MATHEMATICS FOR COMMUNITY COLLEGE TEACHING CERTIFICATE

Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 451</td>
<td>PROBABILITY AND STATISTICS I</td>
<td>4</td>
</tr>
<tr>
<td>MAT 452</td>
<td>PROBABILITY AND STATISTICS II</td>
<td>4</td>
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<tr>
<td>MAT 470</td>
<td>ADVANCED LINEAR ALGEBRA</td>
<td>4</td>
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<tr>
<td>Two additional MAT 400+ courses - contact the MSMT program director for approval</td>
<td>8</td>
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</tbody>
</table>

Students in the Certificate in Mathematics for Community College Teaching (Certificate) program must follow the academic standing, probation and dismissal guidelines, among other guidelines, found in the Program Graduate Academic Student Handbook for Master of Science in Mathematics for Teaching (MSMT).

Certificate seekers can be graduates of DePaul University’s Master of Arts in Mathematics Education (MAMEd) program. The purpose of the Certificate is to fortify the MAMEd degree for students who wish to teach at the community college level.

The Certificate is comprised of five courses at 20 credit hours, those of which are part of DePaul’s Master of Science in Mathematics Teaching (MSMT) degree but which are not part of the MAMEd degree. Students are restricted from earning both the Certificate and the MSMT.

Students in the Certificate program must apply for degree conferral via Campus Connection in advance of their final quarter in the program in order to have their coursework audited for the awarding and delivery of their certificate.