SPANISH (BA)

In DePaul’s Spanish program, students will study Spanish language, literature and culture. Spanish is one of the most widely spoken languages in the world and one of the official languages of the United Nations and the European Union. Because Spanish is becoming more widely used in the United States, having the ability to speak and understand the Spanish language will provide students with many professional opportunities.

Courses in the Spanish major cover a variety of topics, including:

- Business
- Cinema
- Culture
- Language
- Linguistics
- Literature
- Translation

As Spanish majors, students are encouraged to participate in one of DePaul’s Study Abroad programs in order to grow linguistically and expand their cultural understanding of Spanish-speaking societies. DePaul sponsors programs in Argentina, Chile, Mexico, Peru, Puerto Rico and Spain.

Chicago is a diverse city that—through its festivals, neighborhoods, restaurants, museums, and other cultural institutions—provides students with many opportunities to practice their Spanish and explore the cultures of the Spanish-speaking world.

Learning Outcomes

Students will be able to:

- Proficiently speak, understand, read, and write the studied language(s) to:
  - Engage in conversations.
  - Interpret and create a variety of written texts.
  - Provide and obtain information.
  - Express feelings and emotions.
  - Exchange opinions.
- Acquire knowledge of the cultures related to the studied language(s) with appropriate background in geography, history, politics, and society.
- Acquire knowledge of the literary traditions related to the studied language(s) along with techniques of literary and rhetorical analysis.
- Acquire basic notion of the history and theory of language and language study, including linguistics, sociolinguistics, language acquisition, and dialectology.
- Acquire basic notion of the theory and practice of translation and interpretation.

College Core Requirements

Study in the Major Field

The student’s course of study in the College consists of three parts: Liberal Studies, the major field, and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By “liberal education” the College understands not only a deep and thorough knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The major field program generally is built upon a set of core courses and a specialized “concentration.” The number of courses required for a major varies by department. Most students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation, students are required to pursue a number of electives of the student’s choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each registration.

Students will be prompted to visit the College Office for their official graduation check early in their senior year.

Declaration of Major, Minor and Concentration

All students in the College are required to declare a major field prior to beginning their junior year. The student will then be assigned a faculty advisor in the major field department or program and should make an appointment to see that advisor at his or her earliest convenience.

Students must declare or change majors, minors, and concentrations, via Campus Connection. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the Office for Academic Advising Support.

The Modern Language Requirement (MLR)

All students will be required to demonstrate competence in a modern language (i.e., a language other than English) equivalent to the proficiency attained from one year of college-level language study. This Modern Language Requirement (MLR) may be demonstrated by:

- placing into 104 or above on the DePaul language placement exam
- completing the last course or earning AP/IB credit for the last course in the first-year college sequence of any language (e.g. 103 for DePaul language classes)
- completing a college course or earning AP/IB credit for a college course beyond the first-year level in any language (e.g. 104 or above for DePaul language classes)
- completing the final course of a four-year sequence of the same modern language in high school*
- completing a proctored exam by BYU and passing the exam (see the Department of Modern Languages website for registration details)
- completing a proctored Written Proficiency Test (WPT) by Language Testing International (LTI) and achieving a score of Beginner High or above (see the Department of Modern Languages website for registration details)

*Students are strongly encouraged to take the DePaul language placement exam even if they have met the MLR via study of a language in

<table>
<thead>
<tr>
<th>Program Requirements</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Studies Requirements</td>
<td>84</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>48</td>
</tr>
<tr>
<td>Open Electives</td>
<td>60</td>
</tr>
<tr>
<td>Total hours required</td>
<td>192</td>
</tr>
</tbody>
</table>
high school. This will ensure continuation of language study at the proper level.

Students who complete an Inter-College Transfer (ICT) to the College will abide by the MLR in place on the effective date of the ICT, regardless of when they first matriculated at DePaul.

Students who have met the MLR and wish to pursue further work in the language may elect the “Modern Language Option” (see below).

**The Modern Language Option (MLO)**

The Modern Language Option is available to all BA students who wish to study a modern language beyond the level required by their College, and to all other undergraduate students without a modern language requirement who wish to study a language at any level.

Students selecting the MLO may substitute a sequence of three courses in the same language for three domain courses.

The three MLO substitutions must be made in three different domains, and any substitutions must be consistent with the principle that students complete at least one course in each learning domain.

MLO substitutions may not be used to replace the Scientific Inquiry—Lab or Scientific Inquiry—Science as a Way of Knowing requirement.

Students majoring in one modern language may use the Modern Language Option for study of a second language at the Intermediate level or above.

NOTE: Please contact your college/school regarding additional information and restrictions about the Modern Language Option.

**External Credit and Residency**

A student who has been admitted to the College begins residency within the college as of the first day of classes of the term in which the student is registered. Students in residence, whether attending on a full-time or part-time basis, may not take courses away from DePaul University without the written permission of the college. Permission must be obtained in advance of registration to avoid loss of credit or residency in the college; see the LAS website for more information.

**Liberal Studies Requirements**

Honors program requirements can be found in the individual Colleges & Schools section of the University Catalog. Select the appropriate college or school, followed by Undergraduate Academics and scroll down.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSP 110</td>
<td>DISCOVER CHICAGO</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>or LSP 111 EXPLORE CHICAGO</td>
<td></td>
</tr>
<tr>
<td>Focal Point</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LSP 112</td>
<td>FOCAL POINT SEMINAR</td>
<td>4</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WRD 103</td>
<td>COMPOSITION AND RHETORIC I ¹</td>
<td>4</td>
</tr>
<tr>
<td>WRD 104</td>
<td>COMPOSITION AND RHETORIC II ¹</td>
<td>4</td>
</tr>
<tr>
<td>Quantitative Reasoning &amp; Technological Literacy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LSP 120</td>
<td>QUANTITATIVE REASONING &amp; TECHNOLOGICAL LITERACY II ²</td>
<td>4</td>
</tr>
</tbody>
</table>

**Learning Domains**

Arts and Literature (AL) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/arts-and-literature/)
- 1 Course Required

Historical Inquiry (HI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/historical-inquiry/)
- 2 Courses Required

Philosophical Inquiry (PI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/philosophical-inquiry/)
- 2 Courses Required

Religious Dimensions (RD) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/religious-dimensions/)
- 2 Courses Required

Scientific Inquiry (SI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/scientific-inquiry/)
- 3 Courses Required [1 SWK Course, 1 Lab Course, and 1 Additional Course]

Social, Cultural, and Behavioral Inquiry (SCBI) (https://catalog.depaul.edu/undergraduate-core/liberal-studies-program/liberal-studies-learning-domains/social-cultural-and-behavioral-inquiry/)
- 3 Courses Required

**Notes**

A student whose only major is in Modern Languages is required to complete the Capstone offered by the Department of Modern Languages.
A student who is double majoring (or pursuing dual degrees) with the primary major (or primary degree) in MOL may substitute the Capstone of the secondary major or degree. An MOL major in the University Honors Program shall take only the University Honors Capstone, not both the Honors Capstone and the MOL Capstone.

Courses offered in the student’s primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the Experiential Learning requirement.

In meeting learning domain requirements, no more than one course that is outside the student’s major and is cross-listed with a course within the student’s major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

### Major Requirements

#### Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN 201</td>
<td>ADVANCED GRAMMAR AND COMMUNICATION</td>
<td>4</td>
</tr>
<tr>
<td>SPN 202</td>
<td>ADVANCED COMPOSITION AND COMMUNICATION</td>
<td>4</td>
</tr>
<tr>
<td>SPN 203</td>
<td>ADVANCED CONVERSATION</td>
<td>4</td>
</tr>
<tr>
<td>SPN 220</td>
<td>INTRODUCTION TO LITERARY ANALYSIS IN SPANISH</td>
<td>4</td>
</tr>
<tr>
<td>SPN 352</td>
<td>SPANISH PHONOLOGY AND PHONETICS</td>
<td>4</td>
</tr>
</tbody>
</table>

Select three SPN Literature courses, one from three of the following areas:

- **Spanish Literature from Middle Ages through Golden Age**
  - SPN 301: SPANISH LITERATURE I: MIDDLE AGES THROUGH THE GOLDEN AGE
  - SPN 308: MEDIEVAL SPANISH LITERATURE
  - SPN 309: SPANISH BALLAD
  - SPN 310: GOLDEN AGE POETRY
  - SPN 311: CERVANTES
  - SPN 324: THE BIRTH OF THE NOVEL IN SPAIN
  - SPN 333: GOLDEN AGE THEATER

- **Spanish Literature from Enlightenment to Present**
  - SPN 302: SPANISH LITERATURE II: THE ENLIGHTENMENT TO THE PRESENT
  - SPN 312: THE SPANISH NOVEL
  - SPN 313: THE GENERATION OF 1898
  - SPN 314: CONTEMPORARY HISPANIC LITERATURE
  - SPN 316: THE HISPANIC ESSAY
  - SPN 319: CONTEMPORARY POETRY
  - SPN 332: NINETEENTH-CENTURY SPANISH NOVEL
  - SPN 339: THE GENERATION OF 1927
  - SPN 373: AFRO-HISPANIC LITERATURE

- **Latin American Literature from Origins through Romanticism**
  - SPN 303: LATIN AMERICAN LITERATURE & CULTURE I
  - SPN 315: MEXICAN LITERATURE
  - SPN 327: AREA STUDIES IN LATIN AMERICAN LITERATURE
  - SPN 374: LITERATURE OF THE CONQUEST
  - SPN 375: LATIN AMERICAN LITERATURE FROM INDEPENDENCE TO MODERNISM
  - SPN 376: SOR JUANA INES DE LA CRUZ
  - SPN 377: PERUVIAN REALITIES IN A MULTICULTURAL SOCIETY: HISTORY, CULTURE, POLITICS, VIOLENCE & SOCIAL JUSTICE
  - SPN 378: FOUNDATIONAL FICTIONS

- **Latin American Literature from Modernism to Present**
  - SPN 304: LATIN AMERICAN LITERATURE AND CULTURE II

---

1. Instead of SPN 201.
2. Instead of SPN 202.
3. Instead or SPN 203.

---

Students whose level of proficiency allows them to begin studying Spanish at DePaul in SPN 202 or higher may substitute 300-level language courses for three 200-level language courses. Heritage speakers of Spanish should take:
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN 305</td>
<td>LATIN AMERICAN NOVEL</td>
</tr>
<tr>
<td>SPN 306</td>
<td>PUERTO RICAN LITERATURE</td>
</tr>
<tr>
<td>SPN 314</td>
<td>CONTEMPORARY HISPANIC LITERATURE</td>
</tr>
<tr>
<td>SPN 315</td>
<td>MEXICAN LITERATURE</td>
</tr>
<tr>
<td>SPN 316</td>
<td>THE HISPANIC ESSAY</td>
</tr>
<tr>
<td>SPN 319</td>
<td>CONTEMPORARY POETRY</td>
</tr>
<tr>
<td>SPN 321</td>
<td>U.S. LATINO/A WRITERS</td>
</tr>
<tr>
<td>SPN 323</td>
<td>REVOLUTION IN LATIN AMERICAN LITERATURE</td>
</tr>
<tr>
<td>SPN 327</td>
<td>AREA STUDIES IN LATIN AMERICAN LITERATURE</td>
</tr>
<tr>
<td>SPN 328</td>
<td>MODERN LATIN AMERICAN THEATRE</td>
</tr>
<tr>
<td>SPN 329</td>
<td>LATINO GAY AND LESBIAN LITERATURE</td>
</tr>
<tr>
<td>SPN 335</td>
<td>U.S. LATINA WRITERS</td>
</tr>
<tr>
<td>SPN 373</td>
<td>AFRO-HISPANIC LITERATURE</td>
</tr>
<tr>
<td>SPN 377</td>
<td>PERUVIAN REALITIES IN A MULTICULTURAL SOCIETY: HISTORY, CULTURE, POLITICS, VIOLENCE &amp; SOCIAL JUSTICE</td>
</tr>
</tbody>
</table>

**Open Electives**

Open elective credit also is required to meet the minimum graduation requirement of 192 hours.