

# PUBLIC POLICY (BA)

The BA in Public Policy prepares students interested in public policy to serve the common good and advance a just society, in the spirit of St. Vincent de Paul. Public policy is a discipline that explores the role and impact of decision-making by governments. The discipline includes knowledge of both process and substance of a particular policy area. Thus, a student in public policy must have both generalist and specialist skills to apply to a particular public problem. In terms of political process, the study of public policy examines questions of how public policy is formulated, implemented, and evaluated over time. It also explores notions of agenda-setting and framing of issues that lead to a problem gaining the attention of the government. Public policy specialists and analysts are hired by all levels of government. During the past several years in addition to the government sector, the nonprofit and private sectors have sought public policy analysts for employment. Therefore, the curriculum prepares students for being public policy specialists in both the private and nonprofit sectors in addition to the public sector. The curriculum is tailored to prepare students who would like to continue their education in graduate programs or law schools. The program offers opportunities to students to pursue internships, experiential learning, conduct research, and participate in Global Learning Experiences (GLE).

In the Public Policy (BA) students take a common core of courses dealing with public policy theories, processes, policy practices and analyses, and urban policy issues. Data analysis skills come from courses in microeconomics, statistics, and Geographical Information Systems (GIS). The senior capstone course brings together BA in Public Policy students at the end of their curriculum to study a public policy problem in-depth under the direction of a public policy professor.

## Mission Statement

The Public Policy degree (BA) educates undergraduate students on the decisions and non-decisions made by government organizations and the ways in which nonprofit organizations, civil society, and the private sector, participate in policy making. The focus is on understanding how policy is designed, formulated, implemented and evaluated as part of the policy process. Being aware of public problems, policy agenda-setting, and decision making provides students with a broad background that will allow them to succeed in the workplace, graduate school, or law school. We promote compassion for marginalized communities and service to all people with integrity, accountability, justice, professionalism, sensitivity, and transparency.

Program Requirements	Quarter Hours
Liberal Studies Requirements	88
Major Requirements	52
Open Electives	52
<b>Total hours required</b>	<b>192</b>

## Learning Outcomes

Students will be able to:

- Evaluate different approaches to public policy studies in terms of theoretical and practical applications
- Evaluate the institutional and structural elements of public policy making and implementation.
- Apply critical thinking concepts of public policy analysis which includes understanding of research design and methods, interpretation and communication of results, and research ethics.

- Apply knowledge of a special topic related to public policy to demonstrate mastery of the subject matter.

## College Core Requirements

### Study in the Major Field

The student's course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By "liberal education" the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized "concentration." The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student's choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

### Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

### The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school\*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High

or above (see the Department of Modern Languages website for registration details)

\*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in high school. This will ensure continuation of language study at the proper level.

Please note: Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Requirement.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the "Modern Language Option" (see below).

## Language for Liberal Studies Option

The Language for Liberal Studies Option (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-program-guidelines/language-for-liberal-studies-option/>) is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the Language for Liberal Studies Option may substitute a sequence of three courses in the same language for three domain courses.

The three Language for Liberal Studies Option substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

Language for Liberal Studies Option substitutions may not be used to replace requirements in the Math & Computing, and Scientific Inquiry, domains.

Students majoring in one modern language may use the Language for Liberal Studies Option for study of a second language at the Intermediate level or above.

Modern Languages courses with an E-designation are taught in English and may not be applied to the Language for Liberal Studies Option.

**NOTE:** Please contact your college/school regarding additional information and restrictions about the Language for Liberal Studies Option.

## External Credit and Residency

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

## Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

First Year Program		Hours
<b>Chicago Quarter</b>		
LSP 110 or LSP 111	DISCOVER CHICAGO or EXPLORE CHICAGO	4
<b>Focal Point</b>		
LSP 112	FOCAL POINT SEMINAR	4
<b>Writing</b>		
WRD 103	COMPOSITION AND RHETORIC I <sup>1</sup>	4
WRD 104	COMPOSITION AND RHETORIC II <sup>1</sup>	4
<b>Quantitative Reasoning</b>		
MAT 120	QUANTITATIVE REASONING <sup>2</sup>	4
<b>Sophomore Year</b>		
<b>Race, Power, and Resistance</b>		
LSP 200	SEMINAR ON RACE, POWER, AND RESISTANCE	4
<b>Junior Year</b>		
<b>Experiential Learning</b>		
Required		4
<b>Senior Year</b>		
<b>Capstone</b>		
PPS 393	CAPSTONE IN PUBLIC POLICY <sup>1,3</sup>	4

<sup>1</sup> Students must earn a C- or better in this course.

<sup>2</sup> Readiness for MAT 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to MAT 120. Students who complete MAT 120 and both a Computational Reasoning course and a Statistical Reasoning course in the Math and Computing Learning Domain take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and cannot be applied to the Scientific Inquiry Learning Domain. The MAT 120 requirement may be waived by passing a dedicated proficiency exam or it may be fulfilled by credit for advanced math coursework earned in-residence at DePaul (MAT 135, MAT 136, MAT 147, MAT 148, MAT 149, MAT 150, MAT 151, MAT 152 M or equivalent) or earned externally either as transfer credit from another college/university or as test credit through AP, CLEP, IB, or International A and A/S Level exams. Calculus course(s) may be used to fulfill any of the three QR/MCD requirements.

<sup>3</sup> All students pursuing a Public Policy major are eligible to complete the PPS capstone. A student whose only major is in Public Policy is required to complete the Public Policy Capstone. A student who is double majoring (or pursuing dual degrees) with Public Policy as the primary major (or primary degree) may substitute the Capstone of the secondary major or degree and complete a 300-level PPS course to ensure enough PPS credit hours are met. A Public Policy major in the University Honors Program is required to take the University Honors Capstone, and may take the Public Policy capstone as a 300-level PPS course if they wish to complete a 300-level PPS course to ensure enough PPS credit hours are met.

## Learning Domains

**Arts and Literature (AL)** (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/>)

- 3 Courses Required

### Historical Inquiry (HI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/>)

- 2 Courses Required

### Math and Computing (MC) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/math-and-computing/>)

- 2 Courses Required
- [1 CR Course and PPS 236 or SOC 279]

### Philosophical Inquiry (PI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/>)

- 2 Courses Required

### Religious Dimensions (RD) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/>)

- 2 Courses Required

### Scientific Inquiry (SI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/>)

- 2 Courses Required
- [1 Lab Course and 1 SWK Course]

### Social, Cultural, and Behavioral Inquiry (SCBI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/>)

- 1 Course Required

## Notes

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## Major Requirements

### Course Requirements

#### Core

Course	Title	Quarter Hours
PPS 101	INTRODUCTION TO PUBLIC POLICY	4
PPS 203	PUBLIC POLICY AND URBAN ISSUES	4
or PPS 250	ISSUES IN HOUSING POLICY AND NEIGHBORHOOD DEVELOPMENT	
PPS 346	ADVOCACY AND LOBBYING	4
PSC 120	THE AMERICAN POLITICAL SYSTEM	4
Choose one from:		4
PPS 208	INTRODUCTION TO NONPROFIT ORGANIZATIONS	

PPS 231	ENVIRONMENTAL JUSTICE	
PPS 251	URBAN POVERTY	
PPS 260	CLIMATE CHANGE POLICY	
PPS 278	DISABILITY RIGHTS AND POLICY	
Choose one from:		4
PSC 212	LATINO POLITICS	
PSC 217	WOMEN AND POLITICS	
PSC 218	AFRICAN-AMERICAN POLITICS	
PSC 312	LGBTQ POLITICS	
ECO 105	PRINCIPLES OF MICROECONOMICS	4
GEO 242	GEOGRAPHIC INFORMATION SYSTEMS II: COMMUNITY GIS <sup>1</sup>	4

#### Elective PPS Courses

Students choose five elective courses (twenty credit hours) from the list below. Up to eight credit hours (two courses) may come from Approved Courses outside of PPS. PPS courses not listed here can be substituted with the consent of an advisor (PPSAdvising@depaul.edu (ppsadvising@depaul.edu)). Optional required courses that were not taken in the core may be taken as electives.

Course	Title	Quarter Hours
PPS 203	PUBLIC POLICY AND URBAN ISSUES <sup>2</sup>	
PPS 205	PUBLIC POLICY RESEARCH DESIGN AND METHODS	
PPS 208	INTRODUCTION TO NONPROFIT ORGANIZATIONS <sup>2</sup>	
PPS 231	ENVIRONMENTAL JUSTICE <sup>2</sup>	
PPS 250	ISSUES IN HOUSING POLICY AND NEIGHBORHOOD DEVELOPMENT <sup>2</sup>	
PPS 251	URBAN POVERTY <sup>2</sup>	
PPS 260	CLIMATE CHANGE POLICY <sup>2</sup>	
PPS 278	DISABILITY RIGHTS AND POLICY <sup>2</sup>	
PPS 318	PROGRAM DEVELOPMENT AND EVALUATION NONPROFIT ORGANIZATIONS	
PPS 319	FUNDRAISING FOR NONPROFIT ORGANIZATIONS	
PPS 322	FUNDAMENTALS OF HUMAN RESOURCE MANAGEMENT	
PPS 329	STRATEGIC MANAGEMENT AND PLANNING	
PPS 330	SUSTAINABLE DEVELOPMENT	
PPS 333	GREEN CITIES	
PPS 353	INEQUALITY AND PUBLIC POLICY	
PPS 354	PRINCIPLES OF EMERGENCY MANAGEMENT AND PLANNING	
PPS 358	SPECIAL TOPICS IN NONPROFIT STUDIES	
PPS 359	SPECIAL TOPICS IN PUBLIC POLICY STUDIES	
PPS 364	PUBLIC SAFETY ADMINISTRATION AND PLANNING	
PPS 368	COMPARATIVE INTERNATIONAL DISABILITY POLICIES	
PPS 369	CANNABIS POLICY IN THE USA	

PPS 374	RENEWABLE AND SUSTAINABLE ENERGY POLICY
PPS 376	ENERGY POLICY AND THE ENVIRONMENT
PPS 378	URBAN RESILIENCE AND CLIMATE ADAPTATION POLICY
PPS 398	INTERNSHIP

<sup>1</sup> Requires pre-requisite of PSC 201/GEO 241 - Geographic Information Systems (GIS) 1: Digital Mapping (MCD-CR).

<sup>2</sup> If not taken as a required course in the BA in Public Policy core requirements.

### Approved Courses outside of PPS

Course	Title	Quarter Hours
CRIM 218	COMMUNITIES AND CRIME	
CRIM 312	21ST CENTURY POLICING	
CRIM 337	DRUGS AND SOCIETY	
ECE 302	CHILD AND FAMILY IN THE URBAN COMMUNITY	
ECE 327	IMPACT OF PUBLIC POLICY ON FAMILIES OF YOUNG CHILDREN	
ECO 310	URBAN ECONOMICS	
ECO 312	THE CHICAGO ECONOMY	
ECO 335	SUSTAINABLE STRATEGIES FOR ENERGY AND THE ENVIRONMENT	
ECO 360	ECONOMICS OF LOW-INCOME COUNTRIES	
GEO 103	URBANIZATION	
GEO 233	COMPARATIVE URBANISM	
GEO 330	SUSTAINABLE URBAN TRANSPORTATION	
GEO 333	URBAN PLANNING	
HLTH 250	HEALTH CARE POLICY IN THE UNITED STATES	
INT 360	TOPICS IN DEVELOPMENT STUDIES	
INT 396	TOPICS IN INTERNATIONAL ORGANIZATIONS	
LSE 353	THE POLITICS OF EDUCATION	
PSC 349	ADVANCED TOPICS IN INTERNATIONAL RELATIONS	
RE 350	REAL ESTATE ANALYSIS	
REL 224	RELIGION AND POLITICS IN THE UNITED STATES	
SOC 214	POLICING THE MARGINS	
SOC 232	GLOBAL CITIES	
SOC 310	CRIMINALIZATION, PUNISHMENT, & RESISTANCE	
SOC 317	GENDER, CRIME AND JUSTICE	
SWU 331	SOCIAL WELFARE POLICY	

### Open Electives

Open elective credit also is required to meet the minimum graduation requirement of 192 hours.