

PHILOSOPHY (BA)

The Department of Philosophy serves the needs of the student who seeks an understanding of philosophical issues for personal enrichment, the student who desires a more fundamental appreciation of philosophy in support of law, medicine, business, and various academic disciplines, and the student who wishes to continue the study of philosophy at the graduate level.

Through its courses and programs, the department acquaints students with various philosophical systems and with basic problems posed by diverse thinkers. Courses have been designed to highlight both the humanistic and technical features of philosophy.

The department also recognizes the important need for skills and training. Its courses in logic and analysis have been designed to help students become more perceptive in their experiences and more critical in their thinking.

Further, the department is aware that, in our age of rapid change, society often tends to neglect the meaning and worth of the person. Courses are therefore offered that investigate and emphasize the dignity of the person. By helping students understand the nature and grounds of ethical judgments, these courses aim to promote an appreciation and ordering of human values.

The department has designed all of its course offerings with the aim of both ensuring that our Liberal Studies courses remain responsive to the needs of the student who does not plan to specialize in philosophy and offering the student who chooses to major or minor in philosophy a rich and diverse curriculum.

The department is particularly proud of its Philosophy Circle, an undergraduate philosophy club which provides a forum for the exchange of ideas between faculty and students.

Program Requirements	Quarter Hours
Liberal Studies Requirements	84
Major Requirements	52
Open Electives	56
Total hours required	192

Learning Outcomes

Students will be able to:

- Critically discuss philosophical issues (via well-grounded arguments) and questions from the perspectives of multiple methods, traditions, and historical contexts.
- Evaluate philosophical issues, questions, and problems critically and analytically.
- Write an articulate and well-ordered essay presenting philosophical positions in a way that addresses philosophical issues and questions.
- Formulate and evaluate their own understanding of a diverse range of philosophical problems, in both writing and discussion.
- Integrate a critical understanding of central philosophical ideas from the history of philosophy, broadly construed to include more than the Western tradition.

College Core Requirements Study in the Major Field

The student's course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By "liberal education" the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized "concentration." The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student's choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in

high school. This will ensure continuation of language study at the proper level.

Please note: Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Requirement.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the "Modern Language Option" (see below).

Language for Liberal Studies Option

The Language for Liberal Studies Option (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-program-guidelines/language-for-liberal-studies-option/>) is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the Language for Liberal Studies Option may substitute a sequence of three courses in the same language for three domain courses.

The three Language for Liberal Studies Option substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

Language for Liberal Studies Option substitutions may not be used to replace requirements in the Math & Computing, and Scientific Inquiry, domains.

Students majoring in one modern language may use the Language for Liberal Studies Option for study of a second language at the Intermediate level or above.

Modern Languages courses with an E-designation are taught in English and may not be applied to the Language for Liberal Studies Option.

NOTE: Please contact your college/school regarding additional information and restrictions about the Language for Liberal Studies Option.

External Credit and Residency

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

First Year Program		Hours
Chicago Quarter		
LSP 110 or LSP 111	DISCOVER CHICAGO or EXPLORE CHICAGO	4

Focal Point		
LSP 112	FOCAL POINT SEMINAR	4
Writing		
WRD 103	COMPOSITION AND RHETORIC I ¹	4
WRD 104	COMPOSITION AND RHETORIC II ¹	4
Quantitative Reasoning		
MAT 120	QUANTITATIVE REASONING ²	4
Sophomore Year		
Race, Power, and Resistance		
LSP 200	SEMINAR ON RACE, POWER, AND RESISTANCE	4
Junior Year		
Experiential Learning		
Required		4
Senior Year		
Capstone		
PHL 391	SENIOR CAPSTONE SEMINAR ^{1,3}	4

¹ Students must earn a C- or better in this course.

² Readiness for MAT 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to MAT 120. Students who complete MAT 120 and both a Computational Reasoning course and a Statistical Reasoning course in the Math and Computing Learning Domain take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and cannot be applied to the Scientific Inquiry Learning Domain. The MAT 120 requirement may be waived by passing a dedicated proficiency exam or it may be fulfilled by credit for advanced math coursework earned in-residence at DePaul (MAT 135, MAT 136, MAT 147, MAT 148, MAT 149, MAT 150, MAT 151, MAT 152 M equivalent) or earned externally either as transfer credit from another college/university or as test credit through AP, CLEP, IB, or International A and A/S Level exams. Calculus course(s) may be used to fulfill any of the three QR/MCD requirements.

³ A student majoring in Philosophy (PHL) is required to complete the Capstone offered by the PHL Department. This is the case even if a student is double majoring (or pursuing a dual degree) and the secondary major (or degree) requires its own Capstone. A PHL major in the University Honors Program shall take the University Honors Capstone and the PHL Capstone.

Learning Domains

Arts and Literature (AL) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/>)

- 3 Courses Required

Historical Inquiry (HI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/>)

- 2 Courses Required

Math and Computing (MC) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/math-and-computing/>)

- 2 Courses Required
[1 CR Course and 1 SR Course]

Philosophical Inquiry (PI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/>)

- Not Required

Religious Dimensions (RD) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/>)

- 2 Courses Required

Scientific Inquiry (SI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/>)

- 2 Courses Required
[1 Lab Course and 1 SWK Course]

Social, Cultural, and Behavioral Inquiry (SCBI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/>)

- 3 Courses Required

Notes

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Major Requirements

Course Requirements

Please note that PHL 100 or HON 105 or any 200-level PHL course is the prerequisite for most 300-level philosophy courses and for the 200-level History Sequence courses.

Basic Prerequisite (1)

Course	Title	Quarter Hours
Select one introductory course:		4
PHL 100	INTRODUCTION TO PHILOSOPHY	
HON 105	PHILOSOPHICAL INQUIRY	

Value Studies (1)

Course	Title	Quarter Hours
Select one course from the following list of 200-level Value Studies courses:		4
PHL 200	ETHICAL THEORIES	
PHL 202	PHILOSOPHY OF GOD	
PHL 204	EXISTENTIAL THEMES	
PHL 206	TOPICS AND CONTROVERSIES	
PHL 208	WHAT IS A PERSON?	
PHL 228	NEUROETHICS	

PHL 229	BIOMEDICAL ETHICS
PHL 230	CONTEMPORARY TOPICS IN ETHICS
PHL 231	PHILOSOPHY AND RACE
PHL 232	WHAT IS FREEDOM?
PHL 233	ISSUES IN SEX AND GENDER
PHL 234	PHILOSOPHY AND MODERN SOCIETY
PHL 235	ENVIRONMENTAL PHILOSOPHY
PHL 236	PHILOSOPHY AND THE CITY
PHL 237	PHILOSOPHY, CONFLICT AND PEACE
PHL 238	FEMINIST PHILOSOPHIES
PHL 240	LOVE, HATRED, AND RESENTMENT
PHL 241	ETHICS AND PUBLIC POLICY
PHL 242	PHILOSOPHY AND TECHNOLOGY
PHL 243	PHILOSOPHY AND FILM
PHL 244	PHILOSOPHY OF RELIGION
PHL 245	REASON AND SOCIETY
PHL 246	BLACK AESTHETIC THOUGHT
PHL 247	PHILOSOPHY AND THE VALUE OF MUSIC
PHL 248	BUSINESS ETHICS
PHL 250	PHILOSOPHY AND SOCIAL CHANGE
PHL 263	GENDER, RACE, AND CLASS: PHILOSOPHICAL PERSPECTIVES
PHL 264	PHILOSOPHICAL CRITIQUES OF COLONIALISM
PHL 287	INTRODUCTION TO ASIAN PHILOSOPHIES

Cognitive Skills (1)

Course	Title	Quarter Hours
Select one course from the following list of Cognitive Skills courses:		4
PHL 280	CRITICAL THINKING	
PHL 281	BASIC LOGIC	
PHL 282	SYMBOLIC LOGIC I	
PHL 283	SYMBOLIC LOGIC II	

History Sequence (3)

Course	Title	Quarter Hours
Select PHL 293 plus any two of the remaining History Sequence courses.		12
PHL 293	ANCIENT PHILOSOPHY	
PHL 294	MEDIEVAL PHILOSOPHY	
PHL 295	EARLY MODERN PHILOSOPHY	
PHL 296	KANT & 19TH CENTURY PHILOSOPHY	
PHL 297	20TH CENTURY PHILOSOPHY	

Major Field Electives (7)

Course	Title	Quarter Hours
Select seven of any remaining PHL courses, at least five of which must be 300-level courses.		28

Capstone Seminar (1)

Course	Title	Quarter Hours
PHL 391	SENIOR CAPSTONE SEMINAR	4

Additional Considerations

Each student is expected to consult with their departmental advisor on course selection. With departmental permission, a senior may take one course selected from the graduate offerings in philosophy. Certain courses in other departments may be acceptable equivalents for philosophy credit. Seniors who have a superior record in philosophy may petition to do a Senior Thesis. The regular program of courses is supplemented by philosophical symposia, departmental colloquia, and mini-courses featuring prominent philosophers