

PUBLIC HEALTH (MPH)

The Master of Public Health Program mission: The Master of Public Health program fosters health equity by educating dynamic public health leaders, conducting justice-focused health research, and serving the global city of Chicago.

The Master of Public Health Program vision: Fostering public health leaders to achieve an equitable urban landscape.

The Master of Public Health program has two concentrations: Community Health Practice and Social Epidemiology. The program provides a collaborative, applied approach to education, focusing on health promotion and disease prevention with individuals, families, communities, and organizations. The objective of the program is to provide students with the professional knowledge and practical skills they will need to identify and address community health needs as a working public health practitioner.

MPH in Community Health Practice

The community health practice concentration prepares students to be leaders, innovators, and advocates in addressing community health problems and reducing health disparities. This concentration applies an interdisciplinary approach to problem solving and focuses on skill development around community health assessment, program design, and program evaluation. Students learn to appraise community health needs and design, implement, and evaluate interventions to address those needs. The objective is to provide students with the professional knowledge and practical skills to become effective public health leaders.

MPH in Social Epidemiology

The social epidemiology concentration prepares students to be public health leaders that use the methodological approaches of biostatistics and epidemiology to investigate and reduce health inequalities. This concentration focuses on social determinants of health as causes of health disparities and examines the role of concepts such as power and social context. Students learn to use data to inform research, policy, and intervention efforts that lead to effective action aimed at eliminating health inequalities.

Applied Practice Experience

During the final year of instruction, students gain real-world experience working in the public health field while completing the required practicum. The practicum includes nine months of professional practice and provides students with a structured and integrated application of their coursework. There are a variety of practicum site opportunities available to students that represent a range of settings (e.g. governmental agencies, community-based organizations, health care delivery systems) and public health topics (e.g. sexual/reproductive health, childhood nutrition, refugee and immigrant health). Students choose from an approved list of opportunities and are matched to a practicum site based on their interests and career goals.

During the practicum, students work on a project that address a need or fills a gap at their practicum site. Students receive mentoring and guidance on their project from their site supervisor (public health professional at the practicum site). This work culminates in the preparation of a two-item portfolio, and reflection on the competencies acquired in the course of the work.

Integrated Learning Experience

Working with a faculty advisor, students address a current health issue of their choice in a priority community through the capstone thesis. The capstone is written in a series of chapters during a two-course series in the final year of study, and tailored to the concentration of the student.

Certificate Programs

The Master of Public Health degree may also be expanded to include select graduate certificate programs covering particular areas of interest. Students participating in a combined MPH/certificate program should consult with their academic advisor to determine what coursework might count toward both programs. A separate application process for the certificate is required. Students who are interested in any of the following combination programs should contact the Graduate Student Services Office for additional information.

- Master of Public Health + Community Development Certificate
- Master of Public Health + Critical Ethnic Studies Certificate
- Master of Public Health + Geographic Information Systems (GIS) Certificate
- Master of Public Health + Global Health Certificate
- Master of Public Health + Metro Planning and Development Certificate
- Master of Public Health + Social Research Certificate
- Master of Public Health + Sustainable Urban Food Systems Certificate
- Master of Public Health + Women's and Gender Studies Certificate

Program Requirements	Quarter Hours
Degree Requirements	58
Total hours required	58

Learning Outcomes

Core MPH Learning Outcomes

All MPH students will be able to:

- Apply epidemiological methods to the breadth of settings and situations in public health practice
- Select quantitative and qualitative data collection methods appropriate for a given public health context
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming, and software, as appropriate
- Interpret results of data analysis for public health research, policy, or practice
- Compare the organization, structure and function of health care, public health, and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and societal levels
- Assess population needs, assets, and capacities that affect communities' health
- Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
- Design a population-based policy, program, project, or intervention

- Explain basic principles and tools of budget and resource management

Degree Requirements

Students must complete a total of 58 quarter hours consisting of 7 required core courses, 7 required concentration specific courses, and two elective courses.

All MPH courses are offered during the evening. The program uses a cohort-based model in that students are admitted once per academic year and move through courses together as a single group. Students can complete their degree in two, three, or four years. Students complete the practicum field experience and capstone course sequence in their last year.

Course Requirements

Required Core Courses (7 Courses, 22 Credit Hours)

Course	Title	Quarter Hours
MPH 501	INTRODUCTION TO PUBLIC HEALTH	4
MPH 502	INTRODUCTION TO EPIDEMIOLOGY	4
MPH 503	INTRODUCTION TO ENVIRONMENTAL HEALTH	4
MPH 511	HEALTH AND BEHAVIOR THEORY	4
MPH 541	BIOSTATISTICS	4
Preparation for Public Health Practice		1
MPH 600A	PREPARATION FOR PUBLIC HEALTH PRACTICE A	
MPH 600B	PREPARATION FOR PUBLIC HEALTH PRACTICE B	
MPH 600C	PREPARATION FOR PUBLIC HEALTH PRACTICE C	
Public Health Practicum		1
MPH 699A	PUBLIC HEALTH PRACTICUM A	
MPH 699B	PUBLIC HEALTH PRACTICUM B	
MPH 699C	PUBLIC HEALTH PRACTICUM C	

Concentration Courses (7 Courses, 28 Credit Hours)

The list of courses required for each concentration can be found under "Concentration Requirements."

Elective Courses (2 Courses, 8 Credit Hours)

Two elective courses, comprising eight credit hours, are required. Students are encouraged to select elective courses that align with their public health interests and career objectives. In addition to the MPH elective courses listed below, students should consider other graduate-level courses at DePaul. A student who chooses to take a course outside of MPH for elective credit must produce a brief rationale for the choice, discussing its relevance to the field of public health and the student's course of study. Students must receive approval from the Program Director before enrolling in elective courses outside the MPH program.

Course	Title	Quarter Hours
MPH 515	PUBLIC HEALTH ETHICS AND POLICY	
MPH 551	GLOBAL HEALTH INEQUITIES	
MPH 552	MATERNAL AND CHILD HEALTH	
MPH 553	PUBLIC HEALTH AND FORCED MIGRATION	
MPH 554	GLOBAL PUBLIC HEALTH PRACTICE	

MPH 556	WOMEN'S HEALTH
MPH 558	QUALITATIVE METHODS IN PUBLIC HEALTH
MPH 559	VIOLENCE AND PUBLIC HEALTH
MPH 595	SPECIAL TOPICS IN PUBLIC HEALTH
MPH 599	INDEPENDENT STUDY IN PUBLIC HEALTH

Practicum Requirements

Students complete their practicum field experience during their last year in the program. Students are required to commit to 8-10 hours per week to their practicum site, for a minimum of 250 hours over the course of the nine-month placement. Students are required to be physically onsite at the agency for the majority of these hours providing students with a structured and integrated application of their coursework.

Capstone Thesis

Students will work with faculty advisors in a series of two courses to prepare a capstone thesis in a topic of their choice. The capstone will be submitted at the end of winter quarter, and reviewed by faculty. Successful passing of the capstone is required for graduation from MPH.

Concentrations, tracks and specializations provide focus to the degree. In addition to any degree requirements, students are required to choose one of the following:

- Community Health Practice Concentration, Public Health (MPH) (<https://catalog.depaul.edu/programs/public-health-mph/community-health-practice-concentration-public-health-mph/>)
- Social Epidemiology Concentration, Public Health (MPH) (<https://catalog.depaul.edu/programs/public-health-mph/social-epidemiology-concentration-public-health-mph/>)

Student Handbook

Mission Statement

The Master of Public Health program fosters health equity by educating dynamic public health leaders, conducting justice-focused health research, and serving the global city of Chicago.

Admission

Please see the Admission Requirements on the MPH program webpage (<http://las.depaul.edu/academics/public-health/graduate/public-health-mph/Pages/admission-requirements.aspx>).

Advising

MPH students receive three levels of advising through the *Academic Advisor*, *Practicum Advisor*, and *Professional Advisor* as described below:

- Academic Advisor: MPH students will be matched with a faculty member who will serve as their academic advisor. The academic advisor assists students with curriculum planning, selecting electives, navigating the University, and providing overall assistance to ensure success.
- Practicum Advisor: The practicum advisor is the Manager of Community Partnerships. MPH students work with the practicum advisor regarding their practicum, capstone product, and capstone poster.
- Professional Advisor: MPH faculty members will serve as professional advisors and will be able to offer valuable advice on professional development and career planning. Students are assigned one

faculty member who will assist with both academic and professional advising.

Degree Timeline

Upon matriculation, students meet with their technical advisor to create their course plan based on anticipated graduation date (2, 3, or 4 years). Continual assessment of completion date is encouraged, and any changes will be discussed and implemented through the technical advisor. The academic advisor also assists with elective selection and enrollment.

Credit Hours and Enrollment Requirements

Students are required to take a total of 58 quarter credit hours to complete the MPH program. Full-time study is at least eight (8) quarter hours each quarter. Most courses earn four (4) credit hours each. In addition to the standard 8 credit hours per quarter, students will take MPH 600 A, B, and C in the year prior to practicum (1) credit hour total, and MPH 699 A, B, and C in the practicum year for (1) credit hour total, spread across all three quarters. This is in addition to time spent at the practicum site in the final year, estimated at 8-10 hours per week across the full academic year.

In order to take a full course load in the Autumn quarter of any year, students must have no more than one incomplete grade in formal coursework from the previous academic year. For each incomplete over one, the student must reduce his/her course load by one course. The student will have such a reduced course load for each subsequent quarter until no more than one incomplete remains. MPH students with two or more incompletes are prohibited from taking more than one course per quarter until the incompletes are resolved. Students should refer to University policy to understand the deadline for completing incomplete work. If the deadline passes without work being submitted and assessed for credit, the grade will revert to an F.

Transfer Credit

We do not accept prior academic credit towards the completion of an MPH degree. All students are required to complete the 58 credit hours at DePaul.

Leave of Absence

There is no formal leave of absence process, save for military leaves, for the MPH program. Students can take up to three consecutive quarters off before being discontinued in the system. Students wishing to take some time off must email the MPH Program Director to provide a brief explanation. For students needing to take a military leave, the appropriate form can be found and completed in Campus Connect.

Withdrawal

Students who wish to discontinue studies, permanently or for some indefinite period of time, and are in good standing should complete the appropriate process. Withdrawal from or dropping courses may have financial implications. All related information is found here (<https://catalog.depaul.edu/student-handbooks/graduate/graduate-academic-policies/withdrawal-drop-policy/>). A student who has withdrawn and subsequently wishes to resume studies must reapply to the program. Readmission is not guaranteed. If a student wishes to gain readmission less than a year from the initial withdrawal date, a readmission form may be completed through the Office of Graduate Admissions. For students

wishing to be readmitted more than a year after the initial withdrawal date, a new application for admittance must be submitted.

Repeating Required Courses

A graduate student may need to repeat a course. When a course is repeated, both grades earned are recorded on the academic record. They are designated as "original" and "repeated." However, only the second grade counts toward that degree requirement, is added to cumulative credit, and is calculated into the degree's cumulative grade point average. If a student wishes to repeat a course more than once, they need permission from their graduate program director. Students who register for a course for the third time without first obtaining permission may be dropped from the course. All repeated course grades are calculated into the cumulative grade point average and only the last course grade applies to that degree requirement. Note: Federal and state financial aid regulations restrict the number of times that a student may receive federal or state financial aid for repeating a course for which credit has been previously earned. The student should contact the Office of Financial Aid at DePaul Central to learn about the financial aid impact if they are considering repeating a course for which they have previously earned credit.

Academic Probation

If a student's cumulative GPA is below 3.0 (on a 4.0 scale) after any academic quarter, the student is placed on probationary status. The student will receive a warning letter stating the specific conditions of probation. Students on probation are required to meet with the Program Director and academic advisor to establish an action plan for addressing the academic probation. **Students on probation have one academic quarter to address the specific probation conditions or face dismissal from the program.**

Discipline and Discontinuance

Violation of university or MPH program regulations and policies can result in disciplinary action ranging from restrictions on registration to termination of the student's graduate status. The action taken is based on stated policies of the university and the MPH program, the magnitude and scope of student behavior, and current/prior evaluations of student performance.

Academic Integrity

Due to the serious nature of academic integrity violations, students found to have engaged in such actions jeopardize their status with the MPH program and the university. All violations of academic integrity are reported to the university. The MPH program will consider the student's behavior with regard to the ethical and professional standards of public health and may recommend procedures up to and including permanent dismissal from the program.

Requirements for Degree Conferral

In order to be eligible for MPH degree conferral, students must:

- Submit all required paperwork to CSH by the College's deadlines
- Submit all required paperwork to MPH by the Program's deadlines
- Successfully complete the required 58 credit hours in 2, 3, or 4 years
- Have a cumulative GPA of 3.0 or higher
- Earn a grade of Pass on the MPH Capstone Thesis
- Present a poster at the MPH Graduate Forum
- Complete a minimum of 250 hours in practicum

Graduation with Distinction

In order to graduate with distinction from the MPH program, students must earn both a 3.75 cumulative GPA and a grade of distinction on their capstone thesis.

Dismissal from the MPH Program

Dismissal from the program may occur under any of the following circumstances (but is not limited to this list). Additionally, students should note that degree conferral might be delayed under any of these conditions.

- Fails to meet what the program, the college, or the university deems to be satisfactory progress toward a graduate degree
- Violates the university standards as specified by the program and college, including academic integrity policies
- Fails to address conditions for academic probation within one academic quarter
- Fails to resolve an incomplete grade (IN, R) before the deadline
- Fails to complete MPH requirements for degree conferral as listed above

Students subject to disciplinary action by the MPH program are also subject to the university procedures as described in the Graduate Academic Policies.

MPH Grievance Policy

The MPH program realizes that students may have concerns throughout their academic career that will require the intervention of the university, or that will require a university response. The university has a number of established policies and procedures for responding to specific concerns. The MPH program further acknowledges that students may have concerns not addressed by university policies, which may require further attention. These include concerns about coursework or working relationships with faculty and/or other students.

Students are always encouraged to try and address concerns through direct communication with involved parties. However, there may be time where such attempts at resolution are not successful, or where the assistance of another party may be helpful. In these instances, the MPH program and university have several resources available to students. If requested, all inquiries will be treated confidentially to the extent possible.