The Department of Religious Studies offers DePaul students the opportunity to engage in the academic study of religion. The study of religion includes not only the traditional areas of sacred texts, myths, rituals, mystical experiences and doctrines, but also the ways in which political, social and economic forces shape these phenomena for religious communities. Drawing on a host of academic disciplines, religious studies challenges students to encounter the traditions of the world in all their rich diversity. Given the complexity of the subject matter, members of the department draw upon several other academic disciplines – anthropology, art history, biblical studies, economics, environmental studies, ethics, gender studies, history, linguistics, literature and literary criticism, political science, philosophy, psychology, sociology, and theology – as they do their work.

Beyond work with texts, students may also study religion through the media of film and video, music, the visual and dramatic arts, and the internet. The department emphasizes comprehensive learning in writing, synthetic and analytic thinking, and oral communication skills. Students can go beyond their course work with further learning opportunities, such as the senior thesis, independent study, study abroad and internships, and service learning, both locally and internationally.

A religious studies major or minor is positioned to pursue a wide variety of careers. A bridge between the specialist’s perspectives on religion and a wider world that is often in need of these perspectives, religious studies majors have worked in the fields of law, social work, regional and international business, governmental and non-governmental service, secondary school teaching, and service in religious communities. A religious studies major is also well-prepared for further studies in graduate programs leading to careers in academia.

The Department encourages students in all major concentrations and minors to engage various questions related to the study of religion, such as (but not limited to):

- What is religion?
- How do religious communities come into being and define themselves?
- How do religious communities form worldviews, doctrines, and practices, and how does the study of religion help us to understand their change over time?
- How do sacred texts come into being, and what do they communicate to us?
- How does religion shape culture, and how does the wider culture define religion?
- What is the role of religion in the contemporary world?
- How do religion or religious sensibilities help us to relate (or hinder us from relating) to each other?
- How can an informed student of religion evaluate the rival claims to truth and moral rightness of different religious and secular ideologies?
- How do religious traditions and texts treat issues of sexuality and gender, race and class?
- How have religious traditions interacted with each other in the past, and how do they continue to do so today?
of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

**The Modern Language Requirement (MLR)**

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in high school. This will ensure continuation of language study at the proper level.

Please note: Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Requirement.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the "Modern Language Option" (see below).

**The Modern Language Option (MLO)**

The Modern Language Option is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the MLO may substitute a sequence of three courses in the same language for three domain courses.

The three MLO substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

MLO substitutions may not be used to replace requirements in the Math & Computing, and Scientific Inquiry domains.

Students majoring in one modern language may use the Modern Language Option for study of a second language at the Intermediate level or above.

Modern Languages courses with an E-designation are taught in English and may not be applied to the Modern Language Option.

NOTE: Please contact your college/school regarding additional information and restrictions about the Modern Language Option.

**External Credit and Residency**

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

**Liberal Studies Requirements**

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

<table>
<thead>
<tr>
<th>First Year Program</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Chicago Quarter</strong></td>
<td></td>
</tr>
<tr>
<td>LSP 110 or LSP 111 (depending on language) or EXPLORE CHICAGO</td>
<td>4</td>
</tr>
<tr>
<td><strong>Focal Point</strong></td>
<td></td>
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<tr>
<td>LSP 112 FOCAL POINT SEMINAR</td>
<td>4</td>
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<tr>
<td><strong>Writing</strong></td>
<td></td>
</tr>
<tr>
<td>WRD 103 COMPOSITION AND RHETORIC I</td>
<td>4</td>
</tr>
<tr>
<td>WRD 104 COMPOSITION AND RHETORIC II</td>
<td>4</td>
</tr>
<tr>
<td><strong>Quantitative Reasoning</strong></td>
<td></td>
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<tr>
<td>MAT 120 QUANTITATIVE REASONING</td>
<td>4</td>
</tr>
<tr>
<td><strong>Sophomore Year</strong></td>
<td></td>
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<tr>
<td><strong>Race, Power, and Resistance</strong></td>
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</tr>
<tr>
<td>LSP 200 SEMINAR ON RACE, POWER, AND RESISTANCE</td>
<td>4</td>
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<tr>
<td><strong>Junior Year</strong></td>
<td></td>
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<tr>
<td><strong>Experiential Learning</strong></td>
<td></td>
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<tr>
<td>Required</td>
<td>4</td>
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<tr>
<td><strong>Senior Year</strong></td>
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<tr>
<td><strong>Capstone</strong></td>
<td></td>
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<tr>
<td>REL 390 INTEGRATING SEMINAR</td>
<td>4</td>
</tr>
</tbody>
</table>

1. Students must earn a C- or better in this course.
2. Readiness for MAT 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to MAT 120. The MAT 120 requirement may be waived by passing a dedicated proficiency exam, or by credit earned for advanced math coursework at DePaul (MAT 135, MAT 136, MAT 147, MAT 148, MAT 149, MAT 150, MAT 151, MAT 152, MAT 153, or equivalent) or any transfer, CLEP, IB, or AP Calculus credit. Calculus course(s) may be used to fulfill any of the three QR/MCD requirements.
3. A student majoring in Religious Studies (REL) is required to complete the Capstone offered by the REL Department. This is the case even if a student is double majoring (or pursuing a dual degree) and the secondary major (or degree) requires its own Capstone. An REL major in the University Honors Program shall take the University Honors Capstone and the REL Capstone.
Learning Domains

Arts and Literature (AL) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/)
- 3 Courses Required

Historical Inquiry (HI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/)
- 2 Courses Required

- 2 Courses Required
  [1 CR Course and 1 SR Course]

Philosophical Inquiry (PI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/)
- 2 Courses Required

Religious Dimensions (RD) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/)
- Not Required

Scientific Inquiry (SI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/)
- 2 Courses Required
  [1 Lab Course and 1 SWK Course]

Social, Cultural, and Behavioral Inquiry (SCBI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/)
- 3 Courses Required

Notes

Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the experiential learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student’s major and is cross-listed with a course within the student’s major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Major Requirements

Course Requirements

The Religious Studies major requires all students to take 13 courses (52 credit hours), of which at least six courses (24 credit hours) must be at the 300-level.

The following four Core Courses are required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 298</td>
<td>THEORY AND METHOD IN THE STUDY OF RELIGION</td>
<td>4</td>
</tr>
<tr>
<td>REL 300</td>
<td>THEORIES OF CULTURE AND RELIGION</td>
<td>4</td>
</tr>
<tr>
<td>REL 302</td>
<td>THEORIES OF RELIGION AND ETHICS</td>
<td>4</td>
</tr>
<tr>
<td>REL 390</td>
<td>INTEGRATING SEMINAR (taken for Liberal Studies Capstone requirement)</td>
<td>4</td>
</tr>
</tbody>
</table>

Students need to take nine additional courses (36 credit hours), at least three of which must be at the 300-level (12 credit hours) and the remaining at the 200-level. HON 104 can substitute for a 200-level course.

Students interested in the specialized study of Catholicism or Islam should consult the Department of Catholic Studies or the Islamic World Studies Program.