## ENGLISH (BA) + SECONDARY EDUCATION ENGLISH (MED)

The combined Bachelor's + Master's degree programs allow students to complete 12 graduate credit hours while still undergraduates. These 12 graduate credit hours will count toward both the undergraduate and graduate degree programs.

The TEACH Program combines a Liberal Arts and Social Sciences (LAS) undergraduate English major with a graduate level College of Education (COE) Master's in Education Program. Students graduate with a BA in English and an MEd in Education with State of Illinois Secondary English Language Arts licensure.

The program allows undergraduate students to share credit earned through their English major courses with the English content area required for the MEd. Undergraduates may apply to the TEACH Program during the spring of their junior year. They must complete the Experiential Learning course, TCH 320, and meet other application criteria-i.e., completion of at least 16 quarter credit hours at DePaul and a 3.0 GPA. In senior year, students must complete the TEACH Program capstone course, TCH 390, and three 400-level education courses that apply toward both the undergraduate and graduate degrees:

## Junior Year Coursework : 4 undergraduate quarter hours required

| Course | Title | Quarter <br> Hours |
| :--- | :--- | ---: |
| TCH 320 | EXPLORING TEACHING IN THE URBAN <br> HIGH SCHOOL (fulfills the Liberal Studies <br> Program experiential learning (EL) <br> requirement) | 4 |

## Senior Year Coursework: 4 quarter hours required

| Course | Title | Quarter <br> Hours |
| :--- | :--- | ---: |
| TCH 390 | CAPSTONE: INTEGRATING EDUCATION <br> \& DISCIPLINARY FOUNDATIONS (fulfills <br> undergraduate Capstone requirement; <br> major area may require a separate <br> Capstone course) | 4 |

Undergraduate/Graduate Double-Counted Courses: 12 undergraduate/graduate quarter hours required, grade of $C$ or better required.
$\left.\begin{array}{llr}\text { Course } & \text { Title } & \begin{array}{r}\text { Quarter } \\ \text { Hours }\end{array} \\ \text { TCH 402 } & \begin{array}{l}\text { INTRODUCTION TO MIDDLE GRADES AND }\end{array} & 4 \\ \text { TCH 411 } & \text { SECONDARY EDUCATION }\end{array}\right]$

## Secondary English Content Area (grades of C or better required for licensure):

The following English content area courses are required and a minimum of 16 quarter hours must be coursework at an undergraduate upper level or graduate level:

Literature Core: $\mathbf{2 0}$ quarter hours required, grade of C or better required

| Course | Title | Quarter <br> Hours |
| :--- | :--- | ---: |
| ENG 101 | INTRODUCTION TO LITERATURE | 4 |
| ENG 205 | LITERATURE TO 1700 | 4 |
| ENG 206 | LITERATURE FROM 1700 TO 1900 | 4 |
| ENG 207 | LITERATURE FROM 1900 TO THE | 4 |
|  | PRESENT |  |
| ENG 328 | STUDIES IN SHAKESPEARE | 4 |

Literature Elective: 12 quarter hours required, grade of C or better required

| Course | Title | Quarter Hours |
| :---: | :---: | :---: |
| Select one course focused on Race, Ethnicity, and Sexuality (RES Designation) from the following: |  | 4 |
| ENG 268 | LITERATURE ACROSS CULTURES |  |
| ENG 271 | AFRICAN AMERICAN LITERATURE |  |
| ENG 273 | GLOBAL ASIAN LITERATURE |  |
| ENG 276 | LATINX LITERATURE |  |
| ENG 285 | LGBTQ LITERATURE |  |
| ENG 351 | POSTCOLONIAL LITERATURE |  |
| ENG 352 | GLOBAL ENGLISH LITERATURE |  |
| ENG 353 | TOPICS IN GLOBAL ASIAN LITERATURE |  |
| ENG 368 | STUDIES IN LITERATURE ACROSS CULTURES |  |
| ENG 371 | TOPICS IN AFRICAN AMERICAN LITERATURE |  |
| ENG 373 | MULTIETHNIC LITERATURE OF THE U.S. |  |
| ENG 374 | NATIVE LITERATURE |  |
| ENG 384 | TOPICS IN LATINX LITERATURE |  |
| ENG 385 | TOPICS IN LGBTQ LITERATURE |  |
| Select two (2) approval) | -level Literature courses (with advisor's | 8 |
| American Literature Core: 4 quarter hours required, grade of C or better required |  |  |
| Course | Title | Quarter Hours |
| ENG 361 | 19TH-CENTURY AMERICAN LITERATURE | 4 |
| Language/Writing Core: 12 quarter hours required, grade of C or better required |  |  |


| Course | Title | Quarter <br> Hours |
| :--- | :--- | ---: |
| ENG 211 | GRAMMAR AND STYLE | 4 |
| WRD 201 | DIGITAL WRITING | 4 |
| WRD 240 | ARGUMENTATIVE WRITING | 4 |

This combined degree program of the College of Liberal Arts and Social Sciences and the College of Education was collaboratively developed, and is governed and taught by faculty from these units.

The Master's year comprises teacher-preparation coursework that culminates with student teaching during Spring quarter. Upon graduation and the fulfilling of State of Illinois licensure requirements (which may require some additional course work in the student's major and related fields), students are eligible to be licensed to teach English at the 5th-12th grade levels.

A full description of the TEACH Program can be found here. (https:// catalog.depaul.edu/programs/secondary-education-english-med/) English Majors interested in the TEACH Program should consult Dr. Eric Selinger, TEACH Program Advisor for English, at eselinge@depaul.edu (https://catalog.depaul.eduemail: eselinge@depaul.edu) or 773-325-4475.

