

MUSIC EDUCATION (BM)

The Bachelor of Music in music education degree prepares students to teach K-12 instrumental and vocal music. The program is comprised of a broad range of courses emphasizing both the theory and practice of music education, taught by a faculty of distinguished music educators. Throughout the junior year, students have the opportunity to refine their skills and knowledge through a partnership with a Chicago Public School. During the senior year, students work with master teachers throughout the Chicagoland area while student teaching. Upon graduation, students are eligible for Illinois music teacher certification.

Program Requirements	Quarter Hours
Music Core Requirements	71
Liberal Studies Requirements	52
Specialization Requirements	62
Electives	7
Total hours required	192

Learning Outcomes

Core Outcomes

Students will be able to:

- Perform solo and ensemble works with appropriate techniques and musicality.
- Identify and analyze the elements of music in a given piece, including an understanding of its compositional processes, aesthetic properties, and artistic, social, and historical contexts for works in the Western music tradition, Contemporary periods, Jazz, and World Music Cultures.
- Demonstrate an appropriate level of aural, keyboard, and conducting skills.

Program Specific Outcomes

Students will be able to:

- Apply musical knowledge and skills, artistic expression, and contextual understanding to the development of instruction and assessment in instrumental, vocal, and general music contexts that demonstrate an understanding of child development and that enable students to engage in music through creating, responding, performing, and connecting.
- Apply pedagogical knowledge and skills appropriate to the teaching of music in a manner which demonstrates an understanding of the impact of diversity, gender equity, special needs, and socio-economic status on education..
- Utilize tools such as technology and alternative methods of teaching to enhance learning and professional growth.

Music Core Requirements

Course Requirements

All students in the School of Music are required to enroll in the following music courses:

Course	Title	Quarter Hours
First Year Core		
MUS 110A	MUSIC THEORY I	2

MUS 120A	MUSIC THEORY II	2
MUS 130A	MUSIC THEORY III	2
MUS 111	AURAL TRAINING I	1
MUS 121	AURAL TRAINING II	1
MUS 131	AURAL TRAINING III	1
MUS 113	GROUP PIANO I	1
MUS 123	GROUP PIANO II	1
MUS 133	GROUP PIANO III	1
Second Year Core		
MUS 212A	MUSIC THEORY IV ¹	2
MUS 222-A	MUSIC THEORY V - A ²	2
or MUS 222-B	MUSIC THEORY V - B	
or MUS 222-C	MUSIC THEORY V - C	
MUS 232A	MUSIC THEORY VI-A: CONCEPTS AND MATERIALS IN CONTEMPORARY MUSIC ³	2
or MUS 232B	MUSIC THEORY VI-B: ANALYSIS OF MUSICAL FORM	
MUS 211	AURAL TRAINING IV ⁴	1
MUS 221	AURAL TRAINING V ⁴	1
MUS 231	AURAL TRAINING VI ⁴	1
MUS 213	GROUP PIANO IV ⁵	1
MUS 223	GROUP PIANO V ⁵	1
MUS 233	GROUP PIANO VI ⁵	1
Choose three of the following musicology courses: ⁶		12
MUS 224	MUSIC, HISTORY, AND CULTURE I	
MUS 225	MUSIC, HISTORY, AND CULTURE II	
MUS 226	GLOBAL MUSIC CULTURES	
MUS 310	INTRODUCTION TO ETHNOMUSICOLOGY	
Upper Level Core		
MUS 303	BASIC CONDUCTING PRACTICUM	0
MUS 304	BASIC CONDUCTING	4
MUS 323	MUSICOLOGY SEMINAR	2

¹ Jazz Studies majors take JZZ 300 in place of MUS 212A.

² Jazz Studies majors take JZZ 301 in place of MUS 222A/B/C.

³ Jazz Studies majors take JZZ 302 in place of MUS 232A/B.

⁴ Jazz Studies majors take JZZ 205, 206 and 207 in place of MUS 211, MUS 221 and MUS 231.

⁵ Jazz Studies majors take JZZ 202, 203 and 204 in place of MUST 213, MUS 223 and MUS 233.

⁶ Jazz Studies majors take one fewer musicology course. They supplement this missing credit in their major coursework.

Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

First Year Program	Hours	
Chicago Quarter		
LSP 110	DISCOVER CHICAGO	4
or LSP 111	or EXPLORE CHICAGO	
Focal Point		
Not Required		
Writing		

WRD 103	COMPOSITION AND RHETORIC I ¹	4
WRD 104	COMPOSITION AND RHETORIC II ¹	4
Quantitative Reasoning		
MAT 120	QUANTITATIVE REASONING ²	4
Sophomore Year		
Race, Power, and Resistance		
LSP 200	SEMINAR ON RACE, POWER, AND RESISTANCE	4
Junior Year		
Experiential Learning		
Not Required		
Senior Year		
Capstone		
Not Required		

¹ Students must earn a C- or better.

² Readiness for MAT 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to MAT 120. Students who complete MAT 120 and both a Computational Reasoning course and a Statistical Reasoning course in the Math and Computing Learning Domain take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and cannot be applied to the Scientific Inquiry Learning Domain. The MAT 120 requirement may be waived by passing a dedicated proficiency exam or it may be fulfilled by credit for advanced math coursework earned in-residence at DePaul (MAT 135, MAT 136, MAT 147, MAT 148, MAT 149, MAT 150, MAT 151, MA permitted to enroll in specialization classes if they have not met the requirements of their program checkpoints.

Learning Domains

Arts and Literature (AL) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/>)

- 2 Courses Required

Historical Inquiry (HI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/>)

- 2 Courses Required

Math and Computing (MC) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/math-and-computing/>)

- Not Required

Philosophical Inquiry (PI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/>)

- 1 Course Required

Religious Dimensions (RD) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/>)

- 1 Course Required

Scientific Inquiry (SI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/>)

- 1 SWK or 1 Lab Course Required

Social, Cultural, and Behavioral Inquiry (SCBI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/>)

- 1 Course Required

Notes

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit.

This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Major Requirements

Program Checkpoints

Students are admitted to a specialization at their initial enrollment. Students are then allowed to continue in specialization courses on the basis of program checkpoints. The program checkpoints differ for each specialization, and students should contact the department chairs or program directors/coordinators for more information. Students are not permitted to enroll in specialization classes if they have not met the requirements of their program checkpoints.

Course Requirements

Course	Title	Quarter Hours
MED 306	INTRODUCTION TO MUSIC EDUCATION	2
MED 203	FOUNDATIONS OF MUSIC TEACHING AND LEARNING I	2
MED 204	FOUNDATIONS OF MUSIC TEACHING AND LEARNING II	2
MED 303	ELEMENTARY VOCAL-GENERAL METHODS & LAB	4
MED 300	ELEMENTARY & MIDDLE SCHOOL INSTRUMENTAL METHODS & LAB	4
MED 310	DIFFERENTIATING INSTRUCTION IN MUSIC EDUCATION	4
Instrumental Techniques Courses:		2
MED 121	CLASS GUITAR	
MED 196	CLASS VOICE	
MED 326	CREATIVITY IN MUSIC EDUCATION	2
MED 340	CONDUCTING FOR THE MUSIC EDUCATOR	2
MED 95	CLINICAL EXPERIENCE WITH CHILDREN AND YOUTH	1
MED 392	STUDENT TEACHING (Student must complete twice.)	12
MED 393	STUDENT TEACHING SEMINAR	1
18 credits of Applied Instrumental/Voice Lessons		18
9 credits of Large Ensemble		9

2 credits of Any Ensemble	2
7 credits of Music Electives	7

Professional Education Courses

Course	Title	Quarter Hours
SCU 207	SOCIAL AND HISTORICAL ISSUES IN EDUCATION	4
Select one of the following:		4
SCU 336	ADOLESCENT AND ADULT GROWTH AND DEVELOPMENT	
SCU 337	HUMAN GROWTH AND DEVELOPMENT	
PSY 303	HUMAN DEVELOPMENT	

Instrumental Emphasis Only Concentration

Course	Title	Quarter Hours
MED 301	SECONDARY INSTRUMENTAL METHODS AND LAB	4
Instrumental Techniques Courses:		
MED 101	BRASS I	1
MED 102	BRASS II	1
MED 103	WOODWINDS I	1
MED 104	WOODWINDS II	1
MED 109	WOODWINDS III	1
MED 105	STRINGS I	1
MED 106	STRINGS II	1
MED 107	PERCUSSION I	1
4 credits of Music Education Electives with advisor approval		4

Vocal Emphasis Only Concentration

Course	Title	Quarter Hours
MED 304	MIDDLE SCHOOL VOCAL METHODS AND LAB	2
MED 305	SECONDARY VOCAL METHODS AND LAB	4
MED 308	ACCOMPANYING FOR THE MUSIC EDUCATOR	2
Instrumental Techniques Courses:		
MED 105	STRINGS I	1
MED 107	PERCUSSION I	1
Select one of the following:		1
MED 101	BRASS I	
or MED 102	BRASS II	
Select one of the following:		1
MED 103	WOODWINDS I	1
MED 109	WOODWINDS III	1
4 credits of music education electives with advisor approval		

Sound Recording Technology Concentration

Course	Title	Quarter Hours
MED 304	MIDDLE SCHOOL VOCAL METHODS AND LAB	2
MED 101	BRASS I	1

or MED 102	BRASS II	
MED 103	WOODWINDS I	1
or MED 109	WOODWINDS III	
MED 105	STRINGS I	1
MED 107	PERCUSSION I	1
REC 200	INTRODUCTION TO SOUND RECORDING TECHNOLOGY	2
REC 204	BASICS OF LIVE SOUND	2
COM 326	ELECTRO-ACOUSTIC MUSIC I	4

Liberal Studies Learning Domain Specifications

In the liberal studies learning domains, music education majors enroll in the following courses within the learning domains:

- LSE 380 fulfills the Philosophical Inquiry requirement
- PSC 120 fulfills Self, Society, & the Modern World
- One of the Historical Inquiry courses must be in U.S. History.