

# GLOBAL EDUCATIONAL LEADERSHIP ONLINE (PHD)

The Doctor of Philosophy of Education (PhD) in Global Educational Leadership is a fully online doctoral program that engages educators in examining global leadership and global education from social justice and critical democracy perspectives. Students engage in rigorous inquiry and analysis of the globalization of policy, pedagogy, and practice in different contexts. The Global Educational Leadership PhD terminates in a comprehensive dissertation of original research.

The Doctor of Philosophy (PhD) in Global Educational leadership consists of three concentrations: Standard, International Baccalaureate (IB) Leadership Practices, and Global Catholic Educational Leadership. These three concentrations support candidates working in a variety of environments. The Standard Concentration provides candidates preparation to engage in leadership positions within any educational context. The IB concentration offers candidates the opportunity to earn the International Baccalaureate Leadership Practices Education Certificate from the International Baccalaureate Organization along with the PhD degree. Candidates in this program are then equipped to lead IB schools or organizations. Candidates in the Global Catholic concentration are equipped to lead within Catholic organizations across the globe.

The program's schedule allows students to attend full-time or part-time. Graduates of the program may wish to enter into a new career or strengthen their knowledgebase for their current position. Career options may include leadership positions in PK-12 or related fields in education agencies, faculty positions in higher education, leaders in Catholic educational organizations, International Baccalaureate organizations, or other educational institutions.

## Concentrations

### Standard

The Global Educational Leadership Standard Concentration provides theoretical and practical knowledge in global education leadership, informed by theory and the experience of successful school leaders. This program engages students in rigorous study of practices of leadership within educational or other cultural organizations that have an international dimension as students work toward a dissertation of original research.

### International Baccalaureate Leadership Practices

The Global Educational leadership with a focus on International Baccalaureate leadership provides a focus on leadership within the context of International Baccalaureate schools as students work toward a dissertation of original research. This program of study includes coursework meeting the requirements of IB leadership practices from the International Baccalaureate Organization (IBO).

### Global Catholic Educational Leadership

The Global Catholic Educational Leadership concentration provides students a focus on Catholic context of global educational leadership as they work toward a dissertation of original research. Candidates in the Global Catholic Leadership concentration will be prepared for leadership in Catholic educational institutions at all levels, grounded in the philosophy and theology of Catholic education and the research needed to be an agent of transformation in a Catholic educational.

Program Requirements	Quarter Hours
Degree Requirements	80
<b>Total hours required</b>	<b>80</b>

### Standard Concentration

Students will be able to:

- Facilitate, develop, and implement a shared notion of learning and curriculum from input of all stakeholders.
- Identify, understand, and apply relevant theory to create a professional learning community of growth for all stakeholders.
- Understand, utilize, and assess processes and policies for procedures with respect to efficient operations and management.
- Identify, understand, and apply legal standards to prevent, mitigate, and redress harm to all stakeholders.
- Understand, implement, and evaluate all practices to ensure success of all students through integrity and fairness.
- Demonstrate the ability to design and conduct original research in their chosen fields of concentration.
- Apply a rich knowledge base to analyze global leadership practices with a focus on global minded education.
- Engage in critical study and discourse of global educational policy and practices.

### Catholic Concentration

Students will be able to:

- Facilitate, develop, and implement a shared notion of learning and curriculum from input of all stakeholders.
- Identify, understand, and apply relevant theory to create a professional learning community of growth for all stakeholders.
- Understand, utilize, and assess processes and policies for procedures with respect to efficient operations and management.
- Identify, understand, and apply legal standards to prevent, mitigate, and redress harm to all stakeholders.
- Understand, implement, and evaluate all practices to ensure success of all students through integrity and fairness.
- Demonstrate the ability to design and conduct original research in their chosen fields of concentration.
- Understand and apply Catholic social teachings within the context of leadership practices from a global lens
- Expand perspective and take action as an ally and activist for Catholic educational reform and social justice.

### International Baccalaureate Leadership

Students will be able to:

- Facilitate, develop, and implement a shared notion of learning and curriculum from input of all stakeholders.
- Identify, understand, and apply relevant theory to create a professional learning community of growth for all stakeholders.
- Understand, utilize, and assess processes and policies for procedures with respect to efficient operations and management.
- Identify, understand, and apply legal standards to prevent, mitigate, and redress harm to all stakeholders.
- Understand, implement, and evaluate all practices to ensure success of all students through integrity and fairness.

- Demonstrate the ability to design and conduct original research in their chosen fields of concentration.
- Apply the practices and principles to serve as leader within an IB school
- Demonstrate the habits of mind and leadership which are the foundation of the IB school
- Engage in research and analysis of current contexts of International Baccalaureate educational practices.

## College Requirements Dispositions

The academic programs within the College of Education have set forth these dispositions as educational and professional expectations for all students. Students should be aware that failing to abide by DePaul University or College of Education policies including, under certain circumstances, these dispositions, could result in adverse consequences for the student, including removal from his or her program, the College of Education, or the University.

- Is receptive to faculty feedback and acts meaningfully and professionally upon suggestions
- Reflects on his or her own progress and identifies strengths and weaknesses, including evaluating strategies for success, finding alternatives for inappropriate strategies, and modifying future practices
- Demonstrates a positive attitude and commitment to the profession
- Demonstrates thoughtful, effective verbal and non-verbal communication and listening skills
- Respects and considers cultural contexts in order to determine how to be responsive to learners and to proactively promote all students' learning
- Is committed to collaboration with colleagues, families, and communities in order to promote all students' learning and development
- Demonstrates professional ethical and legal behavior as defined by the respective codes of ethics and laws
- Recognizes and fulfills professional responsibilities and habits of conduct (e.g., dress, language, preparedness, attendance, punctuality, etc.)
- Demonstrates concern for and protection of safety and well-being of others

## Degree Conferral and Graduation

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied.

Graduate students must be approved for student teaching and complete student teaching, seminar, and induction courses to be cleared for the degree. Student must submit graduation application for the quarter you are completing the final course (student teaching is considered a course).

After you submit the application, you cannot register for any term after the one selected in the application.

To apply for degree conferral, log on to Campus Connection. Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the Academic Calendar.

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the College of Education website.

## PhD Degree Requirements

Specific degree requirements are determined according to the concentration chosen by the student. Doctorate of Philosophy (PhD) concentrations are available in Standard Concentration, International Baccalaureate, and Global Catholic.

Please review the concentration requirements pages for more information.

Please note: a dissertation of original research is completed for all Global Educational Leadership PhD concentrations in conjunction with faculty advisement. Preparation for the writing of the dissertation includes a Candidacy Paper and Dissertation Proposal. Oral examination for Candidacy, Dissertation Proposal and Dissertation are required. Consult the Doctoral Program Handbook for additional information.

## Academic Standards

Students must maintain an overall GPA of 3.0 prior to the completion of 36 credit hours and 3.3 after the completion of 36 credit hours. Students are allowed no more than two grades of "C." Upon receiving a third grade of "C," students must retake the class in which the grade was received. Grades of "D" and "F" require that the course be retaken.

Concentrations, tracks and specializations provide focus to the major. In addition to any college core requirements and major requirements, students are required to choose one of the following:

- Global Catholic Educational Leadership, Global Educational Leadership (PhD) (<https://catalog.depaul.edu/programs/global-educational-leadership-phd/global-catholic-education-leadership-concentration-global-educational-leadership-phd/>)
- Global Educational Leadership with International Baccalaureate, Global Educational Leadership (PhD) (<https://catalog.depaul.edu/programs/global-educational-leadership-phd/global-education-leadership-with-ib-concentration-global-educational-leadership-phd/>)
- Global Educational Leadership, Global Educational Leadership (PhD) (<https://catalog.depaul.edu/programs/global-educational-leadership-phd/global-education-leadership-concentration-global-educational-leadership-phd/>)