

# EDUCATIONAL LEADERSHIP (MA) ONLINE

The purpose of this program is to prepare educational personnel for administrative and supervisory positions in schools, business, and a variety of human services agencies. This discipline-based program includes concepts, research findings, and models of inquiry in social sciences. The program is also theory and problem-based in that it addresses the relevant theories of organization, leadership, and curriculum and contemporary issues likely to confront administrators and supervisors, and other educational leaders. Finally, the program is career-based given that it focuses on the examination of administrative and supervisory functions and objectives within a variety of settings and for different purposes.

## MA Concentrations

The Educational Leadership Master of Arts (MA) program has four concentrations:

- General Concentration (degree only)
- Concentration in Catholic Leadership
- Concentration in Physical Education
- Concentration in Higher Education (degree only)

## Licensure

The Educational Leadership Master of Education (MEd) program is an Illinois State Board of Education (ISBE) approved program for Principal Licensure and Teacher Leader Endorsement on the Professional Educator License. ISBE states the following guidelines:

Individuals seeking the Principal Licensure must:

- complete an approved principal endorsement program at an Illinois institution
- hold a master's degree
- At the end of the program, in order to obtain licensure, students must have accrued 4 years of full-time teaching on a valid teaching license
- pass the Basic Skills or Test of Academic Proficiency (TAP) and two Principal content-area tests

Individuals seeking the Teacher Leader Endorsement must:

- complete an approved teacher leader program at an Illinois institution
- hold a bachelor's degree
- have 2 years of full-time teaching accrued on a valid teaching or school service personal endorsement
- pass the Basic Skills or Test of Academic Proficiency (TAP) and Teacher Leader content-area tests

Upon completion of the Principal Preparation program or the Teacher Leader Endorsement Program, and the additional requirements, students must apply for licensure or endorsement. Students are to work with the College of Education's Licensure Officer when applying for endorsement.

Note: Courses in this program leading to the Principal Licensure and Teacher Leader Endorsement are designed for practicing educators and are not open to students seeking an initial teaching license (Teaching and Learning).

Program Requirements	Quarter Hours
Degree Requirements (MA)	52
<b>Total hours required</b>	<b>52</b>

## Learning Outcomes

Students will be able to:

- Facilitate the development, articulation, implementation, and stewardship of a shared vision of learning supported by the school community.
- Advocate, nurture, and sustain a school culture and instructional program conducive to student and staff learning.
- Support and sustain programs based on best practices that promote student learning.
- Ensure management of the organization for a safe, efficient, and effective learning environment.
- Understand, respond to, and influence the larger political, social, economic, legal, and cultural context.
- Collaborate with families and community members, responding to diverse community interests and needs, and mobilizing community resources.
- Acting with integrity, and fairness and in an ethical manner.
- Utilize their internship experience to apply knowledge, and practice and develop skills, through substantial, sustained, standards-based work in authentic settings.

## College Requirements

### Dispositions

The academic programs within the College of Education have set forth these dispositions as educational and professional expectations for all students. Students should be aware that failing to abide by DePaul University or College of Education policies including, under certain circumstances, these dispositions, could result in adverse consequences for the student, including removal from his or her program, the College of Education, or the University.

- Is receptive to faculty feedback and acts meaningfully and professionally upon suggestions
- Reflects on his or her own progress and identifies strengths and weaknesses, including evaluating strategies for success, finding alternatives for inappropriate strategies, and modifying future practices
- Demonstrates a positive attitude and commitment to the profession
- Demonstrates thoughtful, effective verbal and non-verbal communication and listening skills
- Respects and considers cultural contexts in order to determine how to be responsive to learners and to proactively promote all students' learning
- Is committed to collaboration with colleagues, families, and communities in order to promote all students' learning and development
- Demonstrates professional ethical and legal behavior as defined by the respective codes of ethics and laws
- Recognizes and fulfills professional responsibilities and habits of conduct (e.g., dress, language, preparedness, attendance, punctuality, etc.)

- Demonstrates concern for and protection of safety and well-being of others

## Degree Conferral and Graduation

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied.

Graduate students must be approved for student teaching and complete student teaching, seminar, and induction courses to be cleared for the degree. Student must submit graduation application for the quarter you are completing the final course (student teaching is considered a course).

After you submit the application, you cannot register for any term after the one selected in the application.

To apply for degree conferral, log on to Campus Connection. Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the Academic Calendar.

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the College of Education website.

Students must maintain an overall GPA of 3.0 prior to the completion of 36 credit hours and 3.3 after the completion of 36 credit hours. Students are allowed no more than two grades of "C." Upon receiving a third grade of "C," students must retake the class in which the grade was received. Grades of "D" and "F" require that the course be retaken.

## Course Requirements

### Core Courses: 24 quarter hours required

Course	Title	Quarter Hours
A&S 801	LEADERSHIP: THEORY AND PRACTICE	4
CS 704	CURRICULUM DISCOURSES/ PERSPECTIVES OVER TIME	4
CS 751	CURRICULUM FOR HUMAN AND COMMUNITY DEVELOPMENT	4
SCG 701	SEMINAR: PHILOSOPHY OF EDUCATION	4
SCG 711	CULTURE, POWER AND EDUCATION	4
SCG 721	HUMAN DEVELOPMENT AND THE EDUCATIONAL PROCESS	4

### Research Courses: 12 quarter hours required

These courses are sequenced and must be taken in the following order:

Course	Title	Quarter Hours
SCG 775	FOUNDATIONS OF INQUIRY AND EDUCATIONAL RESEARCH	4
Select two subsequent research courses from the following:		8
SCG 735	QUANTITATIVE RESEARCH METHODS I	
SCG 745	QUALITATIVE RESEARCH METHODS I	
SCG 755	QUANTITATIVE RESEARCH METHODS II	
SCG 765	QUALITATIVE RESEARCH METHODS II	

### Elective Requirement: 4 quarter hours required

One elective (4 quarter hours) from the following list:

Course	Title	Quarter Hours
Any doctoral course (700 or above) for which the student qualifies		
SCG 527	GLOBAL STUDIES IN EDUCATION SEMINAR	
SCG 611	PHILOSOPHICAL STUDIES IN EDUCATION, CULTURE AND ETHICS SEMINAR	
CS 470	TEACHERS AS LEADERS	
CS 472	ETHICS, CURRICULUM AND SOCIAL CHANGE	
CS 473	ASSESSMENT	
CS 481	THE STUDY OF TEACHERS AND TEACHING	
CS 482	THE HISTORY OF CURRICULUM PRACTICE	
CS 485	CURRICULUM/PROGRAM EVALUATION	
CS 488	CURRICULUM DESIGN	
CS 489	CREATIVITY AND CRITICAL THINKING - VYGOTSKY, BAKHTIN, MAKIGUCHI, IKEDA	
CS 588	INDEPENDENT STUDY IN CURRICULUM STUDIES	
CS 591	CURRICULUM THEORIZING: MULTIPLE LENSES	
A&S 598	INDEPENDENT STUDY IN EDUCATIONAL LEADERSHIP	
BBE 404	LANGUAGE, LITERACY AND CULTURE	
BBE 466	FIRST AND SECOND LANGUAGE ACQUISITION	
BBE 406	SOCIOCULTURAL AND HISTORICAL PERSPECTIVES IN BILINGUAL EDUCATION	
BBE 510	SPECIAL TOPICS IN LANGUAGE EDUCATION AND CULTURE	
BBE 526	THEORETICAL FOUNDATIONS OF TEACHING ESL AND WLE	
BBE 530	LATINOS AND EDUCATION	
Other options need to be approved by the EdS Program		

### Concentration Courses: 20 quarter hours required

Course	Title	Quarter Hours
A&S 803	THE SUPERINTENDENCY: PROGRAMS, SYSTEMS, AND STRUCTURES	4

A&S 823	COMMUNITY AND CONSENSUS BUILDING FOR SCHOOL IMPROVEMENT	4
A&S 843	THE POLITICS OF SCHOOLING	4
A&S 873	CURRENT TRENDS IN BUDGETING AND FINANCE	4
A&S 883	SCHOOL LAW	4

## Concentration Requirements

Concentrations, tracks and specializations provide focus to the degree. In addition to any degree requirements, students are required to choose one of the following:

- General Concentration, Educational Leadership (MA) Online (<https://catalog.depaul.edu/programs/educational-leadership-online-ma/general-concentration-educational-leadership-online-ma/>)
- Higher Education Concentration, Educational Leadership (MA) Online (<https://catalog.depaul.edu/programs/educational-leadership-online-ma/higher-education-concentration-educational-leadership-online-ma/>)