## LATIN AMERICAN AND LATINO STUDIES (BA)

The Department of Latin American and Latino Studies (LALS) explores the myriad contributions of Latin Americans and Latinx people to the global community. The department's programs emphasize the profound linkages that have emerged between Latin America and the United States, particularly through the construction of Latinx communities in the U.S. We also critically analyze the complex intersections with Indigenous, African, European, Semitic, Arab, and Asian communities throughout the Americas.

This interdisciplinary department cultivates critical thinking on gender, sexuality, language, race, ethnicity, class, religion and indigeneity, and it emphasizes community engagement and social justice pedagogies and scholarship. Our programs equip students with much needed cultural competences that will prepare them well for leadership positions in both the public and private sectors and/or for work in graduate education.

| Program Requirements | Quarter Hours |
| :--- | :--- |
| Liberal Studies Requirements | 84 |
| Major (Core + Concentration) | 48 |
| Requirements |  |
| Open Electives | 60 |
| Total hours required | $\mathbf{1 9 2}$ |

## Learning Outcomes

Students will be able to:

- Describe and discuss the historical trajectories of the diverse communities of Latin America emerging from centuries of interactions among Indigenous, African and European peoples, as well as Arabic, Asian, Semitic and other diasporas.
- Describe and discuss the historical linkages between Lain America and the United States and the experiences of Latin American migrants and their descendants within the US.
- Critically engage with the historical legacies of hierarchy and inequality that shape imbalances of power within Latin America and structure its relations with the US.
- Apply theoretical approaches, interdisciplinary concepts, and appropriate methods to interrogate practical problems and issues of inequity in the Americas.
- Develop in self\#reflection and critical analysis an ethos and practice of social justice.
- Develop professional skills and cultural competences through the following activities: creating and delivering live presentations, and completing independent and team research and writing. Following the same learning outcome, the LALS program also encourages students to engage in the following high impact practices: conducting community engagement projects, participating in internships in public service and the professions, participating in cultural exchanges and study abroad in Latin America.


## College Core Requirements

Study in the Major Field
The student's course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts
contribute to the liberal education of the student which is the common purpose of all study in the College. By "liberal education" the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized "concentration." The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student's choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

## Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

## The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)
*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in high school. This will ensure continuation of language study at the proper level.

Please note: Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Requirement.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the "Modern Language Option" (see below).

## The Modern Language Option (MLO)

The Modern Language Option is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the MLO may substitute a sequence of three courses in the same language for three domain courses.

The three MLO substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

MLO substitutions may not be used to replace requirements in the Math \& Computing, and Scientific Inquiry, domains.

Students majoring in one modern language may use the Modern Language Option for study of a second language at the Intermediate level or above.

Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Option.

NOTE: Please contact your college/school regarding additional information and restrictions about the Modern Language Option.

## External Credit and Residency

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

## Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges \& Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

| First Year Program | Hours |
| :---: | :---: |
| Chicago Quarter |  |
| $\begin{array}{ll}\text { LSP } 110 & \text { DISCOVER CHICAGO } \\ \text { or LSP } 111 & \text { or EXPLORE CHICAGO }\end{array}$ | 4 |
| Focal Point |  |
| LSP 112 FOCAL POINT SEMINAR | 4 |
| Writing |  |
| WRD 103 COMPOSITION AND RHETORIC I ${ }^{1}$ | 4 |
| WRD 104 COMPOSITION AND RHETORIC II ${ }^{1}$ | 4 |
| Quantitative Reasoning |  |
| MAT 120 QUANTITATIVE REASONING ${ }^{2}$ | 4 |

## Sophomore Year

Race, Power, and Resistance

LSP 200
SEMINAR ON RACE, POWER, AND RESISTANCE

## Junior Year

Experiential Learning
Required
Senior Year
Capstone
LST 390 SENIOR SEMINAR ${ }^{1,3}$
4
${ }^{1}$ Students must earn a C- or better in this course.
${ }^{2}$ Readiness for MAT 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to MAT 120. The MAT 120 requirement may be waived by passing a dedicated proficiency exam, or by credit earned for advanced math coursework at DePaul (MAT 135, MAT 136, MAT 147, MAT 148, MAT 149, MAT 150, MAT 151, MAT 152, or equivalent) or any transfer, CLEP, IB, or AP Calculus credit. Calculus course(s) may be used to fulfil any of the three QR/MCD requirements.
${ }^{3}$ A student majoring in Latin American and Latino Studies (LST) is required to complete the Capstone offered by the LST Department. This is the case even if a student is double majoring (or pursuing a dual degree) and the secondary major (or degree) requires its own Capstone. An LST major in the University Honors Program shall take the University Honors Capstone and the LST Capstone.

## Learning Domains

Arts and Literature (AL) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/ arts-and-literature/)

- 3 Courses Required


## Historical Inquiry (HI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/ historical-inquiry/) <br> - 1 Course Required

## Math and Computing (MC) (https://catalog.depaul.edu/

 undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/math-and-computing/)- 2 Courses Required
[1 CR Course and 1 SRCourse]
Philosophical Inquiry (PI) (https://catalog.depaul.edu/ undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/)
- 2 Courses Required

Religious Dimensions (RD) (https://catalog.depaul.edu/
undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/)

- 2 Courses Required


## Scientific Inquiry (SI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/ scientific-inquiry/)

- 2 Courses Required
[1 Lab Course and 1 SWK Course]

Social, Cultural, and Behavioral Inquiry (SCBI) (https:// catalog.depaul.edu/undergraduate-core/liberal-studies-program/ liberal-studies-learning-domains/social-cultural-and-behavioralinquiry/)

- 2 Courses Required


## Notes

See an advisor to utilize the modern language option.
Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## Major Requirements

## Course Requirements

Core Requirements (5 courses / 20 credit hours)
$\left.\begin{array}{llr}\text { Course } & \text { Title } & \begin{array}{r}\text { Quarter } \\ \text { Hours }\end{array} \\ \text { LST 200 } & \begin{array}{l}\text { FOUNDING MYTHS AND CULTURAL } \\ \text { CONQUEST IN LATIN AMERICA }\end{array} & 4 \\ \text { LST 201 } & \begin{array}{l}\text { STRUGGLE AND RESISTANCE IN LATIN } \\ \text { LST 202 }\end{array} & \text { CONSTRUCTING LATINO COMMUNITIES }\end{array}\right] 4$

## Spanish Requirement ( 2 courses / 8 credit hours)

- Two 200/300-level Spanish courses


## Concentration Requirements

Students must also complete the requirements from one of the following concentrations: Cultural Studies of the Americas, Individualized Concentration, Latina/o/x Studies, Transformations Over Time in the Americas Concentration.

## Concentration Requirements

Concentrations, tracks and specializations provide focus to the major. In addition to any college core requirements, liberal studies requirements and major requirements, students are required to choose one of the following:

- Cultural Studies of the Americas Concentration, Latin America and Latino Studies (BA) (https://catalog.depaul.edu/programs/latin-american-latino-studies-ba/cultural-studies-americas-concentration-latin-america-latino-studies-ba/)
- Individualized Concentration, Latin America and Latino Studies (BA) (https://catalog.depaul.edu/programs/latin-american-latino-studies-ba/individualized-concentration-latin-america-latino-studies-ba/)
- Latina/o/x Studies Concentration, Latin America and Latino Studies (BA) (https://catalog.depaul.edu/programs/latin-american-latino-studies-ba/latinao-studies-concentration-latin-america-latino-studiesba/)
- Transformations Over Time in the Americas Concentration, Latin America and Latino Studies (BA) (https://catalog.depaul.edu/ programs/latin-american-latino-studies-ba/transformations-over-time-in-the-americas-concentration-latin-america-latino-studies-ba/)

