

NURSING (BSN)

Program Requirements	Quarter Hours
Liberal Studies Requirements	72
Major Requirements	116
Open Electives	4
Total hours required	192

Learning Outcomes

Students will be able to:

- Be able to integrate foundational liberal arts knowledge with evidence-based nursing concepts to provide contextually relevant and culturally appropriate care to clients, families, communities, and populations.
- Apply leadership skills, healthcare informatics technologies, and intentional interdisciplinary collaboration within complex healthcare systems.
- Demonstrate professional nursing practice standards based on legal and ethical principles and commitment to self-evaluation and lifelong learning.
- Apply research, improvement science, and quality and safety frameworks to achieve equitable and socially just healthcare outcomes.

College Core Requirements

Modern Language Requirements

Students who intend to graduate with the Bachelor of Arts (BA) degree will be required to demonstrate competence in a modern language equivalent to the proficiency attained from one year of college-level language study. Such competence may be demonstrated in one of several ways:

- completing the last course in the fourth-year high school sequence of any language
- completing the last course in the first-year college sequence of any language
- completing a college course beyond the first-year level in any language
- achieving a satisfactory score on any of the Modern Language placement examinations administered at DePaul
- achieving a satisfactory rating in a proficiency examination accepted by DePaul
- achieving a score of 3 or higher on the Advance Placement (AP) test for any language
- achieving a score of 5 or higher in the Language B assessment from a Standard or Higher Level International Baccalaureate (IB) program
- achieving a satisfactory score on the CLEP examination

Please note: Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Requirement.

For further information regarding satisfactory scores and possible credit from the DePaul placement, AP, CLEP, or IB examinations, please contact Student Records.

Students who complete an Inter-College Transfer (ICT) to the College of Science and Health will abide by the College of Science and Health Modern Language Requirement in place on the effective date of the ICT.

BA students who meet College requirements and wish to pursue further work in the language may elect the "Modern Language Option" of the Liberal Studies Program. While Bachelor of Science (BS) students are not required to demonstrate competency in a modern language, the "Modern Language Option" is available to them for language study at any level. Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Option.

Major Declaration Requirements

All students in the College are required to declare a major field prior to beginning their junior year. After researching College programs, the student should declare a major field by visiting Campus Connection and using the Declarations and Inter-College Transfer tool. The student will then be assigned a faculty advisor or staff advisor in the department or program and should make an appointment to see that advisor at his or her earliest convenience.

To change major fields, or to declare a minor or concentration, the student must use the Declarations and Inter-College Transfer tool described above. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the College or an academic advisor in the Office for Academic Advising Support.

Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

First Year Program		Hours
Chicago Quarter		
LSP 110 or LSP 111	DISCOVER CHICAGO or EXPLORE CHICAGO	4
Focal Point		
Not Required		
Writing		
WRD 103	COMPOSITION AND RHETORIC I	4
WRD 104	COMPOSITION AND RHETORIC II	4
Quantitative Reasoning		
Not Required		
Sophomore Year		
Race, Power, and Resistance		
LSP 200	SEMINAR ON RACE, POWER, AND RESISTANCE	4
Junior Year		
Experiential Learning		
NSG 310	PATIENT CENTERED NURSING I: MED/SURG I	8
Senior Year		
Capstone		
NSG 331	TRANSITION TO PROFESSIONAL NURSING	8

Learning Domains

Arts and Literature (AL) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/>)

- 2 Courses Required

Historical Inquiry (HI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/>)

- 2 Courses Required

Math and Computing (MC) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/math-and-computing/>)

- Not Required

Philosophical Inquiry (PI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/>)

- 2 Courses Required

Religious Dimensions (RD) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/>)

- 2 Courses Required

Scientific Inquiry (SI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/>)

- Not Required

Social, Cultural, and Behavioral Inquiry (SCBI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/>)

- 2 Courses Required

Notes

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Students are advised to talk with their advisor before double majoring, because some major combinations are prohibited. No more than 50% of the credits that apply to one major may be drawn from another major.

Major Requirements

Course Requirements

Nursing Courses

Course	Title	Quarter Hours
NSG 200	HEALTH AND NUTRITION	4
NSG 260	STATISTICS FOR THE HEALTH SCIENCES	4
NSG 290	FUNDAMENTALS OF NURSING PRACTICE	5
NSG 291	HEALTH ASSESSMENT ACROSS THE LIFESPAN	4
NSG 292	PATHOPHYSIOLOGY FOR ALTERATION IN HEALTH	4
NSG 293	PHARMACOLOGY FOR ALTERATIONS IN HEALTH	4
NSG 294	NURSING THEORY FOR PROFESSIONAL PRACTICE	4
NSG 312	PATIENT CENTERED NURSING II: MED/ SURG II	8
NSG 314	PATIENT CENTERED NURSING III: MENTAL HEALTH	6
NSG 316	PATIENT CENTERED CARE IV: PEDIATRICS	6
NSG 318	PATIENT CENTERED NURSING: OB/ MATERNITY	6
NSG 320	CRITICAL CARE CENTERED NURSING	8
NSG 323	COMMUNITY AND POPULATION HEALTH	5
NSG 325	CONTEMPORARY HEALTH CARE ISSUES	4
NSG 326	NURSING INFORMATICS AND TECHNOLOGY	4
NSG 327	NURSING RESEARCH	4
NSG 328	QUALITY AND SAFETY FOR TRANSFORMATIONAL NURSING	4
NSG 329	LEADERSHIP AND MANAGEMENT FOR SAFE NURSING CARE	4

Science and Psychology Courses

Course	Title	Quarter Hours
BIO 191	GENERAL BIOLOGY I FOR SCIENCE MAJORS	4
BIO 201	HUMAN ANATOMY	4
BIO 202	HUMAN PHYSIOLOGY	4
CHE 116 & CHE 117	GENERAL, ORGANIC AND BIOLOGICAL CHEMISTRY I and GENERAL, ORGANIC AND BIOLOGICAL CHEMISTRY LABORATORY I	4
CHE 118 & CHE 119	GENERAL, ORGANIC AND BIOLOGICAL CHEMISTRY II and GENERAL, ORGANIC AND BIOLOGICAL CHEMISTRY LABORATORY II	4
HLTH 194	HUMAN PATHOGENS AND DEFENSE	4
PSY 303	HUMAN DEVELOPMENT	4

Student Handbook

A complete list of policies specific to the nursing programs of study is contained in the Student Handbook that is updated regularly on the

website for the School of Nursing. The complete MENP handbook can be found here (<https://csh.depaul.edu/academics/nursing/student-resources/Pages/student-handbook.aspx>).

Mission of the DePaul University School of Nursing

The Mission of the School of Nursing is the preservation, enrichment and transmission of nursing science as a discipline and its application to promote the health and well-being of individuals, families and communities. The faculty pursues this mission through excellence in teaching as the primary focus of scholarship and research that has the potential to enhance nursing knowledge, scientific inquiry, teaching and health. The School of Nursing maintains a commitment to serving persons with diverse talents, qualities, interests and socioeconomic backgrounds in its education programs and professional practice. It seeks to provide accelerated, inquiry-based education that anticipates the rapid pace of change in health promotion and illness care.

Philosophy of the DePaul University School of Nursing

Nursing is a learned profession with a distinct science and art. Students learn the practice of nursing through research and the study of diverse human and environmental patterns of health behavior as they affect individuals, families, and communities. Students incorporate scientific knowledge and the nursing process in their delivery of safe, ethical and quality care with deep regard for the differences along the dimensions of race/ethnicity, gender, class, sexuality, religion, heritage and language. The focus of the faculty of the School of Nursing is the education and preparation of students for leadership roles in healthcare. Education is centered on providing care for persons and communities in both health and illness while conducting scientific research to generate knowledge that strengthens these endeavors. Critical thinking is emphasized, along with an insightful examination of society, thus affording students the opportunity to apply the science and art of nursing to promote and maintain health while upholding human dignity for the betterment of the community and society. In keeping with the Vincentian values of DePaul University, students treat all human beings equally and with respect, and by doing so, are acting in the interest of the common good. The School of Nursing faculty is committed to education that will provide the foundation for a professional career as a caregiver, educator, leader, servant and scholar. A professional level of nursing practice is best achieved through master's degree education in nursing and requires appropriate licensure through examination (NCLEX-RN). Advanced professional nursing practice education integrates specialization into the master's degree curriculum or at the post-master's level providing eligibility for professional certification as a nurse anesthetist; clinical specialist in community, acute or long-term care areas; nurse practitioner in primary care; or nursing scholarship in practice or the academy. The master's degree provides the foundation for doctoral education in nursing science.

Accreditation

The baccalaureate degree program in nursing/master's degree program in nursing/Doctor of Nursing Practice program and/or post-graduate APRN certificate program at DePaul University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>) (<http://www.ccnaccreditation.org/>).

Academic Integrity Policy

Violations of academic integrity in any form are detrimental to the values of DePaul, to the students' own development as responsible members of society and to the pursuit of knowledge and the transmission of ideas. Violations of academic integrity include but are not limited to:

cheating, plagiarism, fabrications, falsification or sabotage of research data, falsification of clinical data, destruction or misuse of the university's academic resources, academic misconduct, and complicity. If an instructor finds that a student has violated the Academic Integrity Policy, the appropriate initial sanction is at the instructor's discretion. An instructor may choose to file an academic integrity violation with the university. Actions taken by the instructor do not preclude the college or the university from taking further action, including dismissal from the university. Conduct that is punishable under the DePaul Academic Integrity Policy (<https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Foffices.depaul.edu%2Facademic-affairs%2Ffaculty-resources%2Facademic-integrity%2FPages%2Fdefault.aspx&data=05%7C01%7CMNOWAKO3%40depaul.edu%7C7cd4f512dfb7496befd408db4c2f1f71%7C750d3a3f1f464da28a647605e75ea2f9%7CTWFpbGZsb3d8eyJWljiMC4wLjAwMDAiLCJQljiV2luMzliLk1haWwiLCJlbi50aW50eS1%7C%7C&sdata=Yq6Hi0HA8ZJEttySl8wGCie3EfJ9u%2Bh63n9I9gE4xbA%3D&reserved=0>).

Academic Integrity Policy Extension for Clinical and Service Settings

DePaul University is committed to education that engages its students, faculty and staff in work within Chicago's institutions and communities. As DePaul representatives to our partner institutions and community organizations, we ask that you take seriously your responsibilities to these institutions during service and clinical experiences and internships. The community and its institutions are extensions of the DePaul classroom. The University's Academic Integrity Policy and Code of Responsibility apply to professional interactions as well.

Program Summary

The BSN program is designed for the high-achieving high-school graduate who wants to become a registered nurse (RN). It provides the foundation for generalist nursing practice and eligibility for RN licensure by examination (NCLEX- RN). Preparation and evaluation for licensure examination is integrated throughout the curriculum via ATI exams. A passing score is required for progression and graduation, increasing the likelihood that students will pass their state boards the first time.

Admissions Policies

1. Students must meet the minimum admissions requirements listed on the University website.
2. The School of Nursing is committed to the principles of non-discrimination and equal opportunity for all persons. Students are evaluated and admitted to the program without regard to race, color, religion, gender, sexual orientation, age, or national origin.
3. The School of Nursing is committed to providing equal access for all students with disabilities. Eligibility for services and accommodations is determined by the Center for Students with Disabilities (CSD). Students with disabilities who wish to receive services and accommodations at DePaul University must have their disability on record with CSD.
4. Applications are evaluated and students are selected for admission by the Admission, Progression, and Retention (APR) Committee based on their potential to successfully complete program objectives. Admission requirements include:

1. Cumulative high school unweighted GPA of 3.5 or above on a 4-point scale
2. Grades of B or higher in high school biology and chemistry
3. At least two years of high school mathematics through Algebra II (four years with pre-calculus or other math beyond Algebra II is preferred) with grades of B or higher

due to withdrawal, or military/medical/family leave of absence will be placed into a clinical rotation upon re-entry based upon space available and cannot be guaranteed placement in the next available clinical course needed. "Out-of-sequence students" cannot displace in-sequence students from a clinical spot.

8. Students who have taken a leave of absence from the program for greater than 12 calendar months must re-apply to the University. Their application will then be considered with all other qualified applicants applying for admission to the nursing program.

9. A student who withdraws from a core nursing course while in good standing cannot progress in the sequenced nursing curriculum until that course has been successfully completed. In courses that contain both a clinical practicum and a lecture component, both course segments must be completed simultaneously. Exceptions may be identified and defined by the APR Committee in consultation with both the Director of the School of Nursing or Associate Director of the Program with the course faculty.

10. A student who withdraws from a core nursing course who is "not in good standing" (with a grade of "C" or lower or on probation) at the time of withdrawal, will be referred to the APR Committee. The APR Committee will review the student's past and current performance and elicit recommendations from the course faculty. A representative of the APR Committee may then meet with the course faculty, Associate Director of the Program, and student, to counsel the student and to establish a contract for academic improvement. Such students may not progress in the sequenced nursing curriculum until the course has been retaken and successfully completed. In courses that contain both a clinical and a didactic theory portion, both course segments must be completed simultaneously.

11. A student may withdraw from a core nursing course "not in good standing," (with a grade of "C" or lower) only once during their program of study. A second such withdrawal will result in dismissal from the program.

12. All out-of-sequence students will be placed in clinical on a space/faculty available basis. Scheduling priority will be given to students who are out of sequence for military service, illness, or family leave before students who are out of sequence for failure or withdrawal "not in good standing."

13. A student who has a grade of B- (86% or less) at mid-quarter may be placed on a contract for academic improvement by the instructor. The student must satisfactorily fulfill all course and contract requirements by the end of the quarter of contract initiation to progress in the program.

14. Failure to meet all of the agreed upon terms outlined in the student contract will result in the consequences identified in the contract which may include program dismissal.

15. In accordance with DePaul University policy, students must complete their program within 6 years of matriculation.

Admission, Progression and Retention (APR) Committee

Enforcement of Retention Policies

The School of Nursing (SON) has designated the Admissions, Progression and Retention (APR) Committee as the administrative body responsible for enforcing the Retention Policies listed in the School of Nursing Student Handbook. Please consult those policies directly for more specific information. The procedures of the APR Committee regarding Retention Policies are as follows:

1. Instructors shall notify the APR Committee Chairperson (within one week of the end of the quarter) of a student who will be receiving a final

grade in a course that is a C or lower. The APR Committee Chairperson will be responsible to initiate the academic action to be taken and to notify the student.

2. Retention Policies may indicate that an academic action is taken, including a) inability to receive credit for a course, b) probation, c) suspension from the program, or d) dismissal from the program. The APR Committee shall notify the student in writing of the chosen academic action. If the trigger for the academic action is academic performance, the APR Committee will notify the student in writing no later than two weeks after the end of the quarter in which the student received a final grade in any course(s) that has resulted in the academic action. If the trigger for the academic action is the conviction of a crime, the APR Committee will notify the student within two weeks of receiving notice of the conviction. If the trigger for the academic action is a claim of unsafe behavior in the clinical setting, or other student misconduct, APR Committee notification will occur no later than two weeks after the Director of the School of Nursing has communicated the decision to the student.

3. If a student wishes to appeal a dismissal that the APR Committee has taken pursuant to the Retention Policies, the student must follow the Procedure for Appealing a Dismissal.

Procedure for Appealing a Dismissal

Requests and Appeals Related to Academic Process

Students in the BSN Program who wish to apply for reinstatement after having been dismissed shall contact the APR Committee within 72 hours from their notification of dismissal. Their application for reinstatement should describe the nature of the circumstances leading to their dismissal and their corrective plan of action for future success in the BSN program. The APR Committee will review their application and decide to whether to reinstate.

1. During the time the APR committee reviews the student's application for reinstatement, the student shall remain responsible for any coursework/assignments/deadlines/compliance issues related to their classes in that quarter. Students under dismissal/reinstatement review will NOT be allowed to participate in any clinical activity where direct patient care is involved. In lieu of attending clinical, the student shall be offered an equivalent assignment at the discretion of the APR Chairperson and/or BSN Associate Director.

2. In the event the student is reinstated, the student will be notified via e-mail of their reinstatement. The student shall henceforth be responsible for adhering to the conditions set forth by the APR Committee.

3. In the event the APR Committee decides to deny reinstatement, the student shall be immediately removed from all class rosters and will no longer be allowed to attend any classes/clinical or any other related activity virtually or in-person. The student has the right to petition for reinstatement within a week of notification directly to the Director of the School of Nursing, who may decide to reinstate the student.

4. In the event the Director of the School of Nursing denies reinstatement, the student shall be dismissed immediately. In the event the Director of the School of Nursing reinstates the student, they will be eligible to enroll in classes the following academic quarter. The student will be responsible for adhering to the conditions set forth by the Director of the School of Nursing. If the student fails to comply with the conditions set forth by the director of the school of nursing, the student will be eligible for immediate dismissal. The decision of the Director of the School of Nursing is final.

5. Moreover, a student may only be reinstated once.

Grade Challenge

The APR does not handle grade challenges. Students wishing to challenge a grade are directed to the DePaul University Student

Handbook and follow the steps outlined there. The steps are summarized below.

1. The student must make an appointment to meet with the clinical instructor or course coordinator if the course involved is a clinical course, or course instructor for other courses.
2. If not resolved, the student meets with the Associate Director of the BSN program.
3. If not resolved, the student meets with the Director of the School of Nursing and must send all documentation regarding the challenge prior to the meeting.
4. If not resolved, the student may submit a completed Grade Challenge Application to the Grade Challenge Review Board. The application can be found at: <https://csh.depaul.edu/student-resources/Pages/General%20forms/grade-challenge-application.aspx>. Additional information about grade challenges can be found in the DePaul University Undergraduate Student Handbook.

Grievance Procedure

The School of Nursing adheres to the guidelines and procedures of the DePaul University Student Handbook in matters dealing with:

1. Student rights
2. Student responsibilities
3. Policies regarding grade challenges
4. Procedures for filing a grade challenge
5. Disciplinary procedures and other related matters covered in the handbook
6. The exception is that the School of Nursing requires filing of a grievance prior to the commencement of the next academic quarter

Transfer Credit

The BSN program follows the university Transfer Credit Approval policy for undergraduate students. Students who wish to transfer credit should follow the submission guidelines stipulated in the university policy.

School of Nursing Simulation Lab Mission Statement

The DePaul Simulation Lab (DSL) is committed to facilitating experiential learning opportunities for students. To promote a safe interactive learning environment that fosters collaboration, teamwork, and the synthesis of didactic and clinical knowledge, the DSL employs cutting edge technology in addition to the simulation standards of best practice.

Student Clinical Requirements

It is mandatory for students to complete and upload all clinical requirements to their Student Immunization Tracker via Castle Branch. See health requirement guidelines for more detailed instructions about requirements. All clinical requirements must be submitted and approved prior to the first day of the quarter of clinical attendance. Updates and renewals (e.g., updated lab 29 results, renewed coverage, yearly immunizations) must be submitted to Castle Branch PRIOR to the expiration date. It is the responsibility of the student to ensure that all clinical requirements are kept current.

Graduation Requirements

DePaul University awards the Bachelor of Science degree with a major in nursing to students who successfully completed the BSN program. All requirements of the University, College, and School of Nursing must be met as outlined in the current Bulletin.

The student is responsible for completing the application for degree conferral and commencement by the deadline posted in the academic calendar.

Students are responsible for changes reflecting new program requirements if the department gives sufficient notice.

Upon successful completion of graduation requirements, BSN students are eligible to apply to take the National Council of Licensing Examination (NCLEX). (See Legal Limitations below.)

The Illinois Department of Financial and Professional Regulation requires that graduating BSN students submit to a fingerprinting processing from the Illinois Department of State Police or its designated agent.

Licensure by the IDFPR will require a separate complete background check with fingerprinting prior to being given permission to sit for NCLEX. If criminal activity is noted, such activity MAY BE grounds for the student to not be given permission to take the NCLEX exam.

Legal Limitations for Licensure

Completion of the nursing education program does not guarantee eligibility to take the NCLEX. The Illinois Department of Financial and Professional Regulation - Board of Nursing may refuse to issue a license for one or more causes stated in that section of the Nurse Practice Act.

Requirements for licensure vary from state to state. Those students wishing to take the NCLEX outside Illinois are advised to check with their state's licensure requirements early in the academic program.