

LATINO/A CULTURE AND COMMUNICATION (BA)

This curriculum would provide students with a deeper understanding of current affairs, history, economics, identities, and culture of diverse groups in the U.S., as well as a skill for effective and culturally relevant communication and media production. Therefore, this major requires substantive study in both areas.

Program Requirements	Quarter Hours
Liberal Studies Requirements	80
Major Core Courses	32
Major Requirements	44
Open Electives	36
Total hours required	192

Learning Outcomes

- Recognize the cultural diversity of the Latino/a population in the United States and their history
- Appreciate the significance (historical and contemporary) of Latino/a communities in the United States
- Identify, interpret and differentiate interdependence, power, and privilege among dominant groups and Latino/s within tDemonstrate awareness, knowledge, and understanding of international and cultural groups other than their own, through opportunities to interact with others with differing world views
- Compare and contrast media and communication practices as they relate to diverse populations and contexts
- Communicate ideas and values clearly and effectively in multiple contexts, with diverse audiences and via appropriate media and formats
- Research and analyze Latino/a literatures, media, cultures and/or texts to understand the communication dynamics and how they are shaped by history
- Inquire and analyze cultural traditions and practices, as they are represented in the media

College Core Requirements

Study in the Major Field

The student’s course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By “liberal education” the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized “concentration.” The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student’s choice. The inherent flexibility of this curriculum demands that the student consult

an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in high school. This will ensure continuation of language study at the proper level.

Please note: Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Requirement.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the “Modern Language Option” (see below).

Language for Liberal Studies Option

The Language for Liberal Studies Option (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-program-guidelines/language-for-liberal-studies-option/>) is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the Language for Liberal Studies Option may substitute a sequence of three courses in the same language for three domain courses.

The three Language for Liberal Studies Option substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

Language for Liberal Studies Option substitutions may not be used to replace requirements in the Math & Computing, and Scientific Inquiry, domains.

Students majoring in one modern language may use the Language for Liberal Studies Option for study of a second language at the Intermediate level or above.

Modern Languages courses with an E-designation are taught in English and may not be applied to the Language for Liberal Studies Option.

NOTE: Please contact your college/school regarding additional information and restrictions about the Language for Liberal Studies Option.

External Credit and Residency

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

First Year Program		Hours
Chicago Quarter		
LSP 110	DISCOVER CHICAGO	4
or LSP 111	or EXPLORE CHICAGO	
Focal Point		
LSP 112	FOCAL POINT SEMINAR	4
Writing		
WRD 103	COMPOSITION AND RHETORIC I ¹	4
WRD 104	COMPOSITION AND RHETORIC II ¹	4
Quantitative Reasoning		
MAT 120	QUANTITATIVE REASONING ²	4
Sophomore Year		
Race, Power, and Resistance		
LSP 200	SEMINAR ON RACE, POWER, AND RESISTANCE	4
Junior Year		
Experiential Learning		
Required		4
Senior Year		
Capstone		
LST 390	SENIOR SEMINAR ^{1,3}	4

¹ Students must earn a C- or better in this course.

² Readiness for MAT 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to MAT 120. Students who complete MAT 120 and both a Computational Reasoning course and a Statistical Reasoning course in the Math and Computing Learning Domain take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and cannot be applied to the Scientific Inquiry Learning Domain. The MAT 120 requirement may be waived by passing a dedicated proficiency exam or it may be fulfilled by credit for advanced math coursework earned in-residence at DePaul (MAT 135, MAT 136, MAT 147, MAT 148, MAT 149, MAT 150, MAT 151, MAT 152 M or equivalent) or earned externally either as transfer credit from another college/university or as test credit through AP, CLEP, IB, or International A and A/S Level exams. Calculus course(s) may be used to fulfill any of the three QR/MCD requirements.

³ A student majoring in Latino/a Culture and Communication is required to complete the Capstone offered by the Latin American and Latino Studies (LST) Department. This is the case even if a student is double majoring (or pursuing a dual degree) and the secondary major (or degree) requires its own Capstone. A Latino/a Culture and Communication major in the University Honors Program shall take the University Honors Capstone and the LST Capstone.

Learning Domains

Arts and Literature (AL) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/>)

- 2 Courses Required

Historical Inquiry (HI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/>)

- 2 Course Required

Math and Computing (MC) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/math-and-computing/>)

- 2 Courses Required
[1 CR Course and 1 SRCourse]

Philosophical Inquiry (PI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/>)

- 2 Courses Required

Religious Dimensions (RD) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/>)

- 2 Courses Required

Scientific Inquiry (SI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/>)

- 2 Courses Required
[1 Lab Course and 1 SWK Course]

Social, Cultural, and Behavioral Inquiry (SCBI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/>)

- 1 Course Required

Notes

See an advisor to utilize the Language for Liberal Studies Option (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-program-guidelines/language-for-liberal-studies-option/>).

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Degree Requirements

Core Courses (32 credit hours)

Composed of five introductory core courses offered by the Latin American and Latino Studies Department, plus three additional introductory courses which are also required for all College of Communication majors.

Course	Title	Quarter Hours
Core Courses		32
LST 201	STRUGGLE AND RESISTANCE IN LATIN AMERICA	
LST 202	CONSTRUCTING LATINO COMMUNITIES	
LST 203	MEDIA AND CULTURAL STUDIES ACROSS THE AMERICAS	
LST 306	LATINO COMMUNITIES IN CHICAGO	
LST 307	GROWING UP LATINO/LATINA IN THE U.S.	
CMN 102	INTRODUCTION TO MASS COMMUNICATION	
CMN 103	INTERCULTURAL DIALOGUE	
CMN 104	PUBLIC SPEAKING	

Major Area Courses (44 credit hours)

In addition to the core courses, students will complete 24 credit hours in both the College of Liberal Arts and Social Science and 20 credit hours in the College of Communication.

Course	Title	Quarter Hours
Students must select 4 course (16 credits) from the following list:		16
LST 207	AFRO-CARIBBEAN AND AFRO-LATIN AMERICA: PEOPLES, CULTURES, IDEAS AND MOVEMENTS	

LST 209	LATINOS/AS AND THE CRIMINAL LEGAL SYSTEM
LST 252	LATIN AMERICAN POLITICS
LST 290	LATINO/A LIBERATION TRADITIONS
LST 300	SPECIAL TOPICS IN LATIN AMERICAN STUDIES
LST 303	THE U.S.-MEXICO BORDER. PEOPLE, RESOURCES, ENVIRONMENTAL WASTE, TECHNOLOGY
LST 306	LATINO COMMUNITIES IN CHICAGO
LST 307	GROWING UP LATINO/LATINA IN THE U.S.
LST 308	MOTHERHOOD IN LATINO COMMUNITIES
LST 309	SOCIAL ENGAGEMENT AND LATINO FAMILIES
LST 310	SPECIAL TOPICS: LATINOS IN THE U.S.
LST 312	LATINA/O SEXUALITIES
LST 321	GLOBALIZATION IN THE AMERICAS
LST 322	MEXICAN CINEMA
PHL 389	LATIN AMERICAN PHILOSOPHY
PSC 212	LATINO POLITICS
PSC 226	LATINO POLITICAL BEHAVIOR
PSC 244	LATIN AMERICAN-UNITED STATES RELATIONS
PSC 252	LATIN AMERICAN POLITICS
WRD 210	CULTURAL RHETORICS
WRD 265	SOCIAL MOVEMENT, SOCIAL MEDIA, AND AMERICAN IDENTITIES
WRD 309	TOPICS IN WRITING, RHETORIC AND DISCOURSE

Students must select 2 Spanish courses (8 credit hours) from the following list: 8

SPN 101	BASIC SPANISH I
SPN 102	BASIC SPANISH II
SPN 103	BASIC SPANISH III
SPN 104	INTERMEDIATE SPANISH I
SPN 105	INTERMEDIATE SPANISH II
SPN 106	INTERMEDIATE SPANISH III
SPN 114	INTERMEDIATE SPANISH FOR HERITAGE LEARNERS I
SPN 115	INTERMEDIATE SPANISH FOR HERITAGE LEARNERS II
SPN 200	TRANSITIONAL SPANISH FOR HERITAGE LEARNERS
SPN 201	ADVANCED GRAMMAR AND COMMUNICATION
SPN 202	ADVANCED COMPOSITION AND COMMUNICATION
SPN 203	ADVANCED CONVERSATION
SPN 205	ADVANCED GRAMMAR AND COMPOSITION FOR HERITAGE LEARNERS I
SPN 206	ADVANCED GRAMMAR AND COMPOSITION FOR HERITAGE LEARNERS II
SPN 207	ADVANCED CONVERSATION FOR THE HERITAGE LEARNER

SPN 304	LATIN AMERICAN LITERATURES AND CULTURES: 20TH & 21ST CENTURIES	
SPN 305	THE CONTEMPORARY NOVEL	
SPN 306	PUERTO RICAN LITERATURE	
SPN 314	TOPICS IN CONTEMPORARY LITERATURES & CULTURES	
SPN 315	MEXICAN LITERATURE	
SPN 316	THE HISPANIC ESSAY	
SPN 319	CONTEMPORARY POETRY	
SPN 321	U.S. LATINO/A WRITERS	
SPN 327	AREA STUDIES IN LATIN AMERICAN LITERATURE	
SPN 328	MODERN LATIN AMERICAN THEATRE	
Course	Title	Quarter Hours
Five elective courses required from the below College of Communication focus area courses. It is recommended that all five courses are selected from a single focus area.		20
<i>Advocacy and Social Change Communication</i>		
CMNS 205	COMMUNICATION, CULTURE AND COMMUNITY	
CMNS 211	INTERPERSONAL COMMUNICATION	
CMNS 212	EFFECTIVE COMMUNICATION IN TEAMS AND SMALL GROUPS	
CMNS 280	INTRODUCTION TO DIGITAL MEDIA SKILLS	
CMNS 251	ORGANIZATIONAL COMMUNICATION	
CMNS 307	TOPICS IN COMMUNICATION STUDIES	
CMNS 308	TOPICS IN INTERCULTURAL COMMUNICATION	
CMNS 311	TOPICS IN RELATIONAL COMMUNICATION	
CMNS 316	COMMUNICATION AND DECISION-MAKING IN GROUPS AND TEAMS	
CMNS 323	SOCIAL MOVEMENTS	
CMNS 329	PERSUASION	
CMNS 333	CULTURES IN CONVERSATION	
CMNS 335	LATINX COMMUNICATION, ADVOCACY AND COMMUNITY BUILDING	
CMNS 336	STORYTELLING: COMMUNICATION AS NARRATIVE	
CMNS 346	SOCIAL MEDIA RESEARCH METHODS	
CMNS 349	DIGITAL MEDIA LAW AND ETHICS	
CMNS 352	COMMUNICATION AND THE CORPORATE CULTURE	
CMNS 353	COMMUNICATION AND ORGANIZATIONAL CHANGE	
CMNS 354	EMPLOYMENT INTERVIEWING	
CMNS 355	CONFLICT MANAGEMENT	
CMNS 358	DIVERSITY, LEADERSHIP, & TEAM BUILDING	
CMNS 359	THE FUTURE OF REMOTE AND VIRTUAL TEAMS	
CMNS 360	RELATIONAL, GROUP, AND ORGANIZATIONAL THEORY	
CMNS 361	GENDER AND COMMUNICATION	

CMNS 363	CLIMATE CHANGE COMMUNICATION
CMNS 365	ARGUMENTATION, ADVOCACY, AND DELIBERATION
CMNS 366	COMMUNICATION, TECHNOLOGY AND SOCIETY
CMNS 367	PERFORMANCE FOR SOCIAL CHANGE
CMNS 373	INTERPERSONAL COMMUNICATION, POWER, AND SOCIAL JUSTICE
CMNS 382	APPLIED RESEARCH METHODS IN COMMUNICATION STUDIES
JOUR 325	POLITICS & GOVERNMENT REPORTING
JOUR 342	SOCIAL MEDIA & THE NEWS
JOUR 351	SOCIAL JUSTICE REPORTING 1
PRAD 244	PRINCIPLES OF ADVERTISING
PRAD 255	PUBLIC RELATIONS
PRAD 256	WRITING FOR PUBLIC RELATIONS AND ADVERTISING
<i>Group and Organizational Communication</i>	
PRAD 244	PRINCIPLES OF ADVERTISING
PRAD 255	PUBLIC RELATIONS
PRAD 256	WRITING FOR PUBLIC RELATIONS AND ADVERTISING
PRAD 362	ENGAGING LATINX COMMUNITIES
<i>Journalism and Media</i>	
JOUR 275	INTRODUCTION TO JOURNALISM
JOUR 276	PHOTOJOURNALISM
JOUR 278	NEWS REPORTING
JOUR 279	FEATURE WRITING
JOUR 301	REPORTING FOR 14 EAST MAGAZINE
JOUR 311	CLIMATE CHANGE COMMUNICATION
JOUR 342	SOCIAL MEDIA & THE NEWS
JOUR 352	SOCIAL JUSTICE REPORTING II
JOUR 360	POLITICAL COMMUNICATION
JOUR 361	JOURNALISM LAW AND ETHICS
JOUR 370	ADVANCED MULTIMEDIA REPORTING
JOUR 390	REPORTING FOR THE DEPAULIA
MPOP 231	INTRODUCTION TO DOCUMENTARY STUDIES
MPOP 260	TRANSMEDIA STORYTELLING: BUILDING A NARRATIVE WORLD
MPOP 274	DIVERSITY AND INCLUSION IN CINEMA AND TELEVISION
MPOP 350	TOPICS IN GLOBAL CINEMA
MPOP 274	DIVERSITY AND INCLUSION IN CINEMA AND TELEVISION
MPOP 353	TOPICS IN MEDIA STUDIES
MPOP 361	FANDOM & PARTICIPATORY CULTURE
MPOP 366	COMMUNICATION, TECHNOLOGY AND SOCIETY
MPOP 375	LATINO/A TELEVISION AND MEDIA
MPOP 376	LATIN AMERICAN CINEMA
MPOP 389	TOPICS IN MEDIA PRODUCTION
CMNS 323	SOCIAL MOVEMENTS
<i>Public Relations and Advertising</i>	

CMNS 329	PERSUASION
CMNS 352	COMMUNICATION AND THE CORPORATE CULTURE
CMNS 353	COMMUNICATION AND ORGANIZATIONAL CHANGE
CMNS 355	CONFLICT MANAGEMENT
CMNS 357	DARK SIDE OF ORGANIZATIONAL COMMUNICATION
CMNS 359	THE FUTURE OF REMOTE AND VIRTUAL TEAMS
CMNS 360	RELATIONAL, GROUP, AND ORGANIZATIONAL THEORY
PRAD 291	RESEARCH, DATA AND INSIGHTS
PRAD 292	DESIGN APPLICATIONS FOR PRAD PROFESSIONALS
PRAD 320	EVENT PLANNING
PRAD 334	ADVERTISING AND PUBLIC RELATIONS ETHICS
PRAD 335	DIVERSITY & CURRENT ISSUES IN ADVERTISING AND PUBLIC RELATIONS
PRAD 351	COPYWRITING
PRAD 352	DIGITAL ADVERTISING
PRAD 356	ADVANCED WRITING FOR PUBLIC RELATIONS
PRAD 362	ENGAGING LATINX COMMUNITIES
PRAD 376	CRISIS COMMUNICATION MANAGEMENT
PRAD 382	NON-PROFIT PUBLIC RELATIONS
PRAD 383	BRANDED CONTENT
PRAD 393	SPECIAL TOPICS IN PUBLIC RELATIONS AND ADVERTISING

Open Electives - 36 credit hours