUM STUDIES	
A&S 595	WORKSHOP IN EDUCATIONAL LEADERSHIP	

A&S 598	INDEPENDENT STUDY IN EDUCATIONAL LEADERSHIP
A&S 688	SERVICE LEARNING FOR HIGHER EDUCATION
BBE 404	LANGUAGE, LITERACY AND CULTURE
BBE 466	FIRST AND SECOND LANGUAGE ACQUISITION
BBE 406	SOCIOCULTURAL AND HISTORICAL PERSPECTIVES IN BILINGUAL EDUCATION
BBE 510	SPECIAL TOPICS IN LANGUAGE EDUCATION AND CULTURE
BBE 526	THEORETICAL FOUNDATIONS OF TEACHING ESL AND WLE
BBE 530	LATINOS AND EDUCATION

Other options need to be approved by the Ed.D. Program.

### Concentration Courses: 20 quarter hours required

Course	Title	Quarter Hours
A&S 803	THE SUPERINTENDENCY: PROGRAMS, SYSTEMS, AND STRUCTURES	4
A&S 823	COMMUNITY AND CONSENSUS BUILDING FOR SCHOOL IMPROVEMENT	4
A&S 843	THE POLITICS OF SCHOOLING	4
A&S 873	CURRENT TRENDS IN BUDGETING AND FINANCE	4
A&S 883	SCHOOL LAW	4

### Candidacy Course: Non-credit, non-tuition

Course	Title	Quarter Hours
A&S 706	CANDIDACY PAPER	0

## Capstone and Dissertation Courses

Students may select either a capstone or dissertation to complete the degree.

### Capstone Courses: 8 quarter hours required

Course	Title	Quarter Hours
A&S 838	SUPERVISED APPLIED CAPSTONE (EDD) PROPOSAL DEVELOPMENT	4
A&S 839	INDEPENDENT APPLIED CAPSTONE (EDD): EDUCATIONAL LEADERSHIP	4

OR

### Dissertation Courses: 8 quarter hours required

Course	Title	Quarter Hours
A&S 849	SUPERVISED DISSERTATION PROPOSAL DEVELOPMENT	4
A&S 859	INDEPENDENT DISSERTATION RESEARCH: EDUCATIONAL LEADERSHIP	4

**Superintendent Internship<sup>1</sup>: 4 quarter hours required**

Course	Title	Quarter Hours
A&S 898	SUPERINTENDENT INTERNSHIP SEMINAR - THEORY INTO PRACTICE	1
A&S 899	SUPERINTENDENT INTERNSHIP (TOPIC I; Fall quarter)	1
A&S 899	SUPERINTENDENT INTERNSHIP (TOPIC II; Winter quarter)	1
A&S 899	SUPERINTENDENT INTERNSHIP (TOPIC III; Spring quarter)	1

<sup>1</sup> Students interested in the Superintendent Endorsement must complete the Superintendent Internship. This course is completed in addition to the required 76-credit hours for the Ed.D. degree.