

SPANISH (BA)

In DePaul's Spanish program, students will study Spanish language, literature and culture. Spanish is one of the most widely spoken languages in the world and one of the official languages of the United Nations and the European Union. Because Spanish is becoming more widely used in the United States, having the ability to speak and understand the Spanish language will provide students with many professional opportunities.

Courses in the Spanish major cover a variety of topics, including:

- Business
- Cinema
- Culture
- Language
- Linguistics
- Literature
- Translation

As Spanish majors, students are encouraged to participate in one of DePaul's Study Abroad programs in order to grow linguistically and expand their cultural understanding of Spanish-speaking societies. DePaul sponsors programs in Argentina, Chile, Mexico, Peru, Puerto Rico and Spain.

Chicago is a diverse city that—through its festivals, neighborhoods, restaurants, museums, and other cultural institutions—provides students with many opportunities to practice their Spanish and explore the cultures of the Spanish-speaking world.

Program Requirements	Quarter Hours
Liberal Studies Requirements	84
Major Requirements	48
Open Electives	60
Total hours required	192

Learning Outcomes

Students will be able to:

- Proficiently speak, understand, read, and write the studied language(s) to:
 - Engage in conversations.
 - Interpret and create a variety of written texts.
 - Provide and obtain information
 - Express feelings and emotions.
 - Exchange opinions.
- Acquire knowledge of the cultures related to the studied language(s) with appropriate background in geography, history, politics, and society.
- Acquire knowledge of the literary traditions related to the studied language(s) along with techniques of literary and rhetorical analysis.
- Acquire basic notion of the history and theory of language and language study, including linguistics, sociolinguistics, language acquisition, and dialectology.
- Acquire basic notion of the theory and practice of translation and interpretation.

College Core Requirements

Study in the Major Field

The student's course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By "liberal education" the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized "concentration." The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student's choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in

high school. This will ensure continuation of language study at the proper level.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the “Modern Language Option” (see below).

The Modern Language Option (MLO)

The Modern Language Option is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the MLO may substitute a sequence of three courses in the same language for three domain courses.

The three MLO substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

MLO substitutions may not be used to replace the Scientific Inquiry—Lab or Scientific Inquiry—Science as a Way of Knowing requirement.

Students majoring in one modern language may use the Modern Language Option for study of a second language at the Intermediate level or above.

NOTE: Please contact your college/school regarding additional information and restrictions about the Modern Language Option.

External Credit and Residency

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

Liberal Studies Requirements

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

Course	Title	Hours
First Year Program		
Chicago Quarter		
LSP 110 or LSP 111	DISCOVER CHICAGO or EXPLORE CHICAGO	4
Focal Point		
LSP 112	FOCAL POINT SEMINAR	4
Writing		
WRD 103	COMPOSITION AND RHETORIC I ¹	4
WRD 104	COMPOSITION AND RHETORIC II ¹	4
Quantitative Reasoning & Technological Literacy		
LSP 120	QUANTITATIVE REASONING & TECHNOLOGICAL LITERACY I ²	4

LSP 121	QUANTITATIVE REASONING AND TECHNOLOGICAL LITERACY II ²	4
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Sophomore Year

Multiculturalism in the US

LSP 200	SEMINAR ON MULTICULTURALISM IN THE UNITED STATES	4
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Junior Year

Experiential Learning

Required		4
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Senior Year

Capstone

Required ¹		4
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¹ Students must earn a C- or better in this course.

² Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab or SWK requirement.

Learning Domains

Arts and Literature (AL) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/>)

- 1 Course Required

Historical Inquiry (HI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/>)

- 2 Courses Required

Philosophical Inquiry (PI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/>)

- 2 Courses Required

Religious Dimensions (RD) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/>)

- 2 Courses Required

Scientific Inquiry (SI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/>)

- 3 Courses Required
[1 SWK Course, 1 Lab Course, and 1 Additional Course]

Social, Cultural, and Behavioral Inquiry (SCBI) (<https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/>)

- 3 Courses Required

Notes

A student whose only major is in Modern Languages is required to complete the Capstone offered by the Department of Modern Languages

(MOL). A student who is double majoring (or pursuing dual degrees) with the primary major (or primary degree) in MOL may substitute the Capstone of the secondary major or degree. An MOL major in the University Honors Program shall take only the University Honors Capstone, not both the Honors Capstone and the MOL Capstone.

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student's major and is cross-listed with a course within the student's major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Major Requirements

Course Requirements

Course	Title	Quarter Hours
SPN 201	ADVANCED GRAMMAR AND COMMUNICATION	4
SPN 202	ADVANCED COMPOSITION AND COMMUNICATION	4
SPN 203	ADVANCED CONVERSATION	4
SPN 220	INTRODUCTION TO LITERARY ANALYSIS IN SPANISH	4
SPN 352	SPANISH PHONOLOGY AND PHONETICS	4
Select three SPN Literature courses, one from three of the following areas:		12
Spanish Literature from Middle Ages through Golden Age		
Spanish Literature from Enlightenment to present		
Latin American Literature from origins through Romanticism		
Latin American Literature from Modernism through present		
Select two 300-level SPN electives		8
Select two 200/300 level SPN electives		8

Students whose level of proficiency allows them to begin studying Spanish at DePaul in SPN 202 or higher may substitute 300-level language courses for three 200-level language courses. Heritage speakers of Spanish should take:

Course	Title	Quarter Hours
SPN 205	ADVANCED GRAMMAR AND COMPOSITION FOR HERITAGE SPEAKERS I ¹	
SPN 206	ADVANCED GRAMMAR AND COMPOSITION FOR HERITAGE SPEAKERS II ²	
SPN 207	ADVANCED CONVERSATION FOR THE HERITAGE SPEAKER ³	

¹ Instead of SPN 201.

² Instead of SPN 202.

³ Instead of SPN 203/SPN 204.

Spanish Literature Categories

Category I: Spanish Literature from Middle Ages through Golden Age

Course	Title	Quarter Hours
SPN 301	SPANISH LITERATURE I : MIDDLE AGES THROUGH THE GOLDEN AGE	
SPN 308	MEDIEVAL SPANISH LITERATURE	
SPN 309	SPANISH BALLAD	
SPN 310	GOLDEN AGE POETRY	
SPN 311	CERVANTES	
SPN 324	THE BIRTH OF THE NOVEL IN SPAIN	
SPN 333	GOLDEN AGE THEATER	

Category II: Spanish Literature from Enlightenment to Present

Course	Title	Quarter Hours
SPN 302	SPANISH LITERATURE II: THE ENLIGHTENMENT TO THE PRESENT	
SPN 312	THE SPANISH NOVEL	
SPN 313	THE GENERATION OF 1898	
SPN 314	CONTEMPORARY HISPANIC LITERATURE	
SPN 316	THE HISPANIC ESSAY	
SPN 319	CONTEMPORARY POETRY	
SPN 332	NINETEENTH-CENTURY SPANISH NOVEL	
SPN 339	THE GENERATION OF 1927	
SPN 373	AFRO-HISPANIC LITERATURE	

Category III: Latin American Literature from Origins through Romanticism

Course	Title	Quarter Hours
SPN 303	LATIN AMERICAN LITERATURE & CULTURE I	
SPN 315	MEXICAN LITERATURE	
SPN 327	AREA STUDIES IN LATIN AMERICAN LITERATURE	
SPN 374	LITERATURE OF THE CONQUEST	
SPN 375	LATIN AMERICAN LITERATURE FROM INDEPENDENCE TO MODERNISM	
SPN 376	SOR JUANA INES DE LA CRUZ	
SPN 377	PERUVIAN REALITIES IN A MULTICULTURAL SOCIETY: HISTORY, CULTURE, POLITICS, VIOLENCE & SOCIAL JUSTICE	
SPN 378	FOUNDATIONAL FICTIONS	

Category IV: Latin American Literature from Modernism to Present

Course	Title	Quarter Hours
SPN 304	LATIN AMERICAN LITERATURE AND CULTURE II	

SPN 305	LATIN AMERICAN NOVEL
SPN 306	PUERTO RICAN LITERATURE
SPN 314	CONTEMPORARY HISPANIC LITERATURE
SPN 315	MEXICAN LITERATURE
SPN 316	THE HISPANIC ESSAY
SPN 319	CONTEMPORARY POETRY
SPN 321	U.S. LATINO/A WRITERS
SPN 323	REVOLUTION IN LATIN AMERICAN LITERATURE
SPN 327	AREA STUDIES IN LATIN AMERICAN LITERATURE
SPN 328	MODERN LATIN AMERICAN THEATRE
SPN 329	LATINO GAY AND LESBIAN LITERATURE
SPN 335	U.S. LATINA WRITERS
SPN 373	AFRO-HISPANIC LITERATURE
SPN 377	PERUVIAN REALITIES IN A MULTICULTURAL SOCIETY: HISTORY, CULTURE, POLITICS, VIOLENCE & SOCIAL JUSTICE

Open Electives

Open elective credit also is required to meet the minimum graduation requirement of 192 hours.