INTERNATIONAL STUDIES (BA)

Our undergraduate program is designed to equip students with the interdisciplinary approach, critical thinking skills and international perspectives necessary to address real world challenges. Students can expect to be challenged by a rigorous interdisciplinary curriculum founded in critical social theory and international political economy. Undergraduate students are required to take seven core classes that, taken together, explore and problematize notions of culture, migration, conflict, governance, popular movements, and identities and boundaries. In the process, students acquire critical reading, writing, research, and problem-solving skills tailored to contemporary local, regional, and international challenges.

The BA program is unique for its interdisciplinary approach to international studies and commitment to placing the themes of power and inequality at the heart of academic inquiry. Unlike conventional programs that focus on international security and economy, our program addresses the economic in conjunction with the political and social. Moreover, undergraduates are encouraged to develop second-language proficiency through two years of intensive language study, and we encourage study abroad in a country where the second language is spoken. Students learn to think in more international and interdisciplinary contexts, to value social and cultural complexity, and to question conventional wisdom. As a result, our students often engage in activism and social justice work in Chicago, nationally, and internationally.

Internships

Students in the INT Department pursue internship opportunities to gain job experience, investigate career possibilities, earn academic credit, and round out their concentrations. We work with the University Internship Program to help students find or create an internship that suits their particular interests. Our students have worked at local and international non-profit organizations, consulates, government offices, international businesses, and cultural institutions, including RefugeeOne, the Council for American-Islamic Relations, the Puerto Rican Cultural Institute, and the European Community Commission's Office in Brussels, which offers a unique research internship.

Study Abroad Programs

All International Studies majors are encouraged, but not required, to participate in study abroad programs. Study abroad challenges students to develop cultural competency, expand their education through diverse intellectual perspectives, and engage with local and global challenges. DePaul University sponsors study abroad opportunities with a range of course offerings, including intensive language-learning classes, cultural and historical studies, public service, and business. Some INT students pursue study abroad programs outside of DePaul that match their particular interests.

Employers of Graduates

The combination of language training with rigorous preparation in interdisciplinary social sciences and political economy opens doors to careers in nonprofits and community organizations, international non-governmental organizations, international diplomatic entities, international law, international commerce and cross cultural communications.

Combined Bachelor's + MA Option

The Department of International Studies offers a combined degree program that allows academically outstanding students the opportunity to complete their current bachelor’s degree and a master’s degree in International Studies in only one additional year. This program is open to all majors. Students apply in the spring of their junior year. Students interested in the bachelor’s + MA program in International Studies should contact the INT academic advisor.

Graduate School

Students who complete the major in International Studies are prepared with the writing and critical thinking skills necessary to go on to graduate school and many choose to pursue advanced degrees in the political, economic, anthropological, sociological, geographical, historical, linguistic, or literary fields. We have placed students in prestigious graduate programs with membership in the Association of Professional Schools of International Affairs, including those at Johns Hopkins University, Tufts University, University of Maryland, Georgetown University, University of California at San Diego, and University of Colorado at Boulder. Additionally, our students have entered University of California at Berkeley, University of Chicago, Emory University, University of Illinois, Indiana University, University of Michigan, Northwestern University, University of Wisconsin at Madison, and Yale University in languages or the social sciences.

<table>
<thead>
<tr>
<th>Program Requirements</th>
<th>Quarter Hours</th>
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<tbody>
<tr>
<td>Liberal Studies Requirements</td>
<td>84</td>
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<tr>
<td>Major Requirements</td>
<td>52</td>
</tr>
<tr>
<td>Open Electives</td>
<td>56</td>
</tr>
<tr>
<td>Total hours required</td>
<td>192</td>
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</tbody>
</table>

Learning Outcomes

Students will be able to:

- Produce written and/or oral work that exhibits mastery of the content areas found in the core courses of the major: nationalism, international relations, social movements, cultural analysis, international political economy, and critical geography.
- Write scholarly essays presented in a format consistent with The Chicago Manual of Style:
  - Using reliable primary and/or scholarly sources.
  - Drawing valid inferences from the evidence presented.
  - Making unified arguments, logically presented, that are coherent and cohesive.
- Make arguments, whether in a written or oral context, that are logically valid and based on reliable evidence; critique arguments that are logically invalid or lack adequate evidence, and use these to propose well-considered real-world courses of action.
- Conduct research or communicate in professional contexts using at least one language other than English.
- Analyze the mathematical basis of moderately technical arguments in the field of international political economy.
- Analyze how historical pathways inflect present meanings and both constrain and enable what can be done in the present and the future.
College Core Requirements

Study in the Major Field

The student's course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By "liberal education" the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized "concentration." The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student's choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in high school. This will ensure continuation of language study at the proper level.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the "Modern Language Option" (see below).

The Modern Language Option (MLO)

The Modern Language Option is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the MLO may substitute a sequence of three courses in the same language for three domain courses.

The three MLO substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

MLO substitutions may not be used to replace the Scientific Inquiry—Lab or Scientific Inquiry—Science as a Way of Knowing requirement.

Students majoring in one modern language may use the Modern Language Option for study of a second language at the Intermediate level or above.

NOTE: Please contact your college/school regarding additional information and restrictions about the Modern Language Option.

External Credit and Residency

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>First Year Program</td>
<td></td>
<td></td>
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<tr>
<td><strong>Chicago Quarter</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LSP 110 or LSP 111</td>
<td>DISCOVER CHICAGO or EXPLORE CHICAGO</td>
<td>4</td>
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<tr>
<td><strong>Focal Point</strong></td>
<td></td>
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<tr>
<td>LSP 112</td>
<td>FOCAL POINT SEMINAR</td>
<td>4</td>
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<tr>
<td><strong>Writing</strong></td>
<td></td>
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<tr>
<td>WRD 103</td>
<td>COMPOSITION AND RHETORIC I ¹</td>
<td>4</td>
</tr>
<tr>
<td>WRD 104</td>
<td>COMPOSITION AND RHETORIC II ¹</td>
<td>4</td>
</tr>
<tr>
<td><strong>Quantitative Reasoning &amp; Technological Literacy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LSP 120</td>
<td>QUANTITATIVE REASONING &amp; TECHNOLOGICAL LITERACY I ²</td>
<td>4</td>
</tr>
</tbody>
</table>
Learning Domains

Arts and Literature (AL) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/)

- 3 Courses Required

Historical Inquiry (HI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/)

- 1 Course Required
  (Note: This course must focus on a geographic area outside of the student’s area of specialization)

Philosophical Inquiry (PI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/)

- 2 Courses Required

Religious Dimensions (RD) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/)

- 2 Courses Required

Scientific Inquiry (SI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/)

- 3 Courses Required
  [1 SWK Course, 1 Lab Course, and 1 Additional Course]

Social, Cultural, and Behavioral Inquiry (SCBI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/)

- 2 Courses Required:
  - ECO 106
  - GEO 201

Notes

See an advisor to utilize the modern language option.

Specified required courses within Liberal Studies may have grade minimums (e.g. C- or better). Please consult your advisor or your college and major requirements.

Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or as the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student’s major and is cross-listed with a course within the student’s major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Major Requirements

Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 201</td>
<td>GEOPOLITICS</td>
<td>4</td>
</tr>
<tr>
<td>HON 201</td>
<td>STATES, MARKETS, AND SOCIETIES (counts for Social, Cultural, and Behavioral Inquiry)</td>
<td>4</td>
</tr>
<tr>
<td>ECO 106</td>
<td>PRINCIPLES OF MACROECONOMICS</td>
<td>4</td>
</tr>
<tr>
<td>INT 100</td>
<td>INTRODUCTION TO INTERNATIONAL STUDIES</td>
<td>4</td>
</tr>
<tr>
<td>INT 200</td>
<td>INTRODUCTION TO POLITICAL ECONOMY</td>
<td>4</td>
</tr>
<tr>
<td>INT 201</td>
<td>THE EVOLUTION OF THE MODERN NATION STATE</td>
<td>4</td>
</tr>
<tr>
<td>INT 202</td>
<td>INTERNATIONAL CONFLICT AND COOPERATION</td>
<td>4</td>
</tr>
<tr>
<td>INT 203</td>
<td>INTERNATIONAL MOVEMENTS IN THE 20TH AND 21ST CENTURIES</td>
<td>4</td>
</tr>
<tr>
<td>INT 204</td>
<td>CULTURAL ANALYSIS</td>
<td>4</td>
</tr>
<tr>
<td>INT 205</td>
<td>INTERNATIONAL POLITICAL ECONOMY</td>
<td>4</td>
</tr>
<tr>
<td>INT 206</td>
<td>IDENTITIES AND BOUNDARIES</td>
<td>4</td>
</tr>
<tr>
<td>INT 301</td>
<td>SENIOR SEMINAR (counts for the LSP Capstone)</td>
<td>4</td>
</tr>
</tbody>
</table>

Select five courses in an individualized concentration
Second language proficiency

Individualized Concentration (5 Courses)

All international studies majors are required to complete a twenty-credit individualized concentration designed in consultation with their faculty advisors. This concentration provides students with a depth of
knowledge on a particular theme, approach, region, and/or question of some international importance. **The concentration is restricted to 300-level INT courses** (including cross-listed courses), with the following exceptions:

- Study Abroad: Up to eight credits (two courses) from Study Abroad may be counted toward the concentration, if approved in advance by the student’s faculty advisor.
- Double Majors/Minors: Up to eight credits (two courses) in a double major or minor can be applied to the concentration, if approved in advance by the student’s faculty advisor.

**Second Language Proficiency**

Proficiency in a language other than English is required and can be demonstrated through passing grades in college coursework through the intermediate (second-year) level, up to and including 106. Students who enter the program with second language skills developed outside of formal college coursework may petition the director to demonstrate proficiency by examination in order to satisfy the language requirement. The assessment and proficiency tests can be taken on Campus Connect.

**Open Electives**

Open elective credit is also required to meet the minimum graduation requirement of 192 hours. International Studies majors have 60 open elective credit hours. Courses taken to meet the second language proficiency requirement count as electives.