## **PSYCHOLOGY (BS)**

The goal of the Department of Psychology is to provide students with an understanding of the methods and content of scientific and applied psychology.

The primary means of attaining our mission is classroom instruction. We offer courses across a wide range of disciplines within psychology; some of our courses also include laboratories that focus on experimental and statistical work. Some of these courses are beginning to be offered as fully online and as hybrid courses (partially online and partially in the classroom). Further learning opportunities are made available through field work, the Honors Program, Experiential Learning, Independent Study, and Internships. Our Internship Program consists of supervised work placements for which students earn academic credit; potential sites include human service organizations as well as community and industrial settings.

Bachelor of Science Psychology majors must select one of the three Bachelor of Science concentrations: General, Cognitive Neuroscience or Healthcare. Students are limited to only declaring one concentration.

After completing any of the concentrations, a psychology major should understand key concepts, principles, and overarching themes in psychology and be able to read and understand behavioral science data, design and conduct rudimentary psychological research studies, and apply research findings to everyday situations. These skills are applicable to a wide variety of occupations and professions. Psychology as a major provides excellent opportunities for students planning to go to graduate or professional school. Psychology as a minor provides a flexible complement to other majors.

Program Requirements	Quarter Hours
Liberal Studies Requirements	76
Major Requirements	20
Major Concentration Requirements	64
Open Electives	12-32
Total hours required	192

## **Learning Outcomes**

Students will be able to:

- Describe key concepts, principles, themes, and applications across a variety of content domains in psychology.
- Use scientific reasoning and critical thinking to interpret psychological phenomena.
- Design, conduct, and interpret, basic psychological research, accounting for sociocultural factors.
- Design, conduct, and interpret basic psychological research, accounting for biological and/or quantitative factors.
- Apply ethical standards to evaluate psychological science and practice.
- Write a paper applying a cogent scientific argument that includes presenting information using a scientific approach, discussing psychological concepts, explaining the ideas of others, and expressing their own ideas with clarity.

# College Core Requirements Modern Language Requirements

Students who intend to graduate with the Bachelor of Arts (BA) degree will be required to demonstrate competence in a modern language equivalent to the proficiency attained from one year of college-level language study. Such competence may be demonstrated in one of several ways:

- completing the last course in the fourth-year high school sequence of any language
- completing the last course in the first-year college sequence of any language
- completing a college course beyond the first-year level in any language
- achieving a satisfactory score on any of the Modern Language placement examinations administered at DePaul
- achieving a satisfactory rating in a proficiency examination accepted by DePaul
- achieving a score of 3 or higher on the Advance Placement (AP) test for any language
- achieving a score of 5 or higher in the Language B assessment from a Standard or Higher Level International Baccalaureate (IB) program
- · achieving a satisfactory score on the CLEP examination

Please note: Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Requirement.

For further information regarding satisfactory scores and possible credit from the DePaul placement, AP, CLEP, or IB examinations, please contact Student Records.

Students who complete an Inter-College Transfer (ICT) to the College of Science and Health will abide by the College of Science and Health Modern Language Requirement in place on the effective date of the ICT.

BA students who meet College requirements and wish to pursue further work in the language may elect the Language for Liberal Studies Option (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-program-guidelines/language-for-liberal-studies-option/) of the Liberal Studies Program. While Bachelor of Science (BS) students are not required to demonstrate competency in a modern language, the Language for Liberal Studies Option is available to them for language study at any level. Modern Languages courses with an E-designation are taught in English and may not be applied to the Language for Liberal Studies Option.

## **Major Declaration Requirements**

All students in the College are required to declare a major field prior to beginning their junior year. After researching College programs, the student should declare a major field by visiting Campus Connection and using the Declarations and Inter-College Transfer tool. The student will then be assigned a faculty advisor or staff advisor in the department or program and should make an appointment to see that advisor at his or her earliest convenience.

To change major fields, or to declare a minor or concentration, the student must use the Declarations and Inter-College Transfer tool described above. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor

in the College or an academic advisor in the Office for Academic Advising Support.

## **Liberal Studies Requirements**

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

First Year Program		Hours	
Chicago Quarter	r		
LSP 110 or LSP 111	DISCOVER CHICAGO or EXPLORE CHICAGO	4	
Focal Point			
LSP 112	FOCAL POINT SEMINAR	4	
Writing			
WRD 103	COMPOSITION AND RHETORIC I	4	
WRD 104	COMPOSITION AND RHETORIC II (Quantitative Reasoning) <sup>1</sup>	4	
Quantitative Reasoning			
Not required			
Sophomore Yea	r		
Race, Power, an	d Resistance		
LSP 200	SEMINAR ON RACE, POWER, AND RESISTANCE	4	
Junior Year			
Experiential Learning			
Required		4	
Senior Year			
Capstone			
Select one of the following:			
PSY 361	HISTORY AND SYSTEMS OF PSYCHOLOGY 1,2	4	
PSY 389	PSYCHOLOGY SENIOR SEMINAR <sup>1</sup>	4	

<sup>1</sup> Students must earn a C- or better in this course.

#### **Learning Domains**

Arts and Literature (AL) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/)

· 3 Courses Required

Historical Inquiry (HI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/)

· 2 Courses Required

Math and Computing (MC) (https://catalog.depaul.edu/ undergraduate-core/liberal-studies-program/liberal-studieslearning-domains/math-and-computing/)

• 1 Course Required [1 CR Course]

Philosophical Inquiry (PI) (https://catalog.depaul.edu/ undergraduate-core/liberal-studies-program/liberal-studieslearning-domains/philosophical-inquiry/)

2 Courses Required<sup>2</sup>

Religious Dimensions (RD) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/)

2 Courses Required<sup>2</sup>

Scientific Inquiry (SI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/)

Not Required

Social, Cultural, and Behavioral Inquiry (SCBI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/)

• 1 Course Required<sup>3</sup>

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Not required for Healthcare concentration students.

2

Healthcare concentration students must take one ethics course in HLTH 229, PHL 229, or REL 229 to fulfill either a PI or RD requirement.

3

Healthcare concentrations students must 3 SCBI courses (SOC 101 and 2 additional courses).

#### **Notes**

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## **Major Requirements**

#### **Course Requirements**

#### **Common Core**

Course	Title	Quarter Hours
PSY 105	INTRODUCTORY PSYCHOLOGY I	4
PSY 106	INTRODUCTORY PSYCHOLOGY II	4
PSY 240	STATISTICS I	4

Students with a primary major in Psychology are required to complete the Capstone offered by the Psychology department. Students double majoring or pursuing dual degrees with the primary major or primary degree in Psychology are required to complete the Capstone offered by the Psychology department. Psychology students in the University Honors Program shall take the University Honors Capstone. They are not expected to take both the Honors Capstone and the primary major or primary degree Capstone.

PSY 241	RESEARCH METHODS I	4
PSY 242	RESEARCH METHODS II	4
Select one of the	following:	4
PSY 361	HISTORY AND SYSTEMS OF PSYCHOLOGY (Liberal Studies Program Capstone) <sup>1</sup>	
PSY 389	PSYCHOLOGY SENIOR SEMINAR	

University Honors students are not required to complete the capstone in PSY, however it is recommended as an open elective for them.

Upon faculty approval psychology majors may register for one of the following psychology courses as psychology electives:

Course	Title	Quarter Hours
PSY 390	INDEPENDENT RESEARCH IN PSYCHOLOGY	
PSY 391	DEPARTMENT HONORS THESIS <sup>1</sup>	
PSY 396	HONORS IN PSYCHOLOGY <sup>1</sup>	
PSY 397	EXPERIENTIAL LEARNING/PSYCHOLOGY RESEARCH	
PSY 398	TUTORING AND MENTORING IN PSYCHOLOGY	
PSY 399	INDEPENDENT STUDY	

Students accepted into the honors program must register for PSY 391 and PSY 396 for 3 quarters (autumn, winter, spring) and a maximum of 4 credits total for each course.

PSY 105 and PSY 106 are not sequential, i.e., one is not a prerequisite for the other. They may be taken in either order. For the research sequence, PSY 240 must be taken first; PSY 241 and PSY 242 may be taken in either order. A special note: PSY 340, an elective course, may be taken immediately after the completion of PSY 240.

### **Concentration Requirements**

Students must complete the requirements for one of the following three concentrations: General, Cognitive Neuroscience or Healthcare. Students are limited to only declaring one concentration.

Concentrations, tracks and specializations provide focus to the major. In addition to any college core requirements, liberal studies requirements and major requirements, students are required to choose one of the following concentration listed below. Students are advised to talk with their advisor before double majoring, because some major combinations are prohibited. No more than 50% of the credits that apply to one major may be drawn from another major.

- Cognitive Neuroscience Concentration, Psychology (BS) (https://catalog.depaul.edu/programs/psychology-bs/cognitive-neuroscience-concentration-psychology-bs/)
- General Concentration, Psychology (BS) (https://catalog.depaul.edu/ programs/psychology-bs/general-concentration-psychology-bs/)
- Healthcare Concentration, Psychology (BS) (https:// catalog.depaul.edu/programs/psychology-bs/healthcareconcentration-psychology-bs/)