

PEACE, JUSTICE AND CONFLICT STUDIES (BA)

The Peace, Justice and Conflict Studies Program offers students a BA major curriculum that is rooted in the values of active and strategic nonviolence. It helps them reflect critically on the origins and causes of conflict and violence, whether direct, cultural, or institutional. It studies social injustice and other forms of systemic violence, introducing nonviolent strategies for resolving interpersonal, communal, and international conflicts in order to promote the common good and the healing needed for community work. The Program invites frank debate about the efficacy of nonviolent in comparison with violent approaches to social change. The inclusion of conflict theory and citizen-led nonviolent intervention at the core of this program is distinctive. The Program emphasizes hands-on, experiential components in the introductory courses, the final seminars and internship, and the workshops, which emphasize skill training.

Students and faculty in Peace, Justice and Conflict Studies question what constitutes a just society and world and how attitudes toward social justice and violence reflect and reveal the values, beliefs, prejudices, assumptions, and perceptions of United States culture and those of other nations. Students are expected to gain competency in dealing with situations of conflict and injustice by mastering the theoretical and intellectual frameworks related to them, by learning to interpret and analyze real life situations in their complexity, by understanding how to build strategies for consensus-building and advocacy, and by understanding various research methodologies and the use of media and creative outlets.

Students majoring in other programs will find it beneficial to double major or minor in Peace, Justice and Conflict Studies, particularly due to its core value of strategic nonviolence. Students can also pursue an LAS or other college double major, such as with Health Sciences in the College of Science and Health, Journalism in the College of Communication, or the 3+3 BA/JD with the College of Law. Students who pursue the major are well prepared for graduate work in the humanities or social sciences, as well as for professional training in law, public service, or business.

Program Requirements	Quarter Hours
Liberal Studies Requirements	88
Major Requirements	48
Open Electives	56
Total hours required	192

Learning Outcomes

Students will be able to:

- Analyze the origins of conflict and violence and the underlying values or different theories that explain them, such as human rights or capacities discourse, and including the various levels where conflict occurs, such as the global, international, intra-national, local, and interpersonal levels.
- Evaluate nonviolent approaches to peace building, conflict resolution, and social change for the common good with the aim of protecting individuals' rights.
- Explain the theories of justice and its basic forms, such as social, distributive and contributive, environmental, restorative, post-conflict or transitional, and transformational justice, and assess them in

relation to real circumstances of individual/direct and structural violence and efforts for social change and a just world.

- Integrate theories with an experientially based understanding of the realities of peace building, conflict resolution, and working for viable social change, by means of a critical recognition of the effectiveness of different intervention strategies.
- Practice effective skills and tools for resolving conflict between individuals and social groups, council circles, disciplinary and interdisciplinary research, narrative and performative approaches, and psychological assessments, to obtain depth in one or two areas of the Peace, Justice, and Conflict Studies curriculum.

College Core Requirements Study in the Major Field

The student's course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By "liberal education" the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized "concentration." The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student's choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)

- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in high school. This will ensure continuation of language study at the proper level.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the “Modern Language Option” (see below).

The Modern Language Option (MLO)

The Modern Language Option is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the MLO may substitute a sequence of three courses in the same language for three domain courses.

The three MLO substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

MLO substitutions may not be used to replace the Scientific Inquiry—Lab or Scientific Inquiry—Science as a Way of Knowing requirement.

Students majoring in one modern language may use the Modern Language Option for study of a second language at the Intermediate level or above.

NOTE: Please contact your college/school regarding additional information and restrictions about the Modern Language Option.

External Credit and Residency

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

Course	Title	Hours
First Year Program		
Chicago Quarter		
LSP 110 or LSP 111	DISCOVER CHICAGO or EXPLORE CHICAGO	4
Focal Point		
LSP 112	FOCAL POINT SEMINAR	4
Writing		
WRD 103	COMPOSITION AND RHETORIC I ¹	4
WRD 104	COMPOSITION AND RHETORIC II ¹	4
Quantitative Reasoning & Technological Literacy		
LSP 120	QUANTITATIVE REASONING & TECHNOLOGICAL LITERACY I ²	4
LSP 121	QUANTITATIVE REASONING AND TECHNOLOGICAL LITERACY II ²	4
Sophomore Year		
Multiculturalism in the US		
LSP 200	SEMINAR ON MULTICULTURALISM IN THE UNITED STATES	4
Junior Year		
Experiential Learning		
Required		4
Senior Year		
Capstone		
PAX 350	CAPSTONE IN PEACE, JUSTICE & CONFLICT STUDIES ^{1,3}	4

¹ Students must earn a C- or better in this course.

² Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab or SWK requirement.

³ A student majoring in Peace, Justice, and Conflict Studies (PAX) is required to complete the Capstone offered by the PAX Program. This is the case even if a student is double majoring (or pursuing a dual degree) and the secondary major (or degree) requires its own Capstone. A PAX major in the University Honors Program shall take the University Honors Capstone and the PAX Capstone.

Learning Domains

Arts and Literature (AL) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/>)

- 3 Courses Required

Historical Inquiry (HI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/>)

- 2 Courses Required

Philosophical Inquiry (PI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/>)

- 2 Courses Required

Religious Dimensions (RD) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/>)

- 2 Courses Required

Scientific Inquiry (SI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/>)

- 3 Courses Required
[1 SWK Course, 1 Lab Course, and 1 Additional Course]

Social, Cultural, and Behavioral Inquiry (SCBI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/>)

- 2 Courses Required

Notes

Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the student’s major and is cross-listed with a course within the student’s major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Major Requirements

Course Requirements

The Peace, Justice and Conflict Studies (PJC) major requires 48 credit hours, as follows:

Course	Title	Quarter Hours
PAX 250 or PAX 251	TOPICS: TOOLS FOR SOCIAL CHANGE ¹ TOPICS: TOOLS TO SUPPORT JUSTICE, HUMAN RIGHTS, AND PEACEBUILDING	4
PAX 210	INTERNATIONAL CONFLICT AND PEACEBUILDING	4
PAX 212	SOCIAL JUSTICE AND SOCIAL CHANGE	4
PAX 214	CONFLICT: INTERVENTION, NEGOTIATION AND ADVOCACY	4
PAX 218	HUMAN RIGHTS: PROMISE AND PROBLEMATICS	4
PAX 392	INTERNSHIP IN PEACE , JUSTICE, AND CONFLICT STUDIES (taken for Liberal Studies EL requirement)	4
Select 12 credit hours of Seminars at the 300-level from the following, including any courses crosslisted with them:		12
PAX 300	TOPICS SEMINAR	
PAX 301	THE THEORY AND PRACTICE OF NONVIOLENT ACTION	
PAX 304	TOPICS IN MIGRATION AND FORCED MIGRATION	

PAX 312	TRANSCENDING COEXISTENCE: TRUTH, JUSTICE, AND RECONCILIATION	
PAX 313	BEYOND CONFLICT RESOLUTION: THE EVOLUTION OF GRASSROOTS PEACEBUILDING	
PAX 321	PRINCIPLES AND PRACTCES OF RESTORATIVE JUSTICE	
PAX 330	THE UNIVERSAL DECLARATION OF HUMAN RIGHTS: ORIGINS AND CONTROVERSIES	
PAX 340	HUMAN RIGHTS IN THE GLOBAL CONTEXT: CHALLENGES AND INTERVENTIONS	
PAX 373	LITERATURE OF WAR IN THE 20TH CENTURY	
PAX 380	TOPICS IN NONVIOLENCE	
PAX 381	TOPICS IN PEACE BUILDING	
PAX 382	TOPICS IN SOCIAL JUSTICE AND SOCIAL CHANGE	
PAX 383	TOPICS IN CONFLICT INTERVENTION	
PAX 384	TOPICS IN ACTIVISM AND ADVOCACY	
PAX 385	TOPICS IN HUMAN RIGHTS	
REL 351	LIBERATION THEOLOGY	
WGS 303	GENDER, VIOLENCE AND RESISTANCE	
WGS 320	TRANSFORMATIVE JUSTICE: THEORY AND PRACTICE	
WGS 345	WOMEN, WAR AND RESISTANCE	
WGS 364	POLITICAL AUTOBIOGRAPHY	
Select three electives approved by the PJC program (listed below)		12
PAX 350	CAPSTONE IN PEACE, JUSTICE & CONFLICT STUDIES (taken for Liberal Studies Capstone requirement)	4

¹ PAX 250 (2 courses at 2 credit hours each), PAX 251 (one course for 4 credit hours).

The four-course sequence PAX 210-PAX 212-PAX 214-PAX 218 forms the foundation of the program and should be completed in the first or second year of study. Courses do not need to be done in sequence. An internship, PAX 392, offered once a year in the fall, should be completed prior to taking PAX 350. If possible, students should take the internship prior to senior year. Seniors should plan to take the capstone, PAX 350, offered once a year, usually in winter. Students will complete either two sections of PAX 250 (for 2 credit hours each) or PAX 251 (for 4 credits hours), ideally prior to senior year.

300-Level Seminars

The courses that can be taken as 300-level seminars are approved by the PJC Program Advisory Board. These do not include all 300-level PAX courses, many of which are crosslisted from other departments. For any questions, check with the Program Director, since new ones are approved now and then.

Senior Capstone

PAX 350 is usually offered in winter quarter. Students doing study abroad during winter quarter of their senior year must do the capstone in their junior year. This is required even for a double-major who must do a capstone in the other major.

Program Approved Electives

Courses cross-listed with any course listed below are accepted as PJC/PAX electives. Check with the PJC Director for topics courses approved as PJC/PAX electives each quarter or to approve a course not on this list. PJC electives also include any courses approved for the PJC minor requirement of a community-based service learning course: See list under the PJC Minor.

LAS: African and Black Diaspora Studies

Course	Title	Quarter Hours
ABD 251	WORLD REFUGEE CRISIS	

LAS: Catholic Studies

Course	Title	Quarter Hours
CTH 247	ROMAN CATHOLIC SOCIAL THOUGHT IN CONTEXT	

LAS: Community Service Studies

Course	Title	Quarter Hours
CSS 310	RESTORATIVE JUSTICE: ENGAGEMENT WITH THE PRISON	
CSS 311	MASCULINITY, JUSTICE AND LAW	
CSS 312	LAW AND POLITICS: PRISON POLICIES AND RESTORATIVE JUSTICE	

LAS: Comparative Literature

Course	Title	Quarter Hours
CPL 240	VOICES OF WAR AND PEACE; ART, LITERATURE AND FILM	
CPL 242	PICTURES OF INJUSTICE: NARRATIVE ARTS IN SOCIAL JUSTICE MOVEMENTS	

LAS: English

Course	Title	Quarter Hours
ENG 374	NATIVE LITERATURE	

LAS: Geography

Course	Title	Quarter Hours
GEO 205	RACE, JUSTICE, AND THE URBAN ENVIRONMENT	
GEO 351	GEOGRAPHY, FOOD AND JUSTICE	

LAS: History

Course	Title	Quarter Hours
HST 241	WORLD REFUGEE CRISIS	
HST 242	HISTORY OF HUMAN RIGHTS IN EUROPE	
HST 246	AFRICAN-AMERICAN HISTORY TO 1800	
HST 247	AFRICAN-AMERICAN HISTORY, 1800-1900	
HST 248	AFRICAN-AMERICAN HISTORY, 1900 TO PRESENT	
HST 249	ORIGINS OF THE FIRST WORLD WAR, 1871-1917	

HST 250	ORIGINS OF THE SECOND WORLD WAR, 1914 - 1941	
HST 251	ORIGINS OF THE COLD WAR, 1917 - 1953	
HST 368	SOCIAL MOVEMENTS IN LATIN AMERICA	

LAS: International Studies

Course	Title	Quarter Hours
INT 304	MIGRATION AND FORCED MIGRATION	
INT 306	GLOBAL EMPIRES	
INT 307	RACE, SEX, AND DIFFERENCE	
INT 308	NATURE, SOCIETY AND POWER	
INT 309	CRITICAL DEVELOPMENT THEORY	
INT 323	PUBLIC INTERNATIONAL LAW: PEACE, CONFLICT AND HUMAN RIGHTS	
INT 325	LAW OF INTERNATIONAL ORGANIZATIONS, NGOS AND GLOBAL GOVERNANCE	
INT 326	GENDER AND INTERNATIONAL STUDIES	
INT 327	POSTCOLONIALISM AND INTERNATIONAL STUDIES	
INT 362	LANGUAGE AND THE POLITICS OF TERROR	
INT 389	INTERNATIONAL SOCIAL ENGAGEMENT	

LAS: Islamic World Studies

Course	Title	Quarter Hours
IWS 263	RELIGION AND POLITICS IN THE MIDDLE EAST	

LAS: Latino and Latin American Studies

Course	Title	Quarter Hours
LST 200	FOUNDING MYTHS AND CULTURAL CONQUEST IN LATIN AMERICA	
LST 201	STRUGGLE AND RESISTANCE IN LATIN AMERICA	
LST 348	INDIGENOUS POLITICAL STRUGGLES	

LAS: Lesbian, Gay, Queer & Transgender Studies

Course	Title	Quarter Hours
LGQ 332	CREATING CHANGE: CONTEMPORARY GLBT POLITICS	
LGQ 338	SEXUAL JUSTICE: LESBIANS, GAYS AND THE LAW	

LAS: Peace, Justice and Conflict Studies

Course	Title	Quarter Hours
PAX 101	EVERYDAY CONFLICT: ANALYSIS, EVALUATION, AND PRACTICES FOR MOVING FORWARD	
PAX 102	CHICAGO AND STRATEGIC NONVIOLENCE	
PAX 112	CHICAGO JUSTICE AND THE WORK FOR SOCIAL CHANGE	

PAX 200	COMMUNITIES WORKING FOR SUSTAINABLE JUSTICE AND PEACE: SERVICE IN CHICAGO AND THE U.S.
PAX 201	FRAMEWORKS FOR PEACE: PRACTICAL MODELS FOR SOCIAL CHANGE
PAX 202	ACTIVE NONVIOLENCE: PRACTICAL AND CREATIVE APPROACHES
PAX 220	SOCIAL ENGAGEMENT FOR PEACE AND JUSTICE
PAX 225	TRANSNATIONAL GRASSROOTS SOCIAL MOVEMENTS
PAX 228	IDENTITY, PRIVILEGE, AND SOCIAL CHANGE
PAX 231	ANALYZING POVERTY, ITS CAUSES AND CONSEQUENCES
PAX 235	THE ETHICS OF POVERTY
PAX 240	VOICES OF WAR AND PEACE: ART, LITERATURE AND FILM
PAX 242	PICTURES OF INJUSTICE: NARRATIVE ARTS IN SOCIAL JUSTICE MOVEMENTS
PAX 250	TOPICS: TOOLS FOR SOCIAL CHANGE
PAX 251	TOPICS: TOOLS TO SUPPORT JUSTICE, HUMAN RIGHTS, AND PEACEBUILDING
PAX 252	FORGIVENESS AND RECONCILIATION
PAX 253	DESPAIR AND HOPE
PAX 268	DISABILITY STUDIES: AN INTRODUCTION
PAX 271	GLOBAL REFUGEE CRISIS
PAX 278	DISABILITY RIGHTS MOVEMENT
PAX 290	TOPICS ON JUSTICE AND PEACE
PAX 299	INDEPENDENT STUDY
PAX 300	TOPICS SEMINAR
PAX 301	THE THEORY AND PRACTICE OF NONVIOLENT ACTION
PAX 304	TOPICS IN MIGRATION AND FORCED MIGRATION
PAX 306	GLOBAL EMPIRES
PAX 308	NATURE, SOCIETY AND POWER
PAX 309	CRITICAL DEVELOPMENT THEORY
PAX 312	TRANSCENDING COEXISTENCE: TRUTH, JUSTICE, AND RECONCILIATION
PAX 313	BEYOND CONFLICT RESOLUTION: THE EVOLUTION OF GRASSROOTS PEACEBUILDING
PAX 316	TOPICS IN CRITICAL THEORY, PHILOSOPHY, POLICY
PAX 320	TRANSFORMATIVE JUSTICE: THEORY AND PRACTICE
PAX 321	PRINCIPLES AND PRACTICES OF RESTORATIVE JUSTICE
PAX 330	THE UNIVERSAL DECLARATION OF HUMAN RIGHTS: ORIGINS AND CONTROVERSIES
PAX 331	LIBERATION THEOLOGY
PAX 340	HUMAN RIGHTS IN THE GLOBAL CONTEXT: CHALLENGES AND INTERVENTIONS
PAX 345	WOMEN, WAR, AND RESISTANCE

PAX 348	INDIGENOUS POLITICAL STRUGGLES
PAX 350	CAPSTONE IN PEACE, JUSTICE & CONFLICT STUDIES
PAX 362	LANGUAGE AND THE POLITICS OF TERROR
PAX 365	TOPICS IN WAR AND PEACE
PAX 372	TRAUMA, ART & RESILIENCE
PAX 373	LITERATURE OF WAR IN THE 20TH CENTURY
PAX 386	TOPICS IN GLOBAL JUSTICE
PAX 387	TOPICS IN PEACE, JUSTICE AND RELIGION
PAX 388	TOPICS IN LAW, JUSTICE, AND HUMAN RIGHTS
PAX 392	INTERNSHIP IN PEACE , JUSTICE, AND CONFLICT STUDIES
PAX 399	INDEPENDENT STUDY

LAS: Philosophy

Course	Title	Quarter Hours
PHL 237	PHILOSOPHY, CONFLICT AND PEACE	
PHL 264	PHILOSOPHICAL CRITIQUES OF COLONIALISM	

LAS: Political Science

Course	Title	Quarter Hours
PSC 324	INEQUALITY IN AMERICAN SOCIETY	
PSC 364	COMPARATIVE PROTECTION OF INDIVIDUAL RIGHTS	
PSC 368	RIGHTS-BASED SOCIAL MOVEMENTS	

LAS: Public Policy Studies

Course	Title	Quarter Hours
PPS 251	URBAN POVERTY	

LAS: Religious Studies

Course	Title	Quarter Hours
REL 219	SLAVERY, RACE AND RELIGION	
REL 252	FORGIVENESS AND RECONCILIATION	
REL 253	DESPAIR AND HOPE	
REL 264	COLONIZATION, RELIGION AND RESISTANCE	
REL 351	LIBERATION THEOLOGY	

LAS: Sociology

Course	Title	Quarter Hours
SOC 231	RACE AND ETHNICITY IN THE CITY	
SOC 248	WHITE RACISM	
SOC 253	SLAVERY AND RACIALIZATION	
SOC 310	CRIMINAL- LEGAL SYSTEM: CRITICAL PERSPECTIVES	
SOC 358	REVOLUTIONS AND PEASANT REBELLIONS	

LAS: Women's and Gender Studies

Course	Title	Quarter Hours
WGS 260	GENDER, SEXUALITY AND VIOLENCE	
WGS 275	BLACK FEMINIST THEORIES IN A U.S. CONTEXT	
WGS 303	GENDER, VIOLENCE AND RESISTANCE	
WGS 307	WOMEN IN THE MIDDLE EAST: BEYOND THE VEIL	
WGS 314	ANTIRACIST FEMINISMS	
WGS 320	TRANSFORMATIVE JUSTICE: THEORY AND PRACTICE	
WGS 338	SEXUAL JUSTICE: LESBIANS, GAYS AND THE LAW	
WGS 342	QUEER PIONEERS: CULTURE, GENDER, AND POLITICAL ACTIVISM	
WGS 345	WOMEN, WAR AND RESISTANCE	
WGS 352	GENDER, COMMUNITY, AND ACTIVISM: COMMUNITY-BASED LEARNING IN WGS	
WGS 363	GLOBALLY QUEER: TRANSNATIONAL LGBTQ POLITICS	
WGS 364	POLITICAL AUTOBIOGRAPHY	
WGS 392	INTERNSHIP	

College of Communication

Course	Title	Quarter Hours
CMNS 361	GENDER AND COMMUNICATION	
CMNS 367	PERFORMANCE FOR SOCIAL CHANGE	

College of Education

Course	Title	Quarter Hours
LSE 355	INTERNATIONAL STUDIES IN EDUCATION	
LSE 358	EDUCATION AND SOCIAL JUSTICE	

College of Science and Health: Environmental Science and Studies

Course	Title	Quarter Hours
ENV 344	ENVIRONMENTAL JUSTICE AND ADVOCACY	

College of Science and Health: Psychology

Course	Title	Quarter Hours
PSY 213	LESBIAN, GAY, BISEXUAL AND TRANSGENDER PSYCHOLOGY	

School of Continuing and Professional Studies

Course	Title	Quarter Hours
FA 389	INTRODUCTION TO RESTORATIVE PEACEMAKING PRACTICES	

Open Electives

Open elective credit also is required to meet the minimum graduation requirement of 192 hours.