

# VALUE-CREATING EDUCATION FOR GLOBAL CITIZENSHIP (PHD) ONLINE

The Value-Creating Education for Global Citizenship (PhD) program strengthens your current practice and prepares you for research, scholarly, and professional careers in academic and cultural institutions, organizations, and policy centers and agencies around the world. The program engages with questions both urgent and timeless: What does it mean to be a citizen of a complex and interdependent world? How do we create meaning and happiness for ourselves and others from life's most challenging realities? What kind of education, responsibility, and courageous action are necessary to pioneer a better age? This **exclusively online** degree will develop your conceptual, philosophical, and empirical skills to answer such questions across diverse fields and local contexts. The program can be completed in just over three years.

Overview: **Global citizenship** concerns itself with the most pressing issues facing humanity and the planet, from existential threats of climate change and nuclear annihilation to human rights violations and social and racial injustice, from poverty and inequality to political divisions and access to education, among others. It undergirds multiple UNESCO initiatives and the Sustainable Development Goals (SDGs) and has become a driving force for professional dispositions, practice, and research in schools and universities, civil society and cultural institutions, global health and the corporate sector, and nongovernmental and faith organizations internationally. Rooted in Eastern and Western philosophy and the pedagogical thought of Daisaku Ikeda and his predecessors, a *sōka* or **value-creating** approach to global citizenship treats these interlocking issues as matters of *human education* and engages with agentive processes of creating aesthetic, practical, and socioecologically contributive meaning or "value" from them, value that serves oneself and others and enhances life in an interconnected world.

The Program:

- Will deepen your understanding of value creation and global citizenship and prepare you to investigate questions of how and why issues related to human education manifest in local and global phenomena, how to confront them value-creatively in various education contexts broadly conceived, and to disseminate and apply findings in teaching practice and leading research in higher education and academic institutions, policymaking, and in other organizational, cultural, and professional spheres.
- Offers a dynamic and unique curriculum on human being and becoming; belief and knowing; peacebuilding and justice; agency and inner transformation; imaginative empathy; dialogue as practice and research; diverse identities in creative coexistence; and more.
- Combines specialized core coursework with research methods and curated electives to tailor theory and practice to your lines of inquiry and intended spheres of influence.
- Leverages DePaul's award-winning asynchronous online instructional model, allowing you to take courses and engage with classmates and instructors from anywhere in the world.
- Is taught by the leading international scholars in the field of value-creating education for global citizenship and Ikeda/Soka studies.
- Connects you with a global network of value-creating educators and professionals and prepares you to join the global scholarly field.

- Provides opportunities for in-person engagements with faculty and renowned scholars through DePaul's Institute for Daisaku Ikeda Studies in Education and initiatives in Ikeda/Soka studies.

Program Requirements	Quarter Hours
Degree Requirements	72
<b>Total hours required</b>	<b>72</b>

## Learning Outcomes

- Understand and apply concrete dimensions of value creation and global citizenship in local contexts.
- Develop a focus on both cognition (i.e., the accretion of knowledge) and wisdom (i.e., application of that knowledge in meaningful and contributive living for self and others) in applied contexts.
- Develop an ethos and practice of creative coexistence as ontological and epistemological dimensions of growth and development.
- Practice dialogic engagement, relational creativity, and reflective meaning making in local and global contexts.
- Demonstrate the ability to critically analyze and synthesize existing research and design, conduct, and report original research in the field.

## College Requirements

### Dispositions

The academic programs within the College of Education have set forth these dispositions as educational and professional expectations for all students. Students should be aware that failing to abide by DePaul University or College of Education policies including, under certain circumstances, these dispositions, could result in adverse consequences for the student, including removal from his or her program, the College of Education, or the University.

- Is receptive to faculty feedback and acts meaningfully and professionally upon suggestions
- Reflects on his or her own progress and identifies strengths and weaknesses, including evaluating strategies for success, finding alternatives for inappropriate strategies, and modifying future practices
- Demonstrates a positive attitude and commitment to the profession
- Demonstrates thoughtful, effective verbal and non-verbal communication and listening skills
- Respects and considers cultural contexts in order to determine how to be responsive to learners and to proactively promote all students' learning
- Is committed to collaboration with colleagues, families, and communities in order to promote all students' learning and development
- Demonstrates professional ethical and legal behavior as defined by the respective codes of ethics and laws
- Recognizes and fulfills professional responsibilities and habits of conduct
- Demonstrates concern for and protection of safety and well-being of others

### Degree Conferral and Graduation

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts

degrees at the end of each regular academic term (autumn, winter, spring, summer).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied.

Graduate students must be approved for student teaching and complete student teaching, seminar, and induction courses to be cleared for the degree. Student must submit graduation application for the quarter you are completing the final course (student teaching is considered a course).

After you submit the application, you cannot register for any term after the one selected in the application.

To apply for degree conferral, log on to Campus Connection. Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the Academic Calendar.

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about program requirements can be located in the Value-Creating Education for Global Citizenship Program Handbook. Additional information about degree conferral and graduation can be found on the College of Education website.

## Degree Requirements

### Degree Requirements

Students must maintain an overall GPA of 3.0 prior to the completion of 36 credit hours and 3.3 after the completion of 36 credit hours. Students are allowed no more than two grades of "C." Upon receiving a third grade of "C," students must retake the class in which the grade was received. Grades of "D" and "F" require that the course be retaken.

### Course Requirements

#### Core Courses: 24 quarter hours required

Course	Title	Quarter Hours
CS 794	SPECIAL TOPICS IN CURRICULUM	4
VCE 711	VALUE-CREATING APPROACHES TO SOCIETY, KNOWLEDGE, AND POWER	4
VCE 720	HUMAN REVOLUTION IN SCHOOLS AND SOCIETY	4
VCE 731	HUMAN EDUCATION AND THE POETIC SPIRIT	4
VCE 760	DIALOGUE AND EDUCATION	4
VCE 795	SPECIAL TOPICS IN VALUE-CREATING EDUCATION FOR GLOBAL CITIZENSHIP	4

#### Research Courses: 20 quarter hours required

These courses are sequenced and must be taken in the following order:

Course	Title	Quarter Hours
SCG 775	FOUNDATIONS OF INQUIRY AND EDUCATIONAL RESEARCH	4
VCE 770 or SCG 785	IKEDA/SOKA STUDIES IN EDUCATION FOUNDATIONS OF REVIEWING EDUCATIONAL RESEARCH	4
SCG 735	QUANTITATIVE RESEARCH METHODS I	4
SCG 745	QUALITATIVE RESEARCH METHODS I	4
	Choose one subsequent research course from the following list based on dissertation research design and discussion with program director:	4
SCG 755	QUANTITATIVE RESEARCH METHODS II	
SCG 765	QUALITATIVE RESEARCH METHODS II	

### Elective Requirement: 20 quarter hours required

Course	Title	Quarter Hours
<b>Choose five courses from the following list:</b>		<b>20</b>
A&S 688	SERVICE LEARNING FOR HIGHER EDUCATION	
A&S 801	LEADERSHIP: THEORY AND PRACTICE	
A&S 843	THE POLITICS OF SCHOOLING	
BBE 699	LEADERSHIP IN EDUCATING CULTURALLY DIVERSE LEARNERS	
CS 694	CURRICULUM 2.0: CURRICULUM FOR LEARNING IN GLOBAL NETWORKS	
CS 751	CURRICULUM FOR HUMAN AND COMMUNITY DEVELOPMENT	
CS 764	YOUTH DEVELOPMENT, IDEOLOGY, CULTURE, AND SOCIETY	
CS 784	CURRICULUM AND PROGRAM DESIGN	
SCG 627	GLOBAL ISSUES IN EDUCATION SEMINAR	
SCG 711	CULTURE, POWER AND EDUCATION	
VCE 710	HUMAN GEOGRAPHY AND COMMUNITIES STUDIES	
VCE 732	DAISAKU IKEDA'S PHILOSOPHY AND PRACTICE OF DIALOGUE	
VCE 733	PEACEBUILDING AND EDUCATION	
VCE 740	THEORETICAL FOUNDATIONS OF VALUE-CREATING EDUCATION	
VCE 750	EDUCATION FOR GLOBAL CITIZENSHIP	

### Candidacy Course: non-credit, non-tuition

Course	Title	Quarter Hours
VCE 706	CANDIDACY PAPER	0

### Dissertation Courses: 8 quarter hours required

Course	Title	Quarter Hours
VCE 849	SUPERVISED DISSERTATION (PHD) PROPOSAL DEVELOPMENT	4

VCE 859	INDEPENDENT DISSERTATION RESEARCH (PHD): VALUES-CREATING EDUCATION FOR GLOBAL CITIZENSHIP	4
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