HISTORY (BA)

As the American Historical Association has noted, “We all interpret and narrate the past, which is to say that we all participate in making history. It is among our most fundamental tools for understanding ourselves and the world around us.” The History Department at DePaul University embraces this idea, and is committed to engaging with students, the university, and the wider community in an ongoing effort to understand the past and its varied meanings, the critical and scholarly debates through which we gain such understanding, and the relationship of the past to the problems of the present.

The history program at DePaul combines a breadth of chronological and geographical coverage with the opportunity to develop a concentration in a student’s fields of interest. Instruction emphasizes the humanistic as well as the social scientific dimension of the field. One-hundred and two-hundred-level courses (lower division) provide surveys of Asian, African, European, Latin American, North American and World and Comparative History. A main focus of these lower division courses is teaching students how to evaluate primary sources. Three-hundred-level courses (upper division) concentrate on historical debates within specific fields. All courses stress development of research, writing and oral communications skills.

The history major gives students a broad base of knowledge and skills applicable to a variety of careers. Many of our graduates go on to work in the fields of education and law. Others pursue jobs in government and politics; museums, historical societies, and libraries; and business and commercial ventures. A wide range of employers find that history majors have honed critical analytical and communications skills, making them ideal candidates for positions of requiring responsibility and independent work habits.

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Learning Outcomes

Students will be able to:

- Describe and discuss historical facts, themes, and ideas.
- Identify, analyze, evaluate, and synthesize primary and secondary source evidence.
- Analyze an event, source, idea or person within its historical context.
- Critically evaluate change over time.
- Identify different perspectives on the past, whether those be historical, interpretive, or methodological in nature.
- Conduct research independently using primary and secondary source evidence.
- Express knowledge and reason effectively in writing.

College Core Requirements

Study in the Major Field

The student’s course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By “liberal education” the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized “concentration.” The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student’s choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in high school. This will ensure continuation of language study at the proper level.
Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the “Modern Language Option” (see below).

**The Modern Language Option (MLO)**
The Modern Language Option is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the MLO may substitute a sequence of three courses in the same language for three domain courses.

The three MLO substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

MLO substitutions may not be used to replace the Scientific Inquiry—Lab or Scientific Inquiry—Science as a Way of Knowing requirement.

Students majoring in one modern language may use the Modern Language Option for study of a second language at the Intermediate level or above.

**NOTE:** Please contact your college/school regarding additional information and restrictions about the Modern Language Option.

**External Credit and Residency**
A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

**Liberal Studies Requirements**
Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>First Year Program</strong></td>
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<tr>
<td><em>Chicago Quarter</em></td>
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<tr>
<td>LSP 110 or LSP 111</td>
<td>DISCOVER CHICAGO or EXPLORE CHICAGO</td>
<td>4</td>
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<tr>
<td><em>Focal Point</em></td>
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<tr>
<td>LSP 112</td>
<td>FOCAL POINT SEMINAR</td>
<td>4</td>
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<tr>
<td><em>Writing</em></td>
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<tr>
<td>WRD 103</td>
<td>COMPOSITION AND RHETORIC I</td>
<td>4</td>
</tr>
<tr>
<td>WRD 104</td>
<td>COMPOSITION AND RHETORIC II</td>
<td>4</td>
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<tr>
<td><em>Quantitative Reasoning &amp; Technological Literacy</em></td>
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<tr>
<td>LSP 120</td>
<td>QUANTITATIVE REASONING &amp; TECHNOLOGICAL LITERACY I</td>
<td>4</td>
</tr>
<tr>
<td>LSP 121</td>
<td>QUANTITATIVE REASONING AND TECHNOLOGICAL LITERACY II</td>
<td>4</td>
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</tbody>
</table>

**Sophomore Year**

**Multiculturalism in the US**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>LSP 200</td>
<td>SEMINAR ON MULTICULTURALISM IN THE UNITED STATES</td>
<td>4</td>
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</table>

**Junior Year**

**Experiential Learning**

Required | 4

**Senior Year**

**Capstone**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HST 390</td>
<td>CAPSTONE IN HISTORICAL RESEARCH AND WRITING</td>
<td>4</td>
</tr>
</tbody>
</table>

1 Students must earn a C- or better in this course.

2 Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab or SWK requirement.

3 A student majoring in History (HST) is required to complete the Capstone offered by the History Department. This is the case even if a student is double majoring (or pursuing a dual degree) and the secondary major (or degree) requires its own Capstone. An HST major in the University Honors Program shall take the University Honors Capstone and the HST Capstone.

**Learning Domains**

**Arts and Literature (AL)** (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/)

- 3 Courses Required

**Historical Inquiry (HI)** (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/)

- Not Required

**Philosophical Inquiry (PI)** (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/)

- 2 Courses Required

**Religious Dimensions (RD)** (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/)

- 2 Courses Required

**Scientific Inquiry (SI)** (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/)

- 3 Courses Required

[1 SWK Course, 1 Lab Course, and 1 Additional Course]
Social, Cultural, and Behavioral Inquiry (SCBI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/)
  • 3 Courses Required

Notes
A student majoring in History (HST) is required to complete the Capstone offered by the History Department. This is the case even if a student is double majoring (or pursuing a dual degree) and the secondary major (or degree) requires its own Capstone. An HST major in the University Honors Program shall take the University Honors Capstone and the HST Capstone.

Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student’s major and is cross-listed with a course within the student’s major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Major Requirements
Course Requirements

<table>
<thead>
<tr>
<th>Core Course</th>
<th>Title</th>
<th>Quarter Hours</th>
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</thead>
<tbody>
<tr>
<td>HST 298</td>
<td>INTRODUCTION TO HISTORICAL SOURCES AND METHODS</td>
<td>4</td>
</tr>
<tr>
<td>HST 299</td>
<td>CRAFT OF HISTORY</td>
<td>4</td>
</tr>
<tr>
<td>HST 390</td>
<td>CAPSTONE IN HISTORICAL RESEARCH AND WRITING</td>
<td>4</td>
</tr>
</tbody>
</table>

1 Important note: Students must complete WRD 103 and WRD 104 or HON 101 prior to enrolling in HST 298. For all concentrations, HON 102 may be counted toward lower division requirements.

Concentration Requirements
Students must also complete the requirements from one of the following concentrations: standard, pre-law, public history, or secondary-education.

Concentration Requirements
Concentrations, tracks and specializations provide focus to the major. In addition to any college core requirements, liberal studies requirements and major requirements, students are required to choose one of the following:

• Pre-Law Concentration, History (BA) (https://catalog.depaul.edu/programs/history-ba/pre-law-concentration/)
• Public History Concentration, History (BA) (https://catalog.depaul.edu/programs/history-ba/public-history-concentration/)
• Standard Concentration, History (BA) (https://catalog.depaul.edu/programs/history-ba/standard-concentration/)