PERFORMING ARTS MANAGEMENT (BS)

The Performing Arts Management Programs are comprehensive interdisciplinary programs designed to prepare students for careers in the multi-faceted and extensive industry embracing administration of not-for-profit arts organizations (symphony orchestra, opera, chamber music, dance, theatre), commercial music management (recording industry, artist representation, music publishing and distribution, product merchandising, concert promotion), music licensing, music entrepreneurship, music festival management, and related areas of cultural management and policy.

The programs have been designed to provide students a broad understanding of the performing arts management industry; insight into the theories and principles associated with arts management; and a proficiency in the practical application of necessary business skills.

There are two distinct Performing Arts Management degrees, suited for students with specific backgrounds and career objectives.

- Bachelor of Music (BM) in Performing Arts Management, Minor in Business Administration
- Bachelor of Science (BS) in Performing Arts Management, Minor in Business Administration

Bachelor of Science (BS) in Performing Arts Management, Minor in Business Administration

Students in the BS Performing Arts Management Program experience a significant focus on practice within the field. (This curriculum does not include applied lessons or participation in ensembles associated with Bachelor of Music programs.) Students enroll in a multi-term Performing Arts Management Practicum, where students obtain a supervised work experience within various departments of the new state-of-theart Holtschneider Performance Center. In addition to the Practicum, those in the BS Performing Arts Management program undertake a core sequence of courses focused on the Performing Arts Management industry, as well as courses in Music Business, Music Publishing, Music Festival Management, Legal Issues in Music, and others. Additionally, in cooperation with the Driehaus School of Business, students receive a minor in business administration taking courses in Finance, Marketing, Management, Accounting, Statistics, and Economics, among others. An important component to the Performing Arts Management Program is an experiential component outside of the School of Music in the form of a Internships at any of the numerous approved companies or organizations. Internships have been completed at such places as Lyric Opera, Chicago Symphony Orchestra, Grant Park Music Festival, Ravinia Festival, Aware Records, Metro Club, Old Town School of Folk Music, ASCAP, Steppenwolf Theatre, and many other arts organizations, music labels, venues and radio stations. This program is suited for students interested in acquiring the insight and skills necessary for a career in the music industry within the environment of an active and vibrant music performance center, without the performance component associated with traditional music degree programs.

| Program Requirements | Quarter Hours |
|------------------------------|---------------|
| Music Core Requirements | 38 |
| Liberal Studies Requirements | 52 |

| Specialization Requirements | 90 |
|-----------------------------|-----|
| Electives | 12 |
| Total hours required | 192 |

Identify and analyze the elements of music in a given piece or genre, including an understanding of aesthetic properties as they relate to artistic, social, and historical contexts for works in the Western music tradition, Contemporary periods, Jazz, and World Music Cultures.

Demonstrate a growing competence in presentational aspects of performance, such as artist needs, technical requirements, venue/hall capabilities, audience and patron engagement and safety issues

Program Specific Outcomes

Students will be able to:

- Demonstrate an understanding of the theories and principles associated with the performing arts industry such as issues facing arts managers in the areas of leadership, marketing, development, community engagement, arts advocacy and other skills particular to the area of specialization.
- Understand current music business issues and their impact on artist representation, digital music, distribution, emerging technologies, and marketing.
- Demonstrate proficiency in business skills related to accounting, finance, marketing, management, economics, and ethics.

Core Requirements

| Course | Title | Quarter Hours |
|---------------|---------------------------------|------------------|
| MUS 107 | GUIDE TO MUSIC THEORY | 4 |
| MUS 224 | MUSIC, HISTORY, AND CULTURE I | 4 |
| MUS 225 | MUSIC, HISTORY, AND CULTURE II | 4 |
| MUS 226 | GLOBAL MUSIC CULTURES | 4 |
| MUS 277 | GUIDE TO MUSIC THEORY II | 4 |
| MUS 310 | INTRODUCTION TO ETHNOMUSICOLOGY | 4 |
| MUS 323 | MUSICOLOGY SEMINAR | 4 |
| 200 level MUS | elective or MUS 360 | 4 |

Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

| First Year Program | | Hours |
|------------------------|--|-------|
| Chicago Quarter | | |
| LSP 110 or LSP 111 | DISCOVER CHICAGO or EXPLORE CHICAGO | 4 |
| Focal Point | | |
| Not Required | | |
| Writing | | |
| WRD 103 | COMPOSITION AND RHETORIC I | 4 |
| WRD 104 | COMPOSITION AND RHETORIC II ¹ | 4 |
| Quantitative Rea | soning | |
| MAT 120 | QUANTITATIVE REASONING ² | 4 |
| Sophomore Year | | |
| Race, Power, and | Resistance | |

LSP 200 SEMINAR ON RACE, POWER, AND RESISTANCE

Junior Year

Experiential Learning

Not Required

Senior Year

Capstone

Not Required

Students must earn a C- or better in this course.

Readiness for MAT 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to MAT 120. Students who complete MAT 120 and both a Computational Reasoning course and a Statistical Reasoning course in the Math and Computing Learning Domain take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and cannot be applied to the Scientific Inquiry Learning Domain. The MAT 120 requirement may be waived by passing a dedicated proficiency exam or it may be fulfilled by credit for advanced math coursework earned in-residence at DePaul (MAT 135, MAT 136, MAT 147, MAT 148, MAT 149, MAT 150, MAT 151, M equivalent) or earned externally either as transfer credit from another college/university or as test credit through AP, CLEP, IB, or International A and A/S Level exams. Calculus course(s) may be used to fulfill any of the three QR/MCD requirements.

Learning Domains

Arts and Literature (AL) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/)

· 2 Courses Required

Historical Inquiry (HI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/)

· 2 Courses Required

Math and Computing (MC) (https://catalog.depaul.edu/ undergraduate-core/liberal-studies-program/liberal-studieslearning-domains/math-and-computing/)

Not Reguried

Philosophical Inquiry (PI) (https://catalog.depaul.edu/ undergraduate-core/liberal-studies-program/liberal-studieslearning-domains/philosophical-inquiry/)

• 1 Course Required

Religious Dimensions (RD) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/)

· 1 Course Required

Scientific Inquiry (SI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/)

• 1 SWK Course or 1 Lab Course Required

- Social, Cultural, and Behavioral Inquiry (SCBI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/)
 - · 1 Course Required

Notes

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Major Requirements

Program Checkpoints

Students are admitted to a specialization at their initial enrollment. Students are then allowed to continue in specialization courses on the basis of program checkpoints. The program checkpoints differ for each 1152 MAT.155, MAT.156, or specialization, and students should contact the department chairs or program directors/coordinators for more information. Students are not permitted to continue to enroll in specialization classes if they have not met the requirements of their program checkpoints.

Course Requirements

| Course Requirements | | |
|-----------------------------------|--|------------------|
| Course | Title | Quarter Hours |
| PAM 200 | INTRODUCTION TO MUSIC BUSINESS | 2 |
| Performing Arts | Management Sequence: | |
| PAM 301 | INTRO TO NOT-FOR-PROFIT PERFORMING ARTS MANAGEMENT & LEADERSHIP | 4 |
| PAM 302 | PERFORMING ARTS MANAGEMENT II: ORGANIZATIONAL STRUCTURE AND FINANCIAL MANAGEMENT | 4 |
| PAM 303 | PERFORMING ARTS MANAGEMENT III: MARKETING FOR THE ARTS | 4 |
| PAM 304 | PERFORMING ARTS MANAGEMENT IV: INSTITUTIONAL ADVANCEMENT & COMMUNITY ENGAGEMENT | 4 |
| Performing Arts the following: | Management Specialization. Select seven of | 14 |
| PAM 305 | ARTIST MANAGEMENT IN COMMERCIAL MUSIC | |
| PAM 306 | TECHNOLOGICAL TRENDS & DEVELOPMENTS IN THE MUSIC INDUSTRY | |
| PAM 307 | LEGAL ISSUES IN THE MUSIC INDUSTRY | |
| PAM 308 | MUSIC PUBLISHING | |
| PAM 309 | MUSIC ENTREPRENEURSHIP | |
| PAM 310 | MUSIC FESTIVAL MANAGEMENT | |
| PAM 360 | TOPICS IN PERFORMING ARTS MANAGEMENT | |
| Performing Arts | Management Internship (2 quarters): | 4 |
| PAM 398 | PERFORMING ARTS MANAGEMENT INTERNSHIP | |
| Performing Arts | s Management Practicum (9 quarters): | 18 |

PAM 397 PERFORMING ARTS MANAGEMENT PRACTICUM

| Business Courses | s: | |
|------------------------------------|--|-------|
| ACC 101 | INTRODUCTION TO ACCOUNTING I | 4 |
| ACC 102 | INTRODUCTION TO ACCOUNTING II | 4 |
| MAT 242 | ELEMENTS OF STATISTICS (or equivalent) | 4 |
| FIN 290 | FINANCE FOR NON-BUSINESS MAJORS | 4 |
| MGT 300 | PRINCIPLES OF MANAGEMENT | 4 |
| BLW 201 | LEGAL & ETHICAL ASPECTS IN THE | 4 |
| | BUSINESS ENVIRONMENT | |
| MKT 301 | PRINCIPLES OF MARKETING | 4 |
| ECO 105 | PRINCIPLES OF MICROECONOMICS | 4 |
| Concepts in Man | agement: | |
| MGT 270 | INTRODUCTION TO ENTREPRENEURSHIP | 4 |
| MGT 301 | PRINCIPLES OF OPERATIONS | 4 |
| | MANAGEMENT | |
| MGT 370 | BUSINESS PLAN DEVELOPMENT | 4-4.5 |
| 8 credits of Music & PAM Electives | | 8 |
| 8 credits of Free Electives | | 8 |

Liberal Studies Learning Domain Specifications

Performing arts management majors enroll in the following courses within the learning domains:

| Course | Title | Quarter Hours |
|---------|-----------------------------------|------------------|
| MAT 130 | FUNCTIONS AND MATHEMATICAL MODELS | 4 |
| ECO 105 | PRINCIPLES OF MICROECONOMICS | 4 |