

SPECIAL EDUCATION FOR TEACHERS CONCENTRATION, SPECIAL EDUCATION (MED)

Course Requirements: 44 hours required, grade of C or better required

Course	Title	Quarter Hours
SER 402	INSTRUCTION AND DIFFERENTIATION IN SPECIAL EDUCATION	4
SER 403	CLASSROOM AND BEHAVIOR MANAGEMENT IN SPECIAL EDUCATION	4
SER 405	TEACHING LITERACY TO EXCEPTIONAL LEARNERS	4
SER 409	TEACHING STUDENTS WITH SIGNIFICANT DISABILITIES	4
SER 410	TEACHING MATHEMATICS TO EXCEPTIONAL LEARNERS	4
SER 421	FORMAL ASSESSMENT IN SPECIAL EDUCATION	4
SER 440	SURVEY OF EXCEPTIONAL LEARNERS: PSYCHOLOGY AND EDUCATION	4
SER 457	SEMINAR AND RESEARCH IN SPECIAL EDUCATION	4
BBE 411	FUNDAMENTALS OF ENGLISH LANGUAGE LEARNER EDUCATION	4
Select one of the following:		4
SCG 408	EDUCATION AND SOCIETY	
SCG 409	SOCIOLOGY OF EDUCATION	
SCG 411	PHILOSOPHY OF EDUCATION	
Select one of the following:		4
SCG 401	ADVANCED LIFESPAN DEVELOPMENT	
SCG 403	HUMAN DEVELOPMENT AND LEARNING: ELEMENTARY	
SCG 406	HUMAN DEVELOPMENT AND LEARNING:SECONDARY	

Practicum Courses: 8 hours required, grade of B+ or better required

Course	Title	Quarter Hours
SER 552	PRACTICUM EXPERIENCE WITH HIGH INCIDENCE DISABILITIES	4
SER 553	PRACTICUM EXPERIENCE WITH LOW INCIDENCE DISABILITIES	4

The program requires two summer practicum experiences. Each practicum involves six full weeks of intensive supervised field experience in a cooperating school that operates an extended school year program. Candidates must apply for each practicum, and upon approval they are placed in appropriate summer practicum sites by the program. Practicum sites may also screen candidates prior to accepting them for placement. Candidates will assume full teaching responsibility and will have weekly opportunities for feedback and discussion of issues and problems

encountered. A grade of B+ or better is required to participate in each summer practicum.

Please note that the Illinois State Board of Education (ISBE) may change the State licensure and endorsement requirements at any time and without prior notice.

Licensure Tests

All individuals licensed by the Illinois State Board of Education (ISBE) are required to complete licensure tests specific to their teaching license. Requirements are subject to change per the discretion of ISBE.

Special Education Master's students must complete the following tests:

- Learning Behavior Specialist I (test #290) – assesses knowledge of the following areas: understanding students with disabilities, assessing students and developing individualized programs, supporting development and learning, working in a collaborative learning community, and foundations and professional practice.

Candidates who are conditionally admitted with an out-of-state (OOS) teaching license they required to transfer their license into Illinois, and therefore may also be required to take additional licensure tests. Students should work directly with ISBE to fulfill outstanding test requirements. These additional licensure tests may include the following:

- EdTPA – an electronic portfolio that includes video clips of instruction, lesson plans, student work samples, analysis of student learning and reflective commentaries. Usually completed during pre-service student teaching experience.