

POLITICS AND POLICIES OF FORCED MIGRATION CERTIFICATE

The Certificate in Politics and Policies of Forced Migration requires 16 credit hours (4 courses) and is available to both non-degree-seeking students and students in other DePaul graduate degree programs. Students in the Applied Diplomacy, International Studies, and School of Public Service programs could complete the Certificate as part of their elective requirements, making the Certificate an attractive addition to their degree. How the classes would be distributed would be determined by the sending department's graduate program director.

| Course | Title | Quarter Hours |
|---------|--|---------------|
| FMS 402 | PRO-SEMINAR IN FORCED MIGRATION | 4 |
| FMS 403 | INTERNATIONAL HUMAN RIGHTS AND POLICY | 4 |
| FMS 404 | INTERNATIONAL CONFLICT MANAGEMENT | 4 |
| FMS 411 | INTERNATIONAL DIMENSIONS OF PUBLIC SERVICE | 4 |

The Certificate's first two required courses, FMS 403 and FMS 402, will introduce students to important policies and norms in US migration policy as well international human rights norms practiced by the United Nations (the UN) as well as important international non-profit organizations (INGOs). Any student who works with forced migrants should be aware of legal challenges and norms that affect migrants both domestically and abroad. A second important facet of this education is understanding how host countries like the United States only partially adhere to the UN's definition of a refugee, which means that while many migrants have experienced forced displacement only a few have refugee status. The second two courses provide an excellent basis for students to understand and apply knowledge from their disciplines to the refugee and forced migration context. International conflict management covers negotiating tools, strategies, and simulations in the forced migration context while studying international dimensions of public service allows students to think about how they approach international relations as representatives of specific constituencies (versus from an individual point of view or private sector perspective). Students will learn the vocabulary, key terms and debates, and the literature on these dynamics affecting all forced migrants. They will be asked to present material, research these subjects, and engage with fellow students in simulations—all of which are valuable skills regardless of major.