

# JAPANESE STUDIES (BA)

The Japanese Studies (JPS) program at DePaul engages students in Japanese language and culture to cultivate cultural, historical, linguistic, and ethical values while developing the skills to lead in business, arts, diplomacy, education and digital media.

Japan is America's most important Asian ally, the 3rd strongest economy in the world, the second largest investor in the United States in business, and a global soft-power leader in digital media and popular consumer goods. At DePaul, students explore Japanese language and culture through an interdisciplinary approach to their studies. Our faculty offer classes in literature, history, religion, art history, ethics, political science, business, anime and film studies. Students learn transferrable, marketable skills in the areas of advanced language study and translation, and hone their critical thinking and writing skills by studying Japanese culture and society with experts in the fields of Japanese ethical and environmental studies, gender studies, and visual and material culture.

JPS encourages opportunities outside the classroom to strengthen linguistic and cultural competency through quarter-long or full-year exchange programs to Osaka (Kansai Gaidai) and Kyoto (Ritsumeikan). Special DePaul faculty-led short-term programs are offered every year, such as Peace Studies in Hiroshima-Nagasaki, Diaspora and Politics in Okinawa, and Digital Media in Tokyo-Kyoto.

On campus, JPS hosts numerous cultural and academic events, such as film screenings, Japanese language table, and cultural showcases. Off campus, students benefit from the many Japan-related activities at local Japanese organizations (e.g., the Japanese Consulate General in Chicago, Japanese American Service Committee, Japanese Culture Center, Japanese Chamber of Commerce and Industry in Chicago), and at local museums and theaters (e.g., the Art Institute of Chicago, the Museum of Contemporary Art, and the Gene Siskel Film Center).

The Japanese Studies curriculum allows students to take courses from many academic departments, including:

- Art History
- History
- Literature
- Political Science
- Religious Studies

Japanese Studies students are encouraged to participate in one of DePaul's Study Abroad programs in Kyoto or Osaka, in order to grow linguistically and expand their understanding of the Japanese culture.

Program Requirements	Quarter Hours
Liberal Studies Requirements	84
Major Requirements	52
Open Electives	56
<b>Total hours required</b>	<b>192</b>

## Learning Outcomes

Students will be able to:

- Proficiently speak, understand, read, and write the studied language(s) to:

- Engage in conversations.
- Interpret and create a variety of written texts.
- Provide and obtain information
- Express feelings and emotions.
- Exchange opinions.
- Acquire knowledge of the cultures related to the studied language(s) with appropriate background in geography, history, politics, and society.
- Acquire knowledge of the literary traditions related to the studied language(s) along with techniques of literary and rhetorical analysis.
- Acquire basic notion of the history and theory of language and language study, including linguistics, sociolinguistics, language acquisition, and dialectology.
- Acquire basic notion of the theory and practice of translation and interpretation.

## College Core Requirements Study in the Major Field

The student's course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By "liberal education" the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized "concentration." The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student's choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

## Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

## The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school\*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

\*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in high school. This will ensure continuation of language study at the proper level.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the “Modern Language Option” (see below).

## The Modern Language Option (MLO)

The Modern Language Option is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the MLO may substitute a sequence of three courses in the same language for three domain courses.

The three MLO substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

MLO substitutions may not be used to replace the Scientific Inquiry—Lab or Scientific Inquiry—Science as a Way of Knowing requirement.

Students majoring in one modern language may use the Modern Language Option for study of a second language at the Intermediate level or above.

**NOTE:** Please contact your college/school regarding additional information and restrictions about the Modern Language Option.

## External Credit and Residency

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

## Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

Course	Title	Hours
<b>First Year Program</b>		
<b>Chicago Quarter</b>		
LSP 110 or LSP 111	DISCOVER CHICAGO or EXPLORE CHICAGO	4
<b>Focal Point</b>		
LSP 112	FOCAL POINT SEMINAR	4
<b>Writing</b>		
WRD 103	COMPOSITION AND RHETORIC I <sup>1</sup>	4
WRD 104	COMPOSITION AND RHETORIC II <sup>1</sup>	4
<b>Quantitative Reasoning &amp; Technological Literacy</b>		
LSP 120	QUANTITATIVE REASONING & TECHNOLOGICAL LITERACY I <sup>2</sup>	4
LSP 121	QUANTITATIVE REASONING AND TECHNOLOGICAL LITERACY II <sup>2</sup>	4
<b>Sophomore Year</b>		
<b>Multiculturalism in the US</b>		
LSP 200	SEMINAR ON MULTICULTURALISM IN THE UNITED STATES	4
<b>Junior Year</b>		
<b>Experiential Learning</b>		
Required		4
<b>Senior Year</b>		
<b>Capstone</b>		
Required <sup>1</sup>		4

<sup>1</sup> Students must earn a C- or better in this course.

<sup>2</sup> Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab or SWK requirement.

## Learning Domains

Arts and Literature (AL) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/>)

- 1 Course Required

Historical Inquiry (HI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/>)

- 2 Courses Required

Philosophical Inquiry (PI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/>)

- 2 Courses Required

Religious Dimensions (RD) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/>)

- 2 Courses Required

Scientific Inquiry (SI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/>)

- 3 Courses Required  
[1 SWK Course, 1 Lab Course, and 1 Additional Course]

Social, Cultural, and Behavioral Inquiry (SCBI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/>)

- 3 Courses Required

## Notes

A student whose only major is in Modern Languages is required to complete the Capstone offered by the Department of Modern Languages (MOL). A student who is double majoring (or pursuing dual degrees) with the primary major (or primary degree) in MOL may substitute the Capstone of the secondary major or degree. An MOL major in the University Honors Program shall take only the University Honors Capstone, not both the Honors Capstone and the MOL Capstone.

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## Major Requirements

- Six 4-credit courses (24 credit hours) of 200/300-level Japanese with a minimum of three 300-level courses
- Five 4-credit courses (20 credit hours) of 200/300-level Allied Courses from at least three different departments
- Two 4-credit courses (8 credits) of 200/300-level Japanese or Allied Courses

Please note the following course sequence for Japanese courses:

Course	Title	Hours
<b>First Year</b>		
<b>Japanese I textbook is completed in one year</b>		
<b>Fall Quarter</b>		
JPN 101	BASIC JAPANESE I	4
<b>Winter Quarter</b>		
JPN 102	BASIC JAPANESE II	4

### Spring Quarter

JPN 103	BASIC JAPANESE III	4
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### Second Year

**Japanese II textbook is completed in one year**

#### Fall Quarter

JPN 104	INTERMEDIATE JAPANESE I	4
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#### Winter Quarter

JPN 105	INTERMEDIATE JAPANESE II	4
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#### Spring Quarter

JPN 106	INTERMEDIATE JAPANESE III	4
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### Third Year

**Japanese III textbook is completed in one year**

#### Fall Quarter

JPN 201	ADVANCED JAPANESE I	4
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#### Winter Quarter

JPN 202	ADVANCED JAPANESE II	4
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#### Spring Quarter

JPN 203	ADVANCED JAPANESE III	4
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### Fourth Year

**Alternate 301-303 and 311-313**

#### Fall Quarter

##### Even Year

JPN 311	ADVANCED DISCUSSION AND READING I	4
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##### Odd Year

JPN 301	ADVANCED JAPANESE IV	4
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#### Winter Quarter

##### Odd Year

JPN 312	ADVANCED DISCUSSION AND READING II	4
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##### Even Year

JPN 302	ADVANCED JAPANESE V	4
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#### Spring Quarter

##### Odd Year

JPN 313	ADVANCED DISCUSSION AND READING III	4
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##### Even Year

JPN 303	ADVANCED JAPANESE VI	4
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### Fifth Year

**Offered Occasionally**

#### Fall Quarter

JPN 342	ADVANCED HIGH JAPANESE I	4
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#### Winter Quarter

JPN 343	ADVANCED HIGH JAPANESE II	4
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#### Spring Quarter

JPN 344	ADVANCED HIGH JAPANESE III	4
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JPN 395: FLAC Japanese (2 credits, offered occasionally with an Allied course)

## Japanese Studies Allied Course List

### Art and Architecture, History of

Course	Title	Quarter Hours
HAA 216	JAPANESE ART	
HAA 219	JAPANESE FILM ARTS	

HAA 220	BUDDHIST ART
HAA 273	ANIME AND MANGA
HAA 373	KYOTO (WORLD CITIES)
HAA 397	SPECIAL TOPICS/HISTORY OF ART & ARCHITECTURE (Japanese Painting and Prints)
HAA 397	SPECIAL TOPICS/HISTORY OF ART & ARCHITECTURE (Japanese Art and the Warrior Elite)

**History**

Course	Title	Quarter Hours
HST 263	JAPAN TO C. 1200	
HST 264	JAPAN c.1200 - 1800	
HST 265	JAPAN, c. 1800-PRESENT	
HST 339	HISTORY FROM PICTURES: VISUAL CULTURE IN EAST ASIAN HISTORY	
HST 340	CULTURE AND GENDER IN JAPAN	
HST 390	CAPSTONE IN HISTORICAL RESEARCH AND WRITING	

**Japanese Studies / Language**

Course	Title	Quarter Hours
JPN 342	ADVANCED HIGH JAPANESE I	
JPN 343	ADVANCED HIGH JAPANESE II	
JPN 344	ADVANCED HIGH JAPANESE III	
JPN 395	FOREIGN LANGUAGES ACROSS THE CURRICULUM	

**Modern Languages (Japanese Literature and Culture)**

Course	Title	Quarter Hours
MOL 308	TOPICS IN JAPANESE LITERATURE	
MOL 310	JAPANESE CULTURE	
MOL 320	MODERN JAPANESE LITERATURE IN TRANSLATION	

**Philosophy**

Course	Title	Quarter Hours
PHL 287	INTRODUCTION TO ASIAN PHILOSOPHIES	

**Political Science**

Course	Title	Quarter Hours
PSC 246	ASIAN FOREIGN POLICY	
PSC 253	ASIAN POLITICS	
PSC 350	JAPANESE POLITICS	
PSC 359	ADVANCED TOPICS IN COMPARATIVE POLITICS (Japanese Politics, Culture, and Society)	

**Religious Studies**

Course	Title	Quarter Hours
REL 202	ETHICAL WORLDS: MORAL ISSUES ACROSS CULTURES (Atom Bomb Discourse)	
REL 205	RELIGION AND ETHICS II (Industrial Diseases)	
REL 245	RELIGION IN JAPANESE HISTORY, SOCIETY, AND CULTURE	
REL 247	LITERATURE AND RELIGION IN JAPAN	
REL 286	PILGRIMAGE, RELIGION AND POPULAR CULTURE	
REL 342	ZEN MIND	

**Open Electives**

Open elective credit also is required to meet the minimum graduation requirement of 192 hours.