Intermediate

Students are required to successfully complete a minimum of three courses at DePaul (level 104 and above - no transfer or test credit; DePaul study abroad program credit will be reviewed on a case-by-case basis) in order to earn the certificate.

Test credit and transfer credit are not applicable toward the certificate. All courses to be applied toward the certificate must be completed at DePaul.

Intermediate

- Students are required to successfully complete at least one course at DePaul (level 104 and above - no transfer or test credit; DePaul study abroad program credit will be reviewed on a case-by-case basis) in order to earn the certificate.
- Student readiness for intermediate level (104 and above) courses will be determined by the language placement exam (http://las.depaul.edu/academics/modern-languages/student-resources/academic-advising/Pages/language-advising-faq.aspx), transfer credit (http://www.depaul.edu/admission-and-aid/types-of-admission/transfer-student/transferring-your-courses/Pages/default.aspx), or test credit (http://www.depaul.edu/admission-and-aid/test-credit-and-placement/Pages/default.aspx).
- The number of courses necessary to achieve an intermediate level certificate of proficiency (low, mid, or high) (http://www.actfl.org/sites/default/files/pdfs/ACTFLProficiencyGuidelines2012_FINAL.pdf) will depend on the student’s entering proficiency level (based on previous study/knowledge; courses required may be determined by the language placement exam (http://las.depaul.edu/academics/modern-languages/student-resources/academic-advising/Pages/language-advising-faq.aspx), transfer credit (http://www.depaul.edu/admission-and-aid/types-of-admission/transfer-student/transferring-your-courses/Pages/default.aspx), ACTFL Written Proficiency Test (WPT) (http://www.languagetesting.com/writing-proficiency-test/), or test credit (http://www.depaul.edu/admission-and-aid/test-credit-and-placement/Pages/default.aspx)) and student effort (time spent studying the language, the following recommendations (http://las.depaul.edu/academics/modern-languages/student-resources/transfer-credit-and-placement/Pages/default.aspx) for language proficiency development outside of the classroom, how well students perform in their language classes, etc.).
- At the end of the required number of courses, students must register and pay to take the American Sign Language Proficiency Interview (http://www.gallaudet.edu/aslides/aslpi.html) to certify proficiency level. The level of proficiency, per ACTFL test results (Intermediate low, or higher), will be posted onto the student’s DePaul transcripts.
- If students test below an intermediate level certificate, they may opt to:
  - take additional language courses,
  - work with the free language tutors through the Language Learning Center (http://las.depaul.edu/academics/modern-languages/student-resources/languages-labs-and-tutors.aspx) until the desired level of proficiency is achieved, and then retake the test, or
  - drop the certificate program by emailing their advisor or college advising office.
- Students should familiarize themselves with the ACTFL proficiency standards for intermediate-level speakers in order to better understand how much time they may need to dedicate to language study for the certificate.

Advanced

- Students are required to successfully complete five courses at DePaul (200 and 300 level language courses - no transfer or test credit; DePaul study abroad program credit will be reviewed on a case-by-case basis).
- Student readiness for advanced level courses will be established by the language placement exam (http://las.depaul.edu/academics/modern-languages/student-resources/academic-advising/Pages/language-advising-faq.aspx), transfer credit (http://www.depaul.edu/admission-and-aid/types-of-admission/transfer-student/transferring-your-courses/Pages/default.aspx), or test credit (http://www.depaul.edu/admission-and-aid/test-credit-and-placement/Pages/default.aspx).
- Degree-seeking students taking the certificate may also complete one of several minors (http://www.depaul.edu/university-catalog/degree-requirements/Pages/default.aspx) in the language simultaneously to the certificate.
- The number of courses necessary to achieve an advanced level certificate of proficiency (low, mid, or high (http://www.actfl.org/sites/default/files/pdfs/ACTFLProficiencyGuidelines2012_FINAL.pdf)) will depend on the student's entering proficiency level and student effort (time spent studying the language, the following recommendations (http://las.depaul.edu/academics/modern-languages/student-resources/transfer-credit-and-placement/Pages/default.aspx) for language proficiency development outside of the classroom, how well students perform in their language classes, etc.).
- At the end of the required number of courses, students must register and pay to take the ACTFL Written Proficiency Test (WPT) (http://www.languagetesting.com/writing-proficiency-test/) or the American Sign Language Proficiency Interview (http://www.gallaudet.edu/aslides/aslpi.html) to certify proficiency level. The level of proficiency,
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per ACTFL test results (Advanced low, or higher), will be posted onto
the student's DePaul transcripts.
• If students test below an advanced level certificate, they may opt to
  a. change their certificate program (intermediate low, mid, or high),
  b. take additional language courses,
  c. work with the free language tutors through the Language
     Learning Center (http://las.depaul.edu/academics/modern-
     languages/student-resources/Pages/language-labs-and-
     tutors.aspx) until the desired level of proficiency is achieved, and
     then retake the test, or
  d. drop the certificate program by emailing their advisor or college
     advising office.
• Students should familiarize themselves with the ACTFL proficiency
  standards for advanced-level speakers in order to better understand
  how much time they may need to dedicate to language study for the
  certificate.