

LEADERSHIP STUDIES (BA)

The Bachelor of Arts in Leadership Studies from the School of Continuing and Professional Studies (SCPS) emphasizes a multidisciplinary understanding of the theory and practice of leadership applicable to various environments. The degree offers an interdisciplinary liberal arts and professional studies curriculum that is especially suited to those who are already working and seek to advance their depth of knowledge of leadership and enhance their professionalism. The degree is equally appropriate for managers and leaders in the corporate or non-profit fields.

This major advances students' knowledge and professional skills related to effective leadership, communication, management of change and conflict, the role of technology and globalization in governance. Expertise in leadership is honed upon a solid foundation of ethics and responsibility, analysis and critical thinking, creativity and innovation. Courses are offered by School of Continuing and Professional Studies and the College of Communication with electives courses available from the Department of Psychology.

This major is designed for working adult students and provides:

- Flexible scheduling including online options available
- Financial Aid, flexible payment options, and **special adult student tuition pricing**
- Acceleration and affordability through transfer credit and prior learning assessment (PLA) credit
- Opportunities to combine bachelor's and master's programs and apply graduate courses to both programs
- Individualized program planning, course selection and advising assistance provided
- Enhanced career opportunities through professional portfolio development, and career placement services instruction from industry practitioners, and wide-ranging Career Services support
- Degree granted by DePaul University, with its excellent academic reputation and the opportunity to join its prestigious and extensive alumni network

Program Requirements	Quarter Hours
College Core Requirements	78
Major Requirements	76
Open Electives	38
Total hours required	192

Learning Outcomes

Students will be able to:

- Analyze and apply knowledge and theories of leadership.
- Investigate problems using qualitative and quantitative methods.
- Apply ethical principles in context.
- Explain the value of social justice in organizational contexts.
- Apply various methods of communication in multiple settings.
- Utilize principles of reflective practice in leadership studies.
- Analyze and apply different liberal arts perspectives.

College Core (78 credits, 20 credits in residence):

Lifelong Learning Requirements (32 credits, 16 credits in residence):

Course	Title	Quarter Hours
LL 201 or RPL 101	REFLECTIVE LEARNING ¹ PRIOR LEARNING ASSESSMENT	2
LL 305	ACTIVE CITIZENS: MAKING A DIFFERENCE IN THE COMMUNITY, WORKPLACE WORLD	
LL 205 or LL 206	QUANTITATIVE REASONING ADVANCED MATH FOR PROFESSIONAL STUDIES	4
LL 261	ESSAY WRITING	4
LL 270	CRITICAL THINKING	4
LL 290	RESEARCH WRITING ¹	4
LL 301	RESEARCH METHODS ¹	6
LL 302	EXPERIENTIAL LEARNING PRACTICUM ¹	4

Liberal Learning Requirements (46 credits, 4 credits in residence):

- Liberal Arts in Action Requirement: CCA 281, CCH 281, CCS 281 or courses with LA1 designation, 6 credits
- CORE CURRICULUM ARTS & IDEAS, courses with the CCA, AL, PI, or RD requirement designations, 12 credits
- CORE CURRICULUM HUMAN COMMUNITY, courses with the CCH, SCBI, or HI requirement designations, 12 credits
- CORE CURRICULUM SCIENTIFIC WORLD, courses with the CCSW, SI, SILB, or SISK requirement designations, 12 credits
- IN 307 INTEGRATIVE LEARNING, 4 credits ¹

¹ Must be completed in residence.

Major Requirements (76 credit hours)

40 credit hours must be completed in residence in the major, including FA 199 and LL 303

Professional Studies Core (20 credit hours, 8 credits in residence)

Course	Title	Quarter Hours
CAREER ASSESSMENT AND PLANNING		
FA 199	CAREER ASSESSMENT AND PLANNING	2
PROFESSIONAL COMMUNICATIONS		
DCM 330	PROFESSIONAL COMMUNICATION IN THE WORKPLACE	4
ETHICS OR SOCIAL JUSTICE, courses with the PSES requirement designation. Choose one of the following:		
DCM 317	ETHICS IN THE PROFESSIONS	2
DCM 318	SOCIAL JUSTICE IN THE PROFESSIONS	2
CREATIVITY OR INNOVATION, courses with the PSCI requirement designation. Choose one of the following:		
CCA 170	CREATIVITY AND ENTREPRENEURSHIP	2
DCM 319	CREATIVITY AND INNOVATIVE THINKING	2

GLOBAL PERSPECTIVES, courses with the PSGP requirement designation. Choose one of the following:

CCH 283	GLOBAL PERSPECTIVES OF WORK & FAMILY	4
CCH 300	GLOBALIZATION AND PROFESSIONAL PRACTICE	4
CAPSTONE PROJECT		
LL 303	CAPSTONE PROJECT	6

Leadership Studies Core (48 credit hours)

Course	Title	Quarter Hours
DCM 301	EFFECTIVE LEADERSHIP IN A CHANGING PROFESSIONAL ENVIRONMENT	4
DCM 302	PROJECT MANAGEMENT: DESIGN AND ASSESSMENT	4
DCM 303	LEADERSHIP MODELS FOR STRONG ORGANIZATIONS	4
DCM 304	EVOLVING PROFESSIONAL ETHICS	4
or BADM 359	ETHICAL BUSINESS BEHAVIOR	
DCM 307	ANALYZING HUMAN BEHAVIOR	4
DCM 308	INTRODUCTION TO STATISTICS	4
CCH 299	ASSESSING AND MANAGING CONFLICT	4
DCM 312	ADVANCED LEADERSHIP THEORY & PRACTICE	4
BADM 310	GENDER IN BUSINESS AND LEADERSHIP	4
DA 200	DATA ANALYTICS	4
or DA 233	APPLIED INFORMATION MANAGEMENT SYSTEMS	
CMNS 251	ORGANIZATIONAL COMMUNICATION	4
CMNS 353	COMMUNICATION AND ORGANIZATIONAL CHANGE	4
or CMNS 316	COMMUNICATION AND DECISION-MAKING IN GROUPS AND TEAMS	

Leadership Studies Electives (8 credit hours)

Course	Title	Quarter Hours
BADM 270	BUSINESS STARTUPS	2
BADM 334	HUMAN RESOURCE AND TALENT DEVELOPMENT FUNDAMENTALS FOR MANAGERS	4
BADM 335	RISK MANAGEMENT IN THE WORKPLACE	4
BADM 340	IMPLEMENTING CORPORATE TRAINING PROGRAMS	4
CCH 220	FRAUD IN REAL WORLD ORGANIZATIONS	2
CMNS 313	NONVERBAL COMMUNICATION	4
DCM 324	EFFECTIVE GROUP AND PERSONAL DYNAMICS	4
PSY 347	SOCIAL PSYCHOLOGY	4
PSY 380	INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY	4
PSY 382	ORGANIZATIONAL BEHAVIOR	4

Open Electives (38 credits)

Open electives can be fulfilled through courses taken in the School of Continuing and Professional Studies and other DePaul colleges, transfer courses, assessment of prior learning (PLA), and independent studies.