PROJECTION DESIGN (BFA)

The Theatre School's Bachelor of Fine Arts (BFA) degree in Projection Design provides training to create, manipulate, and display digital and moving images for live performances and events. The training gives students the opportunity to explore and expand their artistic and visual expression while providing practical experience in projection design. Students will work on various software programs and hardware to bring the content to life on-stage via digital projections, video walls, LED walls, and other emerging technologies. Designers learn to visualize, create, and implement their designs by collaborating with directors, dramaturgs, actors, other designers and technicians, and our professional production staff.

Program Requirements	Quarter Hours
Liberal Studies Requirements	52
Major Requirements	141
Total hours required	193

Learning Outcomes

Core Outcomes

Students will be able to:

- Identify and describe the historical and theoretical significance of a range of theatrical artists, works, and artistic approaches from antiquity to present.
- Synthesize and apply elements of their education and training to the preparation, rehearsal, and presentation of theatrical productions with discipline, respect, and maturity.
- Identify and explain their theatrical work in the context of the cultural and social impact of the arts.

Program Specific Outcomes

Students will be able to:

- Read and interpret theatrical text and apply research, imagination, and personalization to create a unique, insightful, and compelling design concept.
- Demonstrate an understanding of the history of visual art and architecture in the context of social and cultural development.
- Demonstrate and apply an expertise in projection in video technology in a variety of performance styles and theatrical environments.

Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

First Year Program		Hours
Chicago Quarter		
LSP 110 or LSP 111	DISCOVER CHICAGO or EXPLORE CHICAGO	4
Focal Point		
Not Required		
Writing		
WRD 103	COMPOSITION AND RHETORIC I 1	4
WRD 104	COMPOSITION AND RHETORIC II	4

Quantitative Reasoning

MAT 120	QUANTITATIVE REASONING ²	4	
Sophomore Year			
Race, Power, and	Resistance		
LSP 200	SEMINAR ON RACE, POWER, AND RESISTANCE	4	
Junior Year			
Experiential Learning			
Not Required			
Senior Year			
Capstone			
Not Required			

¹ Students must earn a C- or better in this course.

Readiness for MAT 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to MAT 120. The MAT 120 requirement may be waived by passing a dedicated proficiency exam or it may be fulfilled by credit for advanced math coursework earned in-residence at DePaul (MAT 135, MAT 136, MAT 147, MAT 148, MAT 149, MAT 150, MAT 151, MAT 152 N or equivalent) or earned externally either as transfer credit from another college/university or as test credit through AP, CLEP, IB, or International A and A/S Level exams. Calculus course(s) may be used to fulfill any of the three QR/MCD requirements.

Learning Domains

Arts and Literature (AL) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/)

- THE 204
- THE 205
- THE 206

Historical Inquiry (HI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/)

· 1 Course Required

Math and Computing (MC) (https://catalog.depaul.edu/ undergraduate-core/liberal-studies-program/liberal-studieslearning-domains/math-and-computing/)

Not Required

Philosophical Inquiry (PI) (https://catalog.depaul.edu/ undergraduate-core/liberal-studies-program/liberal-studieslearning-domains/philosophical-inquiry/)

1 Course Required

Religious Dimensions (RD) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/)

• 1 Course Required

Scientific Inquiry (SI) (https://catalog.depaul.edu/undergraduatecore/liberal-studies-program/liberal-studies-learning-domains/ scientific-inquiry/)

• 1 Lab Course or 1 SWK Course Required

Social, Cultural, and Behavioral Inquiry (SCBI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/)

Not Required

Other (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/)

· Choose 1 course from the above learning domains as an elective

Notes

Specified required courses within Liberal Studies may have grade minimums (e.g. C- or better). Please consult your advisor or your college and major requirements.

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Major Requirements

First Year

Course	Title	Quarter Hours	
ANI 150	AFTER EFFECTS WORKSHOP	2	
ANI 201	ANIMATION I	4	
DES 112	DRAWING FOR DESIGNERS	3	
DES 484	PHOTOSHOP FOR DESIGNERS	3	
Technical Drawin	g Sequence I:		
TEC 151	TECHNICAL DRAWING I	3	
TEC 154	INTRODUCTION TO VECTORWORKS	3	
TEC 155	ADVANCED VECTORWORKS	3	
Principles of Des	ign Sequence:		
DES 141	ELEMENTS OF DESIGN	4	
DES 142	PRINCIPLES OF DESIGN	4	
DES 143	SCRIPT ANALYSIS	4	
History of Dramatic Literature Sequence (Arts and Literature Requirement):			
THE 204	HISTORY OF DRAMATIC LITERATURE		
THE 205	HISTORY OF DRAMATIC LITERATURE		
THE 206	HISTORY OF DRAMATIC LITERATURE		
Three Quarters of	f Theatre Crew	6	
TEC 107	THEATRE CREW		

Second Year

Course	Title	Quarter Hours
Projection Desig	n I Sequence:	
DES 230	PROJECTION DESIGN I	4
DES 231	PROJECTION DESIGN I	4
DES 232	PROJECTION DESIGN I	4
Projection Technology Sequence:		

٦	TEC 230	PROJECTION TECHNOLOGY	4
٦	TEC 231	PROJECTION TECHNOLOGY	4
٦	ΓEC 232	PROJECTION TECHNOLOGY	4
F	Production Practice I		
	Select Two Co	urses from the Following List:	
	DES 271	DESIGN PRODUCTION PRACTICE I	
	DES 272	DESIGN PRODUCTION PRACTICE I	
	DES 273	DESIGN PRODUCTION PRACTICE I	
Theatrical Collaboration Sequence:			
	DES 360	THEATRICAL COLLABORATION	3

Third Year

Course	Title	Quarter Hours
Projection Des	ign II Sequence:	
DES 330	PROJECTION DESIGN 2	4
DES 331	PROJECTION DESIGN 2	4
DES 332	PROJECTION DESIGN 2	4
History of Art	8	
Production Pra	8	
Select Two		
DES 371	DESIGN PRODUCTION PRACTICE II	
DES 372	DESIGN PRODUCTION PRACTICE II	
DFS 373	DESIGN PRODUCTION PRACTICE II	

Fourth Year

Course	Title	Quarter Hours	
DES 486	PORTFOLIO PREPARATION	3	
Projection Desig	Projection Design III Sequence:		
DES 430	PROJECTION DESIGN 3	4	
DES 431	PROJECTION DESIGN 3	4	
DES 432	PROJECTION DESIGN 3	4	
Design/Technica	8		
Media Electives		8	
Production Practice III and/or Internship			
Select two courses from the following list:			
DES 471	DESIGN PRODUCTION PRACTICE III		
DES 472	DESIGN PRODUCTION PRACTICE III		
DES 473	DESIGN PRODUCTION PRACTICE III		
DES 490	DESIGN INTERNSHIP		

Work on The Theatre School's production season extends outside of the university's academic calendar. Some production assignments may require participation up to two weeks before the beginning of fall quarter, during a portion of the winter break, or during spring break. Specific details pertaining to different programs, specific assignments, and options for students not able to participate outside of the university's academic calendar are available in the Theatre School Student Handbook and the Theatre School website.